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AN ALTERNATIVE PLAN FOR THE DESEGREGATION
OF
THE UNIVERSITY SYSTEM OF GEORGIA

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INTRODUCTION

This document was drafted for the specific purpose of serving as a critique of the Plan for the Further Desegregation of the University System of Georgia, submitted by the Board of Regents of the University System of Georgia to the Department of Health, Education, and Welfare (HEW) on September 1, 1977; and for the further purpose of serving as an Alternative Plan to that submitted by the Board of Regents. It is for that reason that this document, as well as supportive materials, will parallel, in abbreviated form, the Georgia Regents' Plan.

The present Alternative Plan had its origin in a Workshop on Problems and Solutions to Problems of Poor People and Minorities in Higher Education in Georgia, held on July 23, 1977, and composed of concerned educators, students, and other citizens of the state of Georgia interested in the problems of higher education. From that initial workshop, participating individuals and groups became involved in a series of meetings with the Board of Regents. On July 27, 1977, we met with the full Board in their deliberations



over their response to the Guidelines, dated July 2, 1977, emanating from the Director of the Office for Civil Rights (OCR) of the Department of Health, Education, and Welfare. On August 10, 17, and 19, we participants in the July workshop also met with the drafting committee of the Board of Regents and took part in discussions with them regarding the historically-developed and continuing problems of racism and discrimination which pervade the policies, operating practices, personnel attitudes, and overall structure of the system of higher education in the state of Georgia (documentation supportive of these discussions included as appendices).

After much frustrating discussion, none of the ideas, proposals, or general recommendations that we advanced during the course of these hearings were included or even addressed in the Georgia Regents' Plan. We have thus decided to submit to HEW an Alternative Plan of our own. In general, we have found that the Georgia Regents' Plan (hereafter abbreviated G.R.P.) is nothing more than a recapitulation of a previous plan, dated June 1, 1974, submitted to HEW with subsequent semi-annual "progress" reports numbered I through VI filed as addenda to that initial plan. In addition, the G.R.P. proceeds from a number of generally false assumptions. Among these is the false claim that the University System of Georgia is not at present a dual system. The G.R.P. continually speaks of a "formerly dual system." It further assumes and asserts that "the University System is neither now nor has been in recent years operated in a

manner discriminatory toward any minority group" (p. 2 of G.R.P.). In general, the G.R.P. holds the erroneous position that discrimination within the Georgia system of public higher education has already been removed and that "good faith has been, and is being practiced, in all aspects of the operations of the University System of Georgia" (p. 2. of G.R.P.). We propose to show in this document that the policies, programs, and attitudes which are seen in the day-to-day practices of the University System of Georgia serve to perpetuate racism, discrimination, and the structural maintenance of a dual system of higher education. We will attempt to use some of the graphs, charts, and other forms of summary data contained in the G.R.P. We will also be including summary data of our own where such information is conveniently omitted from the G.R.P.

Our General Position on "Criteria Specifying the Ingredients
of Acceptable Plans to Desegregate State Systems of
Higher Education"

It would perhaps be helpful at this point for us to lay out our general position regarding the "Criteria Specifying the Ingredients of Acceptable Plans to Desegregate State Systems of Higher Education" (hereafter referred to as HEW Guidelines). Our general position is one of "critical support" for the broad intention of the HEW Guidelines to aid in the desegregation of the public institutions of higher education within the states which are affected by the Adams litigation. It is in this connection, as part of this continuing process, that this document is submitted as a realistic alternative proposal for the expeditious desegregation of the system of public higher education within the state of Georgia.



We further agree with the overall characterization of the problem that is being addressed. The problem is one of the right to higher education being systematically denied to Black and other minority people. This denial often takes the form of subtle crypto-racist policies. The Office of Civil Rights of HEW has the primary responsibility for handling this and related matters. It must therefore be regarded by the federal government as a problem of the denial of the right to higher educational access, a civil rights problem.

We also concur with the viewpoint contained within the Guidelines that the University System of Georgia should be regarded holistically. That is, it should be looked at as the institutionalized mechanism through which higher educational services are delivered to all of the citizens of the state of Georgia. Accordingly, this should be done on an equalitarian basis, although it is not.

We strongly support the propositions within the Guidelines which bear upon the unique role and continuing contribution of predominantly Black institutions, despite the brutal history of institutionalized racism from which they have been suffering. These institutions have been victimized by all manner of segregationist policies and have been unequal partners with much more favored white institutions within a presently-enduring dual system of higher education. Therefore, the emphasis within the Guidelines placed upon the dismantling of the system of dual education, which

has characterized and continues to characterize the University System of Georgia, is also greeted as a progressive gesture.

However, we believe that the Guidelines only scratch the surface of a much more pervasive and far-reaching problem that cannot be rectified unless there are profound changes in the structure and philosophy of public higher education. Therefore, we call for a commitment on the part of HEW to aid in the implementation of the necessary policy changes as well as the structural and personnel changes that are indispensable in seriously addressing the continuing problem of the denial of higher educational access to Black and minority citizens.

If HEW is to continue the course of merely responding to civil actions of citizens against it, the problem will never be solved. It is one of the duties of the federal government to protect and insure the rights of its citizens. This principle is central and fundamental to the operation of the system of government that exists within the United States at this moment in history. By only responding to civil actions brought by citizens against it in the courts, HEW is demonstrating its reluctance to make creative and forthright policy within an area in which it exercises primary jurisdiction. It is a plain and simple case of the principal policy-making agency at the federal level failing to address a profound problem involving the civil rights of a large segment of its citizenry. Direct initiative in developing creative policies would involve the uprooting of backward local interests which seek

to deny equal educational access. This would mean the forceful implementation of meaningful fiscal policies like the allocation of specific funds earmarked for special programs which have as their basic tactical objective the breaking down of the barriers which act to keep Black and other minority citizens out of lily-white institutions of higher education.

In addition, one of the essential elements in a serious fiscal policy would involve the forthright discontinuation of federal funds to state systems of higher education where policies and practices which result in the perpetuation of a dual system that continues to operate at the expense of Black and other minority citizens can be shown to exist. Failure to withhold federal funds has the objective consequence of further entrenching local racist interests. Title VI of the Civil Rights Act of 1964 is the law of the land. HEW, by continuing to allocate federal tax dollars to these systems of higher education, is actually breaking the law. In this regard an unfortunate illegal precedent has been set--a precedent which further demonstrates HEW's lack of serious commitment in this area. No funds have ever been withheld--something that the law requires--in the face of obvious and continuing lack of compliance with Title VI. Understanding this as the tacit support for them that it is, the racists that control the various state systems of higher education are, therefore, encouraged to continue their discriminatory



policies. This process of continuous illegal and unlawful appropriation at the federal level must cease as a matter of responsible policy.

Another weakness within the Guidelines which we can not support and remain principled has to do with the " . . . timetables for sequential implementation of the actions necessary to achieve these goals as soon as possible but no later than within five years (by the close of the academic year 1981-82), unless compelling justification for a longer period for compliance is provided to and accepted by the Department" (section G, p. 20 of HEW Guidelines). The inclusion within the Guidelines of such loopholes further encourages and gives comfort to those forces operative in policy-making positions within the system who would seek to maintain the historic discrimination that has been the most definable characteristic of the higher educational systems in the Adams states in general, and in the state of Georgia in particular. This statement, in effect, is nothing more than the "all deliberate speed" clause contained within the 1954 Brown vs. Board of Education Supreme Court decision of a quarter of a century ago--a clause which has been repeatedly used to justify inordinate delays in the desegregation process.

Moreover, we cannot agree with the emphasis within the Guidelines upon the desegregation of the four-year institutions, leaving the big universities with unspecified and nebulous directive criteria. It is at the University of Georgia, Georgia State University, the Medical College of Georgia, and the Georgia Institute of Technology where the historic discrimination has been and continues to be most



dramatic. It is at these schools where white privileges have been maintained the longest and on the most pervasive and grotesque scale. These institutions receive the lion's share of both federal and state appropriations. We have already stated that we agree with the HEW Guidelines' general intent to do away with segregation within the University System of Georgia. But there are those who, while pretending to be for the process of desegregation, would propose and participate in a form of sham desegregation in an attempt to maintain a segregated system based on more subtle policies. That is why we have to be very careful. It is critical that the intent of the Guidelines and affirmative action generally be kept in mind and applied where the problem exists.

The traditionally Black colleges have never been guilty of racial discrimination. They have never denied entry to anyone based on race. They are the victims of racial inequity and injustice. In cases where affirmative action is applied dogmatically and rigidly to traditionally Black institutions where the problem of the systematic denial of Black access to higher education has not and does not exist, these institutions become once again victimized. Until such time as the big white universities and four-year institutions, along with the overwhelmingly white junior colleges, are brought in line with affirmative action, the intent of the law under Title VI is being circumvented. If affirmative action is applied primarily to Black institutions as if they were the problem, while lily-white

institutions escape with all manner of excuses, Black institutions will become victims of the racism of a sham affirmative action program. Genuine affirmative action will be meaningless unless and until it is applied directly, forthrightly, and primarily to the lily-white institutions within the University System of Georgia.

It is with these qualifications that we "critically support" the HEW Guidelines and call for an increased commitment on the part of the federal government to the enforcement of Title VI of the Civil Rights Act of 1964, which is the law of the land.

The Principles Upon Which This Alternative Plan Is Based

The history of the southern part of the United States, and of the state of Georgia in particular, has shown that Black people and other minorities have experienced massive overt discrimination. American society as a whole is racist, but this has been more obvious in the southern United States than within other regions. Within all of the institutions at all levels, racism exists--the mildest and yet most obvious form of which is racial discrimination to maintain white privilege.

We believe that this discrimination in education results in the denial of one of the basic human rights--that is, the right to education, including higher education. Black people have been systematically locked out of the public and private educational institutions at all levels. The system of primary and secondary education in Georgia has been by and large opened up, although

many problems remain to be solved. But the University System of Georgia remains rigidly segregated.

We therefore believe that open admissions to all of the public institutions of higher education is essential to their desegregation. By open admissions we mean that anyone who possesses a high-school diploma or G.E.D. certificate should be admitted to any and all of the institutions within the University System of Georgia. Without open admissions the lily-white institutions can at best engage in the shallow charade of tokenism. And the human right to higher education for those who desire it will continue to be denied.

In order to accommodate and serve the people of Georgia, moreover, the institutions of the University System of Georgia must have as their primary emphasis instruction--with less emphasis placed upon research, even at the university level. We categorically reject the type of elitism which asks, "Are students ready to enter Georgia's system of higher education?" A more meaningful way of getting at the essence of the problem is by posing the question in this way: "Are all of the institutions within the state system of higher education ready to teach the citizens of Georgia?"

Because the problems of racism and discrimination that we presently face are so deeply ingrained within the historically-developed structure, policies, and attitudes of the University System of Georgia, sweeping changes within the structure, policies, and personnel of the University System are imperative in order for these problems to begin to be addressed. We are, therefore, advocating such changes.

The following sections of this document will be in direct response to the HEW Guidelines and the four subdivisions thereof under the general heading Elements of a Plan. The first of those subdivisions is designated "Disestablishment of the Structure of the Dual System"; the second, "Desegregation of Student Enrollment"; the third, "Desegregation of Faculty, Administrative Staffs, Non-Academic Personnel and Governing Boards"; and the fourth, "Submission of Plans and Monitoring." We will be proceeding by analyzing the adequacy of the G.R.P. in relation to the subdivision of the Guidelines to which it is responding, and then by putting forth our own specific recommended plan and/or program to address the problems raised in a given subdivision. Again, we plan to proceed on a subdivision-by-subdivision basis.

I. DISESTABLISHMENT OF THE STRUCTURE OF THE DUAL SYSTEM

Before we look at the adequacy of the G.R.P. with regard to this subdivision of the Guidelines, a brief review of the history of higher educational policy and the origin of the dual system of public higher education in Georgia will be offered to aid us in understanding that what we have to deal with is the result of a logically unfolding process which is continuing today in the same direction as in the past and with increasing momentum. It is not simply a mistake of the past that can be rectified by merely apologizing for something which our forebears were responsible for. The failure on the part of the Georgia Regents to see the

problem in this way represents a most fundamental inadequacy that is revealed within the G.R.P. and further points up the incapacity of the staff of the Board of Regents to deal with the problem.

Brief History of Higher Education Policy in Georgia

During the turn of this century three schools were established in Georgia for the purpose of "Negro education." These schools later developed into the predominantly Black colleges that exist in Albany, Fort Valley, and Savannah today.

The Black colleges were created at a time when rural agricultural interests which were directly exploiting large amounts of Black share-cropping labor existed in the South. These interests were engaged in the production of many agricultural staples, of which cotton was the most significant. These interests maintained almost complete political hegemony within the state. The Black colleges, therefore, have their direct origin and raison d'etre within a set of political policies designed to maintain a system of rigid segregation which allowed for the continued exploitation of Black agricultural labor and the maintenance of privileges and rights for all strata of white society. The Black colleges, as well as most of the other higher educational institutions, were designed to serve these agrarian interests. The educational institutions in general were consequently located in many instances in areas which became back-water regions of the state as industrialization and urbanization were accelerated during the post-war period.



As a result of this post-World War II rapid industrialization which occurred in the South in general, and in Georgia in particular, a new set of economic relations and imperatives began to emerge. A new alignment and a re-evaluation of educational priorities were therefore in order. Large multi-national corporations supported by huge quantities of federal government support began to locate in certain regional urban centers. The rapid urbanization of the 1950's and 1960's, as large numbers of Black agricultural laborers migrated to the larger cities of the state and became urban wage workers, was a part of the same process. Accordingly, the Metropolitan Atlanta region became the most dramatic example of this post-war urbanization phenomenon which continues unabated at this moment. The development of the urban centers of Savannah, Columbus, Augusta, Macon, and Albany are part of the same process to a lesser degree.

The conflict that developed between the rural and urban South can be more accurately described as a conflict between the new industrial, financial and commercial interests which controlled the large urban centers, and the backward rural interests which sought to continue the unmechanized production of agricultural staples, using a dwindling supply of Black labor. The latter were seeking to maintain the same rigid system of segregation and consequently proved most resistant to the civil rights demands of Black people--demands which were supported to a limited extent by the federal government and the large corporate entities which were becoming increasingly active in the economy of the South.



It is this conflict and its manifold variations and consequences which is responsible for most of the educational policy decisions of the present period at the federal and state levels.

It is beyond the scope of this presentation to go into a detailed analysis of the educational policy decisions of the last and the present decades. A brief look at the broad countours of a few of the most far-reaching ones are in order, however. This is necessary so that the basis of our specific recommendations regarding present policy changes can be more fully understood.

Present Policy of Creating New Institutions and Expanding
Established Ones

This section will focus upon the perpetuation of racism in the establishment of new programs and institutions. We must remember, however, that by no means is this the only manifestation of racism within the institutions of higher education in the state of Georgia.

When we consider critically the manner in which new institutions have been created and older ones have been expanded by the Board of Regents, an unmistakably racist pattern emerges. This pattern represents the success of those interests on the Board and within other branches of state government who seek to maintain archaic segregation in the face of federal desegregation policy and the demand by Black people for equal access to higher education.

In the middle of the decade of the 1960's a deliberate effort to locate and expand white-controlled institutions of higher education



in every large urban area of the state revealed itself as a central ingredient in Regents' policy. The convenient euphemism for this policy is "dispersion." As stated in the G.R.P., the Board of Regents has committed itself to " . . . provide college programs as convenient geographically for all students as resources and good educational judgement will allow" (p. 7, Part I, G.R.P.). The Regents go on to outline what they call their "specific objectives": to " . . . place the first two years of college within commuting range of the largest possible number of students," and to " . . . disperse the four-year institutions with respect to both geography and population in order to serve as many students as possible with a full range of four-year programs" (p. 7, Part I, G.R.P.).

An example of this racist "dispersion" and how it was often done in the face of existent and established Black institutions within the same immediate vicinity can be seen in Savannah. Armstrong Junior College, authorized by the Board of Regents in 1964, graduated its first junior class in 1965. As a senior college it graduated its first class in 1967. By 1972 it was offering graduate degrees and had a student enrollment larger than that of Savannah State College, which had existed in the same region under state governmental control since 1892.

The generalized policy of white control (euphemistically referred to as "dispersion") of all new institutions of higher education can be seen in the establishment of junior colleges in Savannah,

Augusta, Americus, and Columbus--all of which immediately became four-year institutions, often with graduate schools. The phenomenal expansion of white-controlled Georgia State University, Georgia Tech, and the University of Georgia fits into this racist pattern, which is continuing today.

Atlanta Junior College appears to be the exception to this rule, since it is predominantly Black. But this college was authorized in 1965, at a time when the municipality of Atlanta still had a predominantly white population. The fact that it was not opened until a decade later, in 1974, is itself indicative of the Regents' reluctance to establish a junior college in a region which was rapidly becoming Black. Even at the time of its opening, all indications are that the Board of Regents and its staff were expecting AJC to be evenly split between Black and white students. Of course, as it turned out, the college was and remains overwhelmingly Black.

Macon Junior College was authorized by the Regents in 1965 and was the first of the junior colleges authorized that year (the same year in which Atlanta Junior College was authorized) to be opened. It was opened in 1968. Following the established pattern, it would be safe to assume--although a decision has not yet been made in this regard--that Macon Junior College will likewise become a four-year school, including offerings at the graduate level, very soon. The fact that Fort Valley State College, a Black school, already serves the region will make no difference.

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In a similar fashion, white-controlled Albany Junior College might quite possibly be converted to a four-year institution in the same region in which Albany State College, a Black school, exists. In any event, the junior college in Americus, Georgia Southwestern, has recently been transformed into a four-year institution. It is located in the same general region in which Albany State has operated for more than three quarters of a century.

Kennesaw Junior College was authorized by the Board in 1963 and was located, as was Clayton Junior College, in a rapidly developing suburban white region near Atlanta. The recent decision by the Board in April of 1976 to elevate Kennesaw to the status of a four-year institution is likewise a part of this same racist pattern. Figure I-A-1 from the G.R.P. (reproduced below) shows the present stage of this "dispersion" policy.

A close look at this Figure reveals that the effect of the Regents' policy has been to maintain and enhance white-controlled institutions at the expense of Black schools. The Figure shows newly-established Armstrong State College virtually adjacent to traditionally Black Savannah State. It shows the newly-established Albany Junior College and Georgia Southwestern College (Americus) in very close proximity to Albany State. It shows no other junior or senior college near the newly-established Augusta and Columbus colleges. It also shows that all of the university-level institutions are located in northern Georgia, with the possible exception of the Medical College at Augusta.

The University System of Georgia

FIGURE 1-1

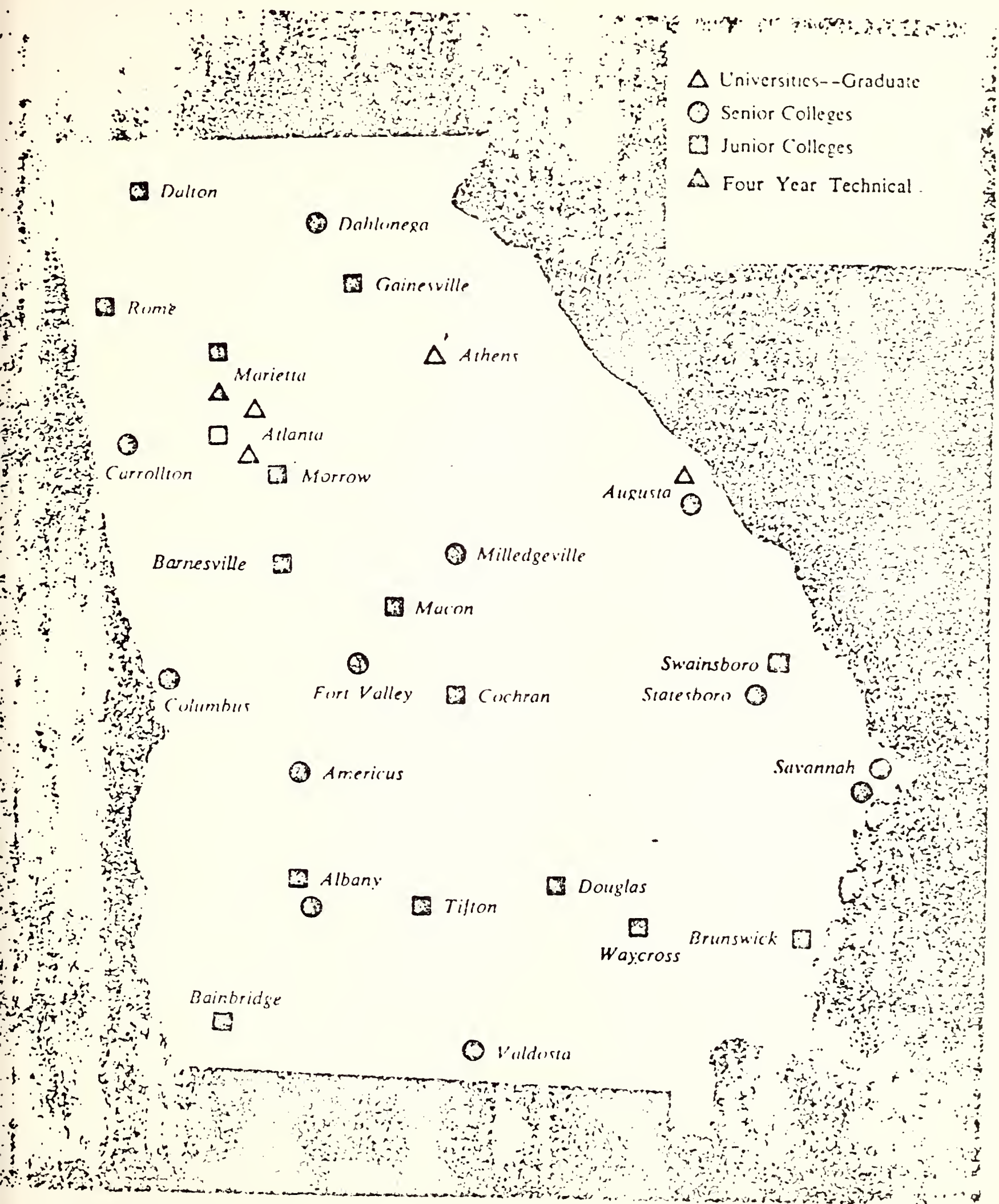




Table I-A-1 of the G.R.P. (reproduced below) shows the institutional units of the University System of Georgia and the levels at which they operate. Note that there are no traditionally Black university-level institutions, which itself is the result of an historical pattern of discrimination. At the level of the senior colleges there are three of the twelve units which might be classified as predominantly Black. It is interesting to note that of the nine remaining predominantly white senior colleges, four were recently founded and/or upgraded to their present status. At the junior college level only Atlanta Junior College fits the definition of predominantly Black. This is of critical importance since the overwhelming majority of these sixteen units were established during the last fifteen years in a state where almost a third of the population is Black.

Faced with this reality--a reality created by its own racist policies--the only specifics that the G.R.P. for the "further desegregation of the University System of Georgia" offers are these: first, the Board of Regents will " . . . complete the implementation of the basic recommendations of the joint Armstrong State College-Savannah State College Academic Program Review Committee." In addition, they propose to " . . . continue the detailed implementation of the Plan for the Further Desegregation of Fort Valley State College as ordered by the United States District Court, Middle District of Georgia." And finally, they propose to " . . . establish a Joint



TABLE I - A - 1

GRADUATE INSTITUTIONS

Georgia Institute of Technology	Atlanta
Georgia State University	Atlanta
Medical College of Georgia	Augusta
University of Georgia	Athens

SENIOR COLLEGES

Albany State College [*]	Albany
Armstrong State College	Savannah
Augusta College	Augusta
Columbus College	Columbus
Fort Valley State College [*]	Fort Valley
Georgia College	Milledgeville
Georgia Southern College	Statesboro
Georgia Southwestern College	Americus
North Georgia College	Dahlonega
Savannah State College [*]	Savannah
Valdosta State College	Valdosta
West Georgia College	Carrollton

JUNIOR COLLEGES

Abraham Baldwin Agricultural College	Tifton
Albany Junior College	Albany
Atlanta Junior College [*]	Atlanta
Bainbridge Junior College	Bainbridge
Brunswick Junior College	Brunswick
Clayton Junior College	Morrow
Dalton Junior College	Dalton
Emanuel County Junior College	Swainsboro
Floyd Junior College	Rome
Gainesville Junior College	Gainesville
Gordon Junior College	Barnesville
Kennesaw Junior College	Marietta
Macon Junior College	Macon
Middle Georgia College	Cochran
South Georgia College	Douglas
Waycross Junior College	Waycross

[* Predominantly Black Institutions]



Study Committee composed of members of the faculty and staff of Albany State College and Albany Junior College to develop a detailed plan for the enhanced articulation of the academic programs of those two dissimilar institutions for review by the Chancellor and the Board of Regents . . . " (p. 5, Section I, G.R.P.).

All of these so-called "specific" proposals are designed to break down segregation at the three predominantly Black colleges, which have never been in fact segregated. Where are the "specific" proposals to desegregate the overwhelmingly white schools? In fact, these "specific" proposals seek to weaken the role of the traditionally Black institutions and offer no plan for the desegregation of the predominantly white large universities. In this section, therefore, the G.R.P. is grossly inadequate and cannot be regarded as having fulfilled the requirements of the HEW Guidelines.

Discrimination in the Allocation of Resources

In part 1 of the G.R.P. are included several tables of summary data which purport to show that there is no racial discrimination practiced in the allocation of resources within the University System of Georgia. The data takes the form of an analysis comparing the allocation of resources between traditionally Black four-year institutions and predominantly white institutions within the same category with respect to fiscal resources, plant development, and the development and funding of new programs.

Consistent with our analysis of the historical origin of discrimination within the University System of Georgia and with our

holistic view of the component institutions within the University System, we see that in order to get at the essence of the problem of inequity in the allocation of resources, it is necessary to make a comparison not only between the predominantly Black four-year institutions and the same general category of white institution, but also between the Black schools and the big white universities. Such a comparison would yield much.

The very fact that there are no predominantly Black universities comparable to the University of Georgia, Georgia Tech, the Medical College of Georgia, or Georgia State University is the result of the kind of discrimination historically practiced in higher educational policy within the state. Specifically, it is the manifest result of the policy of allocating funds for the purpose of "encouraging" Black students to get out of the state in order to acquire training in courses of study which were not offered at the Black schools--but which were offered at the white ones. This policy, until very recently, was regarded as sufficient legal satisfaction of the state's obligation to provide higher education to its Black citizens. Under the Jim Crow state system in Georgia (and in other states which operated according to this type of policy) resource allocations to meet the needs of Black citizens were effectively circumvented. This directly resulted in what we have today. In state after state, we witness the stark reality of the existence of huge, well-developed, heavily-subsidized white university complexes, on the one hand, and

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underdeveloped, under-subsidized, stunted predominantly Black institutions within the same state--the "little colored schools"--on the other.

This sort of historical consideration is essential in order to get at the problem of its contemporary manifestation. This is especially important when we consider that in 1975 the universities accounted for 42.8 percent of the total enrollment of the overall student population of the public colleges in the state. Blacks constituted only 8.2 percent of that. It is more especially important when we consider the Board of Regents' projected relative enrollment figures for the year 1981. They project that in that year the universities will still account for 41.7 percent of the total enrollment:

Percentage of Student Enrollment*			
<u>Type of Institution</u>	Fall 1950	Fall 1975	Fall 1981
University	58.6	42.8	41.7
Senior College	35.6	36.1	35.1
Junior College	5.8	21.1	23.2

*from G.R.P., Section I, p. 11

It is the problem of fiscal discrimination that is at the base of the entire process which was called into question by the Adams litigation. That is why the comparison must be made in this way. If it can be shown that federal monies are used within the University System of Georgia in the major institutions where Blacks



are only tokens and are systematically kept out, that is ground enough to legally withhold such funds.

In addition, it should be pointed out that this pattern of discrimination not only reveals itself in grossly disproportionate resource allocations for the overwhelmingly white universities, but also has the consequence of maintaining the situation wherein higher degrees in graduate and professional schools in the state are awarded almost exclusively to white students, while Blacks are represented at best at the token level.

The HEW Guidelines, however, request comparative resource allocational data for the four-year senior colleges, both Black and white. Yet even when this comparison is made, as in Table I-B-5 (reproduced below), a pattern of gross discrimination emerges. Of the nine (9) predominantly white senior colleges that are operated by the University System at the present time, four (4) were recently established and/or upgraded to the status they now occupy. These are Armstrong State, Augusta College, Columbus College, and Georgia Southwestern. This means that the University System of Georgia has within the last twenty years almost doubled the number of its predominantly white senior colleges while no new Black senior colleges have been added. This also represents a substantial increase in resource allocation which is continuing today. With the possible exception of Georgia Southwestern, these new four-year institutions are primarily urban commuter schools which are developing rapidly.

TABLE I-B-5

UNIVERSITY SYSTEM OF GEORGIA
SENIOR COLLEGES
TOTAL EXPENDITURE PER EFT STUDENT

	FY 70	FY 71	FY 72	FY 73	FY 74	FY 75	FY 76	FY 77	FY 78
Predominantly Black Senior Colleges	\$ 1,781	\$ 1,975	\$ 2,186	\$ 2,719	\$ 3,534	\$ 3,986	\$ 3,744	\$ 4,097	\$ 4,295
Predominantly White Senior Colleges	\$ 1,686	\$ 1,775	\$ 1,703	\$ 1,877	\$ 2,103	\$ 2,252	\$ 2,288	\$ 2,597	\$ 2,865

DETAIL BY INSTITUTION:

Fort Valley State College (B)	\$ 1,851	\$ 2,125	\$ 2,220	\$ 2,737	\$ 3,713	\$ 4,407	\$ 4,529	\$ 5,255	\$ 5,154
Predominantly Black Senior Colleges Average	1,781	1,975	2,016	2,719	3,534	3,986	3,744	4,097	4,295
Albany State College (B)	1,917	2,108	2,398	3,104	3,744	4,350	3,881	3,815	4,193
Savannah State College (B)	1,589	1,714	1,981	2,420	3,227	3,392	3,071	3,506	3,713
Georgia Southwestern College (W)	1,701	1,677	1,878	2,075	2,438	2,623	2,703	3,161	3,334
North Georgia College (W)	1,803	2,100	2,055	2,346	2,782	2,625	2,832	3,077	3,296
West Georgia College (W)	1,594	1,855	1,938	2,207	2,731	2,800	2,615	3,113	3,212
Georgia Southern College (W)	1,777	1,870	1,875	2,020	2,429	2,563	2,685	2,954	3,082
Predominantly White Senior Colleges Average	1,686	1,775	1,703	1,877	2,183	2,252	2,288	2,597	2,865
Valdosta State College (W)	1,684	1,778	1,719	1,915	2,258	2,208	2,315	2,651	2,709
Armstrong State College (W)	1,738	1,795	1,709	1,744	2,020	2,131	2,240	2,573	2,661
Georgia College (W)	1,869	1,924	1,948	2,032	2,195	2,233	2,253	2,655	2,614
Columbus College (W)	1,500	1,405	1,486	1,695	1,911	2,082	2,148	2,410	2,554
Augusta College (W)	1,573	1,609	1,639	1,817	1,988	2,075	2,093	2,324	2,520

Predominantly Black Senior Colleges:

Fall Quarter Headcount	6,394	6,724	7,027	6,532	5,825	5,931	6,701	6,754	7,159
EFT (4 quarters)	5,130	5,399	5,565	5,034	4,612	4,531	5,055	4,995	4,984
Average Total Cost Per Student	\$ 1,781	\$ 1,975	\$ 2,186	\$ 2,719	\$ 3,534	\$ 3,986	\$ 3,744	\$ 4,097	\$ 4,295

Predominantly White Senior Colleges:

Fall Quarter Headcount	24,236	27,227	31,516	32,406	33,518	36,397	38,487	36,467	38,501
EFT (4 quarters)	17,325	19,256	22,334	22,797	23,143	24,304	25,895	24,401	23,590
Average Total Cost Per Student	\$ 1,686	\$ 1,775	\$ 1,703	\$ 1,877	\$ 2,183	\$ 2,252	\$ 2,288	\$ 2,597	\$ 2,865

(B) - Predominantly Black Senior College

(W) - Predominantly White Senior College



At the same time, on the other hand, we have Black four-year institutions-- although located in two instances in well-developed urban areas-- remaining residential, stagnant, and small. When compared to the white four-year institutions, using student enrollment as a criterion, the traditionally Black colleges are among the smallest. Out of the twelve senior colleges within the University System of Georgia, the Black colleges rank eighth, tenth, and eleventh. Recognition of these features, of course, is critical to valid interpretation of the materials contained in all of the tables in section B of part 1 of the G.R.P. (See Analysis of Table I-A-1 below.)

In general, the manner in which the G.R.P. made the comparisons from and within the data presented in section B ignores the historically-derived distinctive features of the Black and white public institutions of the state and has the effect of hiding the type of fiscal discrimination that characterizes their present operation. Not only is the commuter as opposed to the residential character of the institutions in question of great significance, but the fact that a larger proportion of entering freshmen at the traditionally Black institutions are enrolled in mandatory non-credit Special Studies programs bears on this issue in many ways. The amount and kind of instructional support expenditures is of importance in this regard. Another vital consideration is the relative income of the student bodies served.

In addition, it is difficult to determine from the manner in which the figures contained in Table I-B-6 of the G.R.P. (condensed below) were presented and analyzed in section B of the G.R.P. whether or not the real expenditure per full-time student in predominantly

[Text continues on page 45.]

ANALYSIS OF TABLE I - A - 1

RANK ORDER OF SENIOR COLLEGES USING STUDENT ENROLLMENT AS CRITERION

1. Georgia Southern College (W)
2. West Georgia College (W)
3. Columbus College (W)
4. Augusta College (W)
5. Georgia College (W)
6. Armstrong State College (W)
7. Valdosta State College (W)
8. Savannah State College (B)
9. Georgia Southwestern College (W)
10. Albany State College (B)
11. Fort Valley State College (B)
12. North Georgia College (W)

CHRONOLOGICAL ORDER OF ESTABLISHMENT AND/OR UPGRADING OF SENIOR COLLEGES

1. North Georgia College (1879)
2. Georgia College (1889)
3. Savannah State College (1890) *
4. Fort Valley State College (1895) *
5. Georgia Southern College (1906)
6. Valdosta State College (1906)
7. West Georgia College (1933)
8. Albany State College (upgraded 1943) *
9. Columbus College (1958)
10. Augusta College (upgraded 1963)
11. Georgia Southwestern College (upgraded 1964)
12. Armstrong State College (upgraded 1965)

* Predominantly Black Institutions

A CONDENSATION OF

TABLE I-B-6

UNIVERSITY SYSTEM OF GEORGIA
SENIOR COLLEGE BUDGET SUMMARY

1977-78

SENIOR COLLEGES
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 63,480,202	\$ 704,903	\$ 4,545,422	\$ 68,730,527
OPERATING EXPENSES	<u>14,374,598</u>	<u>319,567</u>	<u>5,573,606</u>	<u>20,267,771</u>
TOTAL EXPENDITURES	<u>\$ 77,854,800</u>	<u>\$ 1,024,470</u>	<u>\$ 10,119,028</u>	<u>\$ 88,998,298</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 21,915,000	\$ 1,024,470	\$ 10,119,028	\$ 33,058,498
STATE APPROPRIATION	<u>55,939,800</u>	<u>-</u>	<u>-</u>	<u>55,939,800</u>
TOTAL REVENUE	<u>\$ 77,854,800</u>	<u>\$ 1,024,470</u>	<u>\$ 10,119,028</u>	<u>\$ 88,998,298</u>



SENIOR COLLEGES
SCHEDULE OF PERSONAL SERVICES
FISCAL YEAR 1978

E.F.T. POSITIONS			POSITION TITLE	AMOUNT		
ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78		ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
			INSTR., RSCH. & RELATED ACTIVITIES			
43.49	50.01	43.43	ACAD. ADM. OFFICERS	\$ 1,085,006	\$ 1,243,760	\$ 1,375,543
26.88	26.48	25.42	ADMINISTRATIVE ASSISTANTS	375,737	360,727	381,412
1,675.67	1,775.30	1,772.96	REGULAR FACULTY	30,833,438	33,124,424	35,990,242
59.48	52.63	43.32	PART-TIME FACULTY	533,831	479,927	434,360
36.95	41.00	46.43	GRADUATE ASSISTANTS	301,445	327,849	379,533
307.65	331.72	343.34	CLERICAL & TECH-REGULAR	1,897,907	2,079,891	2,375,796
66.68	72.31	70.58	CLERICAL & TECH-STUDENTS	252,733	289,352	287,485
<u>2,216.80</u>	<u>2,249.45</u>	<u>2,351.49</u>	SUB-TOTAL	<u>\$ 35,280,097</u>	<u>\$ 37,905,930</u>	<u>\$ 41,224,371</u>
			EXTENSION & PUBLIC SERVICE			
5.08	6.24	6.85	ACAD. ADM. OFFICERS	\$ 112,703	\$ 137,614	\$ 157,528
6.57	7.05	6.65	ADMINISTRATIVE ASSISTANTS	97,880	102,808	115,250
.50	-	.25	REGULAR FACULTY	9,201	-	4,500
6.49	6.99	7.86	PART-TIME FACULTY	53,605	60,730	73,751
.09	2.05	2.20	GRADUATE ASSISTANTS	873	12,159	16,627
15.53	18.40	16.58	CLERICAL & TECH-REGULAR	111,931	139,225	135,699
1.85	1.92	1.67	CLERICAL & TECH-STUDENTS	7,608	8,161	7,787
<u>36.11</u>	<u>42.65</u>	<u>42.06</u>	SUB-TOTAL	<u>\$ 393,801</u>	<u>\$ 460,697</u>	<u>\$ 511,142</u>
			LIBRARY			
87.79	88.25	87.49	LIBRARIANS	\$ 1,161,776	\$ 1,170,294	\$ 1,269,753
24.03	20.50	17.50	ADMINISTRATIVE ASSISTANTS	198,745	207,312	200,768
114.48	131.09	137.66	CLERICAL & TECH-REGULAR	699,841	817,795	950,829
30.05	36.80	32.94	CLERICAL & TECH-STUDENTS	115,275	143,059	135,206
<u>256.35</u>	<u>276.64</u>	<u>275.59</u>	SUB-TOTAL	<u>\$ 2,175,641</u>	<u>\$ 2,343,460</u>	<u>\$ 2,556,556</u>
			OPER. & MAINT. OF PHYSICAL PLANT			
<u>867.04</u>	<u>942.59</u>	<u>939.36</u>	LABOR AND OTHER	<u>\$ 5,307,603</u>	<u>\$ 5,813,775</u>	<u>\$ 6,428,023</u>
			STUDENT SERV., GENERAL ADMIN. & GENERAL INSTITUTIONAL			
73.13	75.05	75.50	GEN. ADM. OFFICERS	\$ 1,626,986	\$ 1,670,565	\$ 1,814,512
51.37	52.71	49.10	STUDENT PERSONNEL OFFICERS	725,205	752,590	780,961
126.96	143.59	142.64	ADMINISTRATIVE ASSISTANTS	1,599,806	1,808,597	1,989,586
457.87	482.47	490.58	CLERICAL & TECH-REGULAR	3,059,332	3,207,305	3,642,184
49.03	41.47	38.34	CLERICAL & TECH-STUDENTS	171,555	150,859	142,661
-	-	-	P.I.C.A., GR. INS. & RETIREMENT	4,075,835	4,663,513	4,956,271
<u>758.36</u>	<u>795.29</u>	<u>796.16</u>	SUB-TOTAL	<u>\$ 11,258,719</u>	<u>\$ 12,253,429</u>	<u>\$ 13,326,875</u>
			GENERAL OPERATIONS			
4,134.66	4,406.62	4,404.66	FUNCTION TOTALS	\$ 54,415,866	\$ 58,777,291	\$ 64,046,967
-	-	-	UNASSIGNED BALANCE	206,681	-	21,537
-	-	-	PERSONAL SERV. LAPSE EST.	-	(553,011)	(588,302)
<u>4,134.66</u>	<u>4,406.62</u>	<u>4,404.66</u>	TOTAL GENERAL OPERATIONS	<u>\$ 54,622,547</u>	<u>\$ 58,224,280</u>	<u>\$ 63,480,202</u>
<u>82.83</u>	<u>80.59</u>	<u>60.08</u>	DEPARTMENTAL SERVICES	<u>\$ 873,984</u>	<u>\$ 848,609</u>	<u>\$ 704,903</u>
<u>346.94</u>	<u>293.58</u>	<u>357.19</u>	SPONSORED OPERATIONS	<u>\$ 4,292,543</u>	<u>\$ 3,723,940</u>	<u>\$ 4,545,422</u>
<u>4,564.43</u>	<u>4,780.79</u>	<u>4,821.93</u>	TOTALS	<u>\$ 59,789,074</u>	<u>\$ 62,796,829</u>	<u>\$ 68,730,527</u>



SENIOR COLLEGES
SCHEDULE OF OPERATING EXPENSES
FISCAL YEAR 1978

	ACTUAL FY 1976	BUDGETED FY 1977	BUDGETED FY 1978
<u>GENERAL OPERATIONS</u>			
TRAVEL	\$ 485,923	\$ 686,483	\$ 712,066
611 TRAVEL			
<u>OPERATING SUPPLIES AND EXPENSES</u>			
612 MOTOR VEHICLE	\$ 143,681	\$ 157,001	\$ 139,430
614 SUPPLIES & MATERIALS	2,430,547	2,673,069	2,575,762
615 REPAIRS & MAINTENANCE	589,429	579,956	750,167
616 COMMUNICATION	743,608	801,337	909,114
617 POWER, WATER, AND NATURAL GAS	3,096,147	3,355,460	3,772,300
618 PUBLICATIONS, PUBLICITY, & PRINTING	278,320	286,540	301,527
619 RENTALS	725,887	791,281	802,442
620 INSURANCE & BONDING	101,891	145,120	133,297
623 TUITION & SCHOLARSHIPS	396,641	352,798	380,965
627 OTHER OPERATING EXPENSES	1,049,975	371,927	496,702
630 PER DIEM AND FEES	347,572	249,050	191,163
TOTAL OPERATING SUPPLIES AND EXPENSES	\$ 9,903,698	\$ 9,763,539	\$ 10,452,869
<u>EQUIPMENT</u>			
613 MOTOR VEHICLE EQUIPMENT	\$ 99,934	\$ 64,781	\$ 53,140
626 EQUIPMENT	1,110,427	873,161	824,256
626 BOOKS	1,537,548	1,648,398	1,681,365
TOTAL EQUIPMENT	\$ 2,747,909	\$ 2,586,340	\$ 2,558,761
<u>OTHER</u>			
000 UNASSIGNED BALANCE	\$ -	\$ 78,047	\$ 62,600
000 PERSONAL SERVICES LAPSE ESTIMATE	-	553,011	588,302
TOTAL OTHER	\$ -	\$ 631,058	\$ 650,902
TOTAL GENERAL OPERATIONS	\$ 13,137,530	\$ 13,667,420	\$ 14,374,598
<u>DEPARTMENTAL OPERATING EXPENSES</u>	\$ 360,268	\$ 282,296	\$ 319,567
<u>SPONSORED OPERATING EXPENSES</u>	\$ 5,158,153	\$ 5,307,263	\$ 5,573,606
TOTAL OPERATING EXPENSES	\$ 18,655,951	\$ 19,256,979	\$ 20,267,771



SENIOR COLLEGES
SCHEDULE OF REVENUE
FISCAL YEAR 1978

	ACTUAL REVENUE 1975 - 76	BUDGETED REVENUE 1976 - 77	BUDGETED REVENUE 1977 - 78
<u>INTERNAL REVENUE</u>			
<u>GENERAL OPERATIONS</u>			
STUDENT FEES			
MATRICULATION	\$ 18,099,481	\$ 19,884,015	\$ 19,045,853
NON-RESIDENT TUITION	1,965,753	2,069,987	1,787,801
OTHER	338,503	315,950	318,367
TOTAL STUDENT FEES	\$ 20,403,737	\$ 22,269,952	\$ 21,152,021
GOVERNMENTAL APPROPRIATIONS	60,547	60,527	60,527
ENDOWMENTS	2,128	-	-
GIFTS & GRANTS	26,141	10,250	4,150
INDIRECT COST RECOVERIES	399,275	158,621	382,066
SALES & SERVICES OF EDUCATIONAL DEPTS.	239,793	168,800	162,886
OTHER SOURCES	257,426	109,850	153,350
TOTAL GENERAL OPERATIONS	\$ 21,389,047	\$ 22,778,000	\$ 21,915,000
<u>DEPARTMENTAL SERVICES</u>			
STUDENT FEES	\$ 733,695	\$ 673,200	\$ 524,414
GOVERNMENTAL SUPPORT	284,024	314,504	338,771
SALES & SERVICES	216,533	143,201	161,291
TOTAL DEPARTMENTAL SERVICES	\$ 1,234,252	\$ 1,130,905	\$ 1,024,470
<u>SPONSORED OPERATIONS</u>			
GRANTS & CONTRACTS - GOVERNMENTAL			
FEDERAL	\$ 7,595,614	\$ 8,142,364	\$ 8,027,539
STATE & LOCAL	1,077,651	349,981	1,082,672
GRANTS & CONTRACTS - NON-GOVERNMENTAL	777,431	538,858	1,008,817
TOTAL SPONSORED OPERATIONS	\$ 9,450,696	\$ 9,031,203	\$ 10,119,028
TOTAL INTERNAL REVENUE	\$ 32,073,995	\$ 32,940,108	\$ 33,058,498
STATE APPROPRIATION	46,371,030	49,113,700	55,939,800
TOTAL REVENUE	\$ 78,445,025	\$ 82,053,808	\$ 88,998,298



ALBANY STATE COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 4,066,627	\$ 90,558	\$ 894,198	\$ 5,051,383
OPERATING EXPENSES	<u>786,773</u>	<u>3,486</u>	<u>1,105,802</u>	<u>1,896,061</u>
TOTAL EXPENDITURES	<u>\$ 4,853,400</u>	<u>\$ 94,044</u>	<u>\$ 2,000,000</u>	<u>\$ 6,947,444</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 1,142,000	\$ 94,044	\$ 2,000,000	\$ 3,236,044
STATE APPROPRIATION	<u>3,711,400</u>	<u>-</u>	<u>-</u>	<u>3,711,400</u>
TOTAL REVENUE	<u>\$ 4,853,400</u>	<u>\$ 94,044</u>	<u>\$ 2,000,000</u>	<u>\$ 6,947,444</u>



ARMSTRONG STATE COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 4,026,298	\$ 40,000	\$ 46,710	\$ 4,113,008
OPERATING EXPENSES	<u>830,602</u>	<u>44,500</u>	<u>91,206</u>	<u>966,308</u>
TOTAL EXPENDITURES	<u>\$ 4,856,900</u>	<u>\$ 84,500</u>	<u>\$ 137,916</u>	<u>\$ 5,079,316</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 1,480,000	\$ 84,500	\$ 137,916	\$ 1,702,416
STATE APPROPRIATION	<u>3,376,900</u>	<u>-</u>	<u>-</u>	<u>3,376,900</u>
TOTAL REVENUE	<u>\$ 4,856,900</u>	<u>\$ 84,500</u>	<u>\$ 137,916</u>	<u>\$ 5,079,316</u>



AUGUSTA COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 4,561,655	\$ 45,200	\$ 21,975	\$ 4,628,830
OPERATING EXPENSES	<u>1,106,545</u>	<u>24,800</u>	<u>266,000</u>	<u>1,397,345</u>
TOTAL EXPENDITURES	<u>\$ 5,668,200</u>	<u>\$ 70,000</u>	<u>\$ 287,975</u>	<u>\$ 6,026,175</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 2,005,000	\$ 70,000	\$ 287,975	\$ 2,362,975
STATE APPROPRIATION	<u>3,663,200</u>	<u>-</u>	<u>-</u>	<u>3,663,200</u>
TOTAL REVENUE	<u>\$ 5,668,200</u>	<u>\$ 70,000</u>	<u>\$ 287,975</u>	<u>\$ 6,026,175</u>

COLUMBUS COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 6,491,400	\$ 122,888	\$ 246,645	\$ 6,860,933
OPERATING EXPENSES	<u>1,579,700</u>	<u>60,012</u>	<u>196,693</u>	<u>1,836,405</u>
TOTAL EXPENDITURES	<u>\$ 8,071,100</u>	<u>\$ 182,900</u>	<u>\$ 443,338</u>	<u>\$ 8,697,338</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 2,729,000	\$ 182,900	\$ 443,338	\$ 3,355,238
STATE APPROPRIATION	<u>5,342,100</u>	<u>-</u>	<u>-</u>	<u>5,342,100</u>
TOTAL REVENUE	<u>\$ 8,071,100</u>	<u>\$ 182,900</u>	<u>\$ 443,338</u>	<u>\$ 8,697,338</u>



FORT VALLEY STATE COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 4,436,730	\$ 19,480	\$ 984,553	\$ 5,440,763
OPERATING EXPENSES	1,062,670	10,779	1,015,447	2,088,996
TOTAL EXPENDITURES	<u>\$ 5,499,400</u>	<u>\$ 30,259</u>	<u>\$ 2,000,000</u>	<u>\$ 7,529,659</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 1,124,000	\$ 30,259	\$ 2,000,000	\$ 3,154,259
STATE APPROPRIATION	4,375,400	-	-	4,375,400
TOTAL REVENUE	<u>\$ 5,499,400</u>	<u>\$ 30,259</u>	<u>\$ 2,000,000</u>	<u>\$ 7,529,659</u>



GEORGIA COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 4,613,473	\$ 16,054	\$ 92,723	\$ 4,722,250
OPERATING EXPENSES	<u>1,090,427</u>	<u>25,846</u>	<u>152,268</u>	<u>1,268,541</u>
TOTAL EXPENDITURES	<u>\$ 5,703,900</u>	<u>\$ 41,900</u>	<u>\$ 244,991</u>	<u>\$ 5,990,791</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 1,940,000	\$ 41,900	\$ 244,991	\$ 2,226,891
STATE APPROPRIATION	<u>3,763,900</u>	<u>-</u>	<u>-</u>	<u>3,763,900</u>
TOTAL REVENUE	<u>\$ 5,703,900</u>	<u>\$ 41,900</u>	<u>\$ 244,991</u>	<u>\$ 5,990,791</u>



GEORGIA SOUTHERN COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 9,383,740	\$ 338,570	\$ 586,284	\$ 10,308,594
OPERATING EXPENSES	<u>1,937,960</u>	<u>70,118</u>	<u>682,000</u>	<u>2,690,078</u>
TOTAL EXPENDITURES	<u>\$ 11,321,700</u>	<u>\$ 408,688</u>	<u>\$ 1,268,284</u>	<u>\$ 12,998,672</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 3,010,000	\$ 408,688	\$ 1,268,284	\$ 4,686,972
STATE APPROPRIATION	<u>8,311,700</u>	<u>-</u>	<u>-</u>	<u>8,311,700</u>
TOTAL REVENUE	<u>\$ 11,321,700</u>	<u>\$ 408,688</u>	<u>\$ 1,268,284</u>	<u>\$ 12,998,672</u>



GEORGIA SOUTHWESTERN COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 3,823,654	\$ 11,893	\$ 152,291	\$ 3,987,838
OPERATING EXPENSES	<u>929,146</u>	<u>18,306</u>	<u>239,560</u>	<u>1,187,012</u>
TOTAL EXPENDITURES	<u>\$ 4,752,800</u>	<u>\$ 30,199</u>	<u>\$ 391,851</u>	<u>\$ 5,174,850</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 1,060,000	\$ 30,199	\$ 391,851	\$ 1,482,050
STATE APPROPRIATION	<u>3,692,800</u>	<u>-</u>	<u>-</u>	<u>3,692,800</u>
TOTAL REVENUE	<u>\$ 4,752,800</u>	<u>\$ 30,199</u>	<u>\$ 391,851</u>	<u>\$ 5,174,850</u>



NORTH GEORGIA COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 2,750,067	\$ 14,480	\$ 119,841	\$ 2,884,388
OPERATING EXPENSES	<u>684,533</u>	<u>9,500</u>	<u>254,900</u>	<u>948,933</u>
TOTAL EXPENDITURES	<u>\$ 3,434,600</u>	<u>\$ 23,980</u>	<u>\$ 374,741</u>	<u>\$ 3,833,321</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 815,000	\$ 23,980	\$ 374,741	\$ 1,213,721
STATE APPROPRIATION	<u>2,619,600</u>	<u>-</u>	<u>-</u>	<u>2,619,600</u>
TOTAL REVENUE	<u>\$ 3,434,600</u>	<u>\$ 23,980</u>	<u>\$ 374,741</u>	<u>\$ 3,833,321</u>



SAVANNAH STATE COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 4,329,118	\$ -	\$ 778,952	\$ 5,108,070
OPERATING EXPENSES	<u>1,034,282</u>	<u>15,000</u>	<u>770,780</u>	<u>1,820,062</u>
TOTAL EXPENDITURES	<u>\$ 5,363,400</u>	<u>\$ 15,000</u>	<u>\$ 1,549,732</u>	<u>\$ 6,928,132</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 1,400,000	\$ 15,000	\$ 1,549,732	\$ 2,964,732
STATE APPROPRIATION	<u>3,963,400</u>	<u>-</u>	<u>-</u>	<u>3,963,400</u>
TOTAL REVENUE	<u>\$ 5,363,400</u>	<u>\$ 15,000</u>	<u>\$ 1,549,732</u>	<u>\$ 6,928,132</u>



VALDOSTA STATE COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 6,539,763	\$ 5,780	\$ 246,900	\$ 6,792,443
OPERATING EXPENSES	<u>1,471,237</u>	<u>37,220</u>	<u>313,100</u>	<u>1,821,557</u>
TOTAL EXPENDITURES	<u>\$ 8,011,000</u>	<u>\$ 43,000</u>	<u>\$ 560,000</u>	<u>\$ 8,614,000</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 2,670,000	\$ 43,000	\$ 560,000	\$ 3,273,000
STATE APPROPRIATION	<u>5,341,000</u>	<u>-</u>	<u>-</u>	<u>5,341,000</u>
TOTAL REVENUE	<u>\$ 8,011,000</u>	<u>\$ 43,000</u>	<u>\$ 560,000</u>	<u>\$ 8,614,000</u>



WEST GEORGIA COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 8,457,677	\$ -	\$ 374,350	\$ 8,832,027
OPERATING EXPENSES	<u>1,860,723</u>	<u>-</u>	<u>485,850</u>	<u>2,346,573</u>
TOTAL EXPENDITURES	<u>\$ 10,318,400</u>	<u>\$ -</u>	<u>\$ 860,200</u>	<u>\$ 11,178,600</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 2,540,000	\$ -	\$ 860,200	\$ 3,400,200
STATE APPROPRIATION	<u>7,778,400</u>	<u>-</u>	<u>-</u>	<u>7,778,400</u>
TOTAL REVENUE	<u>\$ 10,318,400</u>	<u>\$ -</u>	<u>\$ 860,200</u>	<u>\$ 11,178,600</u>



Black institutions, when compared to the similar expenditure for students in predominantly white senior colleges, is reflective of the actual situation. For instance, does the pay for a security guard come out of funds allocated for the personal services part of the budget, and how is this expenditure related to the amount spent for instructional purposes? It is well known that Black schools, as a general rule, have a larger security force, and because of this and other unique features which result quite often in differences in the nature of many of the expenditures, the summary statistics which show the expenditure per full-time student in Table I-B-5 (reproduced above) and elsewhere in section B of the G.R.P. may well be biased.

What is clear from the figures provided by the Board of Regents, however, is that the overall budget for the Black schools, taken as a whole, compared to the overall budget for the white institutions, taken as a whole, is very small.

Our Specific Recommendations

The following recommendations are designed to stop and reverse that continuing set of policies which is nothing more than a legalized racist scheme with the objective of perpetuating old, overtly segregationist policies in newer, more subtle forms. Such policies continue to deny equal access to higher education to the Black citizens of Georgia. We realize full well that these recommendations raise all manner of philosophical and practical questions. But the eradication of such a pervasive evil as institutional racism necessarily involves

a profound reconsideration of the philosophical base upon which its assumptions of human inequality rest. It is in this spirit that we offer these specific recommendations:

1. That the state commit itself to the general policy of "open admissions." All Georgia citizens who have earned a high-school diploma and/or a G.E.D. certificate shall be eligible for admission to any and all institutions of higher learning in the state system. Admission to one of the institutions within the state system means admission to all of them. Admission standards shall be uniform and uniformly applied with no elitist criteria at any level.
2. That the state commit itself to the development of a four-year institution with graduate and professional degree-granting capacity in Macon, Georgia. This institution shall be made up of the present administration, faculty and staff of what is now Fort Valley State College. It shall maintain all of its present courses of instruction and present degree-granting capacity in all areas with the exception of those in the division of agriculture. This institution shall have priority funding and immediately begin to expand its programmatic offerings, upon opening, consistent with the needs of the general service area. It shall be called Macon State College and shall be the only state institution of higher learning offering baccalaureate, graduate and professional training in the Macon metropolitan area. (Ref. HEW Guidelines, p. 17, section I, subsections A, B, D, and H)
3. That Fort Valley State College shall continue to offer instruction, grant degrees, and conduct research in the areas of agriculture, forestry, and animal science. The present facility in the division of agriculture shall become the core of an expanded program of offerings in agriculture and related areas of instruction. In addition, the school of military science now located at the Athens campus of the University of Georgia shall be transferred to the Fort Valley facility. This institution shall have priority funding and shall be called the Fort Valley Agricultural and Mechanical State University. (Ref. HEW Guidelines, pp. 17-21, section I, subsections A, B, D and H)

4. That the Board of Regents reverse its decision to elevate Kennesaw Junior College to the level of a four-year senior college. (Ref. HEW Guidelines, p. 19, section I, subsection E).
5. That the state commit itself to the development of a single university-level institution in the Savannah metropolitan area which shall be called Savannah State University. The present administration, faculty and staff of Savannah State College shall make up the core personnel of this institution. It shall be the only baccalaureate, graduate and professional degree-granting institution within the service area and shall have priority in the establishment of new program offerings and funding. In addition, all research, teaching and other educational entities operated now in the general service area by the University System of Georgia shall come under its immediate administrative jurisdiction. This includes the Skidaway Institute of Oceanography and all other such facilities. (Ref. HEW Guidelines, pp. 17-21, section I, subsections A, B, D, and H)
6. That the state continue to commit itself to the development and expansion of a single university-level institution in the Albany area which shall be called Albany State University. It shall be the only baccalaureate, graduate and professional degree-granting institution within the service area and shall have priority in the establishment of new program offerings and funding. (Ref. HEW Guidelines, pp. 17-21, section I, subsections A, E, D, and H)
7. That the state commit itself to the transformation of its present junior college system into a system of community colleges controlled by locally elected boards. The Board of Regents of the state shall exercise control over these institutional entities in budgetary matters involving federal and state funds and in areas where transfer credits are concerned. These institutions, as well as all of the other public institutions of higher education in the state, shall be opened to all citizens who hold a high-school diploma or a G.E.D. certificate. (Ref. HEW Guidelines, p. 20, section I, subsection F)
8. That the state commit itself to the development and expansion of what is now the predominantly Black Atlanta Junior College. AJC shall become a community college under the immediate and direct jurisdiction of a locally elected board from the municipality of Atlanta. It shall be the only two-year degree-granting institution within the city.



All two-year degrees granted by the University System of Georgia in Atlanta shall come from Atlanta Community College. To this end the School of General Studies of Georgia State University shall be transferred to the AJC campus. (Ref. HEM Guidelines, pp. 17-19, section I, subsections A, B, and C)

9. That the state commit itself to preserving and enhancing through priority funding those programs and courses of study presently in operation at predominantly Black state institutions which have as their focus an understanding of the Black experience. This ethnic curricular orientation shall serve as a model for curricular offerings throughout the University System to ensure that the ethnic diversity of the state is both reflected and respected in the programmatic offerings in the state system of higher education. (Ref. HEM Guidelines, p. 19, section I, subsection D)

These specific recommendations come from our understanding of the history and the present operation of the University System of Georgia. They were refined in our discussions with the drafting committee of the Board of Regents. The full texts of our formal presentations to the committee on this section of the HEM Guidelines (section I) are contained in appendices I, II, and III of this document.

II. DESEGREGATION OF STUDENT ENROLLMENT

This section is concerned with the implementation of those specific provisions set forth within the HEM Guidelines pertaining to the desegregation of student enrollment in the Adams states in general and in the state of Georgia in particular. We will proceed, as we did in the previous section, by evaluating the Georgia Regents' Plan and then by offering our own specific recommendations. Of course, these will come from our own perspective as concerned citizens of the state.



We regard the chain of events of which the HEW Guidelines are part as a necessary process that will lead us to increased quality and availability of higher education in the state of Georgia. Our basic arguments on the question of the relationship between quality education and open admissions are contained in appendices V and VI of this document. It is our basic contention that standardized tests and the policies that call for their use are the critical mechanisms that maintain the elitist and racially exclusionary practices of the colleges within the University System of Georgia. These policies and the practices that result from them serve to exclude Black and poor people from certain of these colleges in three major ways: (1) by denying them admission to these colleges, (2) by trapping them into punitive non-credit remedial programs, and (3) by denying them graduation. All of these discriminatory policies and practices are carried out through the use of standardized testing.

The HEW Guidelines state: "An acceptable plan shall commit the state to the goal of assuring that the system as a whole and each institution within the system provide an equal educational opportunity, are open and accessible to all students, and operate without regard to race and on a desegregated basis" (HEW Guidelines, section II, p. 22, emphasis added).

To this the Board of Regents of the University System of Georgia responds in the following manner: "Institutions of the

University System are open and accessible to all students with admissions predicated totally on academic criteria. The institutions operate without regard to race" (G.R.P., Section II, p. 2). Seldom do racists or racist policymakers willingly admit to their racism or the racist nature of the policies which they bear the responsibility of making. The only valid manner in which a determination can be made as to the racist nature of a given policy or set of policies is by assessing the objective consequences of their implementation. Therefore, the real question presents itself to us as this: To what extent do these "academic criteria" result in the exclusion of Black and other minority people from the institutions of higher education in Georgia? Put another way, to what extent are the "academic criteria" themselves racist?

The approaches to the problem of desegregating student enrollment in the G.R.P. are based upon the faulty assumption that admissions to, retention within, and graduation from the institutions of the University System of Georgia rest solely upon "academic criteria" which are "race independent" (G.R.P. language, Section II, p. 1). So long as the racist and elitist policies and practices remain camouflaged in such concepts, the problem will continue to exist. Their failure to understand the fundamental nature of the problem with which we are dealing raises serious questions about the capacity of the Board of Regents and their staff to meaningfully address it. Certainly the G.R.P. is woefully inadequate in this regard.

Furthermore, it goes without saying that any plan to seriously desegregate the student body of a university system with such a vivid and dramatic history of continuing segregationist and elitist educational policies as that of the University System of Georgia must be more than a mere plan. An undertaking of this magnitude and complexity not only requires a basic understanding of the pervasive nature of the problem, but of necessity it also requires a conscious commitment by the state to divest itself fully of all vestiges of segregation and its latter-day, more subtle counterpart, elitism. This is a task that goes to the root of many philosophical questions that we face in education today. As we begin our analysis of some of these questions and their bearing upon the question of the desegregation of student enrollment, our most essential concern is the citizen's democratic right to seek and gain public higher education.

The Problem of Undergraduate Student Enrollment Projections

Table II-A-2 of the G.R.P. (reproduced below) shows, in rough approximation, the ratio of Black to white high-school graduates within the state. This information provides the basis for the goal of at least 30% Black enrollment in the University System. This is a goal we accept, with the stipulation that it is not regarded as an upper limit. We see this figure as a minimum numerical goal. However, Table II-A-3 of the G.R.P. (reproduced below), after projecting a total student enrollment of 142,000 for the University System by 1982, projects a Black enrollment of only 29,500 by that same

TABLE II-A-2

1976 Georgia High School Graduates

	<u>HSG*</u>	<u>%</u>	
Black	18,456	31	Based on
White	41,292	69	<u>177</u> of <u>184*</u>
Total	59,748	100	School Systems

	<u>HSG</u>	<u>%</u>	
Black	18,500	30	Based on the assumption
White	42,559	70	that white graduates
Total	61,059**	100	comprise the preponderance of the totals from public and private systems where racial information is currently unavailable.

*Source: OCR Individual School Campus Report: Form OS/CR 102

**Includes all others: HSG includes also remaining students from systems where racial information unavailable.

*There are 188 systems however 4 systems do not have a graduating senior class.

ETHNIC ENROLLMENT PROJECTIONS 1977-82

	Fall 1977			Fall 1978			Fall 1979			Fall 1980			Fall 1981			Fall 1982		
	Black	Other	Total	Black	Other	Total	Black	Other	Total	Black	Other	Total	Black	Other	Total	Black	Other	Total
Georgia Institute of Technology	475	9,075	9,550	540	9,135	9,675	600	9,200	9,800	695	9,230	9,925	755	9,295	10,050	830	9,320	10,150
Southern Technical Institute	150	1,850	2,000	210	1,990	2,200	270	2,130	2,400	330	2,270	2,600	390	2,410	2,800	450	2,550	3,000
Georgia State University	3,108	16,315	19,423	3,368	16,443	19,811	3,637	16,571	20,208	3,916	16,696	20,612	4,205	16,819	21,024	4,503	16,941	21,444
Medical College of Georgia	220	2,358	2,586	254	2,408	2,662	275	2,560	2,835	299	2,646	2,945	320	2,699	3,019	345	2,699	3,044
University of Georgia	878	20,355	21,233	1,002	20,431	21,433	1,127	20,344	21,471	1,251	20,228	21,479	1,376	20,189	21,565	1,500	20,052	20,644
Universitly Totals	4,839	49,953	54,792	5,374	50,407	55,781	5,909	50,805	56,714	6,491	51,070	57,561	7,046	51,412	58,450	7,628	51,562	59,190
Albany State College	1,995	105	2,100	2,044	119	2,163	2,090	138	2,228	2,140	154	2,294	2,191	170	2,363	2,245	189	2,433
Armstrong State College	540	2,800	3,340	575	2,815	3,390	600	2,770	3,370	640	2,797	3,437	683	2,825	3,508	726	2,854	3,580
Augusta College	475	3,205	3,680	522	3,214	3,736	569	3,224	3,793	617	3,234	3,851	666	3,244	3,910	716	3,254	3,970
Columbus College	1,080	4,320	5,400	1,185	4,465	5,650	1,300	4,600	5,900	1,440	4,760	6,100	1,625	4,875	6,500	1,875	4,875	6,500
Fort Valley State College	1,672	228	1,900	1,716	234	1,950	1,760	240	2,000	1,936	264	2,200	2,208	312	2,600	2,400	450	2,850
Georgia College	580	2,920	3,500	638	2,932	3,570	702	2,957	3,659	775	2,975	3,750	853	2,953	3,806	938	2,912	3,850
Georgia Southern College	459	5,791	6,250	522	5,724	6,246	579	5,775	6,354	636	5,872	6,508	694	5,937	6,631	752	6,012	6,760
Georgia Southeastern College	461	1,989	2,450	470	2,005	2,475	480	2,020	2,500	490	2,035	2,525	500	2,050	2,550	510	2,065	2,570
North Georgia College	61	1,762	1,823	64	1,762	1,826	66	1,763	1,829	69	1,766	1,835	72	1,765	1,837	75	1,767	1,840
Savannah State College	2,391	251	2,642	2,491	271	2,762	2,595	293	2,888	2,600	316	2,916	2,600	340	2,940	2,600	365	2,960
Valdosta State College	700	4,300	5,000	814	4,436	5,250	900	4,550	5,450	1,008	4,592	5,600	1,092	4,658	5,750	1,190	4,760	5,950
West Georgia College	655	4,895	5,550	732	4,901	5,633	774	4,957	5,731	806	4,949	5,755	869	4,967	5,776	853	5,243	6,096
Senior College Totals	11,069	32,476	43,545	11,773	32,878	44,651	12,415	33,287	45,702	13,057	33,714	46,771	14,075	34,096	48,171	14,630	34,746	49,376
Arthur M. Baldwin Agric. College	273	2,327	2,600	289	2,336	2,625	305	2,345	2,650	321	2,354	2,675	338	2,362	2,700	354	2,371	2,722
Atlanta Junior College	528	1,672	2,200	599	1,702	2,300	658	1,692	2,350	713	1,662	2,375	768	1,632	2,400	813	1,617	2,450
Atlanta Junior College	1,683	117	1,800	1,764	136	1,900	1,850	150	2,000	2,404	216	2,700	3,111	289	3,400	3,094	306	3,400
Bainbridge Junior College	111	494	605	124	541	665	136	579	715	150	625	775	159	646	805	166	664	830
Brunswick Junior College	270	930	1,200	287	963	1,250	325	975	1,300	337	1,013	1,350	350	1,050	1,400	362	1,089	1,450
Clayton Junior College	105	3,122	3,227	109	3,240	3,349	113	3,357	3,470	117	3,473	3,590	121	3,592	3,713	125	3,715	3,840
Calton Junior College	77	1,598	1,675	79	1,604	1,683	85	1,715	1,800	83	1,647	1,730	81	1,581	1,662	83	1,567	1,650
Emmanuel County Junior College	114	296	400	119	291	410	122	298	420	129	301	430	132	308	440	135	315	450
Floyd Junior College	176	1,174	1,350	183	1,202	1,385	190	1,230	1,420	198	1,258	1,456	206	1,288	1,494	214	1,318	1,533
Gainesville Junior College	100	1,500	1,600	125	1,500	1,625	125	1,525	1,650	150	1,525	1,675	150	1,550	1,700	150	1,575	1,725
Gordon Junior College	156	1,144	1,300	182	1,218	1,400	210	1,290	1,500	240	1,335	1,575	272	1,378	1,650	306	1,394	1,700
Kennesaw Junior College	125	3,348	3,473	200	4,175	4,375	275	4,567	4,842	350	4,795	5,145	425	5,034	5,459	500	5,286	5,786
Macon Junior College	386	2,264	2,650	419	2,376	2,795	449	2,466	2,915	477	2,523	3,000	501	2,574	3,075	530	2,630	3,169
Middle Georgia College	204	1,396	1,600	230	1,270	1,500	238	1,162	1,400	257	1,093	1,350	275	1,025	1,300	291	959	1,250
South Georgia College	350	901	1,251	356	893	1,249	380	930	1,310	426	1,018	1,444	440	1,027	1,467	447	1,044	1,491
Waycross Junior College	72	328	400	85	365	450	100	400	500	115	435	550	132	468	600	150	500	650
Junior College Totals	4,750	22,601	27,331	5,149	23,012	28,961	5,561	24,681	30,242	6,547	25,273	31,820	7,461	25,804	33,265	7,740	26,349	34,089
SYSTEM TOTALS	20,638	105,030	125,668	22,296	107,097	129,393	23,885	108,773	132,658	26,095	110,057	136,152	28,582	111,312	139,894	29,990	112,657	142,655
System Changes	6.3	(0.8)	0.3	8.0	2.0	3.0	7.1	1.6	2.5	9.3	1.2	2.6	9.5	1.1	2.7	5.0	1.2	2.0
Number Change	1,223	(824)	399	1,658	2,067	3,725	1,589	1,676	3,265	2,210	1,284	3,494	2,407	1,255	3,742	1,416	1,345	2,761

year, a figure far short of the 42,600 Black students who would be enrolled if enrollment were, by the Regents' own calculations, fully proportional. Clearly, then, the G.R.P. is not in compliance with the HEW Guidelines, for it does not satisfy the proportionality stipulation in section II, subsection A, of those guidelines. Indeed, the projected Black enrollment figure represents a mere 20.5% of the total student enrollment in the University System in 1982.

Since the projected figure is not in compliance, the projected benchmark figures need to be revised upward. Moreover, Table II-A-4 (reproduced below) shows that this summary statistical display, which is limited to information for four-year institutions, includes not only regularly-enrolled students but also students in Special Studies programs. It is our belief that Special Studies students should not be counted in any such projected enrollment calculations since such students are not enrolled in the core curriculum and cannot be regarded as proceeding toward a degree. In reality, they are in a pre-college program and should be counted within any statistical projections as such. Of course, a determination of their objective status is based upon the manner in which the Special Studies program operative within the University System of Georgia is presently structured--a structure which results in practices with which we do not agree and with which we will, later in this presentation, take issue. (Appendices II, V, VI and others bear upon this.)

TABLE II-A-4

(Four Quarters 1976-77)

BEGINNING FRESHMEN BY RACE AT
 PREDOMINANTLY WHITE/PREDOMINANTLY BLACK INSTITUTIONS

	<u>Black</u>	<u>White</u>
Predominantly White - 4 Year:		
Total # Regular & Special Studies	1539	10364
% of Total	6.4	42.9
Predominantly Black - 4 year: -		
Total # Regular & Special Studies	1586	23
% of Total	6.6	0.1
Predominantly White - 2 Year:		
Total # Regular & Special Studies	1330	8512
% of Total	5.5	35.3
Predominantly Black - 2 year:		
Total # Regular & Special Studies	760	26
% of Total	3.1	0.1
TOTALS	5215	18925
%	21.6	78.4

Therefore, the Regents are further from compliance with the HEW Guidelines than they themselves admit. Yet the G.R.P., rather than face this problem forthrightly, merely offers a series of weak excuses for the Regents' adjustment of the projected Black enrollment statistic downward. In their plan the Regents say: "Direct correspondence between high school graduates and first year students cannot be established due to the attendance patterns for older students, part-time students, etc." (G.R.P., Section II, p. 14). That is true, but this realization surely requires revising the projected enrollment for Black students upward, because there are, proportionally speaking, more Black high-school graduates present in the potential student population who are not in college. Instead, however, the Regents revise the figure downward. In other words, again proportionally speaking, there is a larger pool of potential students among the Black population precisely because of the historic pattern of discrimination that has denied entry to Blacks for so long.

Going further with this insidious line of reasoning, the G.R.P. states: "However, based on the assumption that delayed or protracted enrollment characteristics ["attendance patterns" which are rooted in racist discrimination] are stable with time, the figures of Tables II-A-2 and II-A-4 indicate that on the average approximately 44 percent of white Georgia high school graduates and 28 percent of black Georgia high school graduates enroll in University System institutions" (G.R.P., Section II, p. 14, parenthesis added). The only point we are making here is that it is unreasonable

and historically illogical to use the fact that fewer Blacks who graduate from high school go to college as a justification for modifying projected Black enrollment statistics downward. This is once again an instance of the G.R.P. perpetuating a problem which it is supposedly attempting to solve.

There is another consideration that needs to be mentioned here. It pertains to the manner in which certain tables in the G.R.P. are set up. It also relates directly to the type of information that the HEW Guidelines seek. Specifically, if we look at Table II-3 in the G.R.P. (reproduced below), we find that white students at predominantly Black schools are counted as part of the minority enrollment within those institutions and in the University System of Georgia as a whole. Consistent with previous arguments we have advanced, we do not regard whites as a minority within this society. Whites have not been denied equal access to educational opportunity because of their race. Therefore, to address the problem of discrimination against minority people in the state of Georgia, Black people, by acting as if the Black institutions have denied entry to whites is to turn the question around so that equal educational opportunity can be denied to Blacks on more subtle grounds. In no institution in Georgia should whites be regarded as a minority. The problem that we are dealing with is a problem that abides within our society in general. Any superficial, isolated institution-by-institution treatment must be exposed for the racist perversion of the problem that it is.

TABLE II-3
UNIVERSITY SYSTEM OF GEORGIA
*MINORITY ENROLLMENT, FALL 1972-FALL 1976

	1972 Black (White)	1973 Black (White)	1974 Black (White)	1975 Black (White)	1976 Black (White)
Georgia Institute of Technology	155	168	249	351	407
Southern Technical Institute	31	67	66	94	110
Georgia State University	1,785	2,052	2,284	2,920	3,003
Medical College of Georgia	136	143	220	237	198
University of Georgia	896	536	634	732	753
University Total	3,003	2,966	3,453	4,334	4,471
Albany State College	(44)	(63)	(70)	(122)	(93)
Armstrong State College	153	292	479	466	435
Augusta College	- 337	278	369	438	447
Columbus College	302	564	763	937	1,013
Fort Valley State College	(11)	(44)	(117)	(229)	(198)
Georgia College	210	350	474	534	540
Georgia Southern College	270	192	351	368	377
Georgia Southwestern College	181	241	383	431	452
North Georgia College	34	39	43	42	58
Savannah State College	(103)	(275)	(292)	(421)	(385)
Waldosta State College	433	391	550	576	659
West Georgia College	375	368	421	558	581
Senior College Total	2,453	3,097	4,312	5,122	5,238
Araham Baldwin Agric. College	89	124	148	261	251
Albany Junior College	166	211	208	406	475
Atlanta Junior College			(63)	(84)	(67)
Bainbridge Junior College		41	75	99	88
Brunswick Junior College	166	189	237	274	251
Clayton Junior College	72	115	92	117	96
Dalton Junior College	49	44	55	92	71
DeKalb County Junior College		34	70	70	114
Floyd Junior College	105	111	117	196	197
Gainesville Junior College	47	48	59	91	66
Gordon Junior College	55	92	90	105	152
Groves Junior College	88	134	56	59	50
Hampton Junior College	134	144	183	337	352
Middle Georgia College	90	61	124	194	199
North Georgia College	175	200	238	284	297
Oak Grove Junior College					45
Junior College Total	1,236	1,548	1,815	2,669	2,771
System Totals	6,692	7,611	9,580	12,125	12,480
Percent Change		13.7	25.9	26.6	2.9

Enrollment figures represent black enrollment in predominantly white institutions and white enrollment in predominantly black institutions.



Discrimination in Admissions

There are several significant discriminatory consequences which have resulted from the current admissions policies set by the Board of Regents. In this section we would like to focus our attention upon a few of them. First, let us outline the basic policy regarding admissions which governs the University System of Georgia and which is of concern to us.

Presently, SAT scores can be used to deny admission to a student seeking to enter the University System of Georgia. These scores, along with high-school grade point averages, are being used as the primary criteria in making decisions about the admission of students to particular institutions within the University System. Each educational institution in the University System is allowed to make its own decision about a student applicant based upon several criteria, with the SAT score invariably the key ingredient in the determination. Moreover, the SAT is the sole determinant of the status of an admitted student. In all the units in the University System, there are two types of admissions based upon the SAT Score. Full admission to the core curriculum is granted to those students who score 650 or more on the SAT and cannot be granted by any institution in the University System to students whose scores fall below that figure unless they pass additional standardized tests correlated with the SAT. Full admission must be denied to those who score below 650,

and individual institutions may revise that figure upward. Those applicants denied full admission are admitted as Special Studies (remedial education) students. They are compelled to take Special Studies, non-credit courses. They have no choice in the matter. In this way a new category of segregated students is created within the institution itself. Of course, it goes without saying that Special Studies students are disproportionately Black. As a result of these admissions policies, many Black students are completely denied admission to predominantly white institutions. Black institutions, on the other hand, are turned into primarily remedial institutions--thereby reinforcing the dual system of education. Moreover, within each of the institutions in the University System a group of second-class students, disproportionately Black, is set apart. (This issue is discussed at greater length in appendix II.)

Table II-E-1 (reproduced below) shows us, among other things, that SAT scores are being used to deny Blacks full admission to University System institutions. It also demonstrates the culturally-biased nature of the test itself, since the vast majority of the Black student population admitted as freshmen score below 650. Although this table is included within the G.R.P. for the purpose of showing the lack of preparation of the average Black student, we contend that it more clearly shows the extent to which discrimination exists within the University System of Georgia. The table demonstrates

TABLE II-E-1

UNIVERSITY SYSTEM OF GEORGIA
The Effects of CEEB-SAT Composite Cutoff Scores
1975-76

INSTITUTION	ENTERING FRESHMEN	PERCENT LOSS IN APPLYING COMPOSITE CEEB-SAT CUTOFF								
		500	550	600	650	700	750	800	850	900
University System of Georgia	30,412	5.0	11.3	18.5	26.4	35.1	44.4	53.1	62.1	69.6
Georgia Institute of Technology	1,859	.1	.3	.3	.4	.8	1.3	1.9	3.8	7.2
Southern Technical Institute	381		1.0	3.4	7.6	15.0	25.2	37.0	50.7	64.3
Georgia State University	1,709	1.8	4.8	10.0	15.7	22.4	30.3	39.8	50.4	60.1
Medical College of Georgia	105			1.0	1.9	7.6	17.1	37.1	56.2	67.6
University of Georgia	3,023	.2	.3	.6	1.2	3.2	7.2	13.3	23.4	34.7
Albany State College	706	26.3	50.1	68.3	80.2	88.5	93.9	96.3	98.6	99.3
Armstrong State College	880	1.9	5.7	10.9	19.3	28.9	41.7	50.7	61.0	68.9
Augusta College	1,064	2.1	6.8	13.0	19.6	27.1	37.7	47.6	59.2	68.3
Columbus College	1,470	4.3	10.1	16.5	24.6	36.7	49.9	59.5	68.9	76.4
Fort Valley State College	484	28.3	51.7	71.3	81.0	88.2	93.0	95.2	95.7	96.1
Georgia College	478	4.0	8.6	15.3	22.0	32.6	44.6	53.3	64.2	74.7
Georgia Southern College	1,195	.3	1.7	3.9	7.7	15.4	25.8	39.4	52.7	64.5
Georgia Southwestern College	466	7.1	15.7	24.7	35.0	45.7	56.9	66.7	75.3	80.9
North Georgia College	380	1.6	4.7	8.9	16.1	22.9	28.9	41.3	52.4	65.3
Savannah State College	683	21.7	40.6	61.8	75.4	83.3	89.6	94.1	96.2	98.0
Valdosta State College	1,105	2.7	7.1	12.9	21.5	30.1	42.5	53.5	65.6	74.3
West Georgia College	1,021	3.5	10.0	17.4	23.3	35.4	47.8	61.3	71.7	79.9
Abraham Baldwin Agric. College	1,217	6.7	13.6	23.3	34.5	46.4	58.2	68.2	77.5	83.7
Albany Junior College	1,110	9.0	18.6	27.5	26.8	47.2	56.6	64.1	72.8	79.3
Atlanta Junior College	1,060	18.7	42.7	61.8	73.0	84.1	89.6	93.6	95.2	97.7
Bainbridge Junior College	298	6.4	13.8	24.8	34.2	46.3	58.4	65.8	74.8	83.9
Brunswick Junior College	678	9.4	20.1	32.2	44.4	55.5	63.0	71.1	78.3	84.5
Clayton Junior College	1,921	2.1	6.5	13.2	23.5	35.7	47.8	59.9	71.1	77.4
Dalton Junior College	862	3.5	9.3	18.0	29.4	41.4	53.0	64.0	73.5	80.9
Emanuel County Junior College	152	6.6	17.8	27.0	44.1	52.0	63.2	69.1	78.9	84.9
Floyd Junior College	534	3.9	11.0	20.8	33.5	43.8	55.6	64.6	74.5	82.0
Gainesville Junior College	854	6.0	13.6	23.1	34.3	45.7	59.6	70.3	79.7	85.6
Gordon Junior College	507	4.3	10.8	18.7	28.6	40.4	50.5	60.0	69.0	75.0
Kennesaw Junior College	1,484	1.1	4.2	9.6	18.4	28.2	41.8	53.2	63.7	74.2
Macon Junior College	1,157	3.2	8.9	17.0	29.3	39.8	50.3	60.9	71.0	79.0
Middle Georgia College	967	4.8	11.3	19.5	29.0	40.4	52.2	63.2	72.7	81.0
South Georgia College	601	7.8	19.3	30.8	45.6	58.7	69.1	76.9	83.5	89.0

that if a cut-off score of 650 on the SAT were used to deny admission to students at the predominantly Black colleges, the overwhelming majority of their student bodies would be eliminated. This includes Atlanta Junior College as well as the three traditionally Black senior colleges. In addition, this table shows us that the major burden of remediation falls disproportionately upon the shoulders of the predominantly Black schools. Indeed, they exist for the purpose of remediation, while the white institutions escape to pursue their elitist goals and remain untarnished and untouched by this responsibility, with their obtuse, esoteric, and crypto-racist standards of "quality" education rigidly in place. In this process the dual system remains a stark reality, access to higher education continues to be denied, and latter-day Jim Crow is still alive and well in the University System of Georgia.

Turning our attention to a further consequence of this set of admissions policies, we see that Black students in predominantly white institutions are "admitted" but at the same time denied admission. Special Studies students are set apart from the remainder of the student body in individual institutions in such a way that they are not regarded as having been really admitted to the institutions. Statistics on this matter are not, of course, included in the G.R.P., but we have compiled a table on the racial composition of Special Studies programs in the University System (reproduced below) which shows the disproportionate number of Blacks in such programs. If they are determined to be deficient in all of the

<u>Universities</u>	<u>Enrolled</u>	<u>Enrolled</u>	<u>Studies Enrolled</u>	<u>Blacks in S.S.</u>	<u>Studies</u>	<u>S.S. Black</u>
Georgia Inst. of Technology	9,496	407	4.28	24	77	31.16
Georgia State University	20,283	3,003	14.81	300	597	50.25
Medical College of Georgia	2,602	198	7.6	1	3	33.33
University of Georgia	21,238	753	3.5	45	183	24.59
<u>Senior Colleges</u>						
Albany State	2,228	2,133	95.7	591	599	98.66
Armstrong State	3,276	435	13.27	86	374	22.99
Augusta College	3,647	447	12.25	144	394	36.54
Columbus College	5,277	1,013	19.19	199	331	60.12
Fort Valley State	1,870	1,667	89.14	538	502	95.72
Georgia College	3,510	540	15.38	129	305	42.29
Georgia Southern	6,114	377	6.16	49	194	25.25
Georgia Southwestern	2,409	452	18.76	91	139	65.46
North Georgia College	1,857	58	3.12	12	112	10.71
Savannah State	2,656	2,267	85.35	494	514	96.10
Southern Technical Inst.	1,993	110	5.51	27	234	11.53
Valdosta State	3,011	659	21.88	118	249	47.38
West Georgia College	5,366	581	10.82	131	308	42.53
<u>Junior Colleges</u>						
A. Baldwin Agr. College	2,577	251	9.74	134	722	18.55
Albany Junior College	2,040	475	23.28	315	799	39.42
Atlanta Jr. College	1,684	1,611	95.66	558	562	99.28
Eainbridge Jr. College	538	88	16.35	42	87	48.27
Brunswick Jr. College	1,167	251	21.50	70	196	36.64

(CONTINUED ON THE FOLLOWING PAGE)

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RACIAL COMPOSITION OF SPECIAL STUDIES PROGRAMS

(Continued from the Preceding Page)

<u>Institution</u>	<u>Total Enrolled</u>	<u>Total Blacks Enrolled</u>	<u>Black % of Total Enrolled</u>	<u>Black Special Studies Enrolled</u>	<u>% of Total Blacks in S.S.</u>	<u>Total Special Studies</u>	<u>% of Total S.S. Black</u>
<u>Junior Colleges (continued)</u>							
Clayton Jr. College	3,107	96	3.08	44	45.83	673	6.53
Dalton Jr. College	1,599	71	4.44	22	30.98	318	6.91
Emmanuel County Jr. College	391	114	29.15	82	71.92	182	45.05
Floyd Jr. College	1,558	197	12.64	97	49.23	411	23.60
Gainsville Jr. College	1,556	66	4.24	44	66.66	539	8.16
Gordon Jr. College	1,203	152	12.63	69	45.39	166	41.56
Kennesaw Jr. College	3,211	50	1.55	22	44.00	746	2.94
Macon Jr. College	2,506	352	14.04	102	28.97	217	47.00
Middle Georgia College	1,695	199	11.74	70	35.17	237	29.53
South Georgia College	1,263	297	23.51	126	42.42	233	54.07
Waycross Jr. College	341	45	13.19	32	71.11	92	34.78
UNIVERSITY SYSTEM OF GEORGIA	123,259	19,415	15.75	4,808	24.76	11,350	42.36

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three areas of remediation (Reading, Math, and English), they are literally forced to take all three of these non-credit Special Studies courses. No attempt is made to have them take regular core curriculum work for which they can get credit, nor to provide them with special supportive services to ensure their success in such work. Instead, they have three quarters to complete their Special Studies requirements or they are dismissed from school entirely. The determination as to whether or not they will successfully exit Special Studies is, again, made by culturally-biased and otherwise deficient standardized tests. The judgment of the Special Studies teacher has little weight in this situation. Consequently, the teacher ends up not teaching skills at all, but, instead, teaching students to pass the standardized test; and the teacher is judged by his or her success in doing this. Of course, this militates against academic freedom and innovation and creativity in the classroom, resulting in the maintenance of archaic educational practices and standards. This continuing rigidity in the face of a new educational situation that requires new imperatives borders on religious dogma.

A continuation of this discussion of the manner in which remediation is carried out and the consequences of the set of practices that flow from the policies governing it is necessary in order to get a fuller understanding of the inadequacies of the G.R.P. in the area of retention of the Black student after "admission" has taken place.

Discrimination in Retention

After stating that " . . . the question of special compensatory activities speaks directly to the heart of the problem of increasing minority student enrollment" (G.R.P., unpaginated section entitled "Student Retention"), the Board of Regents puts forth its Special Studies program as that specific form of "compensatory activity." While we can agree, in principle, that some form of "compensatory activity" is needed, we disagree that the punitive, unrewarding, discriminatory, rigid, and stigmatizing Special Studies program has the capacity to carry Black students effectively toward graduation. There is no statistical evidence included within the G.R.P. regarding the effectiveness of Special Studies as an agent of the retention of Black students. We have obtained some of these statistics omitted from the G.R.P. and included them in this document. But before we advance our analysis of this data, we need to say a word about the retention of Black students within the University System of Georgia as a whole.

The G.R.P. does provide us with some limited information bearing on the general question of the comparative rate of retention for Black and white students. This information is limited to retention of Blacks within the four-year institutions in the system. It should be kept in mind that the three traditionally Black colleges are included in this category. The officially announced Black vs. white attrition rate is on the order of three (3) to one (1).

That is to say, for every one white who fails to complete the four-year institutions of higher education, three Blacks fail (G.R.P., Section II-E, p. 34). Although comparable statistics are not reported for the big universities or the junior colleges, the attrition rate at the university-level institutions could reasonably be assumed to be much higher. Of course, a proportionality statistic would have to be used here. Further discussion of the question must proceed with this monstrous rate of Black student attrition in mind.

Turning to the question of the Special Studies program as an effective instrument of Black student retention, we must make use of information not provided in the G.R.P. We have obtained a table from the Special Studies report of the University System containing data for the Spring Quarter 1976 (reproduced below) which will give us an idea of the drop-out rate for Black students in Special Studies during just one quarter. From this table, we see that 11% of the Blacks enrolled in the program dropped out as compared to 8% of the "others." Certainly, this and other information warrants an examination of Special Studies as the instrument of retention the G.R.P. assumes it is. To the contrary, it is our position that because of the policies that govern it and the practices that characterize it, Special Studies, supposedly designed to help Black students, has become an instrument by which Black students are held back.

This leads us into a much more general area of discussion. It is illogical and unreasonable to think that the retention of Black

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Table I

Institution	Voluntary Withdrawals		Required Withdrawals		Total		Percentage Enrollment	
	Black	Other	Black	Other	Black	Other	Black	Other
Georgia Tech	-	-	1	-	1	-	14	-
Southern Tech	1	3	-	-	1	3	6	3
Georgia State	4	2	8	1	12	3	4	2
Medical College	-	-	-	-	-	-	-	-
Univ. Georgia	-	-	-	1	-	1	-	-
Albany State	49	-	-	-	49	-	12	-
Armstrong State	9	4	2	2	11	6	12	3
Augusta	6	7	15	10	21	17	19	11
Columbus	3	6	16	8	19	14	11	8
Fort Valley	5	1	-	-	5	1	2	17
Georgia College	2	1	-	-	2	1	3	1
Ga. Southern	-	2	2	1	2	3	10	5
Ga. Southwestern	2	0	30	6	32	6	46	8
North Georgia	-	-	-	-	-	-	-	-
Savannah State	25	-	20	-	45	-	18	-
Valdosta State	2	5	9	1	11	6	18	16
West Georgia	4	2	3	4	7	6	8	5
ABAC	2	5	3	6	5	11	3	3
Albany Junior	36	27	22	19	58	46	20	11
Atlanta Junior	11	-	-	-	11	-	2	-
Bainbridge Jr.	3	2	-	-	3	2	14	-
Brunswick Jr.	1	7	20	7	21	14	14	12
Clayton Junior	5	21	1	14	6	35	16	18
Dalton Junior	3	24	3	7	6	31	19	7
Emanuel Cty. Jr.	2	5	-	-	2	5	3	14
Floyd Junior	10	35	3	2	13	37	21	19
Gainesville Jr.	5	37	2	3	7	40	11	9
Gordon Junior	2	2	-	1	2	3	4	4
Kennesaw Junior	3	15	1	20	4	35	25	8
Macon Junior	9	12	13	8	22	20	22	10
Middle Georgia	7	11	10	5	17	16	23	18
South Georgia	1	9	1	9	2	18	2	17
Waycross Junior	-	-	-	-	-	-	-	-

students within higher educational institutions which have historically denied them entry can be achieved without the alteration of those institutions themselves taking place. To simply include a large Black population of students within racist institutions and expect them to do well in an academically and otherwise hostile environment is, at best, foolish. The problem of cultural alienation is one that speaks to every aspect of college life. When Black students enter a previously all-white undergraduate institution, they invariably enter a cultural arena which is the antithesis of most of what they have encountered before. The G.R.P. did not and could not even allude to this problem since the Regents see the problem of the desegregation of the University System of Georgia as merely a problem of the artificial introduction of Black students--in a token manner--into previously white institutions. The fact that these students have to attempt survival within a culturally hostile situation is of no consequence. Black students have a right to their own culture and the free expression of it. As a matter of fact, it is pedagogically imperative that this cultural expression be encouraged from all sectors of the student body. Basic to the learning process is the requirement that people be allowed and encouraged to move from the familiar to the unfamiliar; but too often Black students are asked to move from the unfamiliar to the more unfamiliar--a pedagogical impossibility. In the process much of what they know is not considered or is degraded. This leads to further hostility and alienation. Unfortunately, this

is characteristic of our society as a whole, and many of the problems of our society can be seen in the cultural alienation of minorities within it. In institutions of higher education, this results in a difficult situation in which learning cannot take place because of a lack of mutual respect, and the quality of education, in general, suffers.

Institutionalized vehicles for mutual interchange outside of the classroom exist and are encouraged and supported for middle-class white American students, but for lower-class Blacks such vehicles are too often non-existent or discouraged and unsupported. A consideration of this and related matters is essential to a realistic and serious treatment of the question of Black student retention, especially on the predominantly white college and university campuses.

Discrimination in Graduation Requirements

Again, the G.R.P. is woefully inadequate as a serious response to the stipulation within the HEW Guidelines addressing Black proportionality in graduation from institutions within the University System of Georgia (see HEW Guidelines, section II, subsections E, F and G). Instead of committing itself to a program to achieve proportionality, the G.R.P. resorts to banal excuses. It begins by stating that the high attrition rate for Black students within the University System is " . . . influenced to an unknown extent by the time lag effect related to the rapid recent increase in minority enrollment; however, it can be concluded that the actual

disparity [between the rate of attrition for whites and Blacks] is less than that indicated above" (G.R.P., Section II-E, p. 35, parenthesis added). The statistical confusion on this matter could easily have been resolved if actual attrition rate statistics for Blacks and whites were included within the plan. Instead, this information has to be inferred from Black vs. white graduation statistics.

As a further explanation for the disproportionality, the plan cites Table II-E-1 (reproduced above) and the SAT scores it contains to indicate the "magnitude of the problem." It then commits itself to its Special Studies program, which is itself part of the problem, and to its culturally-biased core curriculum. In fact, the core curriculum is put forth as the only generalized means of providing mobility toward graduation. The core curriculum is then described, and the plan commits itself to the previously-mentioned enrollment projections.

Several flaws are evident in this line of argument. In the first place, the core curriculum is not the only generalized means of mobility toward graduation. In the second place, a commitment to enrollment projections is not a commitment to decreasing disproportionality in graduation ratios.

A passing score on the Regents' Test happens to be one of the generalized criteria of mobility toward a degree which has been

left unmentioned in the G.R.P. A student can successfully complete the core curriculum with a 4.0 grade point average, but fail the Regents' Test and not be allowed to graduate. According to statistics for the winter quarter testing in the academic year 1974-75 (which we could not obtain directly despite repeated inquiries), students in predominantly white institutions were successful on the Regents' Test at more than one and one half times the rate of those from the traditionally Black institutions. In addition, it has been reported that white students at one of the universities, at a selected predominantly white senior college, and at a junior college passed the test at a rate one and a half times greater than the success rate of Blacks who attended those same institutions. (This information is contained in a letter dated February 11, 1977, regarding a related matter, from William H. Thomas, Director of the Region IV Office for Civil Rights of HEW, to George L. Simpson, Chancellor of the University System of Georgia).

It would seem that not only should the Regents' Test be mentioned as a requirement for graduation within the G.R.P., but relevant statistical data regarding the extent to which it contributes to continued disproportionality in the percentage of degrees granted to Black and white recipients should be provided therein.

Another of the gross inadequacies of the G.R.P. pertaining to graduation concerns itself with the plan's commitment to enrollment projections as a fulfillment for section II, subsections E, F, G and H of the HEW Guidelines. The federal government is very specific

here; in fact, this is one of the strongest points within the HEW Guidelines. Under no circumstances can a generalized commitment to increased Black enrollment be regarded as a commitment to increased Black graduation. This is especially true given the effectiveness of the mechanisms of institutional racism operative within the units of the University System of Georgia, among which standardized testing is the most insidious.

Our Specific Recommendations

The following interrelated set of recommendations are advanced in the interest of equal access to higher education and in the hope that the University System of Georgia will become more prepared to serve the needs of all of its people instead of the limited narrow interests which it presently serves. These recommendations are the result of careful collective thought and deliberation and are put forth with the desire that the public institutions of higher education within the state will develop the capacity to offer genuinely functional education of a higher quality to all who seek it.

Regarding student enrollment projections, we recommend the following:

1. That the state commit itself to a Black student enrollment of 42,600 within the University System of Georgia as a minimum numerical goal by the year 1982.
2. That the state commit itself to proportionate Black student enrollment (30%) as a minimum numerical goal within the large, predominantly white universities by 1982.
3. That the state commit itself to proportionate Black student enrollment (30%) in graduate and professional degree programs as a minimum numerical goal by 1982.

In order to effectively achieve these enrollment projections, we advance the following recommendations regarding admissions:

1. That the state commit itself to a policy of "uniform open admissions." Any citizen who possesses a high-school diploma or a G.E.D. certificate can qualify for admission to any and all units of the University System of Georgia, with access to degree-credit courses. Admission to one of the component institutions shall be regarded as admission to all.
2. That the state commit itself to a policy of full admission to the core curriculum for all students accepted on a first-come, first-served basis, with an adjusted formula that would give preferential treatment to low-income applicants.
3. That the state commit itself to a policy of easy intra-system transfer. At all state-run institutions transfer or transient students need only furnish an official transcript of their previous college-level work showing that they are in good standing with the unit issuing the transcript to be regarded as fully admitted to the unit in which they wish to study.
4. That the state commit itself to the abolition of standardized tests as criteria for admission to any and all of its component institutions or schools, departments, divisions, and other institutional sub-units thereof--including graduate and professional degree-granting units.
5. That the state commit itself to a continuous recruitment campaign within the framework of these new policies and focusing upon Black potential students. This campaign will take the form of offering financial incentives and generally publishing the new policy changes.
6. That the state commit itself to all of the above policy changes regarding admissions as well as necessary changes in personnel so that these new policies and more progressive practices that will flow from them can be expeditiously carried out by the fall quarter of 1978.

In order to follow up on the new admissions policies advanced above, we recommend the following with regard to retention:

1. That the state commit itself to an extensive program of individualized evaluative counseling for the purpose of ascertaining academic weaknesses that a student might have prior to registration. Students feeling they need special supportive assistance may be made aware of its availability and advised to participate on a voluntary basis.
2. That the state commit itself to the development of special centers for math, reading, and English, and of other basic supportive parallel services reinforcing the courses of study offered as part of the core curriculum.
3. That the state commit itself to the further development of voluntary continuing education programs as part of its commitment to remediation.
4. That the state commit itself to the development of degree-credit courses in reading and introductory mathematics that are part of the core curriculum in the same way that freshman composition courses are presently. A student shall not receive a punitive grade for these courses and shall be allowed to enroll in them repeatedly until he or she has developed sufficient skill to exit the course with full credit, based upon the judgment of the instructor concerned.
5. That the state commit itself to the abolition of any and all forms of standardized testing in the determination of policy in any way affecting students' progress toward any of the degrees granted by the University System of Georgia. This includes the abolition, without replacement, of the Regents' Test, senior exit examinations, and other such measures.
6. That the state commit itself to the development of courses relevant to the Black experience and perspective that are included within the core curriculum and are regarded as equivalent to other courses in the areas of humanities and social science. The teaching of the perspective of Black and other poor peoples shall be encouraged and included within the presentation of other relevant subject areas.

7. That the state commit itself to the support and encourage the development of Black student unions for the purpose of enriching the extra-classroom social, cultural, and political life of the predominantly white institutions in particular, as well as of the predominantly Black ones. These organizations shall be funded through student activity fees controlled by Black students.
8. That the state commit itself to the necessary changes in personnel and orientation, along with other such changes, in order to implement the above recommendations and to achieve the goals implied therein by 1980.

In order to be in compliance with the HEW Guidelines, section II, subsections E, F, and G, and consistent with the above recommendations, we further recommend the following with respect to graduation:

1. That the state commit itself to proportionality (30% Black) in the degrees granted by the University System of Georgia yearly at all levels by the year 1982.
2. That the state commit itself to acceptance of the collective judgment of the faculty it employs as the sole criterion for graduation from units within the University System.
3. That the state commit itself to the necessary changes in personnel and operating practices in order to implement the recommendations and to achieve the goals explicitly stated above by 1980.

III. DESEGREGATION OF FACULTY, ADMINISTRATIVE STAFFS, NON-ACADEMIC PERSONNEL, AND GOVERNING BOARDS

This section will focus on the response made by the Board of Regents to the third section of the HEW Guidelines, which requires that "[a]n acceptable plan shall commit the state system to the goal of increasing the number and proportion of black employees, academic and non-academic, throughout the system and of

increasing representation of black citizens among appointive positions on the governing boards of the state system and of individual institutions" (HEW Guidelines, section III, p. 27).

In the matter of faculty and administrative positions in particular, the Board of Regents bears responsibility for the present distribution of personnel in the University System of Georgia because of its direct charge from the Georgia state legislature "to elect or appoint professors, educators, stewards, or any other officers necessary for all of the schools in the University System . . . " (Acts 1931). The evasive nature of the Georgia Regents' Plan in regard to the racial distribution of personnel in these positions reveals their singular disregard for their legal responsibility to comply with Title VI of the 1964 Civil Rights Act in the staffing of the schools in the University System. Our critique of the G.R.P., therefore, will necessarily call attention to omissions from that plan which bring this disregard to light, and will suggest measures through which the University System may be brought into compliance with federal law in this regard.

Affirmative Action in University System Faculty Selection

Essentially, all that section III of the G.R.P. says is that the Regents promise to comply with the law of the land in regard to affirmative action. Void of data, the section is heavy on platitudes. Specifically, the section indicates that in October 1975 the Board passed an "Affirmative Action Commitment" which

is reprinted "in its entirety" and takes up most of section III of the G.R.P. (G.R.P., Section III, p. 1). Beyond this general show of compliance with the law, the G.R.P. indicates only one specific state-wide measure taken to comply with affirmative action criteria: the establishment, in February of 1975, of a Clearinghouse for applicants for administrative and faculty positions to which schools in the University System are supposed to refer when they are "unable to identify and attract suitable minorities and women applicants" (G.R.P., Section III, p. 2). This proviso, however, is accompanied by a stipulation of great importance: "It should be pointed out, however, that any determination of a candidate's qualifications remains with the academic departments" (G.R.P., Section III, p. 2). The degree to which this program has resulted in successful recruitment and hiring of Black faculty and administrative personnel is not indicated in the G.R.P.

The Effects of Affirmative Action in University System
Faculty Selection

With some reluctance, the staff of the Board of Regents supplied us with a table detailing the racial breakdown of full-time faculty members in the component institutions of the University System as of October 1, 1976 (reproduced below), a document which was not included in the G.R.P. submitted to HEW. An examination of this table reveals why the third part of the G.R.P. is heavy on rhetoric rather than data.

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By the Regents' own figures, the white university-level institutions in the University System employ only 44 Black faculty members, tenured and non-tenured. Most of these faculty members are non-tenured instructors and assistant professors. White faculty at these same institutions, again according to the Regents' own figures, number 3,244!

On the senior-college level, again using the Regents' figures, Black faculty number only 245, as opposed to 1,506 white faculty members. The pattern repeats itself again at the junior-college level, where 67 Blacks contrast with 612 whites. Moreover, not one of the Blacks at the junior-college level enjoys tenure.

The implications of these figures are even more astounding when the pattern of racial distribution of the faculty at predominantly white junior and senior colleges is contrasted with the pattern at the Black schools. Of 104 tenured Black senior-college professors, only two are employed at predominantly white institutions. Of the 67 Black professors and instructors in the University System's junior colleges, almost half are concentrated at predominantly Black Atlanta Junior College. The Black colleges, on the other hand, employ white faculty in abundance. Albany State's faculty includes nine whites, all with tenure. Fort Valley's faculty includes 23 whites, six with tenure. Savannah State has 42, twenty of whom are tenured. In fact, of all the colleges in the University System, only those colleges

which are overwhelmingly Black (with the possible exception of Gordon Junior College, if the statistics cited by the Regents are accurate in that case) have faculties which are racially balanced. Apparently affirmative action, as the Board of Regents construes it, is a program for Black schools only.

Once again, the Regents' program solves a problem where it does not exist and ignores the problem where it does exist. This is in keeping with the racist character of the college-staffing procedures employed throughout the history of higher education in Georgia. At both the "missionary" schools for freedmen and their public counterparts, white administrators and teachers were common and, in fact, were often given preference over Blacks in faculty and staff selection. But in the segregated white schools, Blacks could not teach. This process continues today, as Black schools comply with affirmative action programs while white schools, with apparent impunity, ignore them.

As in the case of student enrollment, faculty selection is discriminatory because of arbitrary practices and policies camouflaged under the banner of "quality." As the "Affirmative Action Commitment" which constitutes most of the third part of the G.R.P. states, "The affirmative action programs in the University System shall be consistent with the Regents' standards of quality and excellence . . . " (G.R.P., Section III, p. 4), " . . . nor shall any applicant be selected for employment on the basis of race, color, religion, sex or national origin in preference to a better qualified candidate" (G.R.P., Section III, p. 15).

Even seemingly objective criteria of "quality" in faculty selection, however, may and do serve to discriminate against Black applicants. As mentioned earlier in this document, Blacks were, until recent times, legally barred altogether from the programs of the university-level institutions in Georgia (and elsewhere in the southern states) and made to seek graduate education elsewhere. Hence, a Black applicant for a faculty position may well hold degrees from institutions not deemed prestigious by white selections committees and white college administrators. Moreover, because of the pervasive racism and economic discrimination in American society as a whole, Black faculty members often seek teaching positions while completing their graduate studies, while white applicants are more likely to have terminal academic degrees in hand. Finally, Black applicants holding degrees in fields related to the Afro-American experience may be deemed less suitable candidates for positions in white-oriented disciplines than are white candidates with graduate work in fields of study more similar to those pursued by faculty members already employed. In fact, in the University System a candidate holding a doctorate in Chaucerian studies is more likely to obtain a position teaching freshman composition courses than is a candidate with a doctorate in Afro-American literature, even though neither candidate's graduate transcript indicates work specifically oriented toward the actual courses he or she will be required to teach.

Moreover, candidates for academic positions are not hired on "objective" criteria alone. Subjective measures invariably enter in when candidates are assessed as to their ability to work harmoniously with others in the institution. When the other faculty and administrators are white, their subjective preference, consciously or unconsciously, is far more likely to favor the addition of white colleagues to the staff. As a result, Black applicants for faculty positions in the University System may well be excluded from even the process of "final review" necessary for inclusion in the system's Applicant Clearing House.

Affirmative action commitments to the contrary, then, the Board of Regents in actual practice invariably rubber-stamps the results of this combination of discriminatory "objective" and subjective judgments and ratifies faculty appointments which result in the gross under-representation of Black faculty members displayed in the Regents' statistical breakdown of faculty composition (reproduced above).

Moreover, efforts to overcome tokenism must take into account the preferences of potential Black candidates for faculty positions. Few Black candidates, however impeccable their "quality" might be deemed, are eager to teach in institutions from which Black people are systematically excluded. The effective recruitment of Black faculty, therefore, necessarily hinges on a wider breakdown of segregationist policies within the University System, particularly

at the level of the large universities, where the problem is the most glaring, as we have suggested above in the first and second sections of this document.

Finally, those Black faculty members presently employed in the University System of Georgia are barred from being fully utilized throughout the system because of inadequacies in Georgia law. At present, Georgia law bars full-time employees of the state from receiving additional compensation from state agencies other than their immediate employer. This effectively prevents Black faculty from serving as consultants or part-time instructors in institutions other than those employing them.

At predominantly white colleges and universities in the University System of Georgia, therefore, the affirmative action commitment of which the G.R.P. boasts is a sham and a cover for the continuation of racist policies and practices dating back to the era of legal segregation. Nothing in the G.R.P. gives the slightest indication that the Board of Regents will take any steps, or that they care to take any steps, to remedy this situation. (A particularly cogent discussion and vivid illustration of the operation of the affirmative action mechanisms in faculty selection at Georgia State University is included in this document as appendix XI).

Affirmative Action in University System Non-Academic Employment

Excluded from the faculty and student bodies of predominantly white institutions in the University System of Georgia, Blacks are

nevertheless employed in significant numbers throughout the system. Illustrative of their position in the system is the situation at the University of Georgia. There, by a recent calculation, Blacks made up 1.2% of the faculty and 1.6% of the administration. Blacks comprised 6.6% of the professional non-faculty employees, 4.6% of the secretarial/clerical workers, 9.6% of the skilled craft workers, and a mere .7% of the technical/professional workers. However, 57.8% of the service/maintenance workers, the lowest-paid employees at the University of Georgia, were Black. Many were paid at salaries near the minimum wage. (Documentation relevant to this situation is contained herein as appendix X.)

Programs to enable these employees to upgrade their positions are inconceivable under present policies and practices of the University System, since these policies bar Blacks from entering the institutions where they work on an equal basis with those white students after whom they are expected to clean up. And if the children of these workers were able to circumvent the pseudo-academic barriers designed to keep them out of the institutions where their parents work, the financial burden of a university education could hardly be borne by an hourly wage-worker lacking even a retirement plan. Such is the dismal state of affirmative action in the University System of Georgia.

Composition of the Board of Regents

Following their discourse on affirmative action in section III of the G.R.P., the Regents take note that the members of the Board

are appointed by the governor for fixed terms. Apparently this is intended to excuse the unrepresentative character of the Board. Indeed, of fifteen Board members, all are men and only two are Black. Moreover, the socio-economic status of the Board members is significantly different from that of the student population served by public higher education in the state. (One of the two Black members, for example, is President-elect of the Atlanta Chamber of Commerce.)

Yet the Regents do not govern the University System directly at all; their day-to-day governance is effected through their staff. Logically, if the Regents recognize their own inadequacies in representing the citizens they serve, they should seek to compensate for this deficiency by judicious selection of their staff. Yet of their thirteen senior staff members, only two are Black. (This number rises by one if the Director of Special Studies is counted as a senior staff member.) Such a staff merely reinforces the Board's own composition and tendencies. Indeed, the Vice Chancellor, who is responsible for monitoring the affirmative action programs in the institutions in the system, and under whose aegis the G.R.P. was prepared, is himself white. The inadequacies of affirmative action programs in the University System, and of the whole process of desegregation in the system, can be traced to the failure of the Board of Regents to put together a staff willing to aggressively

pursue desegregation goals rather than defensively thwarting and retarding them.

Our Specific Recommendations

Fundamental to the pursuit of affirmative action goals in the University System of Georgia is the commitment by the state, called for earlier in this document, to restructure the system to serve the educational needs of the citizens of the state effectively. In particular, the predominantly Black schools need to be upgraded and enhanced, the curricula of all of the colleges and universities need to be reconstituted to recognize the diversity of the potential student population, and, above all, the public colleges need to be opened up to provide for the education of all Georgia citizens who have completed high school or hold an equivalency certificate. Beyond those earlier recommendations, we call for specific policies to ensure that affirmative action ceases to be a mere paper commitment. Specifically, we recommend the following measures:

1. That the staff of the Board of Regents be immediately reconstituted to reflect the racial composition of the state in general and of the potential student population of the University System in particular. (Ref. HEW Guidelines, section III, subsections A and G)
2. That the enhancement of racial and cultural diversity in the faculty, as well as in the administration and aff, of University System institutions be recognized by the Board of Regents as a primary goal for the academic enrichment of students in all public institutions of higher education in Georgia. All institutional administrators shall be directed to regard such enhancement as primary in evaluation of academic credentials of applicants for faculty and professional staff positions. (Ref. HEW Guidelines, section III, subsections A and B)

3. That immediate and specific goals be set by the Board of Regents for the increase of Black faculty members at all predominantly white institutions in the University System. Such goals shall be set first for the university-level institutions, which have proven least successful in implementing affirmative action policies through in-house action, and administrators of such institutions shall be held accountable for seeing that such goals are met within a specific time period. (Ref. HEW Guidelines, section III, subsection E)
4. That the Applicant Clearing House presently in operation in the University System be restructured so that all Black applicants for positions in any institution within the University System may, if they consent, have their credentials placed on file for consideration for all appropriate positions opening up in the University System. (Ref. HEW Guidelines, section III, subsections A and B)
5. That the state of Georgia commit itself to policy changes necessary to allow fuller utilization of those Black faculty members and supportive staff personnel currently employed within the University System. This means that state law must be amended so that Black faculty and staff in the system can receive additional compensation for consultation and teaching outside of their home institutions. (Ref. HEW Guidelines, section III, subsections D and F)
6. That Black faculty and staff currently employed by the University System be constituted into committees by academic discipline to aid in and review selections of applicants for posts in their respective academic fields at all predominantly white institutions in the system. In particular, they shall see that all potential Black faculty members with appropriate credentials on file in the Applicant Clearinghouse be considered for the positions available. (Ref. HEW Guidelines, section III, subsections D and F)
7. That free tuition and waiver of fees for all institutions in the University System be provided for all employees and the immediate families of all employees of any institution in the University System. (Ref. HEW Guidelines, section III, subsections C and F)

IV. SUBMISSION OF PLANS AND MONITORING

Although the HEW Guidelines are specific with regard to the establishment of "a biracial citizens advisory/monitoring committee to assist the state in monitoring the implementation of the plan" (HEW Guidelines, section IV, subsection C), the G.R.P. does not commit itself to such a mechanism of accountability.

We therefore recommend the following in this regard:

1. That the state commit itself to the establishment of a biracial monitoring committee composed of the people who are directly affected by the implementation of this plan.
2. That the state commit itself to the following composition of such a biracial committee: low-income people, students, faculty, and staff, including both professional and non-professional employees, of the University System of Georgia.
3. That the state commit itself to the encouragement and support of the endeavors of this monitoring committee.

UNIVERSITY SYSTEM OF GEORGIA
244 WASHINGTON STREET, S. W.
ATLANTA, GEORGIA 30334

OFFICE OF THE CHANCELLOR

September 2, 1977

Mr. David S. Tatel, Director
Office for Civil Rights
Department of Health, Education & Welfare
Office of the Secretary
Washington, D. C. 20201

Dear Mr. Tatel:

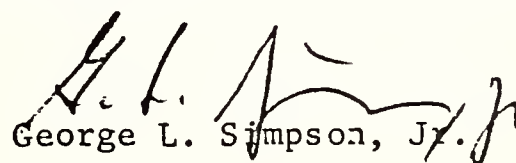
The Regents of the University System of Georgia are pleased to submit this document, entitled A Plan for the Further Desegregation of the University System of Georgia, in response to your letter of July 2, 1977.

This Plan, in spite of the short time available, has been worked at with great seriousness and intensity by the Board of Regents, in conjunction with all elements of the University System. Several lengthy public meetings were held for the expression of a wide variety of opinion. In the words of the Plan "The Board of Regents recognizes that it has more than a legal responsibility in its efforts to contribute to the achievement of true desegregation of the University System of Georgia."

In overall numbers, the projections contained in our Plan are generally on the order of those numbers suggested as goals by the Guidelines. They grew out of our recent experience and our view of the dynamics of the future. Quoting again, "The Board of Regents regards the projections contained in this document as reasonable objectives based upon all factors available for consideration." However, "The fundamental educational decisions implicit in the furtherance of all of Georgia's public higher education are necessarily the responsibility of the Board of Regents. This responsibility can not be abdicated in the pursuit of externally defined statistical objectives."

We shall be pleased to provide any further information which you may require in your review of this Plan.

Sincerely,


George L. Simpson, Jr.

Enclosure

A PLAN FOR THE FURTHER DESEGREGATION
OF THE
UNIVERSITY SYSTEM OF GEORGIA

Submitted:

Office for Civil Rights
Department of Health, Education and Welfare
Washington, D. C.

September 1, 1977


C. T. Oxford, Chairman
Board of Regents

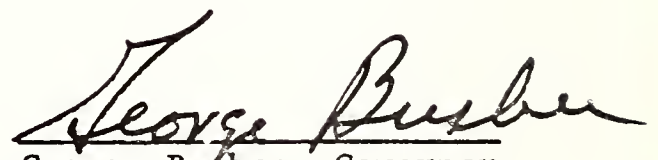

George Busbee, Governor
State of Georgia

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A PLAN FOR THE FURTHER DESEGREGATION

OF THE

UNIVERSITY SYSTEM OF GEORGIA

INTRODUCTION

This document, together with all supportive materials, is provided in response to the letter and attendant Guidelines of Mr. David S. Tatel, Director, Office for Civil Rights, Department of Health, Education, and Welfare, dated July 2, 1977. It represents a plan detailing both current processes proven to be effective and specific additional steps which will be taken by the University System of Georgia in its efforts toward the achievement of full desegregation of the University System. The predecessor plan dated June 1, 1974, and semi-annual progress reports numbers I through VI filed under that plan, should be considered as supplemental materials in support of this document.

This document, prepared under the direction of the Regents of the University System of Georgia, represents a single comprehensive state-wide plan involving all aspects of University System institution operations. All policies and procedures described are applicable on a System-wide basis. However, specific reference is made to unique opportunities and problems of individual institutions where such reference is felt to be informative.

It should be especially noted that this Plan represents only one step in the evolutionary efforts by the Board of Regents directed toward the necessarily nebulous objective of elimination of all vestiges of a formerly dual system. This Plan was prepared during a very short time interval as mandated by the Guidelines. It represents the best review possible under these severe time constraints, of the present status of University System desegregation, the effectiveness of processes in force, and the definition of projected future actions. It should therefore be considered as an interim

document, subject to further analysis and refinement.

It is recognized that readers of this Plan will have varied degrees of insight with regard to and experience with the University System of Georgia. Therefore for clarity this Plan is divided into two major sections: Part I provides a narrative and supporting statistical information related to each major aspect of Mr. Tatel's July 2, 1977 letter couched in a format suitable for the informed reader; Part II presents supplemental cross-referenced information and data for use by other reviewers.

Through presentation of this Plan the Board of Regents commits itself to

- A. continue the momentum of further desegregation of the University System that has characterized the operation of the present Plan.
- B. take all additional steps productive of further desegregation consistent with sound principles and practices of higher education.

The Board of Regents interprets its responsibility, under its constitutional duty, under court orders in force, and under governmental administrative directives in force, to be: to provide all the University System's programs and services without discrimination for or against any person on the basis of race, sex, color, age, religion, or national origin. These programs and services include, but are not limited to, admission to and continuance in courses of instruction and all aspects of employment.

All materials submitted in this document are prefaced by the specific observation that the University System is neither now nor has been in recent years operated in a manner discriminatory toward any minority group. All institutions operate with entrance requirements designed to meet the specific

academic needs of the institution and apply those requirements without regard to race, color, age, religion, sex or national origin of the applicant. Students disadvantaged in either a material or educational sense are provided with financial aid and remedial studies programs designed to compensate to the greatest extent possible for their previous conditions. Faculty, professional staff and support personnel are all recruited, hired, and advanced under the basic precepts of positive affirmative action. University System building programs have been accomplished with the specific objective of meeting the needs of all the citizens of the State of Georgia, and a thorough study of construction patterns will show that they are nondiscriminatory in nature. In summary, good faith has been, and is being practiced, in all aspects of the operations of the University System of Georgia.

The Board of Regents recognizes that it has more than a legal responsibility in its efforts to contribute to the achievement of true desegregation of the University System of Georgia. Continuing Board contributions to the resolution of subtle, often ill-defined problems of discrimination both within and external to the System will be made on a comprehensive basis. This commitment is made in specific recognition of the fact that while substantial results have been achieved in desegregation efforts of the past, full realization of the potential of the University System has not yet been achieved. Processes and structures in place which have proven successful must be strengthened while additional approaches are developed to meet newly defined educationally orientated needs.

PART I

ELEMENTS OF THE PLAN

This document represents a plan for the continued desegregation of the University System of Georgia. As such it describes policies and procedures which will be adhered to by each operational element of the System. The Board of Regents commits itself to each of the processes described.

As described in Part II, Section 1, the ultimate responsibility for and authority over the University System is vested in the Board of Regents. The development of this and the previous Plan have been, therefore, under the direct guidance of the Board of Regents, and the detailed elements of the Plan have been evaluated and approved by the Board.

The detailed direction for plan development has been provided by the Chancellor, with day to day coordination being the responsibility of the Vice Chancellor. All key staff persons in the Regents' Office have provided advice and counsel together with input information from their specific areas of functional responsibility. The Vice Chancellor for Services, an experienced educator and former President of a predominantly black institution, was extensively involved in the analysis of plan elements.

Ideas, information, and insight were obtained from the presidents of each of the University System institutions. These presidents, in turn, derived support from their institutional administrative, academic, and affirmative action personnel. Presidents of the three historically black institutions and the presidents of the proximate predominantly white institutions were involved to an extensive degree.

Additional insight helpful in the development of this Plan was derived from the efforts and attendant documentation of several groups outside the governance structure of the University System.

In summary this Plan was developed through the efforts of appropriate individuals from throughout the University System and has been approved by the Board of Regents.

The validity of any plan is measured best in terms of its productivity following implementation. All institutional and System projections presented in this Plan are provided, therefore, as benchmarks for future evaluative purposes. The proper interpretation of these projections is dependent upon a clear understanding of the basic factors related to the University System growth and to the specific characteristics of each individual institution. The steps that will be carried out are contained in a number of places within this document, since the Plan describes steps being taken at the System level and at various institutional levels. The contribution which each step makes to the racial composition within Georgia's higher education system is affected by the contributions made by other steps. Each step interacts with other steps to bring about a desired effect. The Board of Regents regards the projections contained in this document as reasonable objectives based upon all factors available for consideration.

The Board of Regents acknowledges that aspect of the Guidelines which emphasizes that projections are not "quotas." It is understood that as in previous successful desegregation plan implementation, that non-effective processes will be abandoned or modified as implementation experiences may warrant. As the Guidelines point out "the courts in Adams have noted that these are indeed 'complex' issues."

The following sub-divisions of this section address in an explicitly structured manner the "elements of a plan" identified in the HEW Guidelines dated July 2, 1977. Cross references are provided in those Guidelines and to the supporting documentation provided in Part II of this Plan.

I - A. UNIVERSITY SYSTEM STRUCTURE AND INSTITUTIONAL ROLE DEFINITION

Reference: Section I-A (Guidelines)

Part II- 1 (Plan)

The Board of Regents endorses and commits itself to continued adherence to the Guideline proviso that the mission of each institution within the University System be defined on a basis other than race.

Specifically the Board will:

- a) complete the implementation of the basic recommendations of the joint Armstrong State College - Savannah State College Academic Program Review Committee. (The report of this Committee and other details related to operations of these geographically proximate senior college units of the University System are presented in Section I-C.)
- b) continue the detailed implementation of the Plan for the Further Desegregation of Fort Valley State College as ordered by the United States District Court, Middle District of Georgia. (A copy of the FVSC Plan is presented in Part II, Section 5 of this Plan.)
- c) establish a Joint Study Committee composed of members of the faculty and staff of Albany State College and Albany Junior College to develop a detailed plan for the enhanced articulation of the academic programs of those two dissimilar institutions for review by the Chancellor and the Board of Regents. This committee will seek to identify existing or proposed academic areas in which

coordinated associate degree - bachelor's degree programs of study may be pursued by individual students. These coordinated programs will be similar in structure to the current nursing degree programs. The committee will also be charged with the development of academic advisement and recruitment programs of a type which will enhance mobility of students between Albany Junior College and Albany State College. The work of this study committee would be completed within one year of the date of this Plan.

These commitments are consistent with the basic responsibility of the Board to provide college programs as convenient geographically for all students as resources and good educational judgement will allow. Specifically the objectives have been to:

- a) place the first two years of college within commuting range of the largest possible number of students.
- b) disperse the four-year institutions with respect to both geography and population in order to serve as many students as possible with a full range of four-year programs.

As a consequence of these and other related educational considerations a major policy underlying University System of Georgia planning and management decisions has been the differentiation of institutional function within the System. This concept has resulted in a limited number of university-level institutions (4 units), the maintenance of a senior college system (12 units), and the establishment of a geographically accessible junior college system (16 units). The general features of this dispersion are indicated in Figures I-A-1 and Table I-A-1.

In the context of this Plan it is most important to note that the three historically black schools, Albany State College, Fort Valley State College, and Savannah State College, represent units of the twelve member senior college group. A detailed understanding of the process of integration and education in the University System requires a consideration of these three institutions and the special situations which they represent. Section I-B presents a summary inventory of academic, fiscal, and physical resources available to these historically black senior college units.

The University System of Georgia

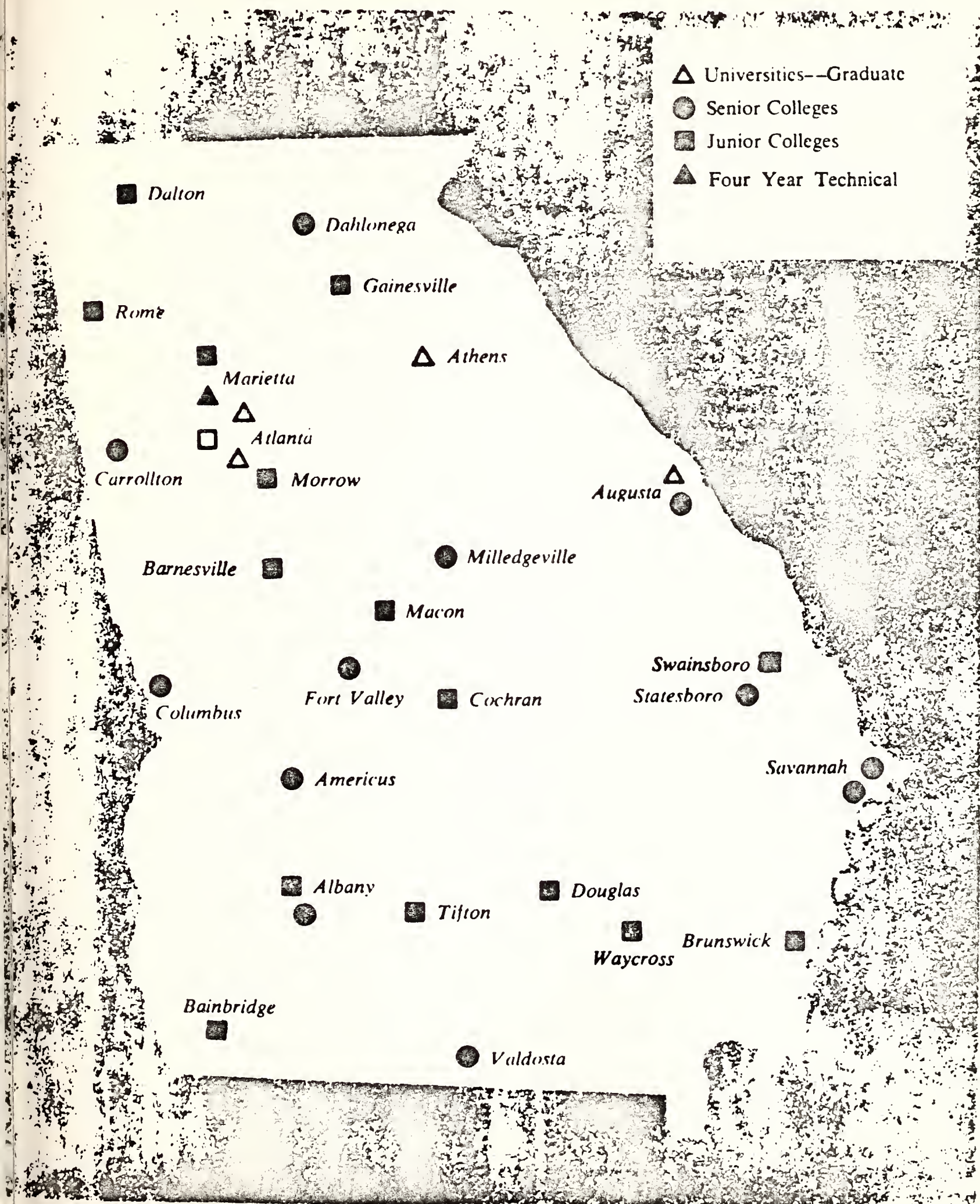


TABLE I - A - 1

GRADUATE INSTITUTIONS

Georgia Institute of Technology	Atlanta
Georgia State University	Atlanta
Medical College of Georgia	Augusta
University of Georgia	Athens

SENIOR COLLEGES

Albany State College	Albany
Armstrong State College	Savannah
Augusta College	Augusta
Columbus College	Columbus
Fort Valley State College	Fort Valley
Georgia College	Milledgeville
Georgia Southern College	Statesboro
Georgia Southwestern College	Americus
North Georgia College	Dahlonega
Savannah State College	Savannah
Valdosta State College	Valdosta
West Georgia College	Carrollton

JUNIOR COLLEGES

Abraham Baldwin Agricultural College	Tifton
Albany Junior College	Albany
Atlanta Junior College	Atlanta
Bainbridge Junior College	Bainbridge
Brunswick Junior College	Brunswick
Clayton Junior College	Morrow
Dalton Junior College	Dalton
Emanuel County Junior College	Swainsboro
Floyd Junior College	Rome
Gainesville Junior College	Gainesville
Gordon Junior College	Barnesville
Kennesaw Junior College	Marietta
Macon Junior College	Macon
Middle Georgia College	Cochran
South Georgia College	Douglas
Waycross Junior College	Waycross

and Section I-C presents steps in process to effectuate academic program coordination between Armstrong State College and Savannah State College. The remainder of this section, devoted to general information on University System structural characteristics and institutional role definitions, is presented to establish the framework within which these special situations must be considered.

University System Structural Characteristics

Associated with the concept of differentiated institutional function is the evolvement of Regents' policy during the 1960's to establish a geographically dispersed system of public higher education. The dispersion policy is based on long range goals to provide opportunity for comprehensive education beyond the high school for all Georgia citizens, with an ultimate objective being the provision of at least two years of college, within reasonable commuting distance, of all who want to go to college. The change in numbers of students attending the three basic categories of institutions reflects the movement toward achieving this objective. In 1960 there were 1,764 students attending the three junior colleges out of a total System enrollment of 30,686. This represents 5.8 percent of the total enrollment. By 1976 there were 26,436 students attending sixteen junior colleges. This represented 21.1 percent of the total enrollment. The current and projected System enrollment "mix" is as follows:

<u>Type of Institution</u>	<u>% of Total System Enrollment</u>		
	Fall 1960	Fall 1976	Fall 1981
University	58.6	42.8	41.7
Senior College	35.6	36.1	35.1
Junior College	<u>5.8</u>	<u>21.1</u>	<u>23.2</u>
Total	100.0	100.0	100.0

The higher education concept outlined here may be depicted as a pyramid, the broad base being provided by community junior colleges, the intermediate level represented by degree-granting state colleges and undergraduate university programs, and the apex consisting of highly specialized and professional instruction and research. The following paragraphs provide a summary of the basic role and function within the University System of each of the three types of institution. Detailed programmatic information is provided in Part B.

Institutional Role Definitions

1. Universities

The university level institutions provide opportunities for students to pursue work toward doctorates and other advanced degrees. They also provide a wide variety of resources for use by all segments of education, including other institutions of higher education, and other segments of society, including business and industry. The majority of the research and state-wide public service programs are conducted through these institutions. The general policy followed by the Board of Regents in allowing the establishment of graduate programs is in accordance with these guidelines: (1) The University of Georgia develops the doctoral program in disciplines where there can be demonstrated a need for

personnel, where financial resources are available to support the program, and where faculty are available or can be recruited to assure high level competence in offering the doctoral program;

(2) The Georgia Institute of Technology places principal emphasis in the areas of engineering with additional doctoral programs offered in such supporting and related areas as the sciences, mathematics, psychology, and industrial management; (3) Georgia State University offers the doctoral program in education, business, and economics, and such arts, humanities and social science programs as are considered important and essential to serve the educational business and governmental areas of the growing Atlanta region; (4) The Medical College of Georgia emphasizes the Doctor of Medicine, Doctor of Dental Medicine professional degrees with encouragement for strengthening the biological sciences important in supporting the medical and allied health sciences.

2. Senior Colleges

The senior colleges of the University System function as regional institutions and offer graduate degree programs below the doctoral level, in addition to offering undergraduate degree programs. About 82 percent of the graduate enrollment at these institutions is in teacher education programs. The large number of offerings beyond the undergraduate level in education is in response to demands from the various specialties required in the teaching profession.

The primary role of the senior colleges continues to be to provide a four-year education for students seeking baccalaureate degrees. The student bodies of the senior colleges include, in

addition to the large numbers of students who enter as freshmen, an increasing number of students who transfer from other institutions -- particularly from junior colleges. The expansion of the senior colleges and the continued improvement in the quality of their academic programs help to make possible the orderly growth of the junior colleges by ensuring that ample opportunities exist for junior college graduates to continue their education.

The expansions and improvements at the senior colleges also have enabled these institutions to accommodate large numbers of students who otherwise would have been dependent upon the universities for undergraduate education. This has helped the universities to devote an increasing percentage of their resources to graduate work, research, and public service.

3. Junior Colleges

The junior colleges offer two-year college transfer and career programs leading to associate degrees and two-year and one-year career programs leading to certificates.

The college transfer associate degree programs are designed for students who plan to continue their education at senior colleges, professional schools, and universities upon graduation from junior colleges. Inter-institutional student transfer is facilitated by a coordinated core curriculum developed by all System institutions acting under the direction of the Regents' Office staff.

The career associate degree programs are designed to prepare students to begin employment immediately upon graduation from junior colleges; they also offer opportunities for working people to obtain degrees while continuing full-time or part-time employment. These

programs are offered in such fields as agricultural equipment technology, criminal justice, dental hygiene, nursing, and secretarial science. Several of the junior colleges in recent years have added to their traditional career programs a number of vocational-technical career programs. These programs are closely coordinated with the State Department of Education which operates Georgia's vocational-technical school system.

The geographic dispersal of institutions has had a beneficial effect on the desegregation process through the provision of educational opportunity in an accessible and relatively economical manner. The impact of this effect is reflected in the enrollment figures presented in Table II-1 and Table II-2 of Section II of this Plan.

I - B SENIOR COLLEGE RESOURCES ASSESSMENT AND PLANS FOR DEVELOPMENT

Reference: Section I - B (1-5)

(Guidelines)

The Board of Regents commits itself to the continued development of Albany State College, Fort Valley State College, and Savannah State College in keeping with their respective roles as senior college units within the overall University System structure. This commitment encompasses the continued provision of fiscal resources, physical resources, authorized program structures, and other resources on a basis comparable with those provided to the nine other senior college units which have similar missions.

The nature and extent of this Board commitment to the continued development of the three historically black System institutions is best assessed through a comparative review of the current status of senior college resource availability in the key areas of available degree programs, resident instruction funding levels, and physical plant development. Salient aspects of this comprehensive review are presented below.

Degree Programs

As described in the previous section on University System structural characteristics and institutional mission definition, the twelve senior colleges of the University System of Georgia function as general liberal arts institutions serving on a regional basis. (The special problem presented by Armstrong State College and Savannah State College, proximate institutions serving the same region, is addressed in Part I, Section I - C of this Plan.)

Basic educational principles upon which program development decisions are based suggest that the following twelve areas of study should be available in all twelve senior college.

Biology
Business and Economics
Education
English
Fine Arts
Health and Physical Ed.

History and Political Science
Mathematics and Computer Science
Modern Languages
Physical Science
Psychology
Sociology

Duplication should be permitted without question, except possibly in low demand sub-fields of broad areas of study, such as Education, Modern Languages and the Physical Sciences. Each institution should have at least one major in each of the twelve generic areas. A small institution might have only Chemistry as a major under the Physical Sciences, but a large institution might have majors in Physics and Geology as well as Chemistry.

Table I-B-1 indicates the extent to which these generic undergraduate programs are currently available at the University System senior colleges.

TABLE I-B-1
PROGRAM STRUCTURE OF SENIOR COLLEGES
UNIVERSITY SYSTEM OF GEORGIA

	Albany State	Armstrong State	Augusta College	Columbus College	Fort Valley	Georgia College	Georgia Southern	Georgia SW	North Georgia	Savannah State	Valdosta State	West Georgia	
LOGY	x	x	x	x	x	x	x	x	x	x	x	x	
INESS AND ECONOMICS	x	x	x	x	x	x	x	x	x	x	x	x	
CATION	x	x	x	x	x	x	x	x	x	x	x	x	
LISH	x	x	x	x	x	x	x	x	x	x	x	x	
E ARTS	x	x	x	x	x	x	x	x	x	x	x	x	
LTH AND PHYS. ED.	x	x		x	x	x	x	x	x	x	x	x	
TORY AND POLI. SCI.	x	x	x	x	x	x	x	x	x	x	x	x	
H AND COMPUTER SCI.	x	x	x	x	x	x	x	x	x	x	x	x	
ERN LANG.	x	x	x	x	x	x	x	x	x	x	x	x	
S. SCI.	x	x	x	x	x	x	x	x	x	x	x	x	
CH.	x	x	x	x	x	x	x	x	x		x	x	
IOLOGY	x	x	x	x	x	x	x		x	x	x	x	

Additional areas of study beyond the broad generic areas are also available at selected institutions. These special program areas include Nursing at Albany State College and at Georgia Southwestern College; Agriculture, Home Economics and Electronic Technology at Fort Valley State College; Criminal Justice and Allied Health Science at Armstrong State College; and Engineering Technology at Savannah State College.

Masters level graduate education in the senior colleges has been concentrated in the field of Teacher Education with more limited offerings available in Business, Liberal Arts and Science. No doctoral level programs are provided.

All degree programs of the University System are reviewed for accreditation by the appropriate accrediting agency. This accreditation process insures the maintenance of a satisfactory minimum quality level as measured by professional standards.

New degree programs and cooperative degree programs approved by the Board of Regents for the 32 units of the University System during the period January 1974 through December 1976 are presented in Table I-B-2 and I-B-3, respectively. These programs are listed by institution, date of approval, and effective date.

These data show that a dramatic decrease can be noted after 1974 in the total number of degree programs approved for all units (1974 - 68; 1975 - 26; 1976 - 17). Among the senior colleges of the System, a similar reducing tendency was observed (24 - 7 - 11). It is not known what impact the budgetary uncertainties experienced by the University System during this period might have had on degree program considerations.

When the senior colleges are identified as "historically Black" and "other" and compared with regards to the number of degree programs that were approved during this period, a relationship can be observed. Excluding

the two master's degree programs approved for the joint graduate program between Savannah State College and Armstrong State College, a total of 70 academic program proposals were submitted during 1974 through 1976 to the Regents' Office by senior colleges of the University System. Of this number 42 were approved by the Board of Regents. Ten of the approved proposals or 24% of the total were for the three "historically Black" institutions. The remaining 28 proposals (8 of which were submitted by Albany State College, Fort Valley State College and Savannah State College) are currently under review.

The Board of Regents will continue its careful assessment of the academic program needs of the senior college units to insure that they become increasingly capable of meeting the full range of needs of all prospective students. Examples of the types of programs currently under active consideration would include bachelor's degree programs in Political Science, Social Science Education and Forensic Science at Albany State College; a bachelor's degree program in Computer Science at Fort Valley State College; and joint master's degree programs in Chemistry, and Science Education at Armstrong State College and Savannah State College.

Table I-B-2

DEGREE PROGRAMS APPROVED
January 1974 - December 1976

<u>Date Approved</u>		<u>Effective Date</u>
	<u>Georgia Institute of Technology</u>	
March 1975	Master of Science in Health Systems	Spring 1975
	<u>Southern Technical Institute</u>	
November 1975	Associate in Textile Management	Winter 1976
	<u>Georgia State University</u>	
April 1974	Bachelor of Science with a major in Mental Health	Summer 1974
May 1974	Bachelor of Science in Education with a major in Vocational and Career Development	Summer 1974
May 1974	Master of Education with a major in Vocational and Career Development	Summer 1974
May 1974	Master of Education with a major in Speech Pathology	Summer 1974
May 1974	Bachelor of Science in Education with majors in Health Education, Physical Education, and Safety Education	Summer 1974
September 1974	Bachelor of Science with a major in Recreation	Fall 1974
	<u>Medical College of Georgia</u>	
April 1974	Bachelor of Science with a major in Nuclear Medicine Technology	Summer 1974
January 1975	Associate in Science in Physical Therapy	Fall 1975
June 1975	Associate in Science with a major in Dental Hygiene	Fall 1975
September 1975	Bachelor of Science with a major in Respiratory Therapy	September 1975
February 1976	Master of Health Education with a major in Occupational Therapy	Spring 1976

Table I-B-2

Page 2

<u>Date Approved</u>		<u>Effective Date</u>
<u>University of Georgia</u>		
June 1974	Master of Arts for Teachers with majors in English, French, German, History, Romance Languages, and Spanish	Summer 1974
July 1974	Master of Plant Protection and Pest Management	Fall 1974
May 1976	Doctor of Philosophy in Child and Family Development	September 1976
July 1976	Bachelor of Arts with an interdisciplinary major in Criminal Justice	Fall 1976
<u>Albany State College</u>		
April 1975	Bachelor of Science with a major in Special Education	Summer 1975
<u>Armstrong State College</u>		
January 1974	Bachelor of Arts with a major in Economics	September 1974
February 1974	Master of Education with a major in Business Education (with Savannah State College)	Summer 1974
October 1975	Bachelor of Science with a major in Mathematical Sciences with four optional concentrations in: pure Mathematics, Applied Mathematics, Mathematics Education, or Computer Science	November 1, 1975
November 1975	Master of Education with a major in Early Childhood Education (with Savannah State College)	Winter 1976
<u>Augusta College</u>		
May 1974	Master of Education a major in Reading Education	Summer 1974
October 1974	Master of Science with a major in Psychology	Winter 1975
October 1975	Associate in Science in Business Administration	Fall 1975
October 1976	Bachelor of Fine Arts with a major in Art	Spring 1977
<u>Columbus College</u>		
February 1974	Bachelor of Arts with a major in German	September 1, 1974
May 1974	Bachelor of Science with majors in Health Education and Psychology	Fall 1974
June 1974	Bachelor of Science with a major in Recreation	Fall 1974
July 1974	Bachelor of Science with a major in Earth Science	Fall 1974
May 1975	Bachelor of Science with a major in Nursing	Fall 1975
February 1976	Associate in Science with a major in Respiratory Therapy	Summer 1976

Table I-B-2
Page 3

<u>Date Approved</u>		<u>Effective Date</u>
<u>Fort Valley State College</u>		
March 1974	Associate in Science in Electronics Technology	Spring 1974
May 1974	Bachelor of Arts with majors in Psychology and Criminal Justice	Fall 1974
May 1974	Associate of Arts with a major in Criminal Justice	Fall 1974
December 1974	Master of Science with a major in Vocational Rehabilitation	Fall 1975
March 1975	Master of Science with a major in Mental Health	Summer 1975
May 1976	Associate in Animal Health	Summer 1976
<u>Georgia College</u>		
January 1974	Bachelor of Science with a major in Political Science	Summer 1974
June 1976	Master of Education with a major in Early Childhood Education	Summer 1976
September 1976	Bachelor of Science with a major in Nursing	September 1977
<u>Georgia Southern College</u>		
January 1974	Associate of Science in Criminal Justice	September 1974
March 1974	Bachelor of Science with a major in Journalism	Fall 1974
June 1975	Associate of Science with a major in Office Administration	Fall 1975
November 1975	Associate in Education	Winter 1976
<u>Georgia Southwestern College</u>		
February 1974	Master of Education with a major in Business Education	Summer 1974
<u>North Georgia College</u>		
none		
<u>Savannah State College</u>		
February 1974	Master of Education with a major in Business Education (with Armstrong State College)	Summer 1974
March 1974	Bachelor of Arts with majors in History and Political Science	Summer 1974
November 1975	Master of Education with a major in Early Childhood Education (with Armstrong State College)	Winter 1976

Date ApprovedValdosta State CollegeEffective Date

June 1974	Master of Education with a major in Business Education	Summer 1974
September 1974	Bachelor of Arts with a major in Economics	Fall 1974
May 1976	Master of Education with a major in Early Childhood Education	Summer 1976

West Georgia College

January 1974	Associate of Science in Computer Science	June 1974
January 1974	Associate of Science in Criminal Justice	March 1974
February 1974	Master of Education with a major in Media	June 1974
May 1976	Associate of Science with majors in Accounting; Finance; Marketing; and Office Administration	May 13, 1976
July 1976	Master of Education with a major in Physical Education	Summer 1976

Abraham Baldwin Agricultural College

none

Albany Junior College

July 1974	Associate in Arts with a major in Medical Laboratory Technology	Fall 1974
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Atlanta Junior College

July 1974	Associate in Arts in the Liberal Arts areas	Fall 1974
July 1974	Associate in Science in the Physical, Biological and Social Sciences; Mathematics; Business Administration; Education; and selected Allied Health Sciences	Fall 1974
December 1974	Associate of Arts with a major in Library/Media Assistance (career program)	Winter 1975
December 1974	Associate of Science with majors in: Aviation Administration (with Georgia State University); Business Management; Criminal Justice; Mental Health; Recreation; Rehabilitation Services; Social Services; Teacher Assistance-Elementary; and Teacher Assistance-Secondary (career programs)	Winter 1974



<u>Date Approved</u>		<u>Effective Date</u>
<u>Bainbridge Junior College</u>		
December 1975	Associate of Applied Science	Winter 1976
<u>Brunswick Junior College</u>		
December 1976	Associate of Science in Accounting	Winter 1977
<u>Clayton Junior College</u>		
July 1974	Associate in Arts with majors in Library/Media and Business Management in Banking and Finance	Fall 1974
October 1974	Associate in Arts with a major in Accounting	Fall 1975
<u>Dalton Junior College</u>		
January 1974	Associate in Science with a major in Drafting and Design Technology	Winter 1974
October 1974	Associate of Science in Applied Technology	Fall 1974
March 1975	Associate in Science in Business Computer Programming (career program)	Winter 1975
October 1975	Associate in Science with a major in Marketing and Management	Fall 1975
<u>Emanuel County Junior College</u>		
July 1974	Associate in Science with a major in Management	Fall 1974
<u>Floyd Junior College</u>		
July 1976	Associate in Arts with a major in Dietetic Technology	Fall 1976
<u>Gainesville Junior College</u>		
March 1974	Associate in Paraprofessional Teaching	Summer 1974
January 1975	Associate in Accounting (career program)	Spring 1975
January 1975	Associate in Child Care (career program)	Spring 1975
March 1975	Associate in Science with a major in Pre-engineering Technology	Spring 1975
<u>Gordon Junior College</u>		
June 1975	Associate in Arts with a major in Business Management	Fall 1975



Table I-B-2
Page 6

Date Approved

Effective Date

Kennesaw Junior College

none

Macon Junior College

October 1974	Associate in Accounting	Fall 1974
October 1974	Associate in Retail Merchandising	Fall 1974
July 1976	Associate in Applied Science in Public Management	Fall 1976

Middle Georgia College

none

South Georgia College

October 1975	Associate in Applied Science with majors in Agri-business and Agri-production and Management	October 9, 1975
October 1975	Associate in Science with a major in Automotive Replacement Management	October 9, 1975

Waycross Junior College

December 1975	Associate in Arts, Associate in Science, and Associate in Applied Science	Fall 1976
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Table I-B-3

COOPERATIVE DEGREE PROGRAMS APPROVED
January 1974 - December 1977

<u>Date Approved</u>		<u>Effective Date</u>
	<u>Georgia Institute of Technology</u>	
November 1976	Cooperative "3-2" Dual Degree Program (with Savannah State College)	Winter 1977
	<u>Southern Technical Institute</u>	
February 1976	Associate in Science with a major in Fire Science (with Floyd Junior College)	Spring 1976
	<u>Georgia State University</u>	
July 1974	Associate of Science with a major in Aviation Administration (with Atlanta Junior College and Clayton Junior College)	Fall 1974
	<u>Medical College of Georgia</u>	
March 1975	Associate in Science in Dental Laboratory Tech- nology (with Augusta Area Vocational-Technical School)	Spring 1975
	<u>University of Georgia</u>	
September 1976	Career ladder programs in Data Processing and Secretarial Science at the associate and bachelor's levels (with Gainesville Junior College and Lanier Area Vocational-Technical School)	Winter 1977
	<u>Albany State College</u>	
November 1974	Plan of agreement to offer the Master's degree in Business Administration (with Valdosta State College)	Winter 1975



Table I-B-3
Page 2

<u>Date Approved</u>	<u>Armstrong State College</u>	<u>Effective Date</u>
February 1974	*Master of Education with a major in Business Education (with Savannah State College)	Summer 1974
November 1975	*Master of Education with a major in Early Childhood Education (with Savannah State College)	Winter 1976

Augusta College

none

Columbus College

June 1974	Associate in Applied Science with a major in Electronics Technology (with Columbus Area Vocational-Technical School)	Fall 1974
June 1975	Associate in Applied Science with a major in Data Processing (with Columbus Area Vocational-Technical School)	Fall 1975

Fort Valley State College

none

Georgia College

none

Georgia Southwestern College

none

*Joint Graduate Programs between Savannah State College and Armstrong State College appear on both the "Degree Programs Approved" list and on the "Cooperative Degree Programs Approved" list.



Table I-B-3
Page 3

<u>Date Approved</u>		<u>Effective Date</u>
<u>North Georgia College</u>		
March 1974	Graduate programs in Elementary Education, Early Childhood Education and Special Education (with University of Georgia)	Summer 1974
March 1974	Graduate programs in Physical Education and in Secondary Education with teaching fields in: Business Education, Science, Social Studies, Behavioral Science, and Mathematics (with University of Georgia)	Summer 1975
March 1974	Graduate programs in Art Education, Music Education, and Secondary Education with teaching fields in English and Foreign Language (with University of Georgia)	Summer 1976
<u>Savannah State College</u>		
February 1974	*Master of Education with a major in Business Education (with Armstrong State College)	Summer 1974
November 1975	*Master of Education with a major in Early Childhood Education (with Armstrong State College)	Winter 1976
November 1976	Cooperative Dual Degree "3-2" Program (with Georgia Institute of Technology)	Winter 1977
<u>Valdosta State College</u>		
none		
<u>West Georgia College</u>		
none		
<u>Abraham Baldwin Agricultural College</u>		
none		
<u>Albany Junior College</u>		
none		

*Joint Graduate Programs between Savannah State College and Armstrong State College appear on both the "Degree Programs Approved" list and on the "Cooperative Degree Programs Approved" list.



<u>Date Approved</u>	<u>Atlanta Junior College</u>	<u>Effective Date</u>
July 1974	Associate in Applied Science, offered independently and (with Atlanta Area Technical School)	Fall 1974
December 1974	Associate of Science with a major in Aviation Administration (with Georgia State University)	Winter 1975
December 1974	Associate of Applied Science with majors in: Architectural Drafting; Auto Body and Fender Repair; Automotive Mechanics; Aviation Maintenance Technology; Barbering; Brick-laying; Cabinet Making; Carpentry; Child Development; Clerical Office Specialist; Commercial Art; Computer Data Processing; Cosmetology; Dental Assisting; Dental Laboratory Technology; Diesel Truck Mechanics; Electronics; Food Service Management; Industrial Drafting; Machine Shop; Marketing; Medical Laboratory Assisting; Medical Laboratory Assisting; Medical Office Assisting; Printing and Lithography; Radio-Television Mechanics; Refrigeration; Air Conditioning and Heating; Secretarial Studies; and Surveying (with Atlanta Area Technical School) [career programs]	Winter 1975
May 1976	Associate of Applied Science with a major in Vocational Education (with the State Department of Education and Georgia State University)	Summer 1976

Bainbridge Junior College

none

Brunswick Junior College

none

Clayton Junior College

January 1975	Associate in Science in Aviation Administration (with Georgia State University)	Spring 1975
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Dalton Junior College

none



<u>Date Approved</u>	<u>Emanuel County Junior College</u>	<u>Effective Date</u>
	none	
	<u>Floyd Junior College</u>	
November 1974	Associate in Science with a major in Data Processing (with Coosa Valley Area Vocational-Technical School) [career program]	Winter 1975
February 1976	Associate in Science with a major in Fire Science (with Southern Technical Institute)	Spring 1976
	<u>Gainesville Junior College</u>	
July 1976	Associate of Applied Science with majors in: Air-cooled and Outboard Engines; Automobile Mechanics; Auto Body and Fender Repair; Brick Masonry; Carpentry; Cosmetology; Data Processing; Electronic Technology; Heating and Air Conditioning; Industrial Electricity; Machine Shops; Plant Maintenance; Welding (with Lanier Area Vocational-Technical School)	Fall 1976
September 1976	Career ladder programs in Data Processing and Secretarial Science at the associate and bachelor's degree levels (with University of Georgia and Lanier Area Vocational-Technical School)	Winter 1977
	<u>Gordon Junior College</u>	
April 1975	Associate in Arts with a major in Radiologic Technology (with Griffin-Spalding County Area Vocational-Technical School)	Summer 1975
March 1976	Associate in Arts with a major in Textile Technology (with Upson Area Vocational-Technical School)	Summer 1976
	<u>Kennesaw Junior College</u>	
March 1975	Associate in Data Processing (with Marietta-Cobb Area Vocational-Technical School) [career program]	Spring 1975



Table I-B-3
Page 6

Date Approved

Effective Date

Macon Junior College

none

Middle Georgia College

none

South Georgia College

none

Waycross Junior College

September 1976

Associate of Applied Science with technical specialties in: Child Development; Computer Programming; Drafting; Forest Technology; Marketing and Management; Secretarial Science (with Waycross-Ware County Area Vocational-Technical School)

Fall 1976



Fiscal Resource Allocation and Application

The allocation of fiscal resources to the individual institutions is best understood in the context of the appropriations process. The Board of Regents employs a highly focused approach to the Legislature in its appropriation request. The budget request is submitted through the Governor to the Legislature. The request embraces all activities of the University System, including resident instruction and special activities, such as the Eugene Talmadge Memorial Hospital, Agricultural and Engineering Experiment Stations, and other organized activities. The Governor's recommendation to the Legislature is followed by the Chancellor's presentation of the University System's request to the Appropriations Committee of the House and Senate. The Legislature appropriates funds for the University System in the final appropriation bill. All funds for the support of resident instruction are received either as personal services or operating expense monies. The detailed utilization of these funds is left to the discretion of the Board of Regents.

The Board of Regents allocates operating funds to the several institutions as the culminating step in an extended evaluation process. Individual budget conferences are held with each institution of the System during the months of October and November under the general direction of the Vice Chancellor. The presidents present their needs and plans for the institution for the new fiscal year beginning July 1. This conference is comprehensive in scope. The president is given the opportunity to present any problem that he feels should be discussed. The range of these discussions is from students, faculty, finances, and facilities to general morale of the institution. Results of this initial conference are correlated with reports on the academic, physical, and fiscal aspects of the individual institution. A second budget conference is held in March and April. Tentative budget allocations are made to the institution at this conference for the new fiscal year. The presidents are



given advance information, and they are prepared to discuss the adequacy or inadequacy of the allocations at this meeting. In this total process, the Board of Regents is concerned with trying to meet, out of available funds, the needs of each of the institutions. Specific fiscal problems related to further desegregation of the System is addressed for the most part through the general institutional allocation. Fiscal problems peculiar to the historically Black institutions are thus reflected in their relative allocation and expenditure levels when such levels are stated on an equivalent full-time student basis.

Tables I-B-4 and I-B-5 present the actual allocations and expenditures of University System senior colleges for fiscal years 1970 through 1977 with initial estimates for fiscal year 1978.

During the first part of the period the average was about the same for predominantly black and white schools. As predominantly black college enrollments began to decline in FY 1972, the rate of state appropriation per E.F.T. student has increased dramatically. Enrollment at the predominately black institutions has decreased during a time period in which institutional resources appropriated for personnel, facilities operation, and salary increases have been increased. This increased resource availability, coupled with decreased enrollment, has resulted in a rapid increase in the funding level expressed in terms of dollars per equivalent full time student. This effect is even more pronounced in an expenditures comparison since the historically black colleges receive relatively greater grant support (particularly from the federal level) for their academic activities.

The operating budgets for the senior colleges for fiscal year 1978 and an analysis of these operating budgets are presented in Tables I-B-6 and I-B-7 respectively. These budgets do not include auxiliary enterprises (dormitories, food service, etc.), capital funds for physical plant development, or student financial aid since those budgets do not reflect in the direct cost of instruction on a per student basis.



If a conclusion were to be drawn from these four Tables, it would have to be that predominantly black college funding has improved greatly in the past nine years when compared to predominantly white colleges.



UNIVERSITY SYSTEM OF GEORGIA
SENIOR COLLEGES
STATE APPROPRIATION PER EFT STUDENT

	<u>FY 70</u>	<u>FY 71</u>	<u>FY 72</u>	<u>FY 73</u>	<u>FY 74</u>	<u>FY 75</u>	<u>FY 76</u>	<u>FY 77</u>	<u>FY 78</u>
Predominantly Black Senior Colleges: Average State Appropriation Per Student Fall Quarter Headcount EFT (4 quarters)	\$ 1,055 6,394 5,130	\$ 1,080 6,724 5,399	\$ 1,260 7,027 5,565	\$ 1,497 6,532 5,084	\$ 2,180 5,825 4,612	\$ 2,317 5,931 4,531	\$ 2,024 6,701 5,055	\$ 2,212 6,754 4,995	\$ 2,418 7,159 4,984
Predominantly White Senior Colleges: Average State Appropriation Per Student Fall Quarter Headcount EFT (4 quarters)	\$ 1,066 24,236 17,325	\$ 1,090 27,227 19,256	\$ 1,030 31,516 22,334	\$ 1,120 32,406 22,797	\$ 1,412 33,518 23,143	\$ 1,472 36,397 24,304	\$ 1,396 38,487 25,895	\$ 1,612 36,467 24,401	\$ 1,861 38,501 23,590
<u>DETAIL BY INSTITUTION:</u>									
Fort Valley State College (B)	\$ 1,104	\$ 1,225	\$ 1,356	\$ 1,633	\$ 2,413	\$ 2,656	\$ 2,502	\$ 2,917	\$ 2,995
Predominantly Black Senior College Average	1,055	1,080	1,260	1,497	2,180	2,317	2,024	2,212	2,418
Georgia Southwestern College (W)	1,128	1,098	1,267	1,411	1,738	1,876	1,842	2,223	2,379
North Georgia College (W)	1,183	1,355	1,307	1,431	1,922	1,750	1,828	1,978	2,252
Albany State College (B)	1,121	1,121	1,418	1,702	2,351	2,451	2,066	1,923	2,240
West Georgia College (W)	1,033	1,152	1,223	1,470	1,942	1,946	1,692	2,107	2,235
Savannah State College (B)	944	902	1,040	1,226	1,857	1,942	1,645	1,960	2,124
Georgia Southern College (W)	1,110	1,152	1,094	1,187	1,600	1,716	1,748	1,899	1,971
Predominantly White Senior College Average	1,066	1,090	1,030	1,120	1,412	1,472	1,396	1,612	1,861
Armstrong State College (W)	1,106	1,095	945	952	1,220	1,273	1,288	1,566	1,769
Valdosta State College (W)	1,072	1,120	1,021	1,028	1,364	1,376	1,350	1,544	1,680
Georgia College (W)	1,250	1,224	1,297	1,308	1,449	1,504	1,380	1,601	1,642
Columbus College (W)	819	725	799	902	1,109	1,248	1,167	1,348	1,569
Augusta College (W)	939	951	931	946	1,113	1,231	1,152	1,292	1,532

(B) - Predominantly Black Senior College
(W) - Predominantly White Senior College



UNIVERSITY SYSTEM OF GEORGIA
SENIOR COLLEGES
TOTAL EXPENDITURE PER EFT STUDENT

	<u>FY 70</u>	<u>FY 71</u>	<u>FY 72</u>	<u>FY 73</u>	<u>FY 74</u>	<u>FY 75</u>	<u>FY 76</u>	<u>FY 77</u>	<u>FY 78</u>
Predominantly Black Senior Colleges	\$ 1,781	\$ 1,975	\$ 2,186	\$ 2,719	\$ 3,534	\$ 3,986	\$ 3,744	\$ 4,097	\$ 4,295
Predominantly White Senior Colleges	\$ 1,686	\$ 1,775	\$ 1,703	\$ 1,877	\$ 2,183	\$ 2,252	\$ 2,288	\$ 2,597	\$ 2,865

DETAIL BY INSTITUTION:

Fort Valley State College (B)	\$ 1,851	\$ 2,125	\$ 2,220	\$ 2,737	\$ 3,713	\$ 4,407	\$ 4,529	\$ 5,255	\$ 5,154
Predominantly Black Senior Colleges Average	1,781	1,975	2,186	2,719	3,534	3,986	3,744	4,097	4,295
Albany State College (B)	1,917	2,108	2,398	3,104	3,744	4,350	3,881	3,815	4,193
Savannah State College (B)	1,589	1,714	1,981	2,420	3,227	3,392	3,071	3,506	3,713-
Georgia Southwestern College (W)	1,701	1,677	1,878	2,075	2,438	2,623	2,703	3,161	3,334
North Georgia College (W)	1,803	2,100	2,055	2,346	2,782	2,625	2,832	3,077	3,296
West Georgia College (W)	1,594	1,856	1,938	2,207	2,731	2,800	2,615	3,113	3,212
Georgia Southern College (W)	1,777	1,870	1,875	2,020	2,429	2,563	2,685	2,954	3,082
Predominantly White Senior Colleges Average	1,686	1,775	1,703	1,877	2,183	2,252	2,288	2,597	2,865
Valdosta State College (W)	1,684	1,778	1,719	1,915	2,258	2,208	2,316	2,651	2,709
Armstrong State College (W)	1,738	1,795	1,709	1,744	2,020	2,131	2,240	2,578	2,661
Georgia College (W)	1,869	1,924	1,948	2,032	2,196	2,238	2,253	2,655	2,614
Columbus College (W)	1,500	1,405	1,486	1,695	1,911	2,082	2,148	2,410	2,554
Augusta College (W)	1,573	1,609	1,639	1,817	1,988	2,075	2,093	2,324	2,520

Predominantly Black Senior Colleges:

Fall Quarter Headcount	6,394	6,724	7,027	6,532	5,825	5,931	6,701	6,754	7,159
EFT (4 quarters)	5,130	5,399	5,565	5,084	4,612	4,531	5,055	4,995	4,984
Average Total Cost Per Student	\$ 1,781	\$ 1,975	\$ 2,186	\$ 2,719	\$ 3,534	\$ 3,986	\$ 3,744	\$ 4,097	\$ 4,295

Predominantly White Senior Colleges:

Fall Quarter Headcount	24,236	27,227	31,516	32,406	33,518	36,397	38,487	36,467	38,501
EFT (4 quarters)	17,325	19,256	22,334	22,797	23,143	24,304	25,895	24,401	23,590
Average Total Cost Per Student	\$ 1,686	\$ 1,775	\$ 1,703	\$ 1,877	\$ 2,183	\$ 2,252	\$ 2,288	\$ 2,597	\$ 2,865

(B) - Predominantly Black Senior College
(W) - Predominantly White Senior College



TABLE I-B-6

UNIVERSITY SYSTEM OF GEORGIA
SENIOR COLLEGE BUDGET SUMMARY
1977-78



SENIOR COLLEGES
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 63,480,202	\$ 704,903	\$ 4,545,422	\$ 68,730,527
OPERATING EXPENSES	<u>14,374,598</u>	<u>319,567</u>	<u>5,573,606</u>	<u>20,267,771</u>
TOTAL EXPENDITURES	<u>\$ 77,854,800</u>	<u>\$ 1,024,470</u>	<u>\$ 10,119,028</u>	<u>\$ 88,998,298</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 21,915,000	\$ 1,024,470	\$ 10,119,028	\$ 33,058,498
STATE APPROPRIATION	<u>55,939,800</u>	<u>-</u>	<u>-</u>	<u>55,939,800</u>
TOTAL REVENUE	<u>\$ 77,854,800</u>	<u>\$ 1,024,470</u>	<u>\$ 10,119,028</u>	<u>\$ 88,998,298</u>



SENIOR COLLEGES
SCHEDULE OF PERSONAL SERVICES
FISCAL YEAR 1978

E.F.T. POSITIONS			POSITION TITLE	AMOUNT		
ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78		ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
			INSTR., RSCH. & RELATED ACTIVITIES			
43.49	50.01	49.43	ACAD. ADM. OFFICERS	\$ 1,085,006	\$ 1,243,760	\$ 1,375,543
26.88	26.48	25.42	ADMINISTRATIVE ASSISTANTS	375,737	360,727	381,412
1,675.67	1,775.30	1,772.96	REGULAR FACULTY	30,833,438	33,124,424	35,990,242
59.48	52.63	43.32	PART-TIME FACULTY	533,831	479,927	434,360
36.95	41.00	46.43	GRADUATE ASSISTANTS	301,445	327,849	379,533
307.65	331.72	343.34	CLERICAL & TECH-REGULAR	1,897,907	2,079,891	2,375,796
66.68	72.31	70.58	CLERICAL & TECH-STUDENTS	252,733	289,352	287,485
<u>2,216.80</u>	<u>2,349.45</u>	<u>2,351.49</u>	SUB-TOTAL	<u>\$ 35,280,097</u>	<u>\$ 37,905,930</u>	<u>\$ 41,224,371</u>
			EXTENSION & PUBLIC SERVICE			
5.08	6.24	6.85	ACAD. ADM. OFFICERS	\$ 112,703	\$ 137,614	\$ 157,528
6.57	7.05	6.65	ADMINISTRATIVE ASSISTANTS	97,880	102,808	115,250
.50	-	.25	REGULAR FACULTY	9,201	-	4,500
6.49	6.99	7.86	PART-TIME FACULTY	53,605	60,730	73,751
.09	2.05	2.20	GRADUATE ASSISTANTS	873	12,159	16,627
15.53	18.40	16.58	CLERICAL & TECH-REGULAR	111,931	139,225	135,699
1.85	1.92	1.67	CLERICAL & TECH-STUDENTS	7,608	8,161	7,787
<u>36.11</u>	<u>42.65</u>	<u>42.06</u>	SUB-TOTAL	<u>\$ 393,801</u>	<u>\$ 460,697</u>	<u>\$ 511,142</u>
			LIBRARY			
87.79	88.25	87.49	LIBRARIANS	\$ 1,161,776	\$ 1,170,294	\$ 1,269,753
24.03	20.50	17.50	ADMINISTRATIVE ASSISTANTS	198,745	207,312	200,768
114.48	131.09	137.66	CLERICAL & TECH-REGULAR	699,841	817,795	950,829
30.05	36.80	32.94	CLERICAL & TECH-STUDENTS	115,275	143,059	135,206
<u>256.35</u>	<u>276.64</u>	<u>275.59</u>	SUB-TOTAL	<u>\$ 2,175,641</u>	<u>\$ 2,343,460</u>	<u>\$ 2,556,556</u>
			OPER. & MAINT. OF PHYSICAL PLANT			
<u>867.04</u>	<u>942.59</u>	<u>939.36</u>	LABOR AND OTHER	<u>\$ 5,307,603</u>	<u>\$ 5,813,775</u>	<u>\$ 6,428,023</u>
			STUDENT SERV., GENERAL ADMIN. & GENERAL INSTITUTIONAL			
73.13	75.05	75.50	GEN. ADM. OFFICERS	\$ 1,626,986	\$ 1,670,565	\$ 1,814,512
51.37	52.71	49.10	STUDENT PERSONNEL OFFICERS	725,205	752,590	780,961
126.96	143.59	142.64	ADMINISTRATIVE ASSISTANTS	1,599,806	1,808,597	1,989,586
457.87	482.47	490.58	CLERICAL & TECH-REGULAR	3,059,332	3,207,305	3,642,184
49.03	41.47	38.34	CLERICAL & TECH-STUDENTS	171,555	150,859	142,661
-	-	-	F.I.C.A., GR. INS. & RETIREMENT	4,075,835	4,663,513	4,956,971
<u>758.36</u>	<u>795.29</u>	<u>796.16</u>	SUB-TOTAL	<u>\$ 11,258,719</u>	<u>\$ 12,253,429</u>	<u>\$ 13,326,875</u>
			GENERAL OPERATIONS			
4,134.66	4,406.62	4,404.66	FUNCTION TOTALS	\$ 54,415,866	\$ 58,777,291	\$ 64,046,967
-	-	-	UNASSIGNED BALANCE	206,681	-	21,537
-	-	-	PERSONAL SERV. LAPSE EST.	-	(553,011)	(588,302)
<u>4,134.66</u>	<u>4,406.62</u>	<u>4,404.66</u>	TOTAL GENERAL OPERATIONS	<u>\$ 54,622,547</u>	<u>\$ 58,224,280</u>	<u>\$ 63,480,202</u>
<u>82.83</u>	<u>80.59</u>	<u>60.08</u>	DEPARTMENTAL SERVICES	<u>\$ 873,984</u>	<u>\$ 848,609</u>	<u>\$ 704,903</u>
<u>346.94</u>	<u>293.58</u>	<u>357.19</u>	SPONSORED OPERATIONS	<u>\$ 4,292,543</u>	<u>\$ 3,723,940</u>	<u>\$ 4,545,422</u>
<u>4,564.43</u>	<u>4,780.79</u>	<u>4,821.93</u>	TOTALS	<u>\$ 59,789,074</u>	<u>\$ 62,796,829</u>	<u>\$ 68,730,527</u>



SENIOR COLLEGES
SCHEDULE OF OPERATING EXPENSES
FISCAL YEAR 1978

	ACTUAL FY 1976	BUDGETED FY 1977	BUDGETED FY 1978
<u>GENERAL OPERATIONS</u>			
TRAVEL	\$ 485,923	\$ 686,483	\$ 712,066
611 TRAVEL			
<u>OPERATING SUPPLIES AND EXPENSES</u>			
612 MOTOR VEHICLE	\$ 143,681	\$ 157,001	\$ 139,430
614 SUPPLIES & MATERIALS	2,430,547	2,673,069	2,575,762
615 REPAIRS & MAINTENANCE	589,429	579,956	750,167
616 COMMUNICATION	743,608	801,337	909,114
617 POWER, WATER, AND NATURAL GAS	3,096,147	3,355,460	3,772,300
618 PUBLICATIONS, PUBLICITY, & PRINTING	278,320	286,540	301,527
619 RENTALS	725,887	791,281	802,442
620 INSURANCE & BONDING	101,891	145,120	133,297
623 TUITION & SCHOLARSHIPS	396,641	352,798	380,965
627 OTHER OPERATING EXPENSES	1,049,975	371,927	496,702
630 PER DIEM AND FEES	347,572	249,050	191,163
TOTAL OPERATING SUPPLIES AND EXPENSES	\$ 9,903,698	\$ 9,763,539	\$ 10,452,869
<u>EQUIPMENT</u>			
613 MOTOR VEHICLE EQUIPMENT	\$ 99,934	\$ 64,781	\$ 53,140
626 EQUIPMENT	1,110,427	873,161	824,256
626 BOOKS	1,537,548	1,648,398	1,681,365
TOTAL EQUIPMENT	\$ 2,747,909	\$ 2,586,340	\$ 2,558,761
<u>OTHER</u>			
000 UNASSIGNED BALANCE	\$ -	\$ 78,047	\$ 62,600
000 PERSONAL SERVICES LAPSE ESTIMATE	-	553,011	588,302
TOTAL OTHER	\$ -	\$ 631,058	\$ 650,902
TOTAL GENERAL OPERATIONS	\$ 13,137,530	\$ 13,667,420	\$ 14,374,598
<u>DEPARTMENTAL OPERATING EXPENSES</u>	\$ 360,268	\$ 282,296	\$ 319,567
<u>SPONSORED OPERATING EXPENSES</u>	\$ 5,158,153	\$ 5,307,263	\$ 5,573,606
TOTAL OPERATING EXPENSES	\$ 18,655,951	\$ 19,256,979	\$ 20,267,771



SENIOR COLLEGES
SCHEDULE OF REVENUE
FISCAL YEAR 1978

	<u>ACTUAL REVENUE 1975 - 76</u>	<u>BUDGETED REVENUE 1976 - 77</u>	<u>BUDGETED REVENUE 1977 - 78</u>
<u>INTERNAL REVENUE</u>			
<u>GENERAL OPERATIONS</u>			
STUDENT FEES			
MATRICULATION	\$ 18,099,481	\$ 19,884,015	\$ 19,045,853
NON-RESIDENT TUITION	1,965,753	2,069,987	1,787,801
OTHER	338,503	315,950	318,367
TOTAL STUDENT FEES	<u>\$ 20,403,737</u>	<u>\$ 22,269,952</u>	<u>\$ 21,152,021</u>
GOVERNMENTAL APPROPRIATIONS	60,547	60,527	60,527
ENDOWMENTS	2,128	-	-
GIFTS & GRANTS	26,141	10,250	4,150
INDIRECT COST RECOVERIES	399,275	158,621	382,066
SALES & SERVICES OF EDUCATIONAL DEPTS.	239,793	168,800	162,886
OTHER SOURCES	<u>257,426</u>	<u>109,850</u>	<u>153,350</u>
TOTAL GENERAL OPERATIONS	<u>\$ 21,389,047</u>	<u>\$ 22,778,000</u>	<u>\$ 21,915,000</u>
<u>DEPARTMENTAL SERVICES</u>			
STUDENT FEES	\$ 733,695	\$ 673,200	\$ 524,418
GOVERNMENTAL SUPPORT	284,024	314,504	338,771
SALES & SERVICES	<u>216,533</u>	<u>143,201</u>	<u>161,281</u>
TOTAL DEPARTMENTAL SERVICES	<u>\$ 1,234,252</u>	<u>\$ 1,130,905</u>	<u>\$ 1,024,470</u>
<u>SPONSORED OPERATIONS</u>			
GRANTS & CONTRACTS - GOVERNMENTAL			
FEDERAL	\$ 7,595,614	\$ 8,142,364	\$ 8,027,539
STATE & LOCAL	1,077,651	349,981	1,082,672
GRANTS & CONTRACTS - NON-GOVERNMENTAL	<u>777,431</u>	<u>538,858</u>	<u>1,008,817</u>
TOTAL SPONSORED OPERATIONS	<u>\$ 9,450,696</u>	<u>\$ 9,031,203</u>	<u>\$ 10,119,028</u>
TOTAL INTERNAL REVENUE	\$ 32,073,995	\$ 32,940,108	\$ 33,058,498
STATE APPROPRIATION	<u>46,371,030</u>	<u>49,113,700</u>	<u>55,939,800</u>
TOTAL REVENUE	<u>\$ 78,445,025</u>	<u>\$ 82,053,808</u>	<u>\$ 88,998,298</u>



ALBANY STATE COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 4,066,627	\$ 90,558	\$ 894,198	\$ 5,051,383
OPERATING EXPENSES	<u>786,773</u>	<u>3,486</u>	<u>1,105,802</u>	<u>1,896,061</u>
TOTAL EXPENDITURES	<u>\$ 4,853,400</u>	<u>\$ 94,044</u>	<u>\$ 2,000,000</u>	<u>\$ 6,947,444</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 1,142,000	\$ 94,044	\$ 2,000,000	\$ 3,236,044
STATE APPROPRIATION	<u>3,711,400</u>	<u>-</u>	<u>-</u>	<u>3,711,400</u>
TOTAL REVENUE	<u>\$ 4,853,400</u>	<u>\$ 94,044</u>	<u>\$ 2,000,000</u>	<u>\$ 6,947,444</u>



ALBANY STATE COLLEGE
SCHEDULE OF PERSONAL SERVICES
FISCAL YEAR 1978

E.F.T. POSITIONS			POSITION TITLE	AMOUNT		
ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78		ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
			INSTR., RSCH. & RELATED ACTIVITIES			
2.00	2.00	2.00	ACAD. ADM. OFFICERS	\$ 51,120	\$ 51,610	\$ 56,970
3.02	3.73	2.73	ADMINISTRATIVE ASSISTANTS	31,571	44,499	34,905
100.89	105.34	107.75	REGULAR FACULTY	1,803,314	1,919,967	2,158,356
2.35	-	.75	PART-TIME FACULTY	21,150	-	12,000
-	-	-	GRADUATE ASSISTANTS	-	-	-
19.50	20.05	20.79	CLERICAL & TECH-REGULAR	138,152	142,666	162,289
4.67	2.04	1.79	CLERICAL & TECH-STUDENTS	18,743	7,830	7,477
132.43	133.16	135.81	SUB-TOTAL	\$ 2,064,050	\$ 2,166,572	\$ 2,431,997
			EXTENSION & PUBLIC SERVICE			
-	-	-	ACAD. ADM. OFFICERS	\$ -	\$ -	\$ -
-	-	-	ADMINISTRATIVE ASSISTANTS	-	-	-
-	-	-	REGULAR FACULTY	-	-	-
-	-	-	PART-TIME FACULTY	-	-	-
-	-	-	GRADUATE ASSISTANTS	-	-	-
-	-	-	CLERICAL & TECH-REGULAR	-	-	-
-	-	-	CLERICAL & TECH-STUDENTS	-	-	-
-	-	-	SUB-TOTAL	\$ -	\$ -	\$ -
			LIBRARY			
5.00	5.00	6.00	LIBRARIANS	\$ 71,973	\$ 72,930	\$ 92,670
2.00	2.00	2.00	ADMINISTRATIVE ASSISTANTS	15,436	15,586	13,300
2.00	2.00	2.00	CLERICAL & TECH-REGULAR	14,540	14,715	16,325
1.23	1.00	1.00	CLERICAL & TECH-STUDENTS	4,777	3,994	4,160
10.23	10.00	11.00	SUB-TOTAL	\$ 106,726	\$ 107,225	\$ 126,455
			OPER. & MAINT. OF PHYSICAL PLANT			
69.10	69.60	66.88	LABOR AND OTHER	\$ 429,074	\$ 447,454	\$ 488,801
			STUDENT SERV., GENERAL ADMIN. & GENERAL INSTITUTIONAL			
3.92	4.00	4.00	GEN. ADM. OFFICERS	\$ 89,800	\$ 92,400	\$ 100,700
3.00	3.00	1.00	STUDENT PERSONNEL OFFICERS	42,617	41,000	22,500
27.66	27.68	28.46	ADMINISTRATIVE ASSISTANTS	321,725	339,005	376,170
23.37	25.91	25.91	CLERICAL & TECH-REGULAR	166,599	172,350	205,304
7.38	3.11	2.98	CLERICAL & TECH-STUDENTS	28,661	12,400	12,400
-	-	-	F.I.C.A., GR. INS. & RETIREMENT	268,769	300,300	322,300
65.33	63.70	62.35	SUB-TOTAL	\$ 918,171	\$ 957,455	\$ 1,039,374
			GENERAL OPERATIONS			
277.09	276.46	276.04	FUNCTION TOTALS	\$ 3,518,021	\$ 3,678,706	\$ 4,086,627
-	-	-	UNASSIGNED BALANCE	22,934	-	-
-	-	-	PERSONAL SERV. LAPSE EST.	-	(20,000)	(20,000)
277.09	276.46	276.04	TOTAL GENERAL OPERATIONS	\$ 3,540,955	\$ 3,658,706	\$ 4,066,627
5.26	5.58	5.94	DEPARTMENTAL SERVICES	\$ 69,132	\$ 77,973	\$ 90,558
40.37	36.53	85.17	SPONSORED OPERATIONS	\$ 521,234	\$ 480,547	\$ 894,198
322.72	318.57	367.15	TOTALS	\$ 4,131,321	\$ 4,217,226	\$ 5,051,383



ALBANY STATE COLLEGE
SCHEDULE OF OPERATING EXPENSES
FISCAL YEAR 1978

	<u>ACTUAL</u> <u>FY 1976</u>	<u>BUDGETED</u> <u>FY 1977</u>	<u>BUDGETED</u> <u>FY 1978</u>
<u>GENERAL OPERATIONS</u>			
TRAVEL	\$ 22,170	\$ 26,610	\$ 27,878
611 TRAVEL			
<u>OPERATING SUPPLIES AND EXPENSES</u>			
612 MOTOR VEHICLE	\$ 5,813	\$ 5,600	\$ 9,880
614 SUPPLIES & MATERIALS	109,079	91,334	96,294
615 REPAIRS & MAINTENANCE	40,601	53,446	56,155
616 COMMUNICATION	49,182	61,313	63,224
617 POWER, WATER, AND NATURAL GAS	237,723	254,400	259,920
618 PUBLICATIONS, PUBLICITY, & PRINTING	11,272	13,100	8,394
619 RENTALS	68,367	77,940	73,520
620 INSURANCE & BONDING	5,700	10,706	10,640
623 TUITION & SCHOLARSHIPS	61,322	56,000	57,688
627 OTHER OPERATING EXPENSES	129,451	39,500	21,980
630 PER DIEM AND FEES	15,679	3,000	1,500
TOTAL OPERATING SUPPLIES AND EXPENSES	\$ 734,189	\$ 666,339	\$ 659,195
<u>EQUIPMENT</u>			
613 MOTOR VEHICLE EQUIPMENT	\$ 2,579	\$ 2,000	\$ -
626 EQUIPMENT	31,397	9,840	9,700
626 BOOKS	117,545	49,905	70,000
TOTAL EQUIPMENT	\$ 151,521	\$ 61,745	\$ 79,700
<u>OTHER</u>			
000 UNASSIGNED BALANCE	\$ -	\$ -	\$ -
000 PERSONAL SERVICES LAPSE ESTIMATE	-	20,000	20,000
TOTAL OTHER	\$ -	\$ 20,000	\$ 20,000
TOTAL GENERAL OPERATIONS	\$ 907,880	\$ 774,694	\$ 786,773
<u>DEPARTMENTAL OPERATING EXPENSES</u>	\$ -	\$ 3,532	\$ 3,486
<u>SPONSORED OPERATING EXPENSES</u>	\$ 1,080,368	\$ 1,519,453	\$ 1,105,802
TOTAL OPERATING EXPENSES	\$ 1,988,248	\$ 2,297,679	\$ 1,896,061



ALBANY STATE COLLEGE
SCHEDULE OF REVENUE
FISCAL YEAR 1978

	ACTUAL REVENUE 1975 - 76	BUDGETED REVENUE 1976 - 77	BUDGETED REVENUE 1977 - 78
<u>INTERNAL REVENUE</u>			
<u>GENERAL OPERATIONS</u>			
STUDENT FEES			
MATRICULATION	\$ 1,016,161	\$ 983,877	\$ 991,013
NON-RESIDENT TUITION	122,883	125,123	119,820
OTHER	645	1,000	667
TOTAL STUDENT FEES	<u>\$ 1,139,689</u>	<u>\$ 1,110,000</u>	<u>\$ 1,111,500</u>
GOVERNMENTAL APPROPRIATIONS	-	-	-
ENDOWMENTS	-	-	-
GIFTS & GRANTS	-	-	-
INDIRECT COST RECOVERIES	41,763	5,000	12,000
SALES & SERVICES OF EDUCATIONAL DEPTS.	8,950	9,500	8,500
OTHER SOURCES	12,043	8,500	10,000
TOTAL GENERAL OPERATIONS	<u>\$ 1,202,445</u>	<u>\$ 1,133,000</u>	<u>\$ 1,142,000</u>
<u>DEPARTMENTAL SERVICES</u>			
STUDENT FEES	\$ -	\$ -	\$ -
GOVERNMENTAL SUPPORT	55,739	71,505	80,044
SALES & SERVICES	13,393	10,000	14,000
TOTAL DEPARTMENTAL SERVICES	<u>\$ 69,132</u>	<u>\$ 81,505</u>	<u>\$ 94,044</u>
<u>SPONSORED OPERATIONS</u>			
GRANTS & CONTRACTS - GOVERNMENTAL			
FEDERAL	\$ 1,157,079	\$ 1,989,006	\$ 1,498,172
STATE & LOCAL	423,502	-	373,638
GRANTS & CONTRACTS - NON-GOVERNMENTAL	21,021	10,994	128,190
TOTAL SPONSORED OPERATIONS	<u>\$ 1,601,602</u>	<u>\$ 2,000,000</u>	<u>\$ 2,000,000</u>
TOTAL INTERNAL REVENUE	\$ 2,873,179	\$ 3,214,505	\$ 3,236,044
STATE APPROPRIATION	<u>3,246,390</u>	<u>3,300,400</u>	<u>3,711,400</u>
TOTAL REVENUE	<u>\$ 6,119,569</u>	<u>\$ 6,514,905</u>	<u>\$ 6,947,444</u>



ARMSTRONG STATE COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 4,026,298	\$ 40,000	\$ 46,710	\$ 4,113,008
OPERATING EXPENSES	<u>830,602</u>	<u>44,500</u>	<u>91,206</u>	<u>966,308</u>
TOTAL EXPENDITURES	<u>\$ 4,856,900</u>	<u>\$ 84,500</u>	<u>\$ 137,916</u>	<u>\$ 5,079,316</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 1,480,000	\$ 84,500	\$ 137,916	\$ 1,702,416
STATE APPROPRIATION	<u>3,376,900</u>	<u>-</u>	<u>-</u>	<u>3,376,900</u>
TOTAL REVENUE	<u>\$ 4,856,900</u>	<u>\$ 84,500</u>	<u>\$ 137,916</u>	<u>\$ 5,079,316</u>



ARMSTRONG STATE COLLEGE
SCHEDULE OF PERSONAL SERVICES
FISCAL YEAR 1978

E.F.T. POSITIONS			POSITION TITLE	AMOUNT		
ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78		ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
			INSTR., RSCH. & RELATED ACTIVITIES			
2.00	4.00	4.00	ACAD. ADM. OFFICERS	\$ 54,219	\$ 107,000	\$ 116,100
-	-	-	ADMINISTRATIVE ASSISTANTS	-	-	-
112.48	122.64	121.74	REGULAR FACULTY	2,057,170	2,287,288	2,478,621
7.84	6.73	7.59	PART-TIME FACULTY	71,323	70,600	85,950
.44	.60	.40	GRADUATE ASSISTANTS	8,000	6,000	4,000
17.04	20.75	20.00	CLERICAL & TECH-REGULAR	100,308	120,173	123,190
3.24	4.63	4.67	CLERICAL & TECH-STUDENTS	15,165	21,680	21,830
<u>143.04</u>	<u>159.35</u>	<u>158.40</u>	SUB-TOTAL	<u>\$ 2,306,185</u>	<u>\$ 2,612,741</u>	<u>\$ 2,829,691</u>
			EXTENSION & PUBLIC SERVICE			
.37	.36	1.00	ACAD. ADM. OFFICERS	\$ 7,772	\$ 7,560	\$ 24,000
.31	.36	-	ADMINISTRATIVE ASSISTANTS	3,274	3,780	-
-	-	-	REGULAR FACULTY	-	-	-
.27	.48	.69	PART-TIME FACULTY	4,872	4,680	6,700
-	-	-	GRADUATE ASSISTANTS	-	-	-
.80	.81	1.00	CLERICAL & TECH-REGULAR	4,443	4,622	6,300
.05	.05	-	CLERICAL & TECH-STUDENTS	239	258	-
<u>1.80</u>	<u>2.06</u>	<u>2.69</u>	SUB-TOTAL	<u>\$ 20,600</u>	<u>\$ 20,900</u>	<u>\$ 37,000</u>
			LIBRARY			
4.19	6.00	5.25	LIBRARIANS	\$ 56,393	\$ 83,634	\$ 82,500
-	-	-	ADMINISTRATIVE ASSISTANTS	-	-	-
7.99	9.00	10.66	CLERICAL & TECH-REGULAR	49,994	59,010	73,406
2.51	2.56	.59	CLERICAL & TECH-STUDENTS	11,516	12,000	2,738
<u>14.69</u>	<u>17.56</u>	<u>16.50</u>	SUB-TOTAL	<u>\$ 117,903</u>	<u>\$ 154,644</u>	<u>\$ 158,644</u>
			OPER. & MAINT. OF PHYSICAL PLANT			
45.00	50.19	47.40	LABOR AND OTHER	\$ 254,730	\$ 290,947	\$ 295,866
			STUDENT SERV., GENERAL ADMIN. & GENERAL INSTITUTIONAL			
4.00	4.00	4.00	GEN. ADM. OFFICERS	\$ 96,507	\$ 97,600	\$ 105,400
5.02	4.00	3.00	STUDENT PERSONNEL OFFICERS	58,753	48,975	41,500
6.24	9.60	9.00	ADMINISTRATIVE ASSISTANTS	82,051	123,575	129,965
26.09	27.45	27.14	CLERICAL & TECH-REGULAR	162,323	170,786	182,306
1.61	1.19	.86	CLERICAL & TECH-STUDENTS	7,485	5,648	4,023
-	-	-	F.I.C.A., GR. INS. & RETIREMENT	241,423	274,000	292,903
<u>42.96</u>	<u>46.24</u>	<u>44.00</u>	SUB-TOTAL	<u>\$ 648,542</u>	<u>\$ 720,584</u>	<u>\$ 756,097</u>
			GENERAL OPERATIONS			
247.49	275.40	268.99	FUNCTION TOTALS	\$ 3,347,960	\$ 3,799,816	\$ 4,077,298
-	-	-	UNASSIGNED BALANCE	123	-	-
-	-	-	PERSONAL SERV. LAPSE EST.	-	(68,011)	(51,000)
<u>247.49</u>	<u>275.40</u>	<u>268.99</u>	TOTAL GENERAL OPERATIONS	<u>\$ 3,348,083</u>	<u>\$ 3,731,805</u>	<u>\$ 4,026,298</u>
4.95	3.68	3.91	DEPARTMENTAL SERVICES	\$ 64,448	\$ 36,816	\$ 40,000
13.91	10.41	3.21	SPONSORED OPERATIONS	\$ 200,039	\$ 145,401	\$ 46,710
<u>266.35</u>	<u>289.49</u>	<u>276.11</u>	TOTALS	<u>\$ 3,612,570</u>	<u>\$ 3,914,022</u>	<u>\$ 4,113,008</u>



ARMSTRONG STATE COLLEGE
SCHEDULE OF OPERATING EXPENSES
FISCAL YEAR 1978

	ACTUAL FY 1976	BUDGETED FY 1977	BUDGETED FY 1978
<u>GENERAL OPERATIONS</u>			
TRAVEL			
611 TRAVEL	\$ 22,289	\$ 38,317	\$ 34,646
<u>OPERATING SUPPLIES AND EXPENSES</u>			
612 MOTOR VEHICLE	\$ 7,264	\$ 7,000	\$ 7,000
614 SUPPLIES & MATERIALS	130,067	141,699	132,046
615 REPAIRS & MAINTENANCE	30,920	32,864	43,136
616 COMMUNICATION	35,382	41,250	50,557
617 POWER, WATER, AND NATURAL GAS	199,371	220,000	302,622
618 PUBLICATIONS, PUBLICITY, & PRINTING	25,322	24,031	25,918
619 RENTALS	34,395	36,870	33,783
620 INSURANCE & BONDING	4,598	5,175	5,515
623 TUITION & SCHOLARSHIPS	11,896	14,460	17,445
627 OTHER OPERATING EXPENSES	26,864	15,705	22,545
630 PER DIEM AND FEES	31,967	44,160	13,939
TOTAL OPERATING SUPPLIES AND EXPENSES	\$ 538,046	\$ 583,214	\$ 654,506
<u>EQUIPMENT</u>			
613 MOTOR VEHICLE EQUIPMENT	\$ 6,933	\$ -	\$ -
626 EQUIPMENT	148,816	14,553	20,450
626 BOOKS	164,667	100,000	70,000
TOTAL EQUIPMENT	\$ 320,416	\$ 114,553	\$ 90,450
<u>OTHER</u>			
000 UNASSIGNED BALANCE	\$ -	\$ -	\$ -
000 PERSONAL SERVICES LAPSE ESTIMATE	-	68,011	51,000
TOTAL OTHER	\$ -	\$ 68,011	\$ 51,000
TOTAL GENERAL OPERATIONS	\$ 880,751	\$ 804,095	\$ 830,602
<u>DEPARTMENTAL OPERATING EXPENSES</u>	\$ 32,538	\$ 28,900	\$ 44,500
<u>SPONSORED OPERATING EXPENSES</u>	\$ 147,073	\$ 103,389	\$ 91,206
TOTAL OPERATING EXPENSES	\$ 1,060,362	\$ 936,384	\$ 966,308



AUGUSTA COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 4,561,655	\$ 45,200	\$ 21,975	\$ 4,628,830
OPERATING EXPENSES	<u>1,106,545</u>	<u>24,800</u>	<u>266,000</u>	<u>1,397,345</u>
TOTAL EXPENDITURES	<u>\$ 5,668,200</u>	<u>\$ 70,000</u>	<u>\$ 287,975</u>	<u>\$ 6,026,175</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 2,005,000	\$ 70,000	\$ 287,975	\$ 2,362,975
STATE APPROPRIATION	<u>3,663,200</u>	<u>-</u>	<u>-</u>	<u>3,663,200</u>
TOTAL REVENUE	<u>\$ 5,668,200</u>	<u>\$ 70,000</u>	<u>\$ 287,975</u>	<u>\$ 6,026,175</u>



AUGUSTA COLLEGE
SCHEDULE OF PERSONAL SERVICES
FISCAL YEAR 1978

E.F.T. POSITIONS			POSITION TITLE	AMOUNT		
ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78		ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
			INSTR., RSCH. & RELATED ACTIVITIES			
4.00	4.00	4.00	ACAD. ADM. OFFICERS	\$ 84,433	\$ 85,200	\$ 93,900
-	-	-	ADMINISTRATIVE ASSISTANTS	-	-	-
117.13	130.48	127.19	REGULAR FACULTY	2,132,254	2,436,800	2,578,150
12.03	10.27	3.60	PART-TIME FACULTY	85,788	76,933	28,700
-	1.25	1.25	GRADUATE ASSISTANTS	-	12,000	13,000
29.34	30.75	32.00	CLERICAL & TECH-REGULAR	171,359	181,895	219,794
7.29	10.33	10.30	CLERICAL & TECH-STUDENTS	32,512	50,022	50,306
169.79	187.08	178.34	SUB-TOTAL	\$ 2,506,346	\$ 2,842,850	\$ 2,983,850
			EXTENSION & PUBLIC SERVICE			
-	-	-	ACAD. ADM. OFFICERS	\$ -	\$ -	\$ -
-	-	-	ADMINISTRATIVE ASSISTANTS	-	-	-
-	-	-	REGULAR FACULTY	-	-	-
5.04	4.80	5.28	PART-TIME FACULTY	30,775	30,000	33,000
-	-	-	GRADUATE ASSISTANTS	-	-	-
-	-	-	CLERICAL & TECH-REGULAR	-	-	-
-	-	-	CLERICAL & TECH-STUDENTS	-	-	-
5.04	4.80	5.28	SUB-TOTAL	\$ 30,775	\$ 30,000	\$ 33,000
			LIBRARY			
6.00	7.00	7.00	LIBRARIANS	\$ 91,668	\$ 104,250	\$ 115,250
-	-	-	ADMINISTRATIVE ASSISTANTS	-	-	-
14.76	16.50	16.50	CLERICAL & TECH-REGULAR	86,166	95,325	103,614
1.55	2.50	2.62	CLERICAL & TECH-STUDENTS	5,321	11,000	11,698
22.31	26.00	26.12	SUB-TOTAL	\$ 183,155	\$ 210,575	\$ 230,562
			OPER. & MAINT. OF PHYSICAL PLANT			
61.39	68.06	68.14	LABOR AND OTHER	\$ 353,397	\$ 395,799	\$ 440,339
			STUDENT SERV., GENERAL ADMIN. & GENERAL INSTITUTIONAL			
9.88	10.00	10.00	GEN. ADM. OFFICERS	\$ 186,650	\$ 186,650	\$ 204,262
7.00	7.00	6.85	STUDENT PERSONNEL OFFICERS	100,134	101,000	109,500
-	-	-	ADMINISTRATIVE ASSISTANTS	-	-	-
44.12	45.25	43.70	CLERICAL & TECH-REGULAR	268,001	284,253	306,642
.78	1.55	1.94	CLERICAL & TECH-STUDENTS	3,815	7,600	9,500
-	-	-	F.I.C.A., GR. INS. & RETIREMENT	258,709	329,000	344,000
61.78	63.80	62.49	SUB-TOTAL	\$ 817,309	\$ 908,503	\$ 973,904
			GENERAL OPERATIONS			
320.31	349.74	340.37	FUNCTION TOTALS	\$ 3,890,982	\$ 4,387,727	\$ 4,661,655
-	-	-	UNASSIGNED BALANCE	(15,589)	-	-
-	-	-	PERSONAL SERV. LAPSE EST.	-	(50,000)	(100,000)
320.31	349.74	340.37	TOTAL GENERAL OPERATIONS	\$ 3,875,393	\$ 4,337,727	\$ 4,561,655
3.06	5.65	4.44	DEPARTMENTAL SERVICES	\$ 45,328	\$ 50,600	\$ 45,200
4.20	2.70	.31	SPONSORED OPERATIONS	\$ 51,567	\$ 31,850	\$ 21,975
327.57	358.09	345.12	TOTALS	\$ 3,972,288	\$ 4,420,177	\$ 4,628,830



AUGUSTA COLLEGE
SCHEDULE OF OPERATING EXPENSES
FISCAL YEAR 1978

	ACTUAL FY 1976	BUDGETED FY 1977	BUDGETED FY 1978
GENERAL OPERATIONS			
TRAVEL	\$ 36,342	\$ 44,850	\$ 45,350
611 TRAVEL			
OPERATING SUPPLIES AND EXPENSES			
612 MOTOR VEHICLE	\$ 17,910	\$ 19,110	\$ 19,600
614 SUPPLIES & MATERIALS	224,432	241,361	269,240
615 REPAIRS & MAINTENANCE	38,714	58,403	68,789
616 COMMUNICATION	59,466	68,300	84,030
617 POWER, WATER, AND NATURAL GAS	170,529	201,586	246,666
618 PUBLICATIONS, PUBLICITY, & PRINTING	12,307	17,000	16,000
619 RENTALS	48,282	44,610	50,600
620 INSURANCE & BONDING	7,832	11,504	12,790
623 TUITION & SCHOLARSHIPS	18,928	17,000	20,000
627 OTHER OPERATING EXPENSES	124,175	9,025	7,300
630 PER DIEM AND FEES	46,778	16,060	17,840
TOTAL OPERATING SUPPLIES AND EXPENSES	\$ 769,353	\$ 703,959	\$ 812,855
EQUIPMENT			
613 MOTOR VEHICLE EQUIPMENT	\$ 13,589	\$ 7,840	\$ 7,840
626 EQUIPMENT	61,055	76,824	51,500
626 BOOKS	83,639	111,000	89,000
TOTAL EQUIPMENT	\$ 158,283	\$ 195,664	\$ 148,340
OTHER			
000 UNASSIGNED BALANCE	\$ -	\$ -	\$ -
000 PERSONAL SERVICES LAPSE ESTIMATE	-	50,000	100,000
TOTAL OTHER	\$ -	\$ 50,000	\$ 100,000
TOTAL GENERAL OPERATIONS	\$ 963,978	\$ 994,473	\$ 1,106,545
DEPARTMENTAL OPERATING EXPENSES	\$ 8,625	\$ 19,400	\$ 24,800
SPONSORED OPERATING EXPENSES	\$ 162,734	\$ 319,000	\$ 266,000
TOTAL OPERATING EXPENSES	\$ 1,135,337	\$ 1,332,873	\$ 1,397,345



AUGUSTA COLLEGE
SCHEDULE OF REVENUE
FISCAL YEAR 1978

	ACTUAL REVENUE 1975 - 76	BUDGETED REVENUE 1976 - 77	BUDGETED REVENUE 1977 - 78
<u>INTERNAL REVENUE</u>			
<u>GENERAL OPERATIONS</u>			
STUDENT FEES			
MATRICULATION	\$ 1,629,196	\$ 1,918,000	\$ 1,682,000
NON-RESIDENT TUITION	200,542	260,000	190,000
OTHER	57,722	58,000	58,000
TOTAL STUDENT FEES	<u>\$ 1,887,460</u>	<u>\$ 2,236,000</u>	<u>\$ 1,930,000</u>
GOVERNMENTAL APPROPRIATIONS	-	-	-
ENDOWMENTS	-	-	-
GIFTS & GRANTS	1,248	-	-
INDIRECT COST RECOVERIES	7,903	6,000	6,000
SALES & SERVICES OF EDUCATIONAL DEPTS.	57,350	29,000	29,000
OTHER SOURCES	<u>73,670</u>	<u>40,000</u>	<u>40,000</u>
TOTAL GENERAL OPERATIONS	<u>\$ 2,027,631</u>	<u>\$ 2,311,000</u>	<u>\$ 2,005,000</u>
<u>DEPARTMENTAL SERVICES</u>			
STUDENT FEES	\$ 53,953	\$ 70,000	\$ 70,000
GOVERNMENTAL SUPPORT	-	-	-
SALES & SERVICES	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL DEPARTMENTAL SERVICES	<u>\$ 53,953</u>	<u>\$ 70,000</u>	<u>\$ 70,000</u>
<u>SPONSORED OPERATIONS</u>			
GRANTS & CONTRACTS - GOVERNMENTAL			
FEDERAL	\$ 173,890	\$ 169,000	\$ 168,400
STATE & LOCAL	-	-	-
GRANTS & CONTRACTS - NON-GOVERNMENTAL	<u>40,411</u>	<u>181,850</u>	<u>119,575</u>
TOTAL SPONSORED OPERATIONS	<u>\$ 214,301</u>	<u>\$ 350,850</u>	<u>\$ 287,975</u>
TOTAL INTERNAL REVENUE	\$ 2,295,885	\$ 2,731,850	\$ 2,362,975
STATE APPROPRIATION	<u>2,811,740</u>	<u>3,021,200</u>	<u>3,663,200</u>
TOTAL REVENUE	<u>\$ 5,107,625</u>	<u>\$ 5,753,050</u>	<u>\$ 6,026,175</u>



COLUMBUS COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 6,491,400	\$ 122,888	\$ 246,645	\$ 6,860,933
OPERATING EXPENSES	<u>1,579,700</u>	<u>60,012</u>	<u>196,693</u>	<u>1,836,405</u>
TOTAL EXPENDITURES	<u>\$ 8,071,100</u>	<u>\$ 182,900</u>	<u>\$ 443,338</u>	<u>\$ 8,697,338</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 2,729,000	\$ 182,900	\$ 443,338	\$ 3,355,238
STATE APPROPRIATION	<u>5,342,100</u>	<u>-</u>	<u>-</u>	<u>5,342,100</u>
TOTAL REVENUE	<u>\$ 8,071,100</u>	<u>\$ 182,900</u>	<u>\$ 443,338</u>	<u>\$ 8,697,338</u>



COLUMBUS COLLEGE
SCHEDULE OF PERSONAL SERVICES
FISCAL YEAR 1978

E.F.T. POSITIONS			POSITION TITLE	AMOUNT		
ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78		ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
			INSTR., RSCH. & RELATED ACTIVITIES			
3.76	5.50	6.00	ACAD. ADM. OFFICERS	\$ 83,304	\$ 116,545	\$ 136,800
.46	-	-	ADMINISTRATIVE ASSISTANTS	7,171	-	-
182.07	194.71	194.56	REGULAR FACULTY	3,313,346	3,620,456	3,918,782
10.82	8.79	8.62	PART-TIME FACULTY	99,169	72,275	69,270
.40	.50	.50	GRADUATE ASSISTANTS	3,800	3,900	3,900
42.38	45.91	45.55	CLERICAL & TECH-REGULAR	245,888	270,638	303,450
8.14	6.59	6.59	CLERICAL & TECH-STUDENTS	37,492	34,462	35,140
248.03	262.00	261.82	SUB-TOTAL	\$ 3,790,170	\$ 4,118,276	\$ 4,467,342
			EXTENSION & PUBLIC SERVICE			
.39	.41	.43	ACAD. ADM. OFFICERS	\$ 8,133	\$ 8,536	\$ 9,777
.67	1.24	1.30	ADMINISTRATIVE ASSISTANTS	10,458	19,673	22,608
-	-	-	REGULAR FACULTY	-	-	-
-	.60	.64	PART-TIME FACULTY	-	8,536	11,902
-	-	-	GRADUATE ASSISTANTS	-	-	-
3.47	4.63	4.08	CLERICAL & TECH-REGULAR	29,608	37,739	35,686
.68	.63	.85	CLERICAL & TECH-STUDENTS	3,122	3,171	4,619
5.21	7.51	7.30	SUB-TOTAL	\$ 51,321	\$ 77,655	\$ 84,592
			LIBRARY			
6.67	7.00	7.00	LIBRARIANS	\$ 89,523	\$ 92,960	\$ 92,880
1.00	1.00	1.00	ADMINISTRATIVE ASSISTANTS	15,749	15,875	15,000
14.80	17.00	17.00	CLERICAL & TECH-REGULAR	94,420	106,450	127,500
3.52	3.50	3.80	CLERICAL & TECH-STUDENTS	16,182	17,000	19,000
25.99	28.50	28.80	SUB-TOTAL	\$ 215,874	\$ 232,285	\$ 254,380
			OPER. & MAINT. OF PHYSICAL PLANT			
76.60	87.54	89.08	LABOR AND OTHER	\$ 425,780	\$ 489,406	\$ 549,522
			STUDENT SERV., GENERAL ADMIN. & GENERAL INSTITUTIONAL			
7.64	7.50	7.00	GEN. ADM. OFFICERS	\$ 161,331	\$ 164,520	\$ 165,100
2.14	2.00	2.23	STUDENT PERSONNEL OFFICERS	28,296	27,900	34,142
4.94	7.00	7.00	ADMINISTRATIVE ASSISTANTS	70,565	98,384	110,385
47.77	52.46	52.90	CLERICAL & TECH-REGULAR	319,444	347,151	389,041
1.87	3.44	2.88	CLERICAL & TECH-STUDENTS	8,629	16,624	14,341
-	-	-	F.I.C.A., GR. INS. & RETIREMENT	379,500	470,000	497,555
64.34	72.40	72.01	SUB-TOTAL	\$ 967,765	\$ 1,124,579	\$ 1,210,564
			GENERAL OPERATIONS			
420.17	457.95	459.01	FUNCTION TOTALS	\$ 5,450,910	\$ 6,042,201	\$ 6,566,400
-	-	-	UNASSIGNED BALANCE	3,729	-	-
-	-	-	PERSONAL SERV. LAPSE EST.	-	(75,000)	(75,000)
420.17	457.95	459.01	TOTAL GENERAL OPERATIONS	\$ 5,454,639	\$ 5,967,201	\$ 6,491,400
9.03	12.32	11.00	DEPARTMENTAL SERVICES	\$ 84,698	\$ 121,252	\$ 122,888
31.34	33.94	19.38	SPONSORED OPERATIONS	\$ 370,918	\$ 441,834	\$ 246,645
460.54	504.21	489.39	TOTALS	\$ 5,910,255	\$ 6,530,287	\$ 6,860,933



COLUMBUS COLLEGE
SCHEDULE OF OPERATING EXPENSES
FISCAL YEAR 1978

	ACTUAL FY 1976	BUDGETED FY 1977	BUDGETED FY 1978
GENERAL OPERATIONS			
TRAVEL	\$ 38,330	\$ 54,595	\$ 51,876
611 TRAVEL			
OPERATING SUPPLIES AND EXPENSES			
612 MOTOR VEHICLE	\$ 6,513	\$ 9,500	\$ 9,500
614 SUPPLIES & MATERIALS	259,258	282,005	285,573
615 REPAIRS & MAINTENANCE	77,535	71,721	75,410
616 COMMUNICATION	86,284	110,394	123,664
617 POWER, WATER, AND NATURAL GAS	371,783	436,600	485,600
618 PUBLICATIONS, PUBLICITY, & PRINTING	14,662	22,452	28,141
619 RENTALS	66,465	122,052	113,556
620 INSURANCE & BONDING	8,624	16,000	17,000
623 TUITION & SCHOLARSHIPS	23,514	12,000	12,255
627 OTHER OPERATING EXPENSES	69,299	63,303	64,311
630 PER DIEM AND FEES	36,060	33,942	33,905
TOTAL OPERATING SUPPLIES AND EXPENSES	\$ 1,019,997	\$ 1,179,969	\$ 1,248,915
EQUIPMENT			
613 MOTOR VEHICLE EQUIPMENT	\$ 11,681	\$ 6,800	\$ 6,800
626 EQUIPMENT	113,304	50,670	58,289
626 BOOKS	170,433	152,865	138,820
TOTAL EQUIPMENT	\$ 295,418	\$ 210,335	\$ 203,909
OTHER			
000 UNASSIGNED BALANCE	\$ -	\$ -	\$ -
000 PERSONAL SERVICES LAPSE ESTIMATE	-	75,000	75,000
TOTAL OTHER	\$ -	\$ 75,000	\$ 75,000
TOTAL GENERAL OPERATIONS	\$ 1,353,745	\$ 1,519,899	\$ 1,579,700
DEPARTMENTAL OPERATING EXPENSES	\$ 69,310	\$ 57,048	\$ 60,012
SPONSORED OPERATING EXPENSES	\$ 254,557	\$ 258,579	\$ 196,693
TOTAL OPERATING EXPENSES	\$ 1,677,612	\$ 1,835,526	\$ 1,836,405



COLUMBUS COLLEGE
SCHEDULE OF REVENUE
FISCAL YEAR 1978

	ACTUAL REVENUE 1975 - 76	BUDGETED REVENUE 1976 - 77	BUDGETED REVENUE 1977 - 78
<u>INTERNAL REVENUE</u>			
<u>GENERAL OPERATIONS</u>			
STUDENT FEES			
MATRICULATION	\$ 2,243,041	\$ 2,518,056	\$ 2,447,250
NON-RESIDENT TUITION	316,815	357,194	167,000
OTHER	74,228	68,000	66,500
TOTAL STUDENT FEES	<u>\$ 2,634,084</u>	<u>\$ 2,943,250</u>	<u>\$ 2,680,750</u>
GOVERNMENTAL APPROPRIATIONS	-	-	-
ENDOWMENTS	-	-	-
GIFTS & GRANTS	1,063	250	250
INDIRECT COST RECOVERIES	18,895	15,000	15,000
SALES & SERVICES OF EDUCATIONAL DEPTS.	23,377	13,500	17,000
OTHER SOURCES	12,855	3,000	16,000
TOTAL GENERAL OPERATIONS	<u>\$ 2,690,274</u>	<u>\$ 2,975,000</u>	<u>\$ 2,729,000</u>
<u>DEPARTMENTAL SERVICES</u>			
STUDENT FEES	\$ 139,786	\$ 165,000	\$ 165,000
GOVERNMENTAL SUPPORT	-	-	-
SALES & SERVICES	14,222	13,300	17,900
TOTAL DEPARTMENTAL SERVICES	<u>\$ 154,008</u>	<u>\$ 178,300</u>	<u>\$ 182,900</u>
<u>SPONSORED OPERATIONS</u>			
GRANTS & CONTRACTS - GOVERNMENTAL			
FEDERAL	\$ 524,364	\$ 561,163	\$ 371,912
STATE & LOCAL	6,258	3,081	3,459
GRANTS & CONTRACTS - NON-GOVERNMENTAL	94,853	136,169	67,967
TOTAL SPONSORED OPERATIONS	<u>\$ 625,475</u>	<u>\$ 700,413</u>	<u>\$ 443,338</u>
TOTAL INTERNAL REVENUE	\$ 3,469,757	\$ 3,853,713	\$ 3,355,238
STATE APPROPRIATION	<u>4,118,110</u>	<u>4,512,100</u>	<u>5,342,100</u>
TOTAL REVENUE	<u>\$ 7,587,867</u>	<u>\$ 8,365,813</u>	<u>\$ 8,697,338</u>



FORT VALLEY STATE COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 4,436,730	\$ 19,480	\$ 984,553	\$ 5,440,763
OPERATING EXPENSES	<u>1,062,670</u>	<u>10,779</u>	<u>1,015,447</u>	<u>2,088,896</u>
TOTAL EXPENDITURES	<u>\$ 5,499,400</u>	<u>\$ 30,259</u>	<u>\$ 2,000,000</u>	<u>\$ 7,529,659</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 1,124,000	\$ 30,259	\$ 2,000,000	\$ 3,154,259
STATE APPROPRIATION	<u>4,375,400</u>	<u>-</u>	<u>-</u>	<u>4,375,400</u>
TOTAL REVENUE	<u>\$ 5,499,400</u>	<u>\$ 30,259</u>	<u>\$ 2,000,000</u>	<u>\$ 7,529,659</u>



FORT VALLEY STATE COLLEGE
SCHEDULE OF PERSONAL SERVICES
FISCAL YEAR 1978

E.F.T. POSITIONS			POSITION TITLE	AMOUNT		
ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78		ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
			INSTR., RSCH. & RELATED ACTIVITIES			
3.75	4.75	4.75	ACAD. ADM. OFFICERS	\$ 87,429	\$ 118,126	\$ 128,835
6.00	6.00	7.00	ADMINISTRATIVE ASSISTANTS	58,631	59,161	77,058
108.38	109.38	111.16	REGULAR FACULTY	1,999,956	2,062,879	2,258,157
.33	.79	1.09	PART-TIME FACULTY	4,892	12,974	28,146
6.43	6.47	7.08	GRADUATE ASSISTANTS	34,771	36,247	39,690
20.26	21.16	29.21	CLERICAL & TECH-REGULAR	141,314	150,367	209,217
11.56	7.58	8.81	CLERICAL & TECH-STUDENTS	32,044	22,867	25,012
156.71	156.13	169.10	SUB-TOTAL	\$ 2,359,037	\$ 2,462,621	\$ 2,766,115
			EXTENSION & PUBLIC SERVICE			
-	-	-	ACAD. ADM. OFFICERS	\$ -	\$ -	\$ -
-	-	-	ADMINISTRATIVE ASSISTANTS	-	-	-
-	-	-	REGULAR FACULTY	-	-	-
-	-	-	PART-TIME FACULTY	-	-	-
-	-	-	GRADUATE ASSISTANTS	-	-	-
.53	.31	.26	CLERICAL & TECH-REGULAR	2,388	1,368	1,424
.01	-	-	CLERICAL & TECH-STUDENTS	31	-	-
.54	.31	.26	SUB-TOTAL	\$ 2,419	\$ 1,368	\$ 1,424
			LIBRARY			
5.83	1.00	1.00	LIBRARIANS	\$ 76,957	\$ 19,911	\$ 22,000
12.45	6.00	6.00	ADMINISTRATIVE ASSISTANTS	97,169	69,832	80,230
1.00	10.00	10.00	CLERICAL & TECH-REGULAR	5,403	73,626	78,068
2.24	2.24	2.45	CLERICAL & TECH-STUDENTS	5,600	5,600	6,132
21.52	19.24	19.45	SUB-TOTAL	\$ 185,129	\$ 168,969	\$ 186,430
			OPER. & MAINT. OF PHYSICAL PLANT			
66.75	73.40	77.32	LABOR AND OTHER	\$ 387,940	\$ 448,850	\$ 510,947
			STUDENT SERV., GENERAL ADMIN. & GENERAL INSTITUTIONAL			
13.19	12.50	12.00	GEN. ADM. OFFICERS	\$ 246,196	\$ 236,393	\$ 257,382
1.00	1.00	2.00	STUDENT PERSONNEL OFFICERS	10,417	10,500	20,374
6.00	6.00	7.00	ADMINISTRATIVE ASSISTANTS	74,393	73,284	91,541
32.21	31.09	31.09	CLERICAL & TECH-REGULAR	244,519	234,787	253,084
6.80	6.55	6.47	CLERICAL & TECH-STUDENTS	17,002	16,435	16,220
-	-	-	F.I.C.A., GR. INS. & RETIREMENT	325,928	312,213	333,213
59.20	57.14	58.56	SUB-TOTAL	\$ 918,455	\$ 883,612	\$ 971,814
			GENERAL OPERATIONS			
304.72	306.22	324.69	FUNCTION TOTALS	\$ 3,852,980	\$ 3,965,420	\$ 4,436,730
-	-	-	UNASSIGNED BALANCE	60,861	-	-
-	-	-	PERSONAL SERV. LAPSE EST.	-	-	-
304.72	306.22	324.69	TOTAL GENERAL OPERATIONS	\$ 3,913,841	\$ 3,965,420	\$ 4,436,730
1.89	2.53	2.61	DEPARTMENTAL SERVICES	\$ 12,905	\$ 14,733	\$ 19,480
76.85	48.12	73.00	SPONSORED OPERATIONS	\$ 946,578	\$ 581,330	\$ 984,553
383.46	356.87	400.30	TOTALS	\$ 4,873,324	\$ 4,561,483	\$ 5,440,763



FORT VALLEY STATE COLLEGE
SCHEDULE OF PERSONAL SERVICES
FISCAL YEAR 1978

E.F.T. POSITIONS			POSITION TITLE	AMOUNT		
ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78		ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
			INSTR., RSCH. & RELATED ACTIVITIES			
3.75	4.75	4.75	ACAD. ADM. OFFICERS	\$ 87,429	\$ 118,126	\$ 128,835
6.00	6.00	7.00	ADMINISTRATIVE ASSISTANTS	58,631	59,161	77,058
108.38	109.38	111.16	REGULAR FACULTY	1,999,956	2,062,879	2,258,157
.33	.79	1.09	PART-TIME FACULTY	4,892	12,974	28,146
6.43	6.47	7.08	GRADUATE ASSISTANTS	34,771	36,247	39,690
20.26	21.16	29.21	CLERICAL & TECH-REGULAR	141,314	150,367	209,217
11.56	7.58	8.81	CLERICAL & TECH-STUDENTS	32,044	22,867	25,012
156.71	156.13	169.10	SUB-TOTAL	\$ 2,359,037	\$ 2,462,621	\$ 2,766,115
			EXTENSION & PUBLIC SERVICE			
-	-	-	ACAD. ADM. OFFICERS	\$ -	\$ -	\$ -
-	-	-	ADMINISTRATIVE ASSISTANTS	-	-	-
-	-	-	REGULAR FACULTY	-	-	-
-	-	-	PART-TIME FACULTY	-	-	-
-	-	-	GRADUATE ASSISTANTS	-	-	-
.53	.31	.26	CLERICAL & TECH-REGULAR	2,388	1,368	1,424
.01	-	-	CLERICAL & TECH-STUDENTS	31	-	-
.54	.31	.26	SUB-TOTAL	\$ 2,419	\$ 1,368	\$ 1,424
			LIBRARY			
5.83	1.00	1.00	LIBRARIANS	\$ 76,957	\$ 19,911	\$ 22,000
12.45	6.00	6.00	ADMINISTRATIVE ASSISTANTS	97,169	69,832	80,230
1.00	10.00	10.00	CLERICAL & TECH-REGULAR	5,403	73,626	78,068
2.24	2.24	2.45	CLERICAL & TECH-STUDENTS	5,600	5,600	6,132
21.52	19.24	19.45	SUB-TOTAL	\$ 185,129	\$ 168,969	\$ 186,430
			OPER. & MAINT. OF PHYSICAL PLANT			
66.75	73.40	77.32	LABOR AND OTHER	\$ 387,940	\$ 448,850	\$ 510,947
			STUDENT SERV., GENERAL ADMIN. & GENERAL INSTITUTIONAL			
13.19	12.50	12.00	GEN. ADM. OFFICERS	\$ 246,196	\$ 236,393	\$ 257,382
1.00	1.00	2.00	STUDENT PERSONNEL OFFICERS	10,417	10,500	20,374
6.00	6.00	7.00	ADMINISTRATIVE ASSISTANTS	74,393	73,284	91,541
32.21	31.09	31.09	CLERICAL & TECH-REGULAR	244,519	234,787	253,084
6.80	6.55	6.47	CLERICAL & TECH-STUDENTS	17,002	16,435	16,220
-	-	-	F.I.C.A., GR. INS. & RETIREMENT	325,928	312,213	333,213
59.20	57.14	58.56	SUB-TOTAL	\$ 918,455	\$ 883,612	\$ 971,814
			GENERAL OPERATIONS			
304.72	306.22	324.69	FUNCTION TOTALS	\$ 3,852,980	\$ 3,965,420	\$ 4,436,730
-	-	-	UNASSIGNED BALANCE	60,861	-	-
-	-	-	PERSONAL SERV. LAPSE EST.	-	-	-
304.72	306.22	324.69	TOTAL GENERAL OPERATIONS	\$ 3,913,841	\$ 3,965,420	\$ 4,436,730
1.89	2.53	2.61	DEPARTMENTAL SERVICES	\$ 12,905	\$ 14,733	\$ 19,480
76.85	48.12	73.00	SPONSORED OPERATIONS	\$ 946,578	\$ 581,330	\$ 984,553
383.46	356.87	400.30	TOTALS	\$ 4,873,324	\$ 4,561,483	\$ 5,440,763



FORT VALLEY STATE COLLEGE
SCHEDULE OF OPERATING EXPENSES
FISCAL YEAR 1978

	<u>ACTUAL</u> <u>FY 1976</u>	<u>BUDGETED</u> <u>FY 1977</u>	<u>BUDGETED</u> <u>FY 1978</u>
<u>GENERAL OPERATIONS</u>			
TRAVEL	\$ 41,208	\$ 47,762	\$ 51,549
611 TRAVEL			
 OPERATING SUPPLIES AND EXPENSES			
612 MOTOR VEHICLE	\$ 3,769	\$ 4,020	\$ 4,284
614 SUPPLIES & MATERIALS	42,578	132,103	147,020
615 REPAIRS & MAINTENANCE	24,832	28,306	27,204
616 COMMUNICATION	65,483	66,406	70,035
617 POWER, WATER, AND NATURAL GAS	317,417	294,400	309,120
618 PUBLICATIONS, PUBLICITY, & PRINTING	1,158	15,720	13,335
619 RENTALS	45,489	50,421	46,427
620 INSURANCE & BONDING	8,943	6,030	6,426
623 TUITION & SCHOLARSHIPS	42,552	-	-
627 OTHER OPERATING EXPENSES	29,878	55,400	51,819
630 PER DIEM AND FEES	14,864	11,500	10,550
 TOTAL OPERATING SUPPLIES AND EXPENSES	\$ 596,963	\$ 664,306	\$ 686,220
 EQUIPMENT			
613 MOTOR VEHICLE EQUIPMENT	\$ -	\$ -	\$ -
626 EQUIPMENT	83,465	162,455	153,261
626 BOOKS	51,763	145,457	171,640
 TOTAL EQUIPMENT	\$ 135,228	\$ 307,912	\$ 324,901
 OTHER			
000 UNASSIGNED BALANCE	\$ -	\$ -	\$ -
000 PERSONAL SERVICES LAPSE ESTIMATE	-	-	-
 TOTAL OTHER	\$ -	\$ -	\$ -
 TOTAL GENERAL OPERATIONS	\$ 773,399	\$ 1,019,980	\$ 1,062,670
 <u>DEPARTMENTAL OPERATING EXPENSES</u>	\$ 11,163	\$ 8,276	\$ 10,779
<u>SPONSORED OPERATING EXPENSES</u>	\$ 1,061,363	\$ 313,566	\$ 1,015,447
 TOTAL OPERATING EXPENSES	\$ 1,845,925	\$ 1,341,822	\$ 2,088,896



FORT VALLEY STATE COLLEGE
SCHEDULE OF REVENUE
FISCAL YEAR 1978

	ACTUAL REVENUE 1975 - 76	BUDGETED REVENUE 1976 - 77	BUDGETED REVENUE 1977 - 78
<u>INTERNAL REVENUE</u>			
<u>GENERAL OPERATIONS</u>			
STUDENT FEES			
MATRICULATION	\$ 789,204	\$ 906,371	\$ 800,976
NON-RESIDENT TUITION	57,425	52,836	56,500
OTHER	8,025	8,500	8,500
TOTAL STUDENT FEES	\$ 854,654	\$ 967,707	\$ 865,976
GOVERNMENTAL APPROPRIATIONS	60,547	60,527	60,527
ENDOWMENTS	-	-	-
GIFTS & GRANTS	-	-	-
INDIRECT COST RECOVERIES	103,529	1,766	192,497
SALES & SERVICES OF EDUCATIONAL DEPTS.	4,010	5,000	5,000
OTHER SOURCES	2,410	-	-
TOTAL GENERAL OPERATIONS	\$ 1,031,150	\$ 1,035,000	\$ 1,124,000
<u>DEPARTMENTAL SERVICES</u>			
STUDENT FEES	\$ -	\$ -	\$ 6,650
GOVERNMENTAL SUPPORT	5,295	5,064	5,064
SALES & SERVICES	18,773	17,945	18,545
TOTAL DEPARTMENTAL SERVICES	\$ 24,068	\$ 23,009	\$ 30,259
<u>SPONSORED OPERATIONS</u>			
GRANTS & CONTRACTS - GOVERNMENTAL			
FEDERAL	\$ 2,007,941	\$ 894,896	\$ 2,000,000
STATE & LOCAL	-	-	-
GRANTS & CONTRACTS - NON-GOVERNMENTAL	-	-	-
TOTAL SPONSORED OPERATIONS	\$ 2,007,941	\$ 894,896	\$ 2,000,000
TOTAL INTERNAL REVENUE	\$ 3,063,159	\$ 1,952,905	\$ 3,154,259
STATE APPROPRIATION	3,656,090	3,950,400	4,375,400
TOTAL REVENUE	\$ 6,719,249	\$ 5,903,305	\$ 7,529,659



GEORGIA COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 4,613,473	\$ 16,054	\$ 92,723	\$ 4,722,250
OPERATING EXPENSES	<u>1,090,427</u>	<u>25,846</u>	<u>152,268</u>	<u>1,268,541</u>
TOTAL EXPENDITURES	<u>\$ 5,703,900</u>	<u>\$ 41,900</u>	<u>\$ 244,991</u>	<u>\$ 5,990,791</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 1,940,000	\$ 41,900	\$ 244,991	\$ 2,226,891
STATE APPROPRIATION	<u>3,763,900</u>	<u>-</u>	<u>-</u>	<u>3,763,900</u>
TOTAL REVENUE	<u>\$ 5,703,900</u>	<u>\$ 41,900</u>	<u>\$ 244,991</u>	<u>\$ 5,990,791</u>



GEORGIA COLLEGE
SCHEDULE OF PERSONAL SERVICES
FISCAL YEAR 1978

E.F.T. POSITIONS			POSITION TITLE	AMOUNT		
ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78		ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
			INSTR., RSCH. & RELATED ACTIVITIES			
2.55	2.50	3.50	ACAD. ADM. OFFICERS	\$ 60,459	\$ 59,453	\$ 94,910
1.00	1.00	1.40	ADMINISTRATIVE ASSISTANTS	10,730	10,815	17,270
122.19	132.42	133.37	REGULAR FACULTY	2,211,158	2,450,687	2,682,758
9.51	7.75	7.15	PART-TIME FACULTY	77,407	78,800	52,017
2.27	2.75	2.50	GRADUATE ASSISTANTS	20,045	24,200	24,000
20.52	21.02	21.53	CLERICAL & TECH-REGULAR	151,635	156,637	169,553
2.46	3.53	3.39	CLERICAL & TECH-STUDENTS	9,169	13,170	13,189
160.50	170.97	172.84	SUB-TOTAL	\$ 2,540,603	\$ 2,793,762	\$ 3,053,697
			EXTENSION & PUBLIC SERVICE			
-	-	-	ACAD. ADM. OFFICERS	\$ -	\$ -	\$ -
-	-	-	ADMINISTRATIVE ASSISTANTS	-	-	-
-	-	-	REGULAR FACULTY	-	-	-
-	-	-	PART-TIME FACULTY	-	-	-
-	-	-	GRADUATE ASSISTANTS	-	-	-
.73	.76	.37	CLERICAL & TECH-REGULAR	8,538	8,915	4,503
-	.08	.06	CLERICAL & TECH-STUDENTS	-	269	232
.73	.84	.43	SUB-TOTAL	\$ 8,538	\$ 9,184	\$ 4,735
			LIBRARY			
6.24	6.50	6.49	LIBRARIANS	\$ 84,418	\$ 87,834	\$ 95,831
4.08	4.00	5.00	ADMINISTRATIVE ASSISTANTS	31,247	31,073	40,218
3.70	4.00	3.00	CLERICAL & TECH-REGULAR	20,784	22,470	18,843
1.11	1.64	1.71	CLERICAL & TECH-STUDENTS	4,101	6,125	6,684
15.13	16.14	16.20	SUB-TOTAL	\$ 140,550	\$ 147,502	\$ 161,576
			OPER. & MAINT. OF PHYSICAL PLANT			
57.36	62.33	64.16	LABOR AND OTHER	\$ 352,223	\$ 386,701	\$ 452,798
			STUDENT SERV., GENERAL ADMIN. & GENERAL INSTITUTIONAL			
4.00	4.00	4.00	GEN. ADM. OFFICERS	\$ 102,729	\$ 103,620	\$ 110,630
5.95	6.15	6.15	STUDENT PERSONNEL OFFICERS	78,897	81,455	92,414
7.84	7.60	6.60	ADMINISTRATIVE ASSISTANTS	97,265	97,075	97,794
31.75	33.48	33.93	CLERICAL & TECH-REGULAR	205,184	219,336	244,390
4.06	1.99	1.75	CLERICAL & TECH-STUDENTS	15,149	7,440	6,902
-	-	-	F.I.C.A., GR. INS. & RETIREMENT	294,032	339,000	367,000
53.60	53.22	52.43	SUB-TOTAL	\$ 793,256	\$ 847,926	\$ 919,130
			GENERAL OPERATIONS			
287.32	303.50	306.06	FUNCTION TOTALS	\$ 3,835,170	\$ 4,185,075	\$ 4,591,936
-	-	-	UNASSIGNED BALANCE	93,776	-	21,537
-	-	-	PERSONAL SERV. LAPSE EST.	-	-	-
287.32	303.50	306.06	TOTAL GENERAL OPERATIONS	\$ 3,928,946	\$ 4,185,075	\$ 4,613,473
2.04	1.45	1.74	DEPARTMENTAL SERVICES	\$ 17,833	\$ 13,519	\$ 16,054
11.93	7.79	6.44	SPONSORED OPERATIONS	\$ 147,273	\$ 106,398	\$ 92,723
301.29	312.74	314.24	TOTALS	\$ 4,094,052	\$ 4,304,992	\$ 4,722,250



GEORGIA COLLEGE
SCHEDULE OF OPERATING EXPENSES
FISCAL YEAR 1978

	<u>ACTUAL</u> <u>FY 1976</u>	<u>BUDGETED</u> <u>FY 1977</u>	<u>BUDGETED</u> <u>FY 1978</u>
<u>GENERAL OPERATIONS</u>			
TRAVEL	\$ 41,414	\$ 52,238	\$ 58,327
611 TRAVEL			
OPERATING SUPPLIES AND EXPENSES			
612 MOTOR VEHICLE	\$ 7,104	\$ 4,747	\$ 4,884
614 SUPPLIES & MATERIALS	186,051	181,109	186,995
615 REPAIRS & MAINTENANCE	99,956	67,090	67,118
616 COMMUNICATION	48,212	62,574	73,850
617 POWER, WATER, AND NATURAL GAS	255,625	307,496	366,402
618 PUBLICATIONS, PUBLICITY, & PRINTING	19,569	29,600	28,100
619 RENTALS	44,612	54,670	47,939
620 INSURANCE & BONDING	8,677	13,425	13,225
623 TUITION & SCHOLARSHIPS	19,655	20,929	20,569
627 OTHER OPERATING EXPENSES	138,849	45,814	42,561
630 PER DIEM AND FEES	12,182	8,781	4,828
TOTAL OPERATING SUPPLIES AND EXPENSES	\$ 840,492	\$ 796,235	\$ 856,471
EQUIPMENT			
613 MOTOR VEHICLE EQUIPMENT	\$ 3,761	\$ 2,641	\$ -
626 EQUIPMENT	92,825	56,532	52,962
626 BOOKS	110,621	103,132	110,047
TOTAL EQUIPMENT	\$ 207,207	\$ 162,305	\$ 163,029
OTHER			
000 UNASSIGNED BALANCE	\$ -	\$ 28,047	\$ 12,600
000 PERSONAL SERVICES LAPSE ESTIMATE	-	-	-
TOTAL OTHER	\$ -	\$ 28,047	\$ 12,600
TOTAL GENERAL OPERATIONS	\$ 1,089,113	\$ 1,038,825	\$ 1,090,427
<u>DEPARTMENTAL OPERATING EXPENSES</u>	\$ 33,243	\$ 19,481	\$ 25,846
<u>SPONSORED OPERATING EXPENSES</u>	\$ 178,806	\$ 136,370	\$ 152,268
TOTAL OPERATING EXPENSES	\$ 1,301,162	\$ 1,194,676	\$ 1,268,541



GEORGIA COLLEGE
SCHEDULE OF REVENUE
FISCAL YEAR 1978

	ACTUAL REVENUE 1975 - 76	BUDGETED REVENUE 1976 - 77	BUDGETED REVENUE 1977 - 78
<u>INTERNAL REVENUE</u>			
<u>GENERAL OPERATIONS</u>			
STUDENT FEES			
MATRICULATION	\$ 1,552,333	\$ 1,816,950	\$ 1,753,800
NON-RESIDENT TUITION	133,928	120,000	120,000
OTHER	34,793	30,550	33,700
TOTAL STUDENT FEES	<u>\$ 1,721,054</u>	<u>\$ 1,967,500</u>	<u>\$ 1,907,500</u>
GOVERNMENTAL APPROPRIATIONS	-	-	-
ENDOWMENTS	-	-	-
GIFTS & GRANTS	-	-	-
INDIRECT COST RECOVERIES	17,180	6,000	7,500
SALES & SERVICES OF EDUCATIONAL DEPTS.	19,631	12,600	16,500
OTHER SOURCES	13,594	2,900	8,500
TOTAL GENERAL OPERATIONS	<u>\$ 1,771,459</u>	<u>\$ 1,989,000</u>	<u>\$ 1,940,000</u>
<u>DEPARTMENTAL SERVICES</u>			
STUDENT FEES	\$ 17,623	\$ 13,600	\$ 13,100
GOVERNMENTAL SUPPORT	-	-	-
SALES & SERVICES	<u>33,453</u>	<u>19,400</u>	<u>28,800</u>
TOTAL DEPARTMENTAL SERVICES	<u>\$ 51,076</u>	<u>\$ 33,000</u>	<u>\$ 41,900</u>
<u>SPONSORED OPERATIONS</u>			
GRANTS & CONTRACTS - GOVERNMENTAL			
FEDERAL	\$ 250,218	\$ 223,686	\$ 205,678
STATE & LOCAL	26,709	2,900	17,601
GRANTS & CONTRACTS - NON-GOVERNMENTAL	<u>49,152</u>	<u>16,182</u>	<u>21,712</u>
TOTAL SPONSORED OPERATIONS	<u>\$ 326,079</u>	<u>\$ 242,768</u>	<u>\$ 244,991</u>
TOTAL INTERNAL REVENUE	\$ 2,148,614	\$ 2,264,768	\$ 2,226,891
STATE APPROPRIATION	<u>3,246,600</u>	<u>3,234,900</u>	<u>3,763,900</u>
TOTAL REVENUE	<u>\$ 5,395,214</u>	<u>\$ 5,499,668</u>	<u>\$ 5,990,791</u>



GEORGIA SOUTHERN COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 9,383,740	\$ 338,570	\$ 586,284	\$ 10,308,594
OPERATING EXPENSES	<u>1,937,960</u>	<u>70,118</u>	<u>682,000</u>	<u>2,690,078</u>
TOTAL EXPENDITURES	<u>\$ 11,321,700</u>	<u>\$ 408,688</u>	<u>\$ 1,268,284</u>	<u>\$ 12,998,672</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 3,010,000	\$ 408,688	\$ 1,268,284	\$ 4,686,972
STATE APPROPRIATION	<u>8,311,700</u>	<u>-</u>	<u>-</u>	<u>8,311,700</u>
TOTAL REVENUE	<u>\$ 11,321,700</u>	<u>\$ 408,688</u>	<u>\$ 1,268,284</u>	<u>\$ 12,998,672</u>



GEORGIA SOUTHERN COLLEGE
SCHEDULE OF PERSONAL SERVICES
FISCAL YEAR 1978

E.F.T. POSITIONS			POSITION TITLE	AMOUNT		
ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78		ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
			INSTR., RSCH. & RELATED ACTIVITIES			
6.00	6.00	6.00	ACAD. ADM. OFFICERS	\$ 168,336	\$ 169,800	\$ 187,700
3.35	3.34	3.34	ADMINISTRATIVE ASSISTANTS	76,660	77,633	84,820
259.74	264.34	263.08	REGULAR FACULTY	4,754,132	4,918,540	5,355,923
.76	.70	.70	PART-TIME FACULTY	9,165	10,000	10,000
15.60	15.76	17.18	GRADUATE ASSISTANTS	141,812	145,027	158,057
36.45	40.67	40.79	CLERICAL & TECH-REGULAR	207,342	232,943	265,157
8.12	12.28	10.70	CLERICAL & TECH-STUDENTS	30,152	49,057	43,843
330.02	343.09	341.79	SUB-TOTAL	\$ 5,387,599	\$ 5,603,000	\$ 6,105,500
			EXTENSION & PUBLIC SERVICE			
.58	.61	.57	ACAD. ADM. OFFICERS	\$ 12,777	\$ 13,541	\$ 13,622
2.59	2.45	2.35	ADMINISTRATIVE ASSISTANTS	30,775	26,449	35,294
-	-	-	REGULAR FACULTY	-	-	-
.99	.81	.96	PART-TIME FACULTY	16,493	15,294	19,949
.09	.05	.05	GRADUATE ASSISTANTS	873	459	427
4.01	5.38	4.37	CLERICAL & TECH-REGULAR	23,191	31,830	28,194
1.03	.80	.45	CLERICAL & TECH-STUDENTS	3,831	3,197	1,859
9.29	10.10	8.75	SUB-TOTAL	\$ 87,940	\$ 90,770	\$ 99,345
			LIBRARY			
14.16	15.00	15.00	LIBRARIANS	\$ 175,260	\$ 185,170	\$ 204,353
-	-	-	ADMINISTRATIVE ASSISTANTS	-	-	-
16.23	20.09	20.00	CLERICAL & TECH-REGULAR	89,427	108,830	119,234
6.41	8.33	8.44	CLERICAL & TECH-STUDENTS	23,809	33,100	34,588
36.80	43.42	43.44	SUB-TOTAL	\$ 288,496	\$ 327,100	\$ 358,175
			OPER. & MAINT. OF PHYSICAL PLANT			
120.76	133.90	131.22	LABOR AND OTHER	\$ 753,981	\$ 820,141	\$ 899,141
			STUDENT SERV., GENERAL ADMIN. & GENERAL INSTITUTIONAL			
5.00	6.00	6.00	GEN. ADM. OFFICERS	\$ 138,883	\$ 163,350	\$ 178,400
4.00	5.00	5.00	STUDENT PERSONNEL OFFICERS	58,795	72,605	79,500
36.72	39.65	39.32	ADMINISTRATIVE ASSISTANTS	448,484	471,490	521,725
58.88	67.37	67.59	CLERICAL & TECH-REGULAR	346,636	406,723	448,523
6.92	7.49	6.89	CLERICAL & TECH-STUDENTS	25,670	29,911	28,431
-	-	-	F.I.C.A., GR. INS. & RETIREMENT	624,140	707,000	750,000
111.52	125.51	124.80	SUB-TOTAL	\$ 1,642,608	\$ 1,851,079	\$ 2,006,579
			GENERAL OPERATIONS			
608.39	656.02	650.00	FUNCTION TOTALS	\$ 8,160,624	\$ 8,692,090	\$ 9,468,740
-	-	-	UNASSIGNED BALANCE	29,768	-	-
-	-	-	PERSONAL SERV. LAPSE EST.	-	(85,000)	(85,000)
608.39	656.02	650.00	TOTAL GENERAL OPERATIONS	\$ 8,190,392	\$ 8,607,090	\$ 9,383,740
24.94	26.27	26.36	DEPARTMENTAL SERVICES	\$ 292,996	\$ 305,026	\$ 338,570
28.60	37.71	40.66	SPONSORED OPERATIONS	\$ 400,622	\$ 544,454	\$ 586,284
661.93	720.00	717.02	TOTALS	\$ 8,884,010	\$ 9,456,570	\$ 10,308,594



GEORGIA SOUTHERN COLLEGE
SCHEDULE OF OPERATING EXPENSES
FISCAL YEAR 1978

	ACTUAL FY 1976	BUDGETED FY 1977	BUDGETED FY 1978
GENERAL OPERATIONS			
TRAVEL			
611 TRAVEL	\$ 78,685	\$ 105,348	\$ 105,476
OPERATING SUPPLIES AND EXPENSES			
612 MOTOR VEHICLE	\$ 20,928	\$ 16,933	\$ 12,650
614 SUPPLIES & MATERIALS	316,465	456,376	260,198
615 REPAIRS & MAINTENANCE	37,037	29,947	134,075
616 COMMUNICATION	117,376	86,319	107,500
617 POWER, WATER, AND NATURAL GAS	356,550	362,501	351,650
618 PUBLICATIONS, PUBLICITY, & PRINTING	65,095	51,559	65,775
619 RENTALS	141,464	97,709	125,225
620 INSURANCE & BONDING	15,062	29,636	13,900
623 TUITION & SCHOLARSHIPS	28,544	34,066	34,000
627 OTHER OPERATING EXPENSES	159,351	25,875	140,495
630 PER DIEM AND FEES	32,266	28,080	33,500
TOTAL OPERATING SUPPLIES AND EXPENSES	\$ 1,290,138	\$ 1,219,001	\$ 1,278,968
EQUIPMENT			
613 MOTOR VEHICLE EQUIPMENT	\$ -	\$ 12,500	\$ 8,500
626 EQUIPMENT	128,497	209,600	175,931
626 BOOKS	248,819	269,161	284,085
TOTAL EQUIPMENT	\$ 377,316	\$ 491,261	\$ 468,516
OTHER			
000 UNASSIGNED BALANCE	\$ -	\$ -	\$ -
000 PERSONAL SERVICES LAPSE ESTIMATE	-	85,000	85,000
TOTAL OTHER	\$ -	\$ 85,000	\$ 85,000
TOTAL GENERAL OPERATIONS	\$ 1,746,139	\$ 1,900,610	\$ 1,937,960
DEPARTMENTAL OPERATING EXPENSES	\$ 63,568	\$ 65,200	\$ 70,118
SPONSORED OPERATING EXPENSES	\$ 415,617	\$ 624,026	\$ 682,000
TOTAL OPERATING EXPENSES	\$ 2,225,324	\$ 2,589,836	\$ 2,690,078



GEORGIA SOUTHERN COLLEGE
SCHEDULE OF REVENUE
FISCAL YEAR 1978

	<u>ACTUAL REVENUE 1975 - 76</u>	<u>BUDGETED REVENUE 1976 - 77</u>	<u>BUDGETED REVENUE 1977 - 78</u>
<u>INTERNAL REVENUE</u>			
<u>GENERAL OPERATIONS</u>			
STUDENT FEES			
MATRICULATION	\$ 2,335,595	\$ 2,605,500	\$ 2,545,000
NON-RESIDENT TUITION	381,261	400,000	390,000
OTHER	6,989	6,500	6,500
TOTAL STUDENT FEES	<u>\$ 2,723,845</u>	<u>\$ 3,012,000</u>	<u>\$ 2,941,500</u>
GOVERNMENTAL APPROPRIATIONS	-	-	-
ENDOWMENTS	-	-	-
GIFTS & GRANTS	-	-	-
INDIRECT COST RECOVERIES	31,219	30,000	30,000
SALES & SERVICES OF EDUCATIONAL DEPTS.	27,412	13,750	6,600
OTHER SOURCES	37,660	33,250	31,900
TOTAL GENERAL OPERATIONS	<u>\$ 2,820,136</u>	<u>\$ 3,089,000</u>	<u>\$ 3,010,000</u>
<u>DEPARTMENTAL SERVICES</u>			
STUDENT FEES	\$ 102,213	\$ 101,366	\$ 120,350
GOVERNMENTAL SUPPORT	222,990	237,935	253,663
SALES & SERVICES	31,361	30,925	34,675
TOTAL DEPARTMENTAL SERVICES	<u>\$ 356,564</u>	<u>\$ 370,226</u>	<u>\$ 408,688</u>
<u>SPONSORED OPERATIONS</u>			
GRANTS & CONTRACTS - GOVERNMENTAL			
FEDERAL	\$ 290,824	\$ 1,168,480	\$ 451,887
STATE & LOCAL	243,428	-	378,242
GRANTS & CONTRACTS - NON-GOVERNMENTAL	281,987	-	438,155
TOTAL SPONSORED OPERATIONS	<u>\$ 816,239</u>	<u>\$ 1,168,480</u>	<u>\$ 1,268,284</u>
TOTAL INTERNAL REVENUE	\$ 3,992,939	\$ 4,627,706	\$ 4,686,972
STATE APPROPRIATION	<u>7,116,395</u>	<u>7,418,700</u>	<u>8,311,700</u>
TOTAL REVENUE	<u>\$ 11,109,334</u>	<u>\$ 12,046,406</u>	<u>\$ 12,998,672</u>



GEORGIA SOUTHERN COLLEGE
SCHEDULE OF REVENUE
FISCAL YEAR 1978

	ACTUAL REVENUE 1975 - 76	BUDGETED REVENUE 1976 - 77	BUDGETED REVENUE 1977 - 78
<u>INTERNAL REVENUE</u>			
<u>GENERAL OPERATIONS</u>			
STUDENT FEES			
MATRICULATION	\$ 2,335,595	\$ 2,605,500	\$ 2,545,000
NON-RESIDENT TUITION	381,261	400,000	390,000
OTHER	6,989	6,500	6,500
TOTAL STUDENT FEES	\$ 2,723,845	\$ 3,012,000	\$ 2,941,500
GOVERNMENTAL APPROPRIATIONS	-	-	-
ENDOWMENTS	-	-	-
GIFTS & GRANTS	-	-	-
INDIRECT COST RECOVERIES	31,219	30,000	30,000
SALES & SERVICES OF EDUCATIONAL DEPTS.	27,412	13,750	6,600
OTHER SOURCES	37,660	33,250	31,900
TOTAL GENERAL OPERATIONS	\$ 2,820,136	\$ 3,089,000	\$ 3,010,000
<u>DEPARTMENTAL SERVICES</u>			
STUDENT FEES	\$ 102,213	\$ 101,366	\$ 120,350
GOVERNMENTAL SUPPORT	222,990	237,935	253,663
SALES & SERVICES	31,361	30,925	34,675
TOTAL DEPARTMENTAL SERVICES	\$ 356,564	\$ 370,226	\$ 408,688
<u>SPONSORED OPERATIONS</u>			
GRANTS & CONTRACTS - GOVERNMENTAL			
FEDERAL	\$ 290,824	\$ 1,168,480	\$ 451,887
STATE & LOCAL	243,428	-	378,242
GRANTS & CONTRACTS - NON-GOVERNMENTAL	281,987	-	438,155
TOTAL SPONSORED OPERATIONS	\$ 816,239	\$ 1,168,480	\$ 1,268,284
TOTAL INTERNAL REVENUE	\$ 3,992,939	\$ 4,627,706	\$ 4,686,972
STATE APPROPRIATION	7,116,395	7,418,700	8,311,700
TOTAL REVENUE	\$ 11,109,334	\$ 12,046,406	\$ 12,998,672



GEORGIA SOUTHWESTERN COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 3,823,654	\$ 11,893	\$ 152,291	\$ 3,987,838
OPERATING EXPENSES	<u>929,146</u>	<u>18,306</u>	<u>239,560</u>	<u>1,187,012</u>
TOTAL EXPENDITURES	<u>\$ 4,752,800</u>	<u>\$ 30,199</u>	<u>\$ 391,851</u>	<u>\$ 5,174,850</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 1,060,000	\$ 30,199	\$ 391,851	\$ 1,482,050
STATE APPROPRIATION	<u>3,692,800</u>	<u>-</u>	<u>-</u>	<u>3,692,800</u>
TOTAL REVENUE	<u>\$ 4,752,800</u>	<u>\$ 30,199</u>	<u>\$ 391,851</u>	<u>\$ 5,174,850</u>



GEORGIA SOUTHWESTERN COLLEGE
SCHEDULE OF PERSONAL SERVICES
FISCAL YEAR 1978

E.F.T. POSITIONS				AMOUNT		
ACTUAL	BUDGETED	BUDGETED	POSITION TITLE	ACTUAL	BUDGETED	BUDGETED
1975-76	1976-77	1977-78		1975-76	1976-77	1977-78
INSTR., RSCH. & RELATED ACTIVITIES						
2.00	2.00	1.75	ACAD. ADM. OFFICERS	\$ 43,475	\$ 43,891	\$ 52,250
1.66	1.66	1.41	ADMINISTRATIVE ASSISTANTS	21,614	21,819	20,082
104.02	114.76	110.19	REGULAR FACULTY	1,915,396	2,106,090	2,235,018
4.81	2.00	2.79	PART-TIME FACULTY	38,100	16,600	24,650
.99	2.75	2.50	GRADUATE ASSISTANTS	6,396	17,600	16,000
17.04	17.44	16.67	CLERICAL & TECH-REGULAR	112,462	115,726	118,679
2.50	1.84	2.02	CLERICAL & TECH-STUDENTS	10,756	8,274	9,321
133.02	142.45	137.33	SUB-TOTAL	\$ 2,148,199	\$ 2,330,000	\$ 2,476,000
EXTENSION & PUBLIC SERVICE						
.74	.86	.85	ACAD. ADM. OFFICERS	\$ 12,872	\$ 15,079	\$ 16,320
-	-	-	ADMINISTRATIVE ASSISTANTS	-	-	-
-	-	-	REGULAR FACULTY	-	-	-
.19	.22	.21	PART-TIME FACULTY	1,465	1,720	1,700
-	-	-	GRADUATE ASSISTANTS	-	-	-
.72	.86	.85	CLERICAL & TECH-REGULAR	4,123	4,995	5,404
.08	.11	.06	CLERICAL & TECH-STUDENTS	385	516	327
1.73	2.05	1.97	SUB-TOTAL	\$ 18,845	\$ 22,310	\$ 23,751
LIBRARY						
6.96	8.00	7.00	LIBRARIANS	\$ 79,249	\$ 88,688	\$ 87,297
.50	.50	.50	ADMINISTRATIVE ASSISTANTS	9,434	9,510	10,460
6.98	7.00	7.00	CLERICAL & TECH-REGULAR	40,648	41,295	45,964
1.59	1.72	1.68	CLERICAL & TECH-STUDENTS	6,824	7,720	7,720
16.03	17.22	16.18	SUB-TOTAL	\$ 136,155	\$ 147,213	\$ 151,441
OPER. & MAINT. OF PHYSICAL PLANT						
58.44	63.62	60.94	LABOR AND OTHER	\$ 329,832	\$ 370,258	\$ 407,258
STUDENT SERV., GENERAL ADMIN. & GENERAL INSTITUTIONAL						
4.00	4.00	4.00	GEN. ADM. OFFICERS	\$ 82,890	\$ 84,894	\$ 90,500
8.91	9.19	9.20	STUDENT PERSONNEL OFFICERS	130,870	139,824	151,115
3.65	3.65	4.64	ADMINISTRATIVE ASSISTANTS	52,829	54,733	70,351
26.91	27.50	27.50	CLERICAL & TECH-REGULAR	180,935	183,568	203,988
1.29	1.20	1.79	CLERICAL & TECH-STUDENTS	5,563	5,413	8,250
-	-	-	F.I.C.A., GR. INS. & RETIREMENT	244,414	287,000	301,000
44.76	45.54	47.13	SUB-TOTAL	\$ 697,501	\$ 755,432	\$ 825,204
GENERAL OPERATIONS						
253.98	270.88	263.55	FUNCTION TOTALS	\$ 3,330,532	\$ 3,625,213	\$ 3,883,654
-	-	-	UNASSIGNED BALANCE	817	-	-
-	-	-	PERSONAL SERV. LAPSE EST.	-	(80,000)	(60,000)
253.98	270.88	263.55	TOTAL GENERAL OPERATIONS	\$ 3,331,349	\$ 3,545,213	\$ 3,823,654
1.64	1.58	1.63	DEPARTMENTAL SERVICES	\$ 12,216	\$ 10,584	\$ 11,893
11.20	11.19	10.57	SPONSORED OPERATIONS	\$ 145,726	\$ 148,375	\$ 152,291
266.82	283.65	275.75	TOTALS	\$ 3,489,291	\$ 3,704,172	\$ 3,987,838



GEORGIA SOUTHWESTERN COLLEGE
SCHEDULE OF OPERATING EXPENSES
FISCAL YEAR 1978

	<u>ACTUAL</u> <u>FY 1976</u>	<u>BUDGETED</u> <u>FY 1977</u>	<u>BUDGETED</u> <u>FY 1978</u>
<u>GENERAL OPERATIONS</u>			
TRAVEL	\$ 27,914	\$ 43,242	\$ 45,110
611 TRAVEL			
OPERATING SUPPLIES AND EXPENSES			
612 MOTOR VEHICLE	\$ 7,291	\$ 7,804	\$ 7,984
614 SUPPLIES & MATERIALS	153,992	171,657	170,662
615 REPAIRS & MAINTENANCE	40,447	36,847	37,513
616 COMMUNICATION	36,814	38,110	40,147
617 POWER, WATER, AND NATURAL GAS	175,777	196,180	220,570
618 PUBLICATIONS, PUBLICITY, & PRINTING	17,318	21,542	21,542
619 RENTALS	50,783	54,381	54,516
620 INSURANCE & BONDING	5,132	7,289	7,469
623 TUITION & SCHOLARSHIPS	28,137	30,200	30,200
627 OTHER OPERATING EXPENSES	32,907	18,732	19,607
630 PER DIEM AND FEES	17,489	8,748	8,455
TOTAL OPERATING SUPPLIES AND EXPENSES	\$ 566,087	\$ 591,490	\$ 618,665
EQUIPMENT			
613 MOTOR VEHICLE EQUIPMENT	\$ 16,437	\$ 10,000	\$ 10,000
626 EQUIPMENT	126,695	81,927	74,439
626 BOOKS	112,248	115,928	120,932
TOTAL EQUIPMENT	\$ 255,380	\$ 207,855	\$ 205,371
OTHER			
000 UNASSIGNED BALANCE	\$ -	\$ -	\$ -
000 PERSONAL SERVICES LAPSE ESTIMATE	-	80,000	60,000
TOTAL OTHER	\$ -	\$ 80,000	\$ 60,000
TOTAL GENERAL OPERATIONS	\$ 849,381	\$ 922,587	\$ 929,146
<u>DEPARTMENTAL OPERATING EXPENSES</u>	\$ 19,448	\$ 18,865	\$ 18,306
<u>SPONSORED OPERATING EXPENSES</u>	\$ 159,177	\$ 498,227	\$ 239,560
TOTAL OPERATING EXPENSES	\$ 1,028,006	\$ 1,439,679	\$ 1,187,012



GEORGIA SOUTHWESTERN COLLEGE
SCHEDULE OF REVENUE
FISCAL YEAR 1978

	<u>ACTUAL REVENUE 1975 - 76</u>	<u>BUDGETED REVENUE 1976 - 77</u>	<u>BUDGETED REVENUE 1977 - 78</u>
<u>INTERNAL REVENUE</u>			
<u>GENERAL OPERATIONS</u>			
STUDENT FEES			
MATRICULATION	\$ 1,038,313	\$ 1,104,500	\$ 1,016,400
NON-RESIDENT TUITION	30,469	25,000	27,000
OTHER	3,709	3,000	3,000
TOTAL STUDENT FEES	<u>\$ 1,072,491</u>	<u>\$ 1,132,500</u>	<u>\$ 1,046,400</u>
GOVERNMENTAL APPROPRIATIONS	-	-	-
ENDOWMENTS	-	-	-
GIFTS & GRANTS	-	-	-
INDIRECT COST RECOVERIES	20,186	5,000	5,000
SALES & SERVICES OF EDUCATIONAL DEPTS.	9,858	7,900	8,100
OTHER SOURCES	880	600	500
TOTAL GENERAL OPERATIONS	<u>\$ 1,103,415</u>	<u>\$ 1,146,000</u>	<u>\$ 1,060,000</u>
<u>DEPARTMENTAL SERVICES</u>			
STUDENT FEES	\$ 11,783	\$ 8,318	\$ 8,318
GOVERNMENTAL SUPPORT	-	-	-
SALES & SERVICES	19,881	21,131	21,881
TOTAL DEPARTMENTAL SERVICES	<u>\$ 31,664</u>	<u>\$ 29,449</u>	<u>\$ 30,199</u>
<u>SPONSORED OPERATIONS</u>			
GRANTS & CONTRACTS - GOVERNMENTAL			
FEDERAL	\$ 255,878	\$ 606,201	\$ 340,064
STATE & LOCAL	-	-	-
GRANTS & CONTRACTS - NON-GOVERNMENTAL	49,025	40,401	51,787
TOTAL SPONSORED OPERATIONS	<u>\$ 304,903</u>	<u>\$ 646,602</u>	<u>\$ 391,851</u>
TOTAL INTERNAL REVENUE	\$ 1,439,982	\$ 1,822,051	\$ 1,482,050
STATE APPROPRIATION	<u>3,077,315</u>	<u>3,321,800</u>	<u>3,692,800</u>
TOTAL REVENUE	<u>\$ 4,517,297</u>	<u>\$ 5,143,851</u>	<u>\$ 5,174,850</u>

GEORGIA SOUTHWESTERN COLLEGE
SCHEDULE OF REVENUE
FISCAL YEAR 1978

	ACTUAL REVENUE 1975 - 76	BUDGETED REVENUE 1976 - 77	BUDGETED REVENUE 1977 - 78
<u>INTERNAL REVENUE</u>			
<u>GENERAL OPERATIONS</u>			
STUDENT FEES			
MATRICULATION	\$ 1,038,313	\$ 1,104,500	\$ 1,016,400
NON-RESIDENT TUITION	30,469	25,000	27,000
OTHER	3,709	3,000	3,000
TOTAL STUDENT FEES	<u>\$ 1,072,491</u>	<u>\$ 1,132,500</u>	<u>\$ 1,046,400</u>
GOVERNMENTAL APPROPRIATIONS	-	-	-
ENDOWMENTS	-	-	-
GIFTS & GRANTS	-	-	-
INDIRECT COST RECOVERIES	20,186	5,000	5,000
SALES & SERVICES OF EDUCATIONAL DEPTS.	9,858	7,900	8,100
OTHER SOURCES	880	600	500
TOTAL GENERAL OPERATIONS	<u>\$ 1,103,415</u>	<u>\$ 1,146,000</u>	<u>\$ 1,060,000</u>
<u>DEPARTMENTAL SERVICES</u>			
STUDENT FEES	\$ 11,783	\$ 8,318	\$ 8,318
GOVERNMENTAL SUPPORT	-	-	-
SALES & SERVICES	19,881	21,131	21,881
TOTAL DEPARTMENTAL SERVICES	<u>\$ 31,664</u>	<u>\$ 29,449</u>	<u>\$ 30,199</u>
<u>SPONSORED OPERATIONS</u>			
GRANTS & CONTRACTS - GOVERNMENTAL			
FEDERAL	\$ 255,878	\$ 606,201	\$ 340,064
STATE & LOCAL	-	-	-
GRANTS & CONTRACTS - NON-GOVERNMENTAL	49,025	40,401	51,787
TOTAL SPONSORED OPERATIONS	<u>\$ 304,903</u>	<u>\$ 646,602</u>	<u>\$ 391,851</u>
TOTAL INTERNAL REVENUE	\$ 1,439,982	\$ 1,822,051	\$ 1,482,050
STATE APPROPRIATION	<u>3,077,315</u>	<u>3,321,800</u>	<u>3,692,800</u>
TOTAL REVENUE	<u>\$ 4,517,297</u>	<u>\$ 5,143,851</u>	<u>\$ 5,174,850</u>



NORTH GEORGIA COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 2,750,067	\$ 14,480	\$ 119,841	\$ 2,884,388
OPERATING EXPENSES	<u>684,533</u>	<u>9,500</u>	<u>254,900</u>	<u>948,933</u>
TOTAL EXPENDITURES	<u>\$ 3,434,600</u>	<u>\$ 23,980</u>	<u>\$ 374,741</u>	<u>\$ 3,833,321</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 815,000	\$ 23,980	\$ 374,741	\$ 1,213,721
STATE APPROPRIATION	<u>2,619,600</u>	<u>-</u>	<u>-</u>	<u>2,619,600</u>
TOTAL REVENUE	<u>\$ 3,434,600</u>	<u>\$ 23,980</u>	<u>\$ 374,741</u>	<u>\$ 3,833,321</u>



NORTH GEORGIA COLLEGE
SCHEDULE OF PERSONAL SERVICES
FISCAL YEAR 1978

E.F.T. POSITIONS			POSITION TITLE	AMOUNT		
ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78		ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
			INSTR., RSCH. & RELATED ACTIVITIES			
.92	.92	.92	ACAD. ADM. OFFICERS	\$ 24,820	\$ 25,939	\$ 28,520
-	1.00	1.00	ADMINISTRATIVE ASSISTANTS	-	9,000	10,000
63.92	67.58	68.33	REGULAR FACULTY	1,190,151	1,276,335	1,406,203
-	4.00	3.00	PART-TIME FACULTY	-	33,600	27,468
1.00	2.25	2.35	GRADUATE ASSISTANTS	8,550	15,675	16,726
11.01	12.14	13.14	CLERICAL & TECH-REGULAR	67,813	75,124	88,743
2.79	4.86	4.86	CLERICAL & TECH-STUDENTS	10,218	15,927	17,440
<u>79.64</u>	<u>92.75</u>	<u>93.60</u>	SUB-TOTAL	<u>\$ 1,301,552</u>	<u>\$ 1,451,600</u>	<u>\$ 1,595,100</u>
			EXTENSION & PUBLIC SERVICE			
1.00	1.00	1.00	ACAD. ADM. OFFICERS	\$ 25,666	\$ 26,000	\$ 29,000
.50	.50	.50	ADMINISTRATIVE ASSISTANTS	6,890	6,946	7,606
-	-	-	REGULAR FACULTY	-	-	-
-	-	-	PART-TIME FACULTY	-	-	-
-	-	-	GRADUATE ASSISTANTS	-	-	-
1.00	1.00	1.00	CLERICAL & TECH-REGULAR	5,522	5,600	6,132
-	-	-	CLERICAL & TECH-STUDENTS	-	-	-
<u>2.50</u>	<u>2.50</u>	<u>2.50</u>	SUB-TOTAL	<u>\$ 38,078</u>	<u>\$ 38,546</u>	<u>\$ 42,738</u>
			LIBRARY			
4.25	5.00	5.00	LIBRARIANS	\$ 52,486	\$ 62,795	\$ 68,600
-	-	-	ADMINISTRATIVE ASSISTANTS	-	-	-
4.00	4.00	4.00	CLERICAL & TECH-REGULAR	28,956	30,611	33,515
3.83	3.83	3.83	CLERICAL & TECH-STUDENTS	12,720	12,720	13,819
<u>12.08</u>	<u>12.83</u>	<u>12.83</u>	SUB-TOTAL	<u>\$ 94,162</u>	<u>\$ 106,126</u>	<u>\$ 115,934</u>
			OPER. & MAINT. OF PHYSICAL PLANT			
<u>42.64</u>	<u>44.16</u>	<u>44.16</u>	LABOR AND OTHER	<u>\$ 283,871</u>	<u>\$ 295,720</u>	<u>\$ 323,720</u>
			STUDENT SERV., GENERAL ADMIN. & GENERAL INSTITUTIONAL			
5.00	5.00	6.50	GEN. ADM. OFFICERS	\$ 114,709	\$ 118,000	\$ 140,677
4.67	4.67	4.67	STUDENT PERSONNEL OFFICERS	67,597	68,251	75,759
3.00	7.00	6.00	ADMINISTRATIVE ASSISTANTS	35,353	76,285	83,295
24.07	21.92	22.63	CLERICAL & TECH-REGULAR	159,093	138,787	156,627
4.44	3.15	3.15	CLERICAL & TECH-STUDENTS	13,779	10,252	10,217
-	-	-	F.I.C.A., GR. INS. & RETIREMENT	180,599	216,000	231,000
<u>41.18</u>	<u>41.74</u>	<u>42.95</u>	SUB-TOTAL	<u>\$ 571,130</u>	<u>\$ 627,575</u>	<u>\$ 697,575</u>
			GENERAL OPERATIONS			
178.04	193.98	196.04	FUNCTION TOTALS	\$ 2,288,793	\$ 2,519,567	\$ 2,775,067
-	-	-	UNASSIGNED BALANCE	(1,139)	-	-
-	-	-	PERSONAL SERV. LAPSE EST.	-	(25,000)	(25,000)
<u>178.04</u>	<u>193.98</u>	<u>196.04</u>	TOTAL GENERAL OPERATIONS	<u>\$ 2,287,654</u>	<u>\$ 2,494,567</u>	<u>\$ 2,750,067</u>
<u>.68</u>	<u>1.33</u>	<u>1.33</u>	DEPARTMENTAL SERVICES	<u>\$ 11,095</u>	<u>\$ 17,000</u>	<u>\$ 14,480</u>
<u>17.80</u>	<u>12.10</u>	<u>9.05</u>	SPONSORED OPERATIONS	<u>\$ 196,452</u>	<u>\$ 167,304</u>	<u>\$ 119,841</u>
<u>196.52</u>	<u>207.41</u>	<u>206.42</u>	TOTALS	<u>\$ 2,495,201</u>	<u>\$ 2,678,871</u>	<u>\$ 2,884,388</u>



NORTH GEORGIA COLLEGE
SCHEDULE OF OPERATING EXPENSES
FISCAL YEAR 1978

	<u>ACTUAL</u> <u>FY 1976</u>	<u>BUDGETED</u> <u>FY 1977</u>	<u>BUDGETED</u> <u>FY 1978</u>
<u>GENERAL OPERATIONS</u>			
TRAVEL			
611 TRAVEL	\$ 27,292	\$ 44,287	\$ 44,537
OPERATING SUPPLIES AND EXPENSES			
612 MOTOR VEHICLE	\$ 10,950	\$ 9,939	\$ 8,939
614 SUPPLIES & MATERIALS	159,245	175,000	167,330
615 REPAIRS & MAINTENANCE	28,070	34,112	41,062
616 COMMUNICATION	25,383	25,200	35,127
617 POWER, WATER, AND NATURAL GAS	152,163	146,102	165,102
618 PUBLICATIONS, PUBLICITY, & PRINTING	46,651	23,532	22,182
619 RENTALS	12,579	44,005	50,637
620 INSURANCE & BONDING	6,577	6,515	6,515
623 TUITION & SCHOLARSHIPS	20,261	22,000	23,000
627 OTHER OPERATING EXPENSES	29,049	35,623	33,504
630 PER DIEM AND FEES	15,877	7,736	9,236
TOTAL OPERATING SUPPLIES AND EXPENSES	\$ 506,805	\$ 529,764	\$ 562,634
EQUIPMENT			
613 MOTOR VEHICLE EQUIPMENT	\$ -	\$ -	\$ -
626 EQUIPMENT	77,311	3,482	3,562
626 BOOKS	43,095	45,000	48,800
TOTAL EQUIPMENT	\$ 120,406	\$ 48,482	\$ 52,362
OTHER			
000 UNASSIGNED BALANCE	\$ -	\$ -	\$ -
000 PERSONAL SERVICES LAPSE ESTIMATE	-	25,000	25,000
TOTAL OTHER	\$ -	\$ 25,000	\$ 25,000
TOTAL GENERAL OPERATIONS	\$ 654,503	\$ 647,533	\$ 684,533
<u>DEPARTMENTAL OPERATING EXPENSES</u>	\$ 8,647	\$ 9,500	\$ 9,500
<u>SPONSORED OPERATING EXPENSES</u>	\$ 195,903	\$ 229,900	\$ 254,900
TOTAL OPERATING EXPENSES	\$ 859,053	\$ 886,933	\$ 948,933



NORTH GEORGIA COLLEGE
SCHEDULE OF REVENUE
FISCAL YEAR 1978

	ACTUAL REVENUE 1975 - 76	BUDGETED REVENUE 1976 - 77	BUDGETED REVENUE 1977 - 78
<u>INTERNAL REVENUE</u>			
<u>GENERAL OPERATIONS</u>			
STUDENT FEES			
MATRICULATION	\$ 680,549	\$ 742,600	\$ 750,600
NON-RESIDENT TUITION	40,404	40,000	42,000
OTHER	14,477	10,000	10,000
TOTAL STUDENT FEES	<u>\$ 735,430</u>	<u>\$ 792,600</u>	<u>\$ 802,600</u>
GOVERNMENTAL APPROPRIATIONS	-	-	-
ENDOWMENTS	2,128	-	-
GIFTS & GRANTS	-	-	-
INDIRECT COST RECOVERIES	34,024	10,000	10,000
SALES & SERVICES OF EDUCATIONAL DEPTS.	2,134	2,400	2,400
OTHER SOURCES	<u>3,501</u>	<u>-</u>	<u>-</u>
TOTAL GENERAL OPERATIONS	<u>\$ 777,217</u>	<u>\$ 805,000</u>	<u>\$ 815,000</u>
 <u>DEPARTMENTAL SERVICES</u>			
STUDENT FEES	\$ 12,357	\$ 13,500	\$ 16,500
GOVERNMENTAL SUPPORT	-	-	-
SALES & SERVICES	<u>7,385</u>	<u>13,000</u>	<u>7,480</u>
TOTAL DEPARTMENTAL SERVICES	<u>\$ 19,742</u>	<u>\$ 26,500</u>	<u>\$ 23,980</u>
 <u>SPONSORED OPERATIONS</u>			
GRANTS & CONTRACTS - GOVERNMENTAL			
FEDERAL	\$ 353,016	\$ 358,934	\$ 343,000
STATE & LOCAL	-	-	-
GRANTS & CONTRACTS - NON-GOVERNMENTAL	<u>39,339</u>	<u>38,270</u>	<u>31,741</u>
TOTAL SPONSORED OPERATIONS	<u>\$ 392,355</u>	<u>\$ 397,204</u>	<u>\$ 374,741</u>
 TOTAL INTERNAL REVENUE	\$ 1,189,314	\$ 1,228,704	\$ 1,213,721
STATE APPROPRIATION	<u>2,164,940</u>	<u>2,337,100</u>	<u>2,619,600</u>
TOTAL REVENUE	<u>\$ 3,354,254</u>	<u>\$ 3,565,804</u>	<u>\$ 3,833,321</u>



SAVANNAH STATE COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 4,329,118	\$ -	\$ 778,952	\$ 5,108,070
OPERATING EXPENSES	<u>1,034,282</u>	<u>15,000</u>	<u>770,780</u>	<u>1,820,062</u>
TOTAL EXPENDITURES	<u>\$ 5,363,400</u>	<u>\$ 15,000</u>	<u>\$ 1,549,732</u>	<u>\$ 6,928,132</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 1,400,000	\$ 15,000	\$ 1,549,732	\$ 2,964,732
STATE APPROPRIATION	<u>3,963,400</u>	<u>-</u>	<u>-</u>	<u>3,963,400</u>
TOTAL REVENUE	<u>\$ 5,363,400</u>	<u>\$ 15,000</u>	<u>\$ 1,549,732</u>	<u>\$ 6,928,132</u>



SAVANNAH STATE COLLEGE
SCHEDULE OF PERSONAL SERVICES
FISCAL YEAR 1978

E.F.T. POSITIONS			POSITION TITLE	AMOUNT		
ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78		ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
			INSTR., RSCH. & RELATED ACTIVITIES			
3.00	3.00	3.00	ACAD. ADM. OFFICERS	\$ 73,119	\$ 77,200	\$ 88,366
2.75	3.50	3.29	ADMINISTRATIVE ASSISTANTS	30,820	39,520	44,662
99.24	111.01	112.75	REGULAR FACULTY	1,924,824	2,081,733	2,273,524
4.09	1.43	-	PART-TIME FACULTY	35,866	14,762	-
-	-	-	GRADUATE ASSISTANTS	-	-	-
18.08	19.50	20.42	CLERICAL & TECH-REGULAR	108,577	120,718	140,061
-	-	-	CLERICAL & TECH-STUDENTS	-	-	-
<u>127.16</u>	<u>138.44</u>	<u>139.46</u>	SUB-TOTAL	<u>\$ 2,173,206</u>	<u>\$ 2,333,933</u>	<u>\$ 2,546,613</u>
			EXTENSION & PUBLIC SERVICE			
-	1.00	1.00	ACAD. ADM. OFFICERS	\$ -	\$ 21,100	\$ 15,500
-	-	-	ADMINISTRATIVE ASSISTANTS	-	-	-
-	-	-	REGULAR FACULTY	-	-	-
-	.08	.08	PART-TIME FACULTY	-	500	500
-	2.00	2.15	GRADUATE ASSISTANTS	-	11,700	16,200
-	-	-	CLERICAL & TECH-REGULAR	-	-	-
-	-	-	CLERICAL & TECH-STUDENTS	-	-	-
<u>-</u>	<u>3.08</u>	<u>3.23</u>	SUB-TOTAL	<u>\$ -</u>	<u>\$ 33,300</u>	<u>\$ 32,200</u>
			LIBRARY			
4.72	6.00	6.00	LIBRARIANS	\$ 61,609	\$ 76,301	\$ 84,256
-	-	-	ADMINISTRATIVE ASSISTANTS	-	-	-
8.67	9.00	9.00	CLERICAL & TECH-REGULAR	51,402	53,569	58,982
-	-	-	CLERICAL & TECH-STUDENTS	-	-	-
<u>13.39</u>	<u>15.00</u>	<u>15.00</u>	SUB-TOTAL	<u>\$ 113,011</u>	<u>\$ 129,870</u>	<u>\$ 143,238</u>
			OPER. & MAINT. OF PHYSICAL PLANT			
<u>72.94</u>	<u>81.97</u>	<u>81.98</u>	LABOR AND OTHER	<u>\$ 478,269</u>	<u>\$ 545,466</u>	<u>\$ 597,466</u>
			STUDENT SERV., GENERAL ADMIN. & GENERAL INSTITUTIONAL			
5.30	6.05	4.00	GEN. ADM. OFFICERS	\$ 114,440	\$ 126,300	\$ 99,500
1.70	2.70	2.00	STUDENT PERSONNEL OFFICERS	23,482	34,070	30,441
8.28	9.78	9.67	ADMINISTRATIVE ASSISTANTS	106,458	126,222	137,163
45.16	45.40	49.50	CLERICAL & TECH-REGULAR	344,923	329,854	422,497
1.90	.22	-	CLERICAL & TECH-STUDENTS	9,241	1,300	-
-	-	-	F.I.C.A., GR. INS. & RETIREMENT	305,751	343,000	365,000
<u>62.34</u>	<u>64.15</u>	<u>65.17</u>	SUB-TOTAL	<u>\$ 904,295</u>	<u>\$ 960,446</u>	<u>\$ 1,054,601</u>
			GENERAL OPERATIONS			
275.83	302.64	304.84	FUNCTION TOTALS	\$ 3,668,781	\$ 4,003,015	\$ 4,374,118
-	-	-	UNASSIGNED BALANCE	949	-	-
-	-	-	PERSONAL SERV. LAPSE EST.	-	(45,000)	(45,000)
<u>275.83</u>	<u>302.64</u>	<u>304.84</u>	TOTAL GENERAL OPERATIONS	<u>\$ 3,669,730</u>	<u>\$ 3,958,015</u>	<u>\$ 4,329,118</u>
<u>27.28</u>	<u>19.04</u>	<u>-</u>	DEPARTMENTAL SERVICES	<u>\$ 246,119</u>	<u>\$ 195,826</u>	<u>\$ -</u>
<u>61.51</u>	<u>41.12</u>	<u>60.44</u>	SPONSORED OPERATIONS	<u>\$ 680,264</u>	<u>\$ 451,382</u>	<u>\$ 778,952</u>
<u>364.62</u>	<u>362.80</u>	<u>365.28</u>	TOTALS	<u>\$ 4,596,113</u>	<u>\$ 4,605,223</u>	<u>\$ 5,108,070</u>



SAVANNAH STATE COLLEGE
SCHEDULE OF OPERATING EXPENSES
FISCAL YEAR 1978

	ACTUAL FY 1976	BUDGETED FY 1977	BUDGETED FY 1978
<u>GENERAL OPERATIONS</u>			
TRAVEL	\$ 26,492	\$ 38,287	\$ 43,990
611 TRAVEL			
OPERATING SUPPLIES AND EXPENSES			
612 MOTOR VEHICLE	\$ 21,073	\$ 10,748	\$ 14,000
614 SUPPLIES & MATERIALS	263,867	182,983	205,978
615 REPAIRS & MAINTENANCE	23,844	30,089	35,045
616 COMMUNICATION	51,059	48,324	53,960
617 POWER, WATER, AND NATURAL GAS	169,044	197,671	283,751
618 PUBLICATIONS, PUBLICITY, & PRINTING	12,917	15,000	15,000
619 RENTALS	42,393	30,406	31,000
620 INSURANCE & BONDING	5,780	7,200	7,300
623 TUITION & SCHOLARSHIPS	59,791	65,970	76,958
627 OTHER OPERATING EXPENSES	104,809	25,900	19,600
630 PER DIEM AND FEES	18,768	5,400	7,000
TOTAL OPERATING SUPPLIES AND EXPENSES	\$ 773,345	\$ 619,691	\$ 749,592
EQUIPMENT			
613 MOTOR VEHICLE EQUIPMENT	\$ 11,188	\$ -	\$ -
626 EQUIPMENT	69,979	22,815	30,700
626 BOOKS	108,166	94,092	115,000
TOTAL EQUIPMENT	\$ 189,333	\$ 116,907	\$ 145,700
OTHER			
000 UNASSIGNED BALANCE	\$ -	\$ 50,000	\$ 50,000
000 PERSONAL SERVICES LAPSE ESTIMATE	-	45,000	45,000
TOTAL OTHER	\$ -	\$ 95,000	\$ 95,000
TOTAL GENERAL OPERATIONS	\$ 989,170	\$ 869,885	\$ 1,034,282
<u>DEPARTMENTAL OPERATING EXPENSES</u>	\$ 32,300	\$ 14,874	\$ 15,000
<u>SPONSORED OPERATING EXPENSES</u>	\$ 596,299	\$ 509,618	\$ 770,780
TOTAL OPERATING EXPENSES	\$ 1,617,769	\$ 1,394,377	\$ 1,820,062



VALDOSTA STATE COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 6,539,763	\$ 5,780	\$ 246,900	\$ 6,792,443
OPERATING EXPENSES	<u>1,471,237</u>	<u>37,220</u>	<u>313,100</u>	<u>1,821,557</u>
TOTAL EXPENDITURES	<u>\$ 8,011,000</u>	<u>\$ 43,000</u>	<u>\$ 560,000</u>	<u>\$ 8,614,000</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 2,670,000	\$ 43,000	\$ 560,000	\$ 3,273,000
STATE APPROPRIATION	<u>5,341,000</u>	<u>-</u>	<u>-</u>	<u>5,341,000</u>
TOTAL REVENUE	<u>\$ 8,011,000</u>	<u>\$ 43,000</u>	<u>\$ 560,000</u>	<u>\$ 8,614,000</u>



VALDOSTA STATE COLLEGE
SCHEDULE OF PERSONAL SERVICES
FISCAL YEAR 1978

E.F.T. POSITIONS			POSITION TITLE	AMOUNT		
ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78		ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
			INSTR., RSCH. & RELATED ACTIVITIES			
6.34	6.34	6.34	ACAD. ADM. OFFICERS	\$ 161,522	\$ 160,569	\$ 180,198
1.00	1.00	1.00	ADMINISTRATIVE ASSISTANTS	13,610	13,740	15,420
178.01	188.62	189.10	REGULAR FACULTY	3,258,700	3,526,717	3,842,765
5.04	4.92	5.67	PART-TIME FACULTY	62,535	41,350	48,133
3.66	4.67	4.67	GRADUATE ASSISTANTS	26,300	33,600	36,960
33.54	33.50	33.50	CLERICAL & TECH-REGULAR	184,825	181,512	201,036
8.37	9.98	9.70	CLERICAL & TECH-STUDENTS	25,087	30,052	29,050
235.96	249.03	249.98	SUB-TOTAL	\$ 3,732,579	\$ 3,987,540	\$ 4,353,562
			EXTENSION & PUBLIC SERVICE			
1.00	1.00	1.00	ACAD. ADM. OFFICERS	\$ 23,858	\$ 24,000	\$ 25,440
-	-	-	ADMINISTRATIVE ASSISTANTS	-	-	-
-	-	-	REGULAR FACULTY	-	-	-
-	-	-	PART-TIME FACULTY	-	-	-
-	-	-	GRADUATE ASSISTANTS	-	-	-
2.00	3.00	3.00	CLERICAL & TECH-REGULAR	19,759	33,000	35,256
-	.25	.25	CLERICAL & TECH-STUDENTS	-	750	750
3.00	4.25	4.25	SUB-TOTAL	\$ 43,617	\$ 57,750	\$ 61,446
			LIBRARY			
10.77	10.75	10.75	LIBRARIANS	\$ 154,535	\$ 155,764	\$ 172,116
-	-	-	ADMINISTRATIVE ASSISTANTS	-	-	-
21.98	20.50	21.57	CLERICAL & TECH-REGULAR	137,789	129,028	149,928
.67	3.17	1.35	CLERICAL & TECH-STUDENTS	1,995	12,300	4,050
33.42	34.42	33.67	SUB-TOTAL	\$ 294,319	\$ 297,092	\$ 326,094
			OPER. & MAINT. OF PHYSICAL PLANT			
82.72	90.74	92.14	LABOR AND OTHER	\$ 506,213	\$ 559,956	\$ 623,544
			STUDENT SERV., GENERAL ADMIN. & GENERAL INSTITUTIONAL			
5.20	5.00	6.00	GEN. ADM. OFFICERS	\$ 128,137	\$ 126,228	\$ 151,462
2.98	3.00	3.00	STUDENT PERSONNEL OFFICERS	49,659	50,172	54,720
2.57	3.00	2.00	ADMINISTRATIVE ASSISTANTS	33,887	39,180	26,472
52.40	56.84	57.00	CLERICAL & TECH-REGULAR	377,080	417,276	466,563
11.44	8.73	7.30	CLERICAL & TECH-STUDENTS	34,304	26,190	21,900
-	-	-	F.I.C.A., GR. INS. & RETIREMENT	430,997	494,000	524,000
74.59	76.57	75.30	SUB-TOTAL	\$ 1,054,064	\$ 1,153,046	\$ 1,245,117
			GENERAL OPERATIONS			
429.69	455.01	455.34	FUNCTION TOTALS	\$ 5,630,792	\$ 6,055,384	\$ 6,609,763
-	-	-	UNASSIGNED BALANCE	(3,846)	-	-
-	-	-	PERSONAL SERV. LAPSE EST.	-	(45,000)	(70,000)
429.69	455.01	455.34	TOTAL GENERAL OPERATIONS	\$ 5,626,946	\$ 6,010,384	\$ 6,539,763
2.06	1.16	1.12	DEPARTMENTAL SERVICES	\$ 17,214	\$ 5,280	\$ 5,780
21.30	26.02	23.96	SPONSORED OPERATIONS	\$ 245,915	\$ 263,781	\$ 246,900
453.05	482.19	480.42	TOTALS	\$ 5,890,075	\$ 6,279,445	\$ 6,792,443



VALDOSTA STATE COLLEGE
SCHEDULE OF OPERATING EXPENSES
FISCAL YEAR 1978

	<u>ACTUAL</u> <u>FY 1976</u>	<u>BUDGETED</u> <u>FY 1977</u>	<u>BUDGETED</u> <u>FY 1978</u>
<u>GENERAL OPERATIONS</u>			
TRAVEL	\$ 76,655	\$ 107,688	\$ 108,287
611 TRAVEL			
OPERATING SUPPLIES AND EXPENSES			
612 MOTOR VEHICLE	\$ 9,774	\$ 37,000	\$ 11,934
614 SUPPLIES & MATERIALS	283,580	267,805	294,299
615 REPAIRS & MAINTENANCE	59,198	62,464	74,255
616 COMMUNICATION	76,054	88,425	90,964
617 POWER, WATER, AND NATURAL GAS	261,978	324,137	338,147
618 PUBLICATIONS, PUBLICITY, & PRINTING	23,787	19,624	18,500
619 RENTALS	39,936	30,215	40,546
620 INSURANCE & BONDING	7,980	13,000	11,909
623 TUITION & SCHOLARSHIPS	43,751	37,500	41,000
627 OTHER OPERATING EXPENSES	153,830	8,480	16,130
630 PER DIEM AND FEES	60,671	62,170	46,160
TOTAL OPERATING SUPPLIES AND EXPENSES	\$ 1,020,539	\$ 950,820	\$ 983,844
EQUIPMENT			
613 MOTOR VEHICLE EQUIPMENT	\$ -	\$ 18,500	\$ 15,400
626 EQUIPMENT	117,946	54,050	54,400
626 BOOKS	176,538	222,058	239,306
TOTAL EQUIPMENT	\$ 294,484	\$ 294,608	\$ 309,106
OTHER			
000 UNASSIGNED BALANCE	\$ -	\$ -	\$ -
000 PERSONAL SERVICES LAPSE ESTIMATE	-	45,000	70,000
TOTAL OTHER	\$ -	\$ 45,000	\$ 70,000
TOTAL GENERAL OPERATIONS	\$ 1,391,678	\$ 1,398,116	\$ 1,471,237
<u>DEPARTMENTAL OPERATING EXPENSES</u>	\$ 62,017	\$ 37,220	\$ 37,220
<u>SPONSORED OPERATING EXPENSES</u>	\$ 315,387	\$ 296,219	\$ 313,100
TOTAL OPERATING EXPENSES	\$ 1,769,082	\$ 1,731,555	\$ 1,821,557



VALDOSTA STATE COLLEGE
SCHEDULE OF REVENUE
FISCAL YEAR 1978

	ACTUAL REVENUE 1975 - 76	BUDGETED REVENUE 1976 - 77	BUDGETED REVENUE 1977 - 78
<u>INTERNAL REVENUE</u>			
<u>GENERAL OPERATIONS</u>			
STUDENT FEES			
MATRICULATION	\$ 2,075,055	\$ 2,297,200	\$ 2,233,000
NON-RESIDENT TUITION	339,278	345,000	350,000
OTHER	50,918	49,000	48,000
TOTAL STUDENT FEES	\$ 2,465,251	\$ 2,691,200	\$ 2,631,000
GOVERNMENTAL APPROPRIATIONS	-	-	-
ENDOWMENTS	-	-	-
GIFTS & GRANTS	23,830	10,000	3,900
INDIRECT COST RECOVERIES	15,766	12,300	13,500
SALES & SERVICES OF EDUCATIONAL DEPTS.	28,346	12,000	14,000
OTHER SOURCES	19,956	6,500	7,600
TOTAL GENERAL OPERATIONS	\$ 2,553,149	\$ 2,732,000	\$ 2,670,000
<u>DEPARTMENTAL SERVICES</u>			
STUDENT FEES	\$ 31,576	\$ 25,000	\$ 25,000
GOVERNMENTAL SUPPORT	-	-	-
SALES & SERVICES	47,655	17,500	18,000
TOTAL DEPARTMENTAL SERVICES	\$ 79,231	\$ 42,500	\$ 43,000
<u>SPONSORED OPERATIONS</u>			
GRANTS & CONTRACTS - GOVERNMENTAL			
FEDERAL	\$ 415,098	\$ 560,000	\$ 396,600
STATE & LOCAL	121,093	-	141,131
GRANTS & CONTRACTS - NON-GOVERNMENTAL	25,111	-	22,269
TOTAL SPONSORED OPERATIONS	\$ 561,302	\$ 560,000	\$ 560,000
TOTAL INTERNAL REVENUE	\$ 3,193,682	\$ 3,334,500	\$ 3,273,000
STATE APPROPRIATION	4,465,475	4,676,500	5,341,000
TOTAL REVENUE	\$ 7,659,157	\$ 8,011,000	\$ 8,614,000



WEST GEORGIA COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 8,457,677	\$ -	\$ 374,350	\$ 8,832,027
OPERATING EXPENSES	<u>1,860,723</u>	<u>-</u>	<u>485,850</u>	<u>2,346,573</u>
TOTAL EXPENDITURES	<u>\$ 10,318,400</u>	<u>\$ -</u>	<u>\$ 860,200</u>	<u>\$ 11,178,600</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 2,540,000	\$ -	\$ 860,200	\$ 3,400,200
STATE APPROPRIATION	<u>7,778,400</u>	<u>-</u>	<u>-</u>	<u>7,778,400</u>
TOTAL REVENUE	<u>\$ 10,318,400</u>	<u>\$ -</u>	<u>\$ 860,200</u>	<u>\$ 11,178,600</u>



WEST GEORGIA COLLEGE
SCHEDULE OF PERSONAL SERVICES
FISCAL YEAR 1978

E.F.T. POSITIONS			POSITION TITLE	AMOUNT		
ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78		ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
			INSTR., RSCH. & RELATED ACTIVITIES			
7.17	9.00	7.17	ACAD. ADM. OFFICERS	\$ 192,770	\$ 228,427	\$ 210,994
7.64	5.25	4.25	ADMINISTRATIVE ASSISTANTS	124,930	84,540	77,195
227.60	234.02	233.74	REGULAR FACULTY	4,273,037	4,436,932	4,801,985
1.90	5.25	2.36	PART-TIME FACULTY	28,436	52,033	48,026
6.16	4.00	8.00	GRADUATE ASSISTANTS	51,771	33,600	67,200
42.49	48.83	49.75	CLERICAL & TECH-REGULAR	268,232	331,492	374,627
7.54	8.65	7.75	CLERICAL & TECH-STUDENTS	31,395	36,011	34,877
<u>300.50</u>	<u>315.00</u>	<u>313.02</u>	SUB-TOTAL	<u>\$ 4,970,571</u>	<u>\$ 5,203,035</u>	<u>\$ 5,614,904</u>
			EXTENSION & PUBLIC SERVICE			
1.00	1.00	1.00	ACAD. ADM. OFFICERS	\$ 21,625	\$ 21,798	\$ 23,869
2.50	2.50	2.50	ADMINISTRATIVE ASSISTANTS	46,483	45,960	49,742
.50	-	.25	REGULAR FACULTY	9,201	-	4,500
-	-	-	PART-TIME FACULTY	-	-	-
-	-	-	GRADUATE ASSISTANTS	-	-	-
2.27	1.65	1.65	CLERICAL & TECH-REGULAR	14,359	11,156	12,800
-	-	-	CLERICAL & TECH-STUDENTS	-	-	-
<u>6.27</u>	<u>5.15</u>	<u>5.40</u>	SUB-TOTAL	<u>\$ 91,668</u>	<u>\$ 78,914</u>	<u>\$ 90,911</u>
			LIBRARY			
13.00	11.00	11.00	LIBRARIANS	\$ 167,705	\$ 140,057	\$ 152,000
4.00	7.00	3.00	ADMINISTRATIVE ASSISTANTS	29,710	65,436	41,560
12.37	12.00	16.93	CLERICAL & TECH-REGULAR	80,312	82,866	125,450
5.39	6.31	5.47	CLERICAL & TECH-STUDENTS	22,434	26,500	24,617
<u>34.76</u>	<u>36.31</u>	<u>36.40</u>	SUB-TOTAL	<u>\$ 300,161</u>	<u>\$ 314,859</u>	<u>\$ 343,627</u>
			OPER. & MAINT. OF PHYSICAL PLANT			
<u>113.34</u>	<u>117.08</u>	<u>115.94</u>	LABOR AND OTHER	<u>\$ 752,298</u>	<u>\$ 763,077</u>	<u>\$ 838,621</u>
			STUDENT SERV., GENERAL ADMIN. & GENERAL INSTITUTIONAL			
6.00	7.00	8.00	GEN. ADM. OFFICERS	\$ 164,714	\$ 170,610	\$ 210,499
5.00	5.00	4.00	STUDENT PERSONNEL OFFICERS	75,688	76,838	68,996
20.06	22.63	22.95	ADMINISTRATIVE ASSISTANTS	276,796	309,364	344,725
45.16	47.80	51.69	CLERICAL & TECH-REGULAR	284,595	302,434	363,219
.54	2.85	2.33	CLERICAL & TECH-STUDENTS	2,257	11,946	10,477
-	-	-	F.I.C.A., GR. INS. & RETIREMENT	521,573	592,000	629,000
<u>76.76</u>	<u>85.28</u>	<u>88.97</u>	SUB-TOTAL	<u>\$ 1,325,623</u>	<u>\$ 1,463,192</u>	<u>\$ 1,626,916</u>
			GENERAL OPERATIONS			
531.63	558.82	559.73	FUNCTION TOTALS	\$ 7,440,321	\$ 7,823,077	\$ 8,514,979
-	-	-	UNASSIGNED BALANCE	14,298	-	-
-	-	-	PERSONAL SERV. LAPSE EST.	-	(60,000)	(57,302)
<u>531.63</u>	<u>558.82</u>	<u>559.73</u>	TOTAL GENERAL OPERATIONS	<u>\$ 7,454,619</u>	<u>\$ 7,763,077</u>	<u>\$ 8,457,677</u>
-	-	-	DEPARTMENTAL SERVICES	\$ -	\$ -	\$ -
<u>27.93</u>	<u>25.95</u>	<u>25.00</u>	SPONSORED OPERATIONS	<u>\$ 385,955</u>	<u>\$ 361,284</u>	<u>\$ 374,350</u>
<u>559.56</u>	<u>584.77</u>	<u>584.73</u>	TOTALS	<u>\$ 7,840,574</u>	<u>\$ 8,124,361</u>	<u>\$ 8,832,027</u>



WEST GEORGIA COLLEGE
SCHEDULE OF OPERATING EXPENSES
FISCAL YEAR 1978

	ACTUAL FY 1976	BUDGETED FY 1977	BUDGETED FY 1978
<u>GENERAL OPERATIONS</u>			
TRAVEL	\$ 47,132	\$ 83,259	\$ 95,040
611 TRAVEL			
OPERATING SUPPLIES AND EXPENSES			
612 MOTOR VEHICLE	\$ 25,292	\$ 24,600	\$ 28,775
614 SUPPLIES & MATERIALS	301,933	349,637	360,127
615 REPAIRS & MAINTENANCE	88,275	74,667	90,405
616 COMMUNICATION	92,913	104,722	116,056
617 POWER, WATER, AND NATURAL GAS	428,187	414,387	442,750
618 PUBLICATIONS, PUBLICITY, & PRINTING	28,262	33,380	38,640
619 RENTALS	131,122	148,002	134,693
620 INSURANCE & BONDING	16,986	18,640	20,608
623 TUITION & SCHOLARSHIPS	38,290	42,673	47,850
627 OTHER OPERATING EXPENSES	51,513	28,570	56,850
630 PER DIEM AND FEES	44,971	19,473	4,250
TOTAL OPERATING SUPPLIES AND EXPENSES	\$ 1,247,744	\$ 1,258,751	\$ 1,341,004
EQUIPMENT			
613 MOTOR VEHICLE EQUIPMENT	\$ 33,766	\$ 4,500	\$ 4,600
626 EQUIPMENT	59,137	130,413	139,042
626 BOOKS	150,014	239,800	223,735
TOTAL EQUIPMENT	\$ 242,917	\$ 374,713	\$ 367,377
OTHER			
000 UNASSIGNED BALANCE	\$ -	\$ -	\$ -
000 PERSONAL SERVICES LAPSE ESTIMATE	-	60,000	57,302
TOTAL OTHER	\$ -	\$ 60,000	\$ 57,302
TOTAL GENERAL OPERATIONS	\$ 1,537,793	\$ 1,776,723	\$ 1,860,723
<u>DEPARTMENTAL OPERATING EXPENSES</u>	\$ 19,409	\$ -	\$ -
<u>SPONSORED OPERATING EXPENSES</u>	\$ 590,869	\$ 498,916	\$ 485,850
TOTAL OPERATING EXPENSES	\$ 2,148,071	\$ 2,275,639	\$ 2,346,573



WEST GEORGIA COLLEGE
SCHEDULE OF REVENUE
FISCAL YEAR 1978

	<u>ACTUAL REVENUE 1975 - 76</u>	<u>BUDGETED REVENUE 1976 - 77</u>	<u>BUDGETED REVENUE 1977 - 78</u>
<u>INTERNAL REVENUE</u>			
<u>GENERAL OPERATIONS</u>			
STUDENT FEES			
MATRICULATION	\$ 2,260,858	\$ 2,324,000	\$ 2,298,000
NON-RESIDENT TUITION	153,492	154,000	144,000
OTHER	37,640	35,000	35,000
TOTAL STUDENT FEES	<u>\$ 2,451,990</u>	<u>\$ 2,513,000</u>	<u>\$ 2,477,000</u>
GOVERNMENTAL APPROPRIATIONS	-	-	-
ENDOWMENTS	-	-	-
GIFTS & GRANTS	-	-	-
INDIRECT COST RECOVERIES	54,813	35,000	40,000
SALES & SERVICES OF EDUCATIONAL DEPTS.	10,998	21,000	8,500
OTHER SOURCES	<u>20,386</u>	<u>1,000</u>	<u>14,500</u>
TOTAL GENERAL OPERATIONS	<u>\$ 2,538,187</u>	<u>\$ 2,570,000</u>	<u>\$ 2,540,000</u>
<u>DEPARTMENTAL SERVICES</u>			
STUDENT FEES	\$ 19,409	\$ -	\$ -
GOVERNMENTAL SUPPORT	-	-	-
SALES & SERVICES	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL DEPARTMENTAL SERVICES	<u>\$ 19,409</u>	<u>\$ -</u>	<u>\$ -</u>
<u>SPONSORED OPERATIONS</u>			
GRANTS & CONTRACTS - GOVERNMENTAL			
FEDERAL	\$ 698,620	\$ 421,500	\$ 615,215
STATE & LOCAL	171,213	344,000	150,793
GRANTS & CONTRACTS - NON-GOVERNMENTAL	<u>106,991</u>	<u>94,700</u>	<u>94,192</u>
TOTAL SPONSORED OPERATIONS	<u>\$ 976,824</u>	<u>\$ 860,200</u>	<u>\$ 860,200</u>
TOTAL INTERNAL REVENUE	\$ 3,534,420	\$ 3,430,200	\$ 3,400,200
STATE APPROPRIATION	<u>6,454,225</u>	<u>6,969,800</u>	<u>7,778,400</u>
TOTAL REVENUE	<u><u>\$ 9,988,645</u></u>	<u><u>\$ 10,400,000</u></u>	<u><u>\$ 11,178,600</u></u>



TABLE I-B-7

UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF SENIOR COLLEGE
OPERATING BUDGETS
1977-78



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
SENIOR COLLEGES

	<u>ACTUAL</u> <u>1975-76</u>	<u>BUDGETED</u> <u>1976-77</u>	<u>BUDGETED</u> <u>1977-78</u>
EXPENDITURES			
INSTRUCTION	\$ 37,352,210	\$ 40,291,079	\$ 43,554,728
ACTIVITIES RELATED TO INSTRUCTION	677,009	754,586	840,838
RESEARCH	50,200	59,092	52,415
EXTENSION & PUBLIC SERVICE	528,447	572,128	614,936
LIBRARY	4,189,111	4,551,199	4,802,720
OPERATION & MAINTENANCE OF PHYSICAL PLANT	11,028,687	10,859,398	12,063,654
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	13,727,732	14,726,171	15,841,372
SUB-TOTAL	\$ 67,553,396	\$ 71,813,653	\$ 77,770,663
UNASSIGNED BALANCE	206,681	78,047	84,137
TOTAL EXPENDITURES	<u>\$ 67,760,077</u>	<u>\$ 71,891,700</u>	<u>\$ 77,854,800</u>
REVENUE			
STUDENT FEES	\$ 20,403,737	\$ 22,269,952	\$ 21,152,021
OTHER INTERNAL REVENUE	985,310	508,048	762,979
SUB-TOTAL	\$ 21,389,047	\$ 22,778,000	\$ 21,915,000
STATE APPROPRIATION	46,371,030	49,113,700	55,939,800
TOTAL REVENUE	<u>\$ 67,760,077</u>	<u>\$ 71,891,700</u>	<u>\$ 77,854,800</u>
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	16,389	16,850	16,112
SENIOR DIVISION	9,149	9,344	8,980
GRADUATE DIVISION	3,806	3,780	3,482
TOTAL ENROLLMENT	<u>29,344</u>	<u>29,974</u>	<u>28,574</u>
EXPENDITURE PER STUDENT	<u>\$ 2,309</u>	<u>\$ 2,398</u>	<u>\$ 2,725</u>
REVENUE PER STUDENT			
STUDENT FEES	\$ 695	\$ 743	\$ 740
OTHER INTERNAL REVENUE	34	17	27
STATE APPROPRIATION	1,580	1,638	1,958
TOTAL REVENUE PER STUDENT	<u>\$ 2,309</u>	<u>\$ 2,398</u>	<u>\$ 2,725</u>



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
SENIOR COLLEGES

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	1,842.5	1,944.4	1,937.5
- AMOUNT	\$ 33,129,458	\$ 35,536,687	\$ 38,561,090
NON-ACADEMIC PERSONNEL - E.F.T.	374.4	405.1	413.9
- AMOUNT	2,150,639	2,369,243	2,663,281
OPERATING EXPENSES	2,799,322	3,198,827	3,223,610
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	18.8	22.4	21.8
- AMOUNT	274,262	313,311	351,456
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	17.2	20.3	20.3
- AMOUNT	119,540	147,386	159,686
OPERATING EXPENSES	134,645	111,431	103,794
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	111.9	108.8	105.0
- AMOUNT	1,360,521	1,377,606	1,470,521
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	144.4	167.8	170.7
- AMOUNT	815,120	965,854	1,086,035
BOOKS	1,569,250	1,648,398	1,681,365
OTHER OPERATING EXPENSES	444,220	559,341	564,799
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	47.8	44.4	45.5
- AMOUNT	537,032	530,872	602,870
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	819.2	898.1	893.9
- AMOUNT	4,770,575	5,282,903	5,825,153
MAJOR REPLACEMENT FUNDS	814,470	-	-
UTILITIES	3,209,964	3,355,490	3,772,300
OTHER OPERATING EXPENSES	1,696,646	1,690,133	1,863,331
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	251.6	270.7	267.2
- AMOUNT	3,951,997	4,231,752	4,585,059
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	506.8	524.1	528.9
- AMOUNT	3,230,887	3,358,164	3,784,845
FRINGE BENEFITS	4,075,835	4,663,513	4,956,971
OPERATING EXPENSES	2,469,013	2,472,742	2,514,497
TOTAL ASSIGNED BUDGET	\$ 67,553,396	\$ 71,813,653	\$ 77,770,663
UNASSIGNED BALANCE	206,681	78,047	84,137
TOTAL BUDGET	\$ 67,760,077	\$ 71,891,700	\$ 77,854,800
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	2,224.8	2,346.3	2,331.5
- AMOUNT	\$ 38,716,238	\$ 41,459,356	\$ 44,968,126
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	1,909.8	2,059.8	2,073.2
- AMOUNT	11,623,793	12,654,422	14,121,870
FRINGE BENEFITS	4,075,835	4,663,513	4,956,971
OPERATING EXPENSES	13,137,530	13,036,362	13,723,696
UNASSIGNED BALANCE	206,681	78,047	84,137
TOTAL BUDGET SUMMARY	\$ 67,760,077	\$ 71,891,700	\$ 77,854,800



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
ALBANY STATE COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
EXPENDITURES			
INSTRUCTION	\$ 2,087,564	\$ 2,199,300	\$ 2,459,738
ACTIVITIES RELATED TO INSTRUCTION	51,132	41,965	46,248
RESEARCH	-	-	-
EXTENSION & PUBLIC SERVICE	-	-	-
LIBRARY	241,821	211,130	226,130
OPERATION & MAINTENANCE OF PHYSICAL PLANT	860,840	801,000	872,753
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	<u>1,184,544</u>	<u>1,180,005</u>	<u>1,248,511</u>
SUB-TOTAL	\$ 4,425,901	\$ 4,433,400	\$ 4,853,400
UNASSIGNED BALANCE	<u>22,934</u>	<u>-</u>	<u>-</u>
TOTAL EXPENDITURES	<u>\$ 4,448,835</u>	<u>\$ 4,433,400</u>	<u>\$ 4,853,400</u>
REVENUE			
STUDENT FEES	\$ 1,139,689	\$ 1,110,000	\$ 1,111,500
OTHER INTERNAL REVENUE	<u>62,756</u>	<u>23,000</u>	<u>30,500</u>
SUB-TOTAL	\$ 1,202,445	\$ 1,133,000	\$ 1,142,000
STATE APPROPRIATION	<u>3,246,390</u>	<u>3,300,400</u>	<u>3,711,400</u>
TOTAL REVENUE	<u>\$ 4,448,835</u>	<u>\$ 4,433,400</u>	<u>\$ 4,853,400</u>
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	1,118	1,169	976
SENIOR DIVISION	453	489	681
GRADUATE DIVISION	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL ENROLLMENT	<u>1,571</u>	<u>1,658</u>	<u>1,657</u>
EXPENDITURE PER STUDENT	<u>\$ 2,832</u>	<u>\$ 2,674</u>	<u>\$ 2,929</u>
REVENUE PER STUDENT			
STUDENT FEES	\$ 725	\$ 669	\$ 671
OTHER INTERNAL REVENUE	40	13	18
STATE APPROPRIATION	<u>2,067</u>	<u>1,992</u>	<u>2,240</u>
TOTAL REVENUE PER STUDENT	<u>\$ 2,832</u>	<u>\$ 2,674</u>	<u>\$ 2,929</u>



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
ALBANY STATE COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	108.3	111.1	113.2
- AMOUNT	\$ 1,907,155	\$ 2,016,076	\$ 2,262,231
NON-ACADEMIC PERSONNEL - E.F.T.	24.2	22.1	22.6
- AMOUNT	156,895	150,496	169,766
OPERATING EXPENSES	74,646	74,693	73,989
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	-	-	-
- AMOUNT	-	-	-
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	-	-	-
- AMOUNT	-	-	-
OPERATING EXPENSES	-	-	-
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	7.0	7.0	8.0
- AMOUNT	87,409	88,516	105,970
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	3.2	3.0	3.0
- AMOUNT	19,317	18,709	20,485
BOOKS	117,545	49,905	70,000
OTHER OPERATING EXPENSES	17,550	54,000	29,675
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	4.0	4.8	3.8
- AMOUNT	48,379	55,120	51,575
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	65.1	64.8	63.1
- AMOUNT	380,695	392,334	437,226
MAJOR REPLACEMENT FUNDS	117,590	-	-
UTILITIES	237,723	254,400	259,920
OTHER OPERATING EXPENSES	76,453	99,146	124,032
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	34.6	34.7	33.4
- AMOUNT	454,142	472,405	499,370
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	30.7	29.0	28.9
- AMOUNT	195,260	184,750	217,704
FRINGE BENEFITS	268,769	300,300	322,300
OPERATING EXPENSES	266,373	222,550	209,157
TOTAL ASSIGNED BUDGET	\$ 4,425,901	\$ 4,433,400	\$ 4,853,400
UNASSIGNED BALANCE	22,934	-	-
TOTAL BUDGET	\$ 4,448,835	\$ 4,433,400	\$ 4,853,400
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	149.9	152.8	154.6
- AMOUNT	\$ 2,448,706	\$ 2,576,997	\$ 2,867,571
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	127.2	123.7	121.4
- AMOUNT	800,546	801,409	896,756
FRINGE BENEFITS	268,769	300,300	322,300
OPERATING EXPENSES	907,880	754,694	766,773
UNASSIGNED BALANCE	22,934	-	-
TOTAL BUDGET SUMMARY	\$ 4,448,835	\$ 4,433,400	\$ 4,853,400



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
ARMSTRONG STATE COLLEGE

	<u>ACTUAL</u> <u>1975-76</u>	<u>BUDGETED</u> <u>1976-77</u>	<u>BUDGETED</u> <u>1977-78</u>
EXPENDITURES			
INSTRUCTION	\$ 2,483,995	\$ 2,740,352	\$ 2,963,302
ACTIVITIES RELATED TO INSTRUCTION	-	-	-
RESEARCH	-	-	-
EXTENSION & PUBLIC SERVICE	40,058	38,000	37,000
LIBRARY	335,269	276,644	255,144
OPERATION & MAINTENANCE OF PHYSICAL PLANT	571,515	597,000	684,488
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	797,874	883,904	916,966
SUB-TOTAL	\$ 4,228,711	\$ 4,535,900	\$ 4,856,900
UNASSIGNED BALANCE	123	-	-
TOTAL EXPENDITURES	<u>\$ 4,228,834</u>	<u>\$ 4,535,900</u>	<u>\$ 4,856,900</u>
REVENUE			
STUDENT FEES	\$ 1,480,461	\$ 1,599,700	\$ 1,430,795
OTHER INTERNAL REVENUE	61,673	44,300	49,205
SUB-TOTAL	\$ 1,542,134	\$ 1,644,000	\$ 1,480,000
STATE APPROPRIATION	2,686,700	2,891,900	3,376,900
TOTAL REVENUE	<u>\$ 4,228,834</u>	<u>\$ 4,535,900</u>	<u>\$ 4,856,900</u>
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	1,498	1,534	1,483
SENIOR DIVISION	493	494	348
GRADUATE DIVISION	95	114	78
TOTAL ENROLLMENT	<u>2,086</u>	<u>2,142</u>	<u>1,909</u>
EXPENDITURE PER STUDENT	<u>\$ 2,027</u>	<u>\$ 2,118</u>	<u>\$ 2,544</u>
REVENUE PER STUDENT			
STUDENT FEES	\$ 710	\$ 747	\$ 749
OTHER INTERNAL REVENUE	29	21	26
STATE APPROPRIATION	1,288	1,350	1,769
TOTAL REVENUE PER STUDENT	<u>\$ 2,027</u>	<u>\$ 2,118</u>	<u>\$ 2,544</u>



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
ARMSTRONG STATE COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	122.7	133.9	133.7
- AMOUNT	\$ 2,190,712	\$ 2,470,888	\$ 2,684,671
NON-ACADEMIC PERSONNEL - E.F.T.	20.3	25.3	24.7
- AMOUNT	115,473	141,853	145,020
OPERATING EXPENSES	177,810	127,611	133,611
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	1.0	1.2	1.7
- AMOUNT	15,918	16,020	30,700
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	.8	.9	1.0
- AMOUNT	4,682	4,880	6,300
OPERATING EXPENSES	19,458	17,100	-
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	4.2	6.0	5.2
- AMOUNT	56,393	83,634	82,500
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	10.5	11.6	11.3
- AMOUNT	61,510	71,010	76,144
BOOKS	164,667	100,000	70,000
OTHER OPERATING EXPENSES	52,699	22,000	26,500
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	1.9	1.9	1.9
- AMOUNT	22,682	22,892	24,912
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	43.1	48.3	45.5
- AMOUNT	232,048	268,055	270,954
MAJOR REPLACEMENT FUNDS	9,800	-	-
UTILITIES	199,371	220,000	302,622
OTHER OPERATING EXPENSES	107,614	86,053	86,000
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	15.3	17.6	16.0
- AMOUNT	237,311	270,150	276,865
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	27.7	28.6	28.0
- AMOUNT	169,808	176,434	186,329
FRINGE BENEFITS	241,423	274,000	292,903
OPERATING EXPENSES	149,332	163,320	160,869
TOTAL ASSIGNED BUDGET	\$ 4,228,711	\$ 4,535,900	\$ 4,856,900
UNASSIGNED BALANCE	123	-	-
TOTAL BUDGET	\$ 4,228,834	\$ 4,535,900	\$ 4,856,900
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	143.2	158.7	156.6
- AMOUNT	\$ 2,500,334	\$ 2,840,692	\$ 3,074,736
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	104.3	116.6	112.4
- AMOUNT	606,203	685,124	709,659
FRINGE BENEFITS	241,423	274,000	292,903
OPERATING EXPENSES	880,751	736,084	779,602
UNASSIGNED BALANCE	123	-	-
TOTAL BUDGET SUMMARY	\$ 4,228,834	\$ 4,535,900	\$ 4,856,900



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
AUGUSTA COLLEGE

	<u>ACTUAL</u> <u>1975-76</u>	<u>BUDGETED</u> <u>1976-77</u>	<u>BUDGETED</u> <u>1977-78</u>
EXPENDITURES			
INSTRUCTION	\$ 2,657,002	\$ 3,064,167	\$ 3,207,500
ACTIVITIES RELATED TO INSTRUCTION	21,913	25,833	24,500
RESEARCH	-	-	-
EXTENSION & PUBLIC SERVICE	30,775	30,000	33,000
LIBRARY	305,305	366,000	364,000
OPERATION & MAINTENANCE OF PHYSICAL PLANT	801,388	779,998	904,997
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	1,038,577	1,066,202	1,134,203
SUB-TOTAL	\$ 4,854,960	\$ 5,332,200	\$ 5,668,200
UNASSIGNED BALANCE	(15,589)	-	-
TOTAL EXPENDITURES	<u>\$ 4,839,371</u>	<u>\$ 5,332,200</u>	<u>\$ 5,668,200</u>
REVENUE			
STUDENT FEES	\$ 1,887,460	\$ 2,236,000	\$ 1,930,000
OTHER INTERNAL REVENUE	140,171	75,000	75,000
SUB-TOTAL	\$ 2,027,631	\$ 2,311,000	\$ 2,005,000
STATE APPROPRIATION	2,811,740	3,021,200	3,663,200
TOTAL REVENUE	<u>\$ 4,839,371</u>	<u>\$ 5,332,200</u>	<u>\$ 5,668,200</u>
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	1,701	1,763	1,678
SENIOR DIVISION	584	643	576
GRADUATE DIVISION	155	156	137
TOTAL ENROLLMENT	<u>2,440</u>	<u>2,562</u>	<u>2,391</u>
EXPENDITURE PER STUDENT	<u>\$ 1,983</u>	<u>\$ 2,081</u>	<u>\$ 2,370</u>
REVENUE PER STUDENT			
STUDENT FEES	\$ 774	\$ 873	\$ 807
OTHER INTERNAL REVENUE	57	29	31
STATE APPROPRIATION	1,152	1,179	1,532
TOTAL REVENUE PER STUDENT	<u>\$ 1,983</u>	<u>\$ 2,081</u>	<u>\$ 2,370</u>



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
AUGUSTA COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	133.2	146.0	136.0
- AMOUNT	\$ 2,302,475	\$ 2,610,933	\$ 2,713,750
NON-ACADEMIC PERSONNEL - E.F.T.	36.6	41.1	42.3
- AMOUNT	203,871	231,917	270,100
OPERATING EXPENSES	172,569	247,150	248,150
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	5.0	4.8	5.3
- AMOUNT	30,775	30,000	33,000
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	-	-	-
- AMOUNT	-	-	-
OPERATING EXPENSES	-	-	-
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	6.0	7.0	7.0
- AMOUNT	91,668	104,250	115,250
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	16.3	19.0	19.1
- AMOUNT	91,487	106,325	115,312
BOOKS	83,639	111,000	89,000
OTHER OPERATING EXPENSES	38,511	44,425	44,438
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	1.9	1.9	1.9
- AMOUNT	26,294	26,578	30,555
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	59.5	66.1	66.2
- AMOUNT	327,103	369,221	409,784
MAJOR REPLACEMENT FUNDS	118,950	-	-
UTILITIES	170,529	201,586	246,666
OTHER OPERATING EXPENSES	158,512	182,613	217,992
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	16.9	17.0	16.9
- AMOUNT	286,784	287,650	313,762
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	44.9	46.8	45.6
- AMOUNT	271,816	291,853	316,142
FRINGE BENEFITS	258,709	329,000	344,000
OPERATING EXPENSES	221,268	157,699	160,299
TOTAL ASSIGNED BUDGET	\$ 4,854,960	\$ 5,332,200	\$ 5,668,200
UNASSIGNED BALANCE	(15,589)	-	-
TOTAL BUDGET	\$ 4,839,371	\$ 5,332,200	\$ 5,668,200
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	161.1	174.8	165.2
- AMOUNT	\$ 2,711,702	\$ 3,032,833	\$ 3,175,762
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	159.2	174.9	175.1
- AMOUNT	920,571	1,025,894	1,141,893
FRINGE BENEFITS	258,709	329,000	344,000
OPERATING EXPENSES	963,978	944,473	1,006,545
UNASSIGNED BALANCE	(15,589)	-	-
TOTAL BUDGET SUMMARY	\$ 4,839,371	\$ 5,332,200	\$ 5,668,200



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
COLUMBUS COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
EXPENDITURES			
INSTRUCTION	\$ 4,143,388	\$ 4,468,100	\$ 4,830,632
ACTIVITIES RELATED TO INSTRUCTION	-	-	-
RESEARCH	-	-	-
EXTENSION & PUBLIC SERVICE	89,016	113,000	122,000
LIBRARY	445,146	462,000	470,000
OPERATION & MAINTENANCE OF PHYSICAL PLANT	1,000,373	1,097,000	1,209,016
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	1,126,732	1,347,000	1,439,452
SUB-TOTAL	\$ 6,804,655	\$ 7,487,100	\$ 8,071,100
UNASSIGNED BALANCE	3,729	-	-
TOTAL EXPENDITURES	\$ 6,808,384	\$ 7,487,100	\$ 8,071,100
REVENUE			
STUDENT FEES	\$ 2,634,084	\$ 2,943,250	\$ 2,680,750
OTHER INTERNAL REVENUE	56,190	31,750	48,250
SUB-TOTAL	\$ 2,690,274	\$ 2,975,000	\$ 2,729,000
STATE APPROPRIATION	4,118,110	4,512,100	5,342,100
TOTAL REVENUE	\$ 6,808,384	\$ 7,487,100	\$ 8,071,100
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	2,255	2,326	2,119
SENIOR DIVISION	941	1,019	934
GRADUATE DIVISION	334	345	351
TOTAL ENROLLMENT	3,530	3,690	3,405
EXPENDITURE PER STUDENT	\$ 1,929	\$ 2,029	\$ 2,370
REVENUE PER STUDENT			
STUDENT FEES	\$ 746	\$ 798	\$ 787
OTHER INTERNAL REVENUE	16	9	14
STATE APPROPRIATION	1,167	1,222	1,569
TOTAL REVENUE PER STUDENT	\$ 1,929	\$ 2,029	\$ 2,370



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
COLUMBUS COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	197.5	209.5	209.7
- AMOUNT	\$ 3,506,790	\$ 3,813,176	\$ 4,128,752
NON-ACADEMIC PERSONNEL - E.F.T.	50.5	52.5	52.1
- AMOUNT	283,380	305,100	338,590
OPERATING EXPENSES	353,218	349,824	363,290
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	1.1	2.3	2.4
- AMOUNT	18,591	36,745	44,287
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	4.1	5.3	4.9
- AMOUNT	32,730	40,910	40,305
OPERATING EXPENSES	37,695	35,345	37,408
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	7.7	8.0	8.0
- AMOUNT	105,272	108,835	107,880
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	18.3	20.5	20.8
- AMOUNT	110,602	123,450	146,500
BOOKS	170,433	152,865	138,820
OTHER OPERATING EXPENSES	58,839	76,850	76,800
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	5.0	5.0	5.0
- AMOUNT	44,904	46,500	53,370
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	71.6	82.5	84.1
- AMOUNT	380,876	442,906	496,152
MAJOR REPLACEMENT FUNDS	16,085	-	-
UTILITIES	485,600	436,630	485,600
OTHER OPERATING EXPENSES	72,908	170,964	173,894
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	14.7	16.5	16.2
- AMOUNT	260,192	290,804	309,627
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	49.7	55.9	55.8
- AMOUNT	328,073	363,775	403,382
FRINGE BENEFITS	379,500	470,000	497,555
OPERATING EXPENSES	158,967	222,421	228,888
TOTAL ASSIGNED BUDGET	\$ 6,804,655	\$ 7,487,100	\$ 8,071,100
UNASSIGNED BALANCE	3,729	-	-
TOTAL BUDGET	\$ 6,808,384	\$ 7,487,100	\$ 8,071,000
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	221.0	236.3	236.3
- AMOUNT	\$ 3,890,845	\$ 4,249,560	\$ 4,590,546
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	199.2	221.7	222.7
- AMOUNT	1,180,565	1,322,641	1,478,299
FRINGE BENEFITS	379,500	470,000	497,555
OPERATING EXPENSES	1,353,745	1,444,899	1,504,700
UNASSIGNED BALANCE	3,729	-	-
TOTAL BUDGET SUMMARY	\$ 6,808,384	\$ 7,487,100	\$ 8,071,100



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
FORT VALLEY STATE COLLEGE

	<u>ACTUAL</u> <u>1975-76</u>	<u>BUDGETED</u> <u>1976-77</u>	<u>BUDGETED</u> <u>1977-78</u>
EXPENDITURES			
INSTRUCTION	\$ 2,433,457	\$ 2,650,577	\$ 2,938,789
ACTIVITIES RELATED TO INSTRUCTION	56,739	96,189	118,142
RESEARCH	9,393	5,254	5,448
EXTENSION & PUBLIC SERVICE	14,217	2,662	2,759
LIBRARY	276,016	327,276	371,540
OPERATION & MAINTENANCE OF PHYSICAL PLANT	771,349	838,000	920,000
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	1,065,208	1,065,442	1,142,722
SUB-TOTAL	\$ 4,626,379	\$ 4,985,400	\$ 5,499,400
UNASSIGNED BALANCE	60,861	-	-
TOTAL EXPENDITURES	<u>\$ 4,687,240</u>	<u>\$ 4,985,400</u>	<u>\$ 5,499,400</u>
REVENUE			
STUDENT FEES	\$ 854,654	\$ 967,707	\$ 865,976
OTHER INTERNAL REVENUE	176,496	67,293	258,024
SUB-TOTAL	\$ 1,031,150	\$ 1,035,000	\$ 1,124,000
STATE APPROPRIATION	3,656,090	3,950,400	4,375,400
TOTAL REVENUE	<u>\$ 4,687,240</u>	<u>\$ 4,985,400</u>	<u>\$ 5,499,400</u>
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	866	878	866
SENIOR DIVISION	485	521	484
GRADUATE DIVISION	111	130	111
TOTAL ENROLLMENT	<u>1,462</u>	<u>1,529</u>	<u>1,461</u>
EXPENDITURE PER STUDENT	<u>\$ 3,206</u>	<u>\$ 3,261</u>	<u>\$ 3,764</u>
REVENUE PER STUDENT			
STUDENT FEES	\$ 584	\$ 633	\$ 592
OTHER INTERNAL REVENUE	121	44	177
STATE APPROPRIATION	2,501	2,584	2,995
TOTAL REVENUE PER STUDENT	<u>\$ 3,206</u>	<u>\$ 3,261</u>	<u>\$ 3,764</u>



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
FORT VALLEY STATE COLLEGE

	<u>ACTUAL</u> <u>1975-76</u>	<u>BUDGETED</u> <u>1976-77</u>	<u>BUDGETED</u> <u>1977-78</u>
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	124.9	127.4	131.1
- AMOUNT	\$ 2,185,680	\$ 2,289,387	\$ 2,531,886
NON-ACADEMIC PERSONNEL - E.F.T.	31.8	28.7	38.0
- AMOUNT	173,357	173,234	234,229
OPERATING EXPENSES	140,552	289,399	296,264
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	-	-	-
- AMOUNT	-	-	-
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	.5	.3	.3
- AMOUNT	2,420	1,368	1,424
OPERATING EXPENSES	11,797	1,294	1,335
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	18.3	7.0	7.0
- AMOUNT	174,126	89,743	102,230
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	3.2	12.2	12.5
- AMOUNT	11,003	79,226	84,200
BOOKS	83,465	145,457	171,640
OTHER OPERATING EXPENSES	7,422	12,850	13,470
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	1.3	1.3	1.4
- AMOUNT	24,685	23,944	27,392
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	65.5	72.1	75.9
- AMOUNT	363,254	424,906	483,555
MAJOR REPLACEMENT FUNDS	12,000	-	-
UTILITIES	317,417	294,400	309,120
OTHER OPERATING EXPENSES	53,993	94,750	99,933
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	20.2	19.5	21.0
- AMOUNT	331,006	320,177	369,297
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	39.0	37.7	37.5
- AMOUNT	261,521	251,222	269,304
FRINGE BENEFITS	325,928	312,213	333,213
OPERATING EXPENSES	146,753	181,830	170,908
TOTAL ASSIGNED BUDGET	\$ 4,626,379	\$ 4,985,400	\$ 5,499,400
UNASSIGNED BALANCE	60,861	-	-
TOTAL BUDGET	<u>\$ 4,687,240</u>	<u>\$ 4,985,400</u>	<u>\$ 5,499,400</u>
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	163.4	153.9	159.1
- AMOUNT	\$ 2,690,812	\$ 2,699,307	\$ 3,003,413
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	141.3	152.3	165.6
- AMOUNT	836,240	953,900	1,100,104
FRINGE BENEFITS	325,928	312,213	333,213
OPERATING EXPENSES	773,399	1,019,980	1,062,670
UNASSIGNED BALANCE	60,861	-	-
TOTAL BUDGET SUMMARY	<u>\$ 4,687,240</u>	<u>\$ 4,985,400</u>	<u>\$ 5,499,400</u>



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
GEORGIA COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
EXPENDITURES			
INSTRUCTION	\$ 2,779,135	\$ 3,006,601	\$ 3,277,667
ACTIVITIES RELATED TO INSTRUCTION	36,206	38,683	40,552
RESEARCH	3,004	4,000	4,000
EXTENSION & PUBLIC SERVICE	9,643	11,859	7,034
LIBRARY	295,264	297,000	318,000
OPERATION & MAINTENANCE OF PHYSICAL PLANT	857,213	795,000	920,000
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	943,818	1,042,710	1,102,510
SUB-TOTAL	\$ 4,924,283	\$ 5,195,853	\$ 5,669,763
UNASSIGNED BALANCE	93,776	28,047	34,137
TOTAL EXPENDITURES	\$ 5,018,059	\$ 5,223,900	\$ 5,703,900
REVENUE			
STUDENT FEES	\$ 1,721,054	\$ 1,967,500	\$ 1,907,500
OTHER INTERNAL REVENUE	50,405	21,500	32,500
SUB-TOTAL	\$ 1,771,459	\$ 1,989,000	\$ 1,940,000
STATE APPROPRIATION	3,246,600	3,234,900	3,763,900
TOTAL REVENUE	\$ 5,018,059	\$ 5,223,900	\$ 5,703,900
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	1,056	1,064	1,031
SENIOR DIVISION	812	813	807
GRADUATE DIVISION	485	484	454
TOTAL ENROLLMENT	2,353	2,361	2,292
EXPENDITURE PER STUDENT	\$ 2,133	\$ 2,213	\$ 2,488
REVENUE PER STUDENT			
STUDENT FEES	\$ 732	\$ 833	\$ 832
OTHER INTERNAL REVENUE	21	10	14
STATE APPROPRIATION	1,380	1,370	1,642
TOTAL REVENUE PER STUDENT	\$ 2,133	\$ 2,213	\$ 2,488



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
GEORGIA COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	137.5	146.4	147.9
- AMOUNT	\$ 2,379,799	\$ 2,623,955	\$ 2,870,955
NON-ACADEMIC PERSONNEL - E.F.T.	23.0	24.6	24.9
- AMOUNT	160,804	169,807	182,742
OPERATING EXPENSES	277,742	255,522	268,522
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	-	-	-
- AMOUNT	-	-	-
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	.7	.8	.4
- AMOUNT	8,538	9,184	4,735
OPERATING EXPENSES	1,105	2,675	2,299
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	10.3	10.5	11.5
- AMOUNT	115,665	118,907	136,049
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	4.8	5.6	4.7
- AMOUNT	24,885	28,595	25,527
BOOKS	110,621	103,132	110,047
OTHER OPERATING EXPENSES	44,093	46,366	46,377
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	1.4	1.4	1.4
- AMOUNT	20,742	21,010	23,953
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	56.0	60.9	62.8
- AMOUNT	331,481	365,691	428,845
MAJOR REPLACEMENT FUNDS	100,200	-	-
UTILITIES	255,625	307,496	366,402
OTHER OPERATING EXPENSES	149,165	100,803	100,800
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	17.8	17.8	16.8
- AMOUNT	278,891	282,150	300,838
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	35.8	35.5	35.7
- AMOUNT	220,333	226,776	251,292
FRINGE BENEFITS	294,032	339,000	367,000
OPERATING EXPENSES	150,562	194,784	183,380
TOTAL ASSIGNED BUDGET	\$ 4,924,283	\$ 5,195,853	\$ 5,669,763
UNASSIGNED BALANCE	93,776	28,047	34,137
TOTAL BUDGET	\$ 5,018,059	\$ 5,223,900	\$ 5,703,900
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	165.6	174.7	176.2
- AMOUNT	\$ 2,774,355	\$ 3,025,012	\$ 3,307,842
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	121.7	128.8	129.9
- AMOUNT	766,783	821,063	917,094
FRINGE BENEFITS	294,032	339,000	367,000
OPERATING EXPENSES	1,089,113	1,010,778	1,077,827
UNASSIGNED BALANCE	93,776	28,047	34,137
TOTAL BUDGET SUMMARY	\$ 5,018,059	\$ 5,223,900	\$ 5,703,900



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
GEORGIA SOUTHERN COLLEGE

	<u>ACTUAL</u> <u>1975-76</u>	<u>BUDGETED</u> <u>1976-77</u>	<u>BUDGETED</u> <u>1977-78</u>
EXPENDITURES			
INSTRUCTION	\$ 5,597,973	\$ 5,897,168	\$ 6,337,256
ACTIVITIES RELATED TO INSTRUCTION	135,215	138,582	147,977
RESEARCH	25,374	31,950	32,967
EXTENSION & PUBLIC SERVICE	111,286	117,000	128,000
LIBRARY	585,159	642,000	692,000
OPERATION & MAINTENANCE OF PHYSICAL PLANT	1,457,229	1,461,400	1,591,400
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	<u>1,994,527</u>	<u>2,219,600</u>	<u>2,392,100</u>
SUB-TOTAL	\$ 9,906,763	\$ 10,507,700	\$ 11,321,700
UNASSIGNED BALANCE	<u>29,768</u>	<u>-</u>	<u>-</u>
TOTAL EXPENDITURES	<u>\$ 9,936,531</u>	<u>\$ 10,507,700</u>	<u>\$ 11,321,700</u>
REVENUE			
STUDENT FEES	\$ 2,723,845	\$ 3,012,000	\$ 2,941,500
OTHER INTERNAL REVENUE	<u>96,291</u>	<u>77,000</u>	<u>68,500</u>
SUB-TOTAL	\$ 2,820,136	\$ 3,089,000	\$ 3,010,000
STATE APPROPRIATION	<u>7,116,395</u>	<u>7,418,700</u>	<u>8,311,700</u>
TOTAL REVENUE	<u>\$ 9,936,531</u>	<u>\$ 10,507,700</u>	<u>\$ 11,321,700</u>
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	2,048	2,070	2,202
SENIOR DIVISION	1,500	1,525	1,440
GRADUATE DIVISION	<u>578</u>	<u>560</u>	<u>576</u>
TOTAL ENROLLMENT	<u>4,126</u>	<u>4,155</u>	<u>4,218</u>
EXPENDITURE PER STUDENT	<u>\$ 2,408</u>	<u>\$ 2,529</u>	<u>\$ 2,684</u>
REVENUE PER STUDENT			
STUDENT FEES	\$ 660	\$ 725	\$ 697
OTHER INTERNAL REVENUE	23	19	16
STATE APPROPRIATION	<u>1,725</u>	<u>1,785</u>	<u>1,971</u>
TOTAL REVENUE PER STUDENT	<u>\$ 2,408</u>	<u>\$ 2,529</u>	<u>\$ 2,684</u>



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
GEORGIA SOUTHERN COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	285.4	290.1	290.3
- AMOUNT	\$ 5,150,105	\$ 5,321,000	\$ 5,796,500
NON-ACADEMIC PERSONNEL - E.F.T.	44.6	53.0	51.5
- AMOUNT	237,494	282,000	309,000
OPERATING EXPENSES	370,963	464,700	412,700
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	4.3	3.9	3.9
- AMOUNT	60,918	55,743	69,292
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	5.0	6.2	4.8
- AMOUNT	27,022	35,027	30,053
OPERATING EXPENSES	23,346	26,230	28,655
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	14.2	15.0	15.0
- AMOUNT	175,260	185,170	204,353
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	22.6	28.4	28.5
- AMOUNT	113,236	141,930	153,822
BOOKS	248,819	269,161	284,085
OTHER OPERATING EXPENSES	47,844	45,739	49,740
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	7.2	7.8	10.4
- AMOUNT	79,356	88,455	124,865
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	113.6	126.1	120.8
- AMOUNT	674,625	731,686	774,276
MAJOR REPLACEMENT FUNDS	104,345	-	-
UTILITIES	356,550	362,501	351,650
OTHER OPERATING EXPENSES	242,353	278,758	340,609
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	45.7	50.6	50.3
- AMOUNT	646,162	707,445	779,625
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	65.8	74.9	74.5
- AMOUNT	372,306	436,634	476,954
FRINGE BENEFITS	624,140	707,000	750,000
OPERATING EXPENSES	351,919	368,521	385,521
TOTAL ASSIGNED BUDGET	\$ 9,906,763	\$ 10,507,700	\$ 11,321,700
UNASSIGNED BALANCE	29,768	-	-
TOTAL BUDGET	\$ 9,936,531	\$ 10,507,700	\$ 11,321,700
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	349.6	359.6	359.5
- AMOUNT	\$ 6,032,445	\$ 6,269,358	\$ 6,849,770
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	258.8	296.4	290.5
- AMOUNT	1,504,039	1,715,732	1,868,970
FRINGE BENEFITS	624,140	707,000	750,000
OPERATING EXPENSES	1,746,139	1,815,610	1,852,960
UNASSIGNED BALANCE	29,768	-	-
TOTAL BUDGET SUMMARY	\$ 9,936,531	\$ 10,507,700	\$ 11,321,700



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
GEORGIA SOUTHWESTERN COLLEGE

	<u>ACTUAL</u> <u>1975-76</u>	<u>BUDGETED</u> <u>1976-77</u>	<u>BUDGETED</u> <u>1977-78</u>
EXPENDITURES			
INSTRUCTION	\$ 2,335,556	\$ 2,526,000	\$ 2,668,224
ACTIVITIES RELATED TO INSTRUCTION	-	-	-
RESEARCH	-	-	-
EXTENSION & PUBLIC SERVICE	22,566	24,000	26,000
LIBRARY	278,501	299,000	311,228
OPERATION & MAINTENANCE OF PHYSICAL PLANT	678,608	686,000	748,000
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	864,682	932,800	999,348
SUB-TOTAL	\$ 4,179,913	\$ 4,467,800	\$ 4,752,800
UNASSIGNED BALANCE	817	-	-
TOTAL EXPENDITURES	<u>\$ 4,180,730</u>	<u>\$ 4,467,800</u>	<u>\$ 4,752,800</u>
REVENUE			
STUDENT FEES	\$ 1,072,491	\$ 1,132,500	\$ 1,046,400
OTHER INTERNAL REVENUE	30,924	13,500	13,600
SUB-TOTAL	\$ 1,103,415	\$ 1,146,000	\$ 1,060,000
STATE APPROPRIATION	3,077,315	3,321,800	3,692,800
TOTAL REVENUE	<u>\$ 4,180,730</u>	<u>\$ 4,467,800</u>	<u>\$ 4,752,800</u>
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	792	912	852
SENIOR DIVISION	513	473	435
GRADUATE DIVISION	365	331	265
TOTAL ENROLLMENT	<u>1,670</u>	<u>1,716</u>	<u>1,552</u>
EXPENDITURE PER STUDENT	<u>\$ 2,503</u>	<u>\$ 2,604</u>	<u>\$ 3,062</u>
REVENUE PER STUDENT			
STUDENT FEES	\$ 642	\$ 660	\$ 674
OTHER INTERNAL REVENUE	19	8	9
STATE APPROPRIATION	1,842	1,936	2,379
TOTAL REVENUE PER STUDENT	<u>\$ 2,503</u>	<u>\$ 2,604</u>	<u>\$ 3,062</u>



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
GEORGIA SOUTHWESTERN COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	113.5	123.2	118.6
- AMOUNT	\$ 2,024,981	\$ 2,206,000	\$ 2,348,000
NON-ACADEMIC PERSONNEL - E.F.T.	19.6	19.3	18.7
- AMOUNT	123,218	124,000	128,000
OPERATING EXPENSES	187,357	196,000	192,224
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	.9	1.1	1.1
- AMOUNT	14,337	16,799	18,020
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	.8	.9	.9
- AMOUNT	4,508	5,511	5,741
OPERATING EXPENSES	1,721	1,690	2,240
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	7.4	8.5	7.5
- AMOUNT	88,683	98,198	97,757
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	8.6	8.7	8.7
- AMOUNT	47,472	49,015	53,684
BOOKS	112,248	115,928	120,932
OTHER OPERATING EXPENSES	30,098	35,859	38,855
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	.6	.7	.7
- AMOUNT	11,025	11,816	13,170
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	57.8	62.9	60.2
- AMOUNT	318,807	358,442	394,088
MAJOR REPLACEMENT FUNDS	20,100	-	-
UTILITIES	175,777	196,180	220,570
OTHER OPERATING EXPENSES	152,899	119,562	120,172
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	16.6	16.8	17.0
- AMOUNT	266,589	279,451	311,966
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	28.2	28.7	29.3
- AMOUNT	186,498	188,981	212,238
FRINGE BENEFITS	244,414	287,000	301,000
OPERATING EXPENSES	167,181	177,368	174,144
TOTAL ASSIGNED BUDGET	\$ 4,179,913	\$ 4,467,800	\$ 4,752,800
UNASSIGNED BALANCE	817	-	-
TOTAL BUDGET	\$ 4,180,730	\$ 4,467,800	\$ 4,752,800
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	138.4	149.6	145.1
- AMOUNT	\$ 2,394,590	\$ 2,600,448	\$ 2,775,743
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	115.6	121.2	118.5
- AMOUNT	691,528	737,765	806,911
FRINGE BENEFITS	244,414	287,000	301,000
OPERATING EXPENSES	849,381	842,587	869,146
UNASSIGNED BALANCE	817	-	-
TOTAL BUDGET SUMMARY	\$ 4,180,730	\$ 4,467,800	\$ 4,752,800



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
NORTH GEORGIA COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
EXPENDITURES			
INSTRUCTION	\$ 1,470,958	\$ 1,595,000	\$ 1,738,000
ACTIVITIES RELATED TO INSTRUCTION	-	-	-
RESEARCH	-	-	-
EXTENSION & PUBLIC SERVICE	46,768	43,413	47,605
LIBRARY	170,395	194,587	208,395
OPERATION & MAINTENANCE OF PHYSICAL PLANT	567,450	534,000	581,000
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	687,725	775,100	859,600
SUB-TOTAL	\$ 2,943,296	\$ 3,142,100	\$ 3,434,600
UNASSIGNED BALANCE	(1,139)	-	-
TOTAL EXPENDITURES	\$ 2,942,157	\$ 3,142,100	\$ 3,434,600
REVENUE			
STUDENT FEES	\$ 735,430	\$ 792,600	\$ 802,600
OTHER INTERNAL REVENUE	41,787	12,400	12,400
SUB-TOTAL	\$ 777,217	\$ 805,000	\$ 815,000
STATE APPROPRIATION	2,164,940	2,337,100	2,619,600
TOTAL REVENUE	\$ 2,942,157	\$ 3,142,100	\$ 3,434,600
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	638	686	676
SENIOR DIVISION	378	348	348
GRADUATE DIVISION	168	148	139
TOTAL ENROLLMENT	1,184	1,182	1,163
EXPENDITURE PER STUDENT	\$ 2,485	\$ 2,658	\$ 2,953
REVENUE PER STUDENT			
STUDENT FEES	\$ 621	\$ 670	\$ 690
OTHER INTERNAL REVENUE	35	10	11
STATE APPROPRIATION	1,829	1,978	2,252
TOTAL REVENUE PER STUDENT	\$ 2,485	\$ 2,658	\$ 2,953



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
NORTH GEORGIA COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	65.8	75.8	75.6
- AMOUNT	\$ 1,223,521	\$ 1,360,549	\$ 1,488,917
NON-ACADEMIC PERSONNEL - E.F.T.	13.8	17.0	18.0
- AMOUNT	78,031	91,051	106,183
OPERATING EXPENSES	169,406	143,400	142,900
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	1.5	1.5	1.5
- AMOUNT	32,556	32,946	36,606
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	1.0	1.0	1.0
- AMOUNT	5,522	5,600	6,132
OPERATING EXPENSES	8,690	4,867	4,867
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	4.3	5.0	5.0
- AMOUNT	52,486	62,795	68,600
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	7.8	7.8	7.8
- AMOUNT	41,676	43,331	47,334
BOOKS	43,095	45,000	48,800
OTHER OPERATING EXPENSES	33,138	43,461	43,661
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	1.1	1.2	1.2
- AMOUNT	11,001	11,479	12,491
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	41.5	43.0	43.0
- AMOUNT	272,870	284,241	311,229
MAJOR REPLACEMENT FUNDS	52,000	-	-
UTILITIES	152,163	146,102	165,102
OTHER OPERATING EXPENSES	79,416	92,178	92,178
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	12.7	16.1	17.1
- AMOUNT	217,659	262,536	299,731
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	28.5	25.1	25.8
- AMOUNT	172,872	149,039	166,844
FRINGE BENEFITS	180,599	216,000	231,000
OPERATING EXPENSES	116,595	147,525	162,025
TOTAL ASSIGNED BUDGET	\$ 2,943,296	\$ 3,142,100	\$ 3,434,600
UNASSIGNED BALANCE	(1,139)	-	-
TOTAL BUDGET	\$ 2,942,157	\$ 3,142,100	\$ 3,434,600
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	84.3	98.4	99.2
- AMOUNT	\$ 1,526,222	\$ 1,718,826	\$ 1,893,854
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	93.7	95.1	96.8
- AMOUNT	581,972	584,741	650,213
FRINGE BENEFITS	180,599	216,000	231,000
OPERATING EXPENSES	654,503	622,533	659,533
UNASSIGNED BALANCE	(1,139)	-	-
TOTAL BUDGET SUMMARY	\$ 2,942,157	\$ 3,142,100	\$ 3,434,600



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
SAVANNAH STATE COLLEGE

	<u>ACTUAL</u> <u>1975-76</u>	<u>BUDGETED</u> <u>1976-77</u>	<u>BUDGETED</u> <u>1977-78</u>
EXPENDITURES			
INSTRUCTION	\$ 2,235,947	\$ 2,409,367	\$ 2,647,494
ACTIVITIES RELATED TO INSTRUCTION	72,611	88,130	95,633
RESEARCH	9,647	9,888	-
EXTENSION & PUBLIC SERVICE	15,745	42,000	45,000
LIBRARY	238,448	259,562	300,930
OPERATION & MAINTENANCE OF PHYSICAL PLANT	931,967	848,000	997,000
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	<u>1,153,586</u>	<u>1,120,953</u>	<u>1,227,343</u>
SUB-TOTAL	\$ 4,657,951	\$ 4,777,900	\$ 5,313,400
UNASSIGNED BALANCE	<u>949</u>	<u>50,000</u>	<u>50,000</u>
TOTAL EXPENDITURES	<u>\$ 4,658,900</u>	<u>\$ 4,827,900</u>	<u>\$ 5,363,400</u>
REVENUE			
STUDENT FEES	\$ 1,237,328	\$ 1,304,495	\$ 1,327,000
OTHER INTERNAL REVENUE	<u>94,522</u>	<u>44,505</u>	<u>73,000</u>
SUB-TOTAL	\$ 1,331,850	\$ 1,349,000	\$ 1,400,000
STATE APPROPRIATION	<u>3,327,050</u>	<u>3,478,900</u>	<u>3,963,400</u>
TOTAL REVENUE	<u>\$ 4,658,900</u>	<u>\$ 4,827,900</u>	<u>\$ 5,363,400</u>
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	1,247	1,246	1,123
SENIOR DIVISION	636	637	650
GRADUATE DIVISION	<u>95</u>	<u>93</u>	<u>93</u>
TOTAL ENROLLMENT	<u>1,978</u>	<u>1,976</u>	<u>1,866</u>
EXPENDITURE PER STUDENT	<u>\$ 2,355</u>	<u>\$ 2,443</u>	<u>\$ 2,874</u>
REVENUE PER STUDENT			
STUDENT FEES	\$ 625	\$ 660	\$ 711
OTHER INTERNAL REVENUE	48	23	39
STATE APPROPRIATION	<u>1,682</u>	<u>1,760</u>	<u>2,124</u>
TOTAL REVENUE PER STUDENT	<u>\$ 2,355</u>	<u>\$ 2,443</u>	<u>\$ 2,874</u>



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
SAVANNAH STATE COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	109.1	117.9	119.1
- AMOUNT	\$ 2,064,629	\$ 2,213,215	\$ 2,406,552
NON-ACADEMIC PERSONNEL - E.F.T.	18.1	20.5	20.4
- AMOUNT	108,577	120,718	140,061
OPERATING EXPENSES	144,999	173,452	196,514
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	-	3.1	1.1
- AMOUNT	-	33,300	16,000
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	-	-	2.1
- AMOUNT	-	-	16,200
OPERATING EXPENSES	15,745	8,700	12,800
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	4.7	6.0	6.0
- AMOUNT	61,609	76,301	84,256
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	8.7	9.0	9.0
- AMOUNT	51,402	53,569	58,982
BOOKS	108,166	94,092	115,000
OTHER OPERATING EXPENSES	17,271	35,600	42,692
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	1.0	1.5	1.0
- AMOUNT	15,625	23,262	17,250
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	71.9	80.5	81.0
- AMOUNT	462,644	522,204	580,216
MAJOR REPLACEMENT FUNDS	79,000	-	-
UTILITIES	169,044	197,671	283,751
OTHER OPERATING EXPENSES	205,654	104,863	115,783
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	15.3	18.5	15.6
- AMOUNT	244,380	286,592	267,104
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	47.0	45.6	49.5
- AMOUNT	354,164	330,854	422,497
FRINGE BENEFITS	305,751	343,000	365,000
OPERATING EXPENSES	249,291	160,507	172,742
TOTAL ASSIGNED BUDGET	\$ 4,657,951	\$ 4,777,900	\$ 5,313,400
UNASSIGNED BALANCE	949	50,000	50,000
TOTAL BUDGET	\$ 4,658,900	\$ 4,827,900	\$ 5,363,400
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	129.1	145.5	141.8
- AMOUNT	\$ 2,370,618	\$ 2,609,408	\$ 2,773,912
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	146.7	157.1	163.0
- AMOUNT	992,412	1,050,607	1,235,206
FRINGE BENEFITS	305,751	343,000	365,000
OPERATING EXPENSES	989,170	774,885	939,282
UNASSIGNED BALANCE	949	50,000	50,000
TOTAL BUDGET SUMMARY	\$ 4,658,900	\$ 4,827,900	\$ 5,363,400



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
VALDOSTA STATE COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
EXPENDITURES			
INSTRUCTION	\$ 4,009,119	\$ 4,299,040	\$ 4,659,562
ACTIVITIES RELATED TO INSTRUCTION	-	-	-
RESEARCH	-	-	-
EXTENSION & PUBLIC SERVICE	47,859	64,340	68,340
LIBRARY	509,107	566,000	608,000
OPERATION & MAINTENANCE OF PHYSICAL PLANT	1,125,305	1,052,000	1,141,000
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	1,331,080	1,427,120	1,534,098
SUB-TOTAL	\$ 7,022,470	\$ 7,408,500	\$ 8,011,000
UNASSIGNED BALANCE	(3,846)	-	-
TOTAL EXPENDITURES	\$ 7,018,624	\$ 7,408,500	\$ 8,011,000
REVENUE			
STUDENT FEES	\$ 2,465,251	\$ 2,691,200	\$ 2,631,000
OTHER INTERNAL REVENUE	87,898	40,800	39,000
SUB-TOTAL	\$ 2,553,149	\$ 2,732,000	\$ 2,670,000
STATE APPROPRIATION	4,465,475	4,676,500	5,341,000
TOTAL REVENUE	\$ 7,018,624	\$ 7,408,500	\$ 8,011,000
ENROLLMENT (F.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	1,812	1,845	1,756
SENIOR DIVISION	951	969	941
GRADUATE DIVISION	544	549	483
TOTAL ENROLLMENT	3,307	3,363	3,180
EXPENDITURE PER STUDENT			
	\$ 2,122	\$ 2,203	\$ 2,519
REVENUE PER STUDENT			
STUDENT FEES	\$ 745	\$ 800	\$ 827
OTHER INTERNAL REVENUE	27	12	12
STATE APPROPRIATION	1,350	1,391	1,680
TOTAL REVENUE PER STUDENT	\$ 2,122	\$ 2,203	\$ 2,519



VALDOSTA STATE COLLEGE
SCHEDULE OF REVENUE
FISCAL YEAR 1978

	ACTUAL REVENUE 1975 - 76	BUDGETED REVENUE 1976 - 77	BUDGETED REVENUE 1977 - 78
<u>INTERNAL REVENUE</u>			
<u>GENERAL OPERATIONS</u>			
STUDENT FEES			
MATRICULATION	\$ 2,075,055	\$ 2,297,200	\$ 2,233,000
NON-RESIDENT TUITION	339,278	345,000	350,000
OTHER	50,918	49,000	48,000
TOTAL STUDENT FEES	\$ 2,465,251	\$ 2,691,200	\$ 2,631,000
GOVERNMENTAL APPROPRIATIONS	-	-	-
ENDOWMENTS	-	-	-
GIFTS & GRANTS	23,830	10,000	3,900
INDIRECT COST RECOVERIES	15,766	12,300	13,500
SALES & SERVICES OF EDUCATIONAL DEPTS.	28,346	12,000	14,000
OTHER SOURCES	19,956	6,500	7,600
TOTAL GENERAL OPERATIONS	\$ 2,553,149	\$ 2,732,000	\$ 2,670,000
<u>DEPARTMENTAL SERVICES</u>			
STUDENT FEES	\$ 31,576	\$ 25,000	\$ 25,000
GOVERNMENTAL SUPPORT	-	-	-
SALES & SERVICES	47,655	17,500	18,000
TOTAL DEPARTMENTAL SERVICES	\$ 79,231	\$ 42,500	\$ 43,000
<u>SPONSORED OPERATIONS</u>			
GRANTS & CONTRACTS - GOVERNMENTAL			
FEDERAL	\$ 415,098	\$ 560,000	\$ 396,600
STATE & LOCAL	121,093	-	141,131
GRANTS & CONTRACTS - NON-GOVERNMENTAL	25,111	-	22,269
TOTAL SPONSORED OPERATIONS	\$ 561,302	\$ 560,000	\$ 560,000
TOTAL INTERNAL REVENUE	\$ 3,193,682	\$ 3,334,500	\$ 3,273,000
STATE APPROPRIATION	4,465,475	4,676,500	5,341,000
TOTAL REVENUE	\$ 7,659,157	\$ 8,011,000	\$ 8,614,000



WEST GEORGIA COLLEGE
BUDGET SUMMARY
FISCAL YEAR 1978

	<u>GENERAL OPERATIONS</u>	<u>DEPARTMENTAL SERVICES</u>	<u>SPONSORED OPERATIONS</u>	<u>TOTAL BUDGET</u>
<u>EXPENDITURES</u>				
PERSONAL SERVICES	\$ 8,457,677	\$ -	\$ 374,350	\$ 8,832,027
OPERATING EXPENSES	<u>1,860,723</u>	<u>-</u>	<u>485,850</u>	<u>2,346,573</u>
TOTAL EXPENDITURES	<u>\$ 10,318,400</u>	<u>\$ -</u>	<u>\$ 860,200</u>	<u>\$ 11,178,600</u>
<u>REVENUE</u>				
INTERNAL REVENUE	\$ 2,540,000	\$ -	\$ 860,200	\$ 3,400,200
STATE APPROPRIATION	<u>7,778,400</u>	<u>-</u>	<u>-</u>	<u>7,778,400</u>
TOTAL REVENUE	<u>\$ 10,318,400</u>	<u>\$ -</u>	<u>\$ 860,200</u>	<u>\$ 11,178,600</u>



WEST GEORGIA COLLEGE
SCHEDULE OF PERSONAL SERVICES
FISCAL YEAR 1978

E.F.T. POSITIONS				AMOUNT		
ACTUAL	BUDGETED	BUDGETED	POSITION TITLE	ACTUAL	BUDGETED	BUDGETED
1975-76	1976-77	1977-78		1975-76	1976-77	1977-78
INSTR., RSCH. & RELATED ACTIVITIES						
7.17	9.00	7.17	ACAD. ADM. OFFICERS	\$ 192,770	\$ 228,427	\$ 210,994
7.64	5.25	4.25	ADMINISTRATIVE ASSISTANTS	124,930	84,540	77,195
227.60	234.02	233.74	REGULAR FACULTY	4,273,037	4,436,932	4,801,985
1.90	5.25	2.36	PART-TIME FACULTY	28,436	52,033	48,026
6.16	4.00	8.00	GRADUATE ASSISTANTS	51,771	33,600	67,200
42.49	48.83	49.75	CLERICAL & TECH-REGULAR	268,232	331,492	374,627
7.54	8.65	7.75	CLERICAL & TECH-STUDENTS	31,395	36,011	34,877
300.50	315.00	313.02	SUB-TOTAL	\$ 4,970,571	\$ 5,203,035	\$ 5,614,904
EXTENSION & PUBLIC SERVICE						
1.00	1.00	1.00	ACAD. ADM. OFFICERS	\$ 21,625	\$ 21,798	\$ 23,869
2.50	2.50	2.50	ADMINISTRATIVE ASSISTANTS	46,483	45,960	49,742
.50	-	.25	REGULAR FACULTY	9,201	-	4,500
-	-	-	PART-TIME FACULTY	-	-	-
-	-	-	GRADUATE ASSISTANTS	-	-	-
2.27	1.65	1.65	CLERICAL & TECH-REGULAR	14,359	11,156	12,800
-	-	-	CLERICAL & TECH-STUDENTS	-	-	-
6.27	5.15	5.40	SUB-TOTAL	\$ 91,668	\$ 78,914	\$ 90,911
LIBRARY						
13.00	11.00	11.00	LIBRARIANS	\$ 167,705	\$ 140,057	\$ 152,000
4.00	7.00	3.00	ADMINISTRATIVE ASSISTANTS	29,710	65,436	41,560
12.37	12.00	16.93	CLERICAL & TECH-REGULAR	80,312	82,866	125,450
5.39	6.31	5.47	CLERICAL & TECH-STUDENTS	22,434	26,500	24,617
34.76	36.31	36.40	SUB-TOTAL	\$ 300,161	\$ 314,859	\$ 343,627
OPER. & MAINT. OF PHYSICAL PLANT						
113.34	117.08	115.94	LABOR AND OTHER	\$ 752,298	\$ 763,077	\$ 838,621
STUDENT SERV., GENERAL ADMIN. & GENERAL INSTITUTIONAL						
6.00	7.00	8.00	GEN. ADM. OFFICERS	\$ 164,714	\$ 170,610	\$ 210,499
5.00	5.00	4.00	STUDENT PERSONNEL OFFICERS	75,688	76,838	68,996
20.06	22.63	22.95	ADMINISTRATIVE ASSISTANTS	276,796	309,364	344,725
45.16	47.80	51.69	CLERICAL & TECH-REGULAR	284,595	302,434	363,219
.54	2.85	2.33	CLERICAL & TECH-STUDENTS	2,257	11,946	10,477
-	-	-	F.I.C.A., GR. INS. & RETIREMENT	521,573	592,000	629,000
76.76	85.28	88.97	SUB-TOTAL	\$ 1,325,623	\$ 1,463,192	\$ 1,626,916
GENERAL OPERATIONS						
531.63	558.82	559.73	FUNCTION TOTALS	\$ 7,440,321	\$ 7,823,077	\$ 8,514,979
-	-	-	UNASSIGNED BALANCE	14,298	-	-
-	-	-	PERSONAL SERV. LAPSE EST.	-	(60,000)	(57,302)
531.63	558.82	559.73	TOTAL GENERAL OPERATIONS	\$ 7,454,619	\$ 7,763,077	\$ 8,457,677
-	-	-	DEPARTMENTAL SERVICES	\$ -	\$ -	\$ -
27.93	25.95	25.00	SPONSORED OPERATIONS	\$ 385,955	\$ 361,284	\$ 374,350
559.56	584.77	584.73	TOTALS	\$ 7,840,574	\$ 8,124,361	\$ 8,832,027



WEST GEORGIA COLLEGE
SCHEDULE OF OPERATING EXPENSES
FISCAL YEAR 1978

	ACTUAL FY 1976	BUDGETED FY 1977	BUDGETED FY 1978
<u>GENERAL OPERATIONS</u>			
TRAVEL	\$ 47,132	\$ 83,259	\$ 95,040
611 TRAVEL			
<u>OPERATING SUPPLIES AND EXPENSES</u>			
612 MOTOR VEHICLE	\$ 25,292	\$ 24,600	\$ 28,775
614 SUPPLIES & MATERIALS	301,933	349,637	360,127
615 REPAIRS & MAINTENANCE	88,275	74,667	90,405
616 COMMUNICATION	92,913	104,722	116,056
617 POWER, WATER, AND NATURAL GAS	428,187	414,387	442,750
618 PUBLICATIONS, PUBLICITY, & PRINTING	28,262	33,380	38,640
619 RENTALS	131,122	148,002	134,693
620 INSURANCE & BONDING	16,986	18,640	20,608
623 TUITION & SCHOLARSHIPS	38,290	42,673	47,850
627 OTHER OPERATING EXPENSES	51,513	28,570	56,850
630 PER DIEM AND FEES	44,971	19,473	4,250
TOTAL OPERATING SUPPLIES AND EXPENSES	\$ 1,247,744	\$ 1,258,751	\$ 1,341,004
<u>EQUIPMENT</u>			
613 MOTOR VEHICLE EQUIPMENT	\$ 33,766	\$ 4,500	\$ 4,600
626 EQUIPMENT	59,137	130,413	139,042
626 BOOKS	150,014	239,800	223,735
TOTAL EQUIPMENT	\$ 242,917	\$ 374,713	\$ 367,377
<u>OTHER</u>			
000 UNASSIGNED BALANCE	\$ -	\$ -	\$ -
000 PERSONAL SERVICES LAPSE ESTIMATE	-	60,000	57,302
TOTAL OTHER	\$ -	\$ 60,000	\$ 57,302
TOTAL GENERAL OPERATIONS	\$ 1,537,793	\$ 1,776,723	\$ 1,860,723
<u>DEPARTMENTAL OPERATING EXPENSES</u>	\$ 19,409	\$ -	\$ -
<u>SPONSORED OPERATING EXPENSES</u>	\$ 590,869	\$ 498,916	\$ 485,850
TOTAL OPERATING EXPENSES	\$ 2,148,071	\$ 2,275,639	\$ 2,346,573



WEST GEORGIA COLLEGE
SCHEDULE OF REVENUE
FISCAL YEAR 1978

	<u>ACTUAL REVENUE 1975 - 76</u>	<u>BUDGETED REVENUE 1976 - 77</u>	<u>BUDGETED REVENUE 1977 - 78</u>
<u>INTERNAL REVENUE</u>			
<u>GENERAL OPERATIONS</u>			
STUDENT FEES			
MATRICULATION	\$ 2,260,858	\$ 2,324,000	\$ 2,298,000
NON-RESIDENT TUITION	153,492	154,000	144,000
OTHER	37,640	35,000	35,000
TOTAL STUDENT FEES	<u>\$ 2,451,990</u>	<u>\$ 2,513,000</u>	<u>\$ 2,477,000</u>
GOVERNMENTAL APPROPRIATIONS	-	-	-
ENDOWMENTS	-	-	-
GIFTS & GRANTS	-	-	-
INDIRECT COST RECOVERIES	54,813	35,000	40,000
SALES & SERVICES OF EDUCATIONAL DEPTS.	10,998	21,000	8,500
OTHER SOURCES	<u>20,386</u>	<u>1,000</u>	<u>14,500</u>
TOTAL GENERAL OPERATIONS	<u>\$ 2,538,187</u>	<u>\$ 2,570,000</u>	<u>\$ 2,540,000</u>
<u>DEPARTMENTAL SERVICES</u>			
STUDENT FEES	\$ 19,409	\$ -	\$ -
GOVERNMENTAL SUPPORT	-	-	-
SALES & SERVICES	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL DEPARTMENTAL SERVICES	<u>\$ 19,409</u>	<u>\$ -</u>	<u>\$ -</u>
<u>SPONSORED OPERATIONS</u>			
GRANTS & CONTRACTS - GOVERNMENTAL			
FEDERAL	\$ 698,620	\$ 421,500	\$ 615,215
STATE & LOCAL	171,213	344,000	150,793
GRANTS & CONTRACTS - NON-GOVERNMENTAL	<u>106,991</u>	<u>94,700</u>	<u>94,192</u>
TOTAL SPONSORED OPERATIONS	<u>\$ 976,824</u>	<u>\$ 860,200</u>	<u>\$ 860,200</u>
TOTAL INTERNAL REVENUE	\$ 3,534,420	\$ 3,430,200	\$ 3,400,200
STATE APPROPRIATION	<u>6,454,225</u>	<u>6,969,800</u>	<u>7,778,400</u>
TOTAL REVENUE	<u>\$ 9,988,645</u>	<u>\$ 10,400,000</u>	<u>\$ 11,178,600</u>



TABLE I-B-7

UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF SENIOR COLLEGE
OPERATING BUDGETS
1977-78



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
SENIOR COLLEGES

	<u>ACTUAL</u> <u>1975-76</u>	<u>BUDGETED</u> <u>1976-77</u>	<u>BUDGETED</u> <u>1977-78</u>
EXPENDITURES			
INSTRUCTION	\$ 37,352,210	\$ 40,291,079	\$ 43,554,728
ACTIVITIES RELATED TO INSTRUCTION	677,009	754,586	840,838
RESEARCH	50,200	59,092	52,415
EXTENSION & PUBLIC SERVICE	528,447	572,128	614,936
LIBRARY	4,189,111	4,551,199	4,802,720
OPERATION & MAINTENANCE OF PHYSICAL PLANT	11,028,687	10,859,398	12,063,654
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	<u>13,727,732</u>	<u>14,726,171</u>	<u>15,841,372</u>
SUB-TOTAL	\$ 67,553,396	\$ 71,813,653	\$ 77,770,663
UNASSIGNED BALANCE	<u>206,681</u>	<u>78,047</u>	<u>84,117</u>
TOTAL EXPENDITURES	<u>\$ 67,760,077</u>	<u>\$ 71,891,700</u>	<u>\$ 77,854,800</u>
REVENUE			
STUDENT FEES	\$ 20,403,737	\$ 22,269,952	\$ 21,152,021
OTHER INTERNAL REVENUE	<u>985,310</u>	<u>508,048</u>	<u>762,979</u>
SUB-TOTAL	\$ 21,389,047	\$ 22,778,000	\$ 21,915,000
STATE APPROPRIATION	<u>46,371,030</u>	<u>49,113,700</u>	<u>55,939,800</u>
TOTAL REVENUE	<u>\$ 67,760,077</u>	<u>\$ 71,891,700</u>	<u>\$ 77,854,800</u>
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	16,389	16,850	16,112
SENIOR DIVISION	9,149	9,344	8,980
GRADUATE DIVISION	<u>3,806</u>	<u>3,780</u>	<u>3,482</u>
TOTAL ENROLLMENT	<u>29,344</u>	<u>29,974</u>	<u>28,574</u>
EXPENDITURE PER STUDENT	<u>\$ 2,309</u>	<u>\$ 2,398</u>	<u>\$ 2,725</u>
REVENUE PER STUDENT			
STUDENT FEES	\$ 695	\$ 743	\$ 740
OTHER INTERNAL REVENUE	34	17	27
STATE APPROPRIATION	<u>1,580</u>	<u>1,638</u>	<u>1,958</u>
TOTAL REVENUE PER STUDENT	<u>\$ 2,309</u>	<u>\$ 2,398</u>	<u>\$ 2,725</u>



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
SENIOR COLLEGES

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	1,842.5	1,944.4	1,937.5
- AMOUNT	\$ 33,129,458	\$ 35,536,687	\$ 38,561,090
NON-ACADEMIC PERSONNEL - E.F.T.	174.4	405.1	413.9
- AMOUNT	2,150,639	2,369,243	2,663,281
OPERATING EXPENSES	2,799,322	3,198,827	3,223,610
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	18.8	22.4	21.8
- AMOUNT	274,262	313,311	351,456
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	17.2	20.3	20.3
- AMOUNT	119,540	147,386	159,686
OPERATING EXPENSES	134,645	111,431	103,794
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	111.9	108.8	105.0
- AMOUNT	1,360,521	1,377,606	1,470,521
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	144.4	167.8	170.7
- AMOUNT	815,120	965,854	1,086,035
BOOKS	1,569,250	1,648,398	1,681,365
OTHER OPERATING EXPENSES	444,220	559,341	564,799
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	47.8	44.4	45.5
- AMOUNT	537,032	530,872	602,870
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	819.2	898.1	893.9
- AMOUNT	4,770,575	5,282,903	5,825,153
MAJOR REPLACEMENT FUNDS	814,470	-	-
UTILITIES	3,209,964	3,355,490	3,772,300
OTHER OPERATING EXPENSES	1,696,646	1,690,133	1,863,331
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	251.6	270.7	267.2
- AMOUNT	3,951,997	4,231,752	4,585,059
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	506.8	524.1	528.9
- AMOUNT	3,230,887	3,358,164	3,784,845
FRINGE BENEFITS	4,075,835	4,663,513	4,956,971
OPERATING EXPENSES	2,469,013	2,472,742	2,514,497
TOTAL ASSIGNED BUDGET	\$ 67,553,396	\$ 71,813,653	\$ 77,770,663
UNASSIGNED BALANCE	206,681	78,047	84,137
TOTAL BUDGET	\$ 67,760,077	\$ 71,891,700	\$ 77,854,800
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	2,224.8	2,346.3	2,331.5
- AMOUNT	\$ 38,716,238	\$ 41,459,356	\$ 44,968,126
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	1,909.8	2,059.8	2,073.2
- AMOUNT	11,623,793	12,654,422	14,121,870
FRINGE BENEFITS	4,075,835	4,663,513	4,956,971
OPERATING EXPENSES	13,137,530	13,036,362	13,723,696
UNASSIGNED BALANCE	206,681	78,047	84,137
TOTAL BUDGET SUMMARY	\$ 67,760,077	\$ 71,891,700	\$ 77,854,800



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
ALBANY STATE COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
EXPENDITURES			
INSTRUCTION	\$ 2,087,564	\$ 2,199,300	\$ 2,459,738
ACTIVITIES RELATED TO INSTRUCTION	51,132	41,965	46,248
RESEARCH	-	-	-
EXTENSION & PUBLIC SERVICE	-	-	-
LIBRARY	241,821	211,130	226,130
OPERATION & MAINTENANCE OF PHYSICAL PLANT	860,840	801,000	872,753
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	<u>1,184,544</u>	<u>1,180,005</u>	<u>1,248,511</u>
SUB-TOTAL	\$ 4,425,901	\$ 4,433,400	\$ 4,853,400
UNASSIGNED BALANCE	<u>22,934</u>	<u>-</u>	<u>-</u>
TOTAL EXPENDITURES	<u>\$ 4,448,835</u>	<u>\$ 4,433,400</u>	<u>\$ 4,853,400</u>
REVENUE			
STUDENT FEES	\$ 1,139,689	\$ 1,110,000	\$ 1,111,500
OTHER INTERNAL REVENUE	<u>62,756</u>	<u>23,000</u>	<u>30,500</u>
SUB-TOTAL	\$ 1,202,445	\$ 1,133,000	\$ 1,142,000
STATE APPROPRIATION	<u>3,246,390</u>	<u>3,300,400</u>	<u>3,711,400</u>
TOTAL REVENUE	<u>\$ 4,448,835</u>	<u>\$ 4,433,400</u>	<u>\$ 4,853,400</u>
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	1,118	1,169	976
SENIOR DIVISION	453	489	681
GRADUATE DIVISION	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL ENROLLMENT	<u>1,571</u>	<u>1,658</u>	<u>1,657</u>
EXPENDITURE PER STUDENT	<u>\$ 2,832</u>	<u>\$ 2,674</u>	<u>\$ 2,929</u>
REVENUE PER STUDENT			
STUDENT FEES	\$ 725	\$ 669	\$ 671
OTHER INTERNAL REVENUE	40	13	18
STATE APPROPRIATION	<u>2,067</u>	<u>1,992</u>	<u>2,240</u>
TOTAL REVENUE PER STUDENT	<u>\$ 2,832</u>	<u>\$ 2,674</u>	<u>\$ 2,929</u>



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
ALBANY STATE COLLEGE

	<u>ACTUAL</u> <u>1975-76</u>	<u>BUDGETED</u> <u>1976-77</u>	<u>BUDGETED</u> <u>1977-78</u>
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	108.3	111.1	113.2
- AMOUNT	\$ 1,907,155	\$ 2,016,076	\$ 2,262,231
NON-ACADEMIC PERSONNEL - E.F.T.	24.2	22.1	22.6
- AMOUNT	156,895	150,496	169,766
OPERATING EXPENSES	74,646	74,693	73,989
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	-	-	-
- AMOUNT	-	-	-
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	-	-	-
- AMOUNT	-	-	-
OPERATING EXPENSES	-	-	-
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	7.0	7.0	8.0
- AMOUNT	87,409	88,516	105,970
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	3.2	3.0	3.0
- AMOUNT	19,317	18,709	20,485
BOOKS	117,545	49,905	70,000
OTHER OPERATING EXPENSES	17,550	54,000	29,675
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	4.0	4.8	3.8
- AMOUNT	48,379	55,120	51,575
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	65.1	64.8	63.1
- AMOUNT	380,695	392,334	437,226
MAJOR REPLACEMENT FUNDS	117,590	-	-
UTILITIES	237,723	254,400	259,920
OTHER OPERATING EXPENSES	76,453	99,146	124,032
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	34.6	34.7	33.4
- AMOUNT	454,142	472,405	499,370
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	30.7	29.0	28.9
- AMOUNT	195,260	184,750	217,704
FRINGE BENEFITS	268,769	300,300	322,300
OPERATING EXPENSES	266,373	222,550	209,157
TOTAL ASSIGNED BUDGET	\$ 4,425,901	\$ 4,433,400	\$ 4,853,400
UNASSIGNED BALANCE	22,934	-	-
TOTAL BUDGET	<u>\$ 4,448,835</u>	<u>\$ 4,433,400</u>	<u>\$ 4,853,400</u>
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	149.9	152.8	154.6
- AMOUNT	\$ 2,448,706	\$ 2,576,997	\$ 2,867,571
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	127.2	123.7	121.4
- AMOUNT	800,546	801,409	896,756
FRINGE BENEFITS	268,769	300,300	322,300
OPERATING EXPENSES	907,880	754,694	766,773
UNASSIGNED BALANCE	22,934	-	-
TOTAL BUDGET SUMMARY	<u>\$ 4,448,835</u>	<u>\$ 4,433,400</u>	<u>\$ 4,853,400</u>



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
ARMSTRONG STATE COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
EXPENDITURES			
INSTRUCTION	\$ 2,483,995	\$ 2,740,352	\$ 2,963,302
ACTIVITIES RELATED TO INSTRUCTION	-	-	-
RESEARCH	-	-	-
EXTENSION & PUBLIC SERVICE	40,058	38,000	37,000
LIBRARY	335,269	276,644	255,144
OPERATION & MAINTENANCE OF PHYSICAL PLANT	571,515	597,000	684,488
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	797,874	883,904	926,966
SUB-TOTAL	\$ 4,228,711	\$ 4,535,900	\$ 4,856,900
UNASSIGNED BALANCE	123	-	-
TOTAL EXPENDITURES	\$ 4,228,834	\$ 4,535,900	\$ 4,856,900
REVENUE			
STUDENT FEES	\$ 1,480,461	\$ 1,599,700	\$ 1,430,795
OTHER INTERNAL REVENUE	61,673	44,300	49,205
SUB-TOTAL	\$ 1,542,134	\$ 1,644,000	\$ 1,480,000
STATE APPROPRIATION	2,686,700	2,891,900	3,376,900
TOTAL REVENUE	\$ 4,228,834	\$ 4,535,900	\$ 4,856,900
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	1,498	1,534	1,483
SENIOR DIVISION	493	494	348
GRADUATE DIVISION	95	114	78
TOTAL ENROLLMENT	2,086	2,142	1,909
EXPENDITURE PER STUDENT	\$ 2,027	\$ 2,118	\$ 2,544
REVENUE PER STUDENT			
STUDENT FEES	\$ 710	\$ 747	\$ 749
OTHER INTERNAL REVENUE	29	21	26
STATE APPROPRIATION	1,288	1,350	1,769
TOTAL REVENUE PER STUDENT	\$ 2,027	\$ 2,118	\$ 2,544



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
ARMSTRONG STATE COLLEGE

	<u>ACTUAL</u> <u>1975-76</u>	<u>BUDGETED</u> <u>1976-77</u>	<u>BUDGETED</u> <u>1977-78</u>
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	122.7	133.9	133.7
- AMOUNT	\$ 2,190,712	\$ 2,470,888	\$ 2,684,671
NON-ACADEMIC PERSONNEL - E.F.T.	20.3	25.3	24.7
- AMOUNT	115,473	141,853	145,020
OPERATING EXPENSES	177,810	127,611	133,611
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	1.0	1.2	1.7
- AMOUNT	15,918	16,020	30,700
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	.8	.9	1.0
- AMOUNT	4,682	4,880	6,300
OPERATING EXPENSES	19,458	17,100	-
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	4.2	6.0	5.2
- AMOUNT	56,393	83,634	82,500
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	10.5	11.6	11.3
- AMOUNT	61,510	71,010	76,144
BOOKS	164,667	100,000	70,000
OTHER OPERATING EXPENSES	52,699	22,000	26,500
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	1.9	1.9	1.9
- AMOUNT	22,682	22,892	24,912
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	43.1	48.3	45.5
- AMOUNT	232,048	268,055	270,954
MAJOR REPLACEMENT FUNDS	9,800	-	-
UTILITIES	199,371	220,000	302,622
OTHER OPERATING EXPENSES	107,614	86,053	86,000
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	15.3	17.6	16.0
- AMOUNT	237,311	270,150	276,865
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	27.7	28.6	28.0
- AMOUNT	169,808	176,434	186,329
FRINGE BENEFITS	241,423	274,000	292,903
OPERATING EXPENSES	149,332	163,320	160,869
TOTAL ASSIGNED BUDGET	\$ 4,228,711	\$ 4,535,900	\$ 4,856,900
UNASSIGNED BALANCE	123	-	-
TOTAL BUDGET	<u>\$ 4,228,834</u>	<u>\$ 4,535,900</u>	<u>\$ 4,856,900</u>
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	143.2	158.7	156.6
- AMOUNT	\$ 2,500,334	\$ 2,840,692	\$ 3,074,736
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	104.3	116.6	112.4
- AMOUNT	606,203	685,124	709,659
FRINGE BENEFITS	241,423	274,000	292,903
OPERATING EXPENSES	880,751	736,084	779,602
UNASSIGNED BALANCE	123	-	-
TOTAL BUDGET SUMMARY	<u>\$ 4,228,834</u>	<u>\$ 4,535,900</u>	<u>\$ 4,856,900</u>



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
AUGUSTA COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
EXPENDITURES			
INSTRUCTION	\$ 2,657,002	\$ 3,064,167	\$ 3,207,500
ACTIVITIES RELATED TO INSTRUCTION	21,913	25,833	24,500
RESEARCH	-	-	-
EXTENSION & PUBLIC SERVICE	30,775	30,000	33,000
LIBRARY	305,305	366,000	364,000
OPERATION & MAINTENANCE OF PHYSICAL PLANT	801,388	779,998	904,997
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	1,038,577	1,066,202	1,134,203
SUB-TOTAL	\$ 4,854,960	\$ 5,332,200	\$ 5,668,200
UNASSIGNED BALANCE	(15,589)	-	-
TOTAL EXPENDITURES	\$ 4,839,371	\$ 5,332,200	\$ 5,668,200
REVENUE			
STUDENT FEES	\$ 1,887,460	\$ 2,236,000	\$ 1,930,000
OTHER INTERNAL REVENUE	140,171	75,000	75,000
SUB-TOTAL	\$ 2,027,631	\$ 2,311,000	\$ 2,005,000
STATE APPROPRIATION	2,811,740	3,021,200	3,663,200
TOTAL REVENUE	\$ 4,839,371	\$ 5,332,200	\$ 5,668,200
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	1,701	1,763	1,678
SENIOR DIVISION	584	643	576
GRADUATE DIVISION	155	156	137
TOTAL ENROLLMENT	2,440	2,562	2,391
EXPENDITURE PER STUDENT	\$ 1,983	\$ 2,081	\$ 2,370
REVENUE PER STUDENT			
STUDENT FEES	\$ 774	\$ 873	\$ 807
OTHER INTERNAL REVENUE	57	29	31
STATE APPROPRIATION	1,152	1,179	1,532
TOTAL REVENUE PER STUDENT	\$ 1,983	\$ 2,081	\$ 2,370



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
AUGUSTA COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	133.2	146.0	136.0
- AMOUNT	\$ 2,302,475	\$ 2,610,933	\$ 2,713,750
NON-ACADEMIC PERSONNEL - E.F.T.	36.6	41.1	42.3
- AMOUNT	203,871	231,917	270,100
OPERATING EXPENSES	172,569	247,150	248,150
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	5.0	4.8	5.3
- AMOUNT	30,775	30,000	33,000
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	-	-	-
- AMOUNT	-	-	-
OPERATING EXPENSES	-	-	-
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	6.0	7.0	7.0
- AMOUNT	91,668	104,250	115,250
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	16.3	19.0	19.1
- AMOUNT	91,487	106,325	115,312
BOOKS	83,639	111,000	89,000
OTHER OPERATING EXPENSES	38,511	44,425	44,438
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	1.9	1.9	1.9
- AMOUNT	26,294	26,578	30,555
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	59.5	66.1	66.2
- AMOUNT	327,103	369,221	409,784
MAJOR REPLACEMENT FUNDS	118,950	-	-
UTILITIES	170,529	201,586	246,666
OTHER OPERATING EXPENSES	158,512	182,613	217,992
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	16.9	17.0	16.9
- AMOUNT	286,784	287,650	313,762
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	44.9	46.8	45.6
- AMOUNT	271,816	291,853	316,142
FRINGE BENEFITS	258,709	329,000	344,000
OPERATING EXPENSES	221,268	157,699	160,299
TOTAL ASSIGNED BUDGET	\$ 4,854,960	\$ 5,332,200	\$ 5,668,200
UNASSIGNED BALANCE	(15,589)	-	-
TOTAL BUDGET	\$ 4,839,371	\$ 5,332,200	\$ 5,668,200
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	161.1	174.8	165.2
- AMOUNT	\$ 2,711,702	\$ 3,032,833	\$ 3,175,762
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	159.2	174.9	175.1
- AMOUNT	920,571	1,025,894	1,141,893
FRINGE BENEFITS	258,709	329,000	344,000
OPERATING EXPENSES	963,978	944,473	1,006,545
UNASSIGNED BALANCE	(15,589)	-	-
TOTAL BUDGET SUMMARY	\$ 4,839,371	\$ 5,332,200	\$ 5,668,200

UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
COLUMBUS COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
EXPENDITURES			
INSTRUCTION	\$ 4,143,388	\$ 4,468,100	\$ 4,830,632
ACTIVITIES RELATED TO INSTRUCTION	-	-	-
RESEARCH	-	-	-
EXTENSION & PUBLIC SERVICE	89,016	113,000	122,000
LIBRARY	445,146	462,000	470,000
OPERATION & MAINTENANCE OF PHYSICAL PLANT	1,000,373	1,097,000	1,209,016
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	1,126,732	1,347,000	1,439,452
SUB-TOTAL	\$ 6,804,655	\$ 7,487,100	\$ 8,071,100
UNASSIGNED BALANCE	3,729	-	-
TOTAL EXPENDITURES	\$ 6,808,384	\$ 7,487,100	\$ 8,071,100
REVENUE			
STUDENT FEES	\$ 2,634,084	\$ 2,943,250	\$ 2,680,750
OTHER INTERNAL REVENUE	56,190	31,750	48,250
SUB-TOTAL	\$ 2,690,274	\$ 2,975,000	\$ 2,729,000
STATE APPROPRIATION	4,118,110	4,512,100	5,342,100
TOTAL REVENUE	\$ 6,808,384	\$ 7,487,100	\$ 8,071,100
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	2,255	2,326	2,119
SENIOR DIVISION	941	1,019	936
GRADUATE DIVISION	334	345	351
TOTAL ENROLLMENT	3,530	3,690	3,405
EXPENDITURE PER STUDENT	\$ 1,929	\$ 2,029	\$ 2,370
REVENUE PER STUDENT			
STUDENT FEES	\$ 746	\$ 798	\$ 787
OTHER INTERNAL REVENUE	16	9	14
STATE APPROPRIATION	1,167	1,222	1,569
TOTAL REVENUE PER STUDENT	\$ 1,929	\$ 2,029	\$ 2,370



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
COLUMBUS COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	197.5	209.5	209.7
- AMOUNT	\$ 3,506,790	\$ 3,813,176	\$ 4,128,752
NON-ACADEMIC PERSONNEL - E.F.T.	50.5	52.5	52.1
- AMOUNT	283,380	305,100	338,590
OPERATING EXPENSES	353,218	349,824	363,290
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	1.1	2.3	2.4
- AMOUNT	18,591	36,745	44,287
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	4.1	5.3	4.9
- AMOUNT	32,730	40,910	40,305
OPERATING EXPENSES	37,695	35,345	37,408
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	7.7	8.0	8.0
- AMOUNT	105,272	108,835	107,880
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	18.3	20.5	20.8
- AMOUNT	110,602	123,450	146,500
BOOKS	170,433	152,865	138,820
OTHER OPERATING EXPENSES	58,839	76,850	76,800
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	5.0	5.0	5.0
- AMOUNT	44,904	46,500	53,370
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	71.6	82.5	84.1
- AMOUNT	380,876	442,906	496,152
MAJOR REPLACEMENT FUNDS	16,085	-	-
UTILITIES	485,600	436,630	485,600
OTHER OPERATING EXPENSES	72,908	170,964	173,894
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	14.7	16.5	16.2
- AMOUNT	260,192	290,804	309,627
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	49.7	55.9	55.8
- AMOUNT	328,073	363,775	403,382
FRINGE BENEFITS	379,500	470,000	497,555
OPERATING EXPENSES	158,967	222,421	228,888
TOTAL ASSIGNED BUDGET	\$ 6,804,655	\$ 7,487,100	\$ 8,071,100
UNASSIGNED BALANCE	3,729	-	-
TOTAL BUDGET	\$ 6,808,384	\$ 7,487,100	\$ 8,071,000
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	221.0	236.3	236.3
- AMOUNT	\$ 3,890,845	\$ 4,249,560	\$ 4,590,546
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	199.2	221.7	222.7
- AMOUNT	1,180,565	1,322,641	1,478,299
FRINGE BENEFITS	379,500	470,000	497,555
OPERATING EXPENSES	1,353,745	1,444,899	1,504,700
UNASSIGNED BALANCE	3,729	-	-
TOTAL BUDGET SUMMARY	\$ 6,808,384	\$ 7,487,100	\$ 8,071,100



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
FORT VALLEY STATE COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
EXPENDITURES			
INSTRUCTION	\$ 2,433,457	\$ 2,650,577	\$ 2,938,789
ACTIVITIES RELATED TO INSTRUCTION	56,739	96,189	118,142
RESEARCH	9,393	5,254	5,448
EXTENSION & PUBLIC SERVICE	14,217	2,662	2,759
LIBRARY	276,016	327,276	371,540
OPERATION & MAINTENANCE OF PHYSICAL PLANT	771,349	838,000	920,000
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	1,065,208	1,065,442	1,142,722
SUB-TOTAL	\$ 4,626,379	\$ 4,985,400	\$ 5,499,400
UNASSIGNED BALANCE	60,861	-	-
TOTAL EXPENDITURES	\$ 4,687,240	\$ 4,985,400	\$ 5,499,400
REVENUE			
STUDENT FEES	\$ 854,654	\$ 967,707	\$ 865,976
OTHER INTERNAL REVENUE	176,496	67,293	258,024
SUB-TOTAL	\$ 1,031,150	\$ 1,035,000	\$ 1,124,000
STATE APPROPRIATION	3,656,090	3,950,400	4,375,400
TOTAL REVENUE	\$ 4,687,240	\$ 4,985,400	\$ 5,499,400
ENROLLMENT (F.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	866	878	866
SENIOR DIVISION	485	521	484
GRADUATE DIVISION	111	130	111
TOTAL ENROLLMENT	1,462	1,529	1,461
EXPENDITURE PER STUDENT	\$ 3,206	\$ 3,261	\$ 3,764
REVENUE PER STUDENT			
STUDENT FEES	\$ 584	\$ 633	\$ 592
OTHER INTERNAL REVENUE	121	44	177
STATE APPROPRIATION	2,501	2,584	2,995
TOTAL REVENUE PER STUDENT	\$ 3,206	\$ 3,261	\$ 3,764



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
FORT VALLEY STATE COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	124.9	127.4	131.1
- AMOUNT	\$ 2,185,680	\$ 2,289,387	\$ 2,531,886
NON-ACADEMIC PERSONNEL - E.F.T.	31.8	28.7	34.0
- AMOUNT	173,357	173,234	234,229
OPERATING EXPENSES	140,552	289,399	296,264
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	-	-	-
- AMOUNT	-	-	-
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	.5	.3	.3
- AMOUNT	2,420	1,368	1,424
OPERATING EXPENSES	11,797	1,294	1,335
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	18.3	7.0	7.0
- AMOUNT	174,126	89,743	102,230
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	3.2	12.2	12.5
- AMOUNT	11,003	79,226	84,200
BOOKS	83,465	145,457	171,640
OTHER OPERATING EXPENSES	7,422	12,850	13,470
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	1.3	1.3	1.4
- AMOUNT	24,685	23,944	27,392
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	65.5	72.1	75.9
- AMOUNT	363,254	424,906	483,555
MAJOR REPLACEMENT FUNDS	12,000	-	-
UTILITIES	317,417	294,400	309,120
OTHER OPERATING EXPENSES	53,993	94,750	99,933
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	20.2	19.5	21.0
- AMOUNT	331,006	320,177	369,297
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	39.0	37.7	37.5
- AMOUNT	261,521	251,222	269,304
FRINGE BENEFITS	325,928	312,213	333,213
OPERATING EXPENSES	146,753	181,830	170,908
TOTAL ASSIGNED BUDGET	\$ 4,626,379	\$ 4,985,400	\$ 5,499,400
UNASSIGNED BALANCE	60,861	-	-
TOTAL BUDGET	\$ 4,687,240	\$ 4,985,400	\$ 5,499,400
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	163.4	153.9	159.1
- AMOUNT	\$ 2,690,812	\$ 2,699,307	\$ 3,003,413
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	141.3	152.3	165.6
- AMOUNT	836,240	953,900	1,100,104
FRINGE BENEFITS	325,928	312,213	333,213
OPERATING EXPENSES	773,399	1,019,980	1,062,670
UNASSIGNED BALANCE	60,861	-	-
TOTAL BUDGET SUMMARY	\$ 4,687,240	\$ 4,985,400	\$ 5,499,400



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
GEORGIA COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
EXPENDITURES			
INSTRUCTION	\$ 2,779,135	\$ 3,006,601	\$ 3,277,667
ACTIVITIES RELATED TO INSTRUCTION	36,206	38,683	40,552
RESEARCH	3,004	4,000	4,000
EXTENSION & PUBLIC SERVICE	9,643	11,859	7,034
LIBRARY	295,264	297,000	318,000
OPERATION & MAINTENANCE OF PHYSICAL PLANT	857,213	795,000	920,000
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	943,818	1,042,710	1,102,510
SUB-TOTAL	\$ 4,924,283	\$ 5,195,853	\$ 5,669,763
UNASSIGNED BALANCE	93,776	28,047	34,137
TOTAL EXPENDITURES	\$ 5,018,059	\$ 5,223,900	\$ 5,703,900
REVENUE			
STUDENT FEES	\$ 1,721,054	\$ 1,967,500	\$ 1,907,500
OTHER INTERNAL REVENUE	50,405	21,500	32,500
SUB-TOTAL	\$ 1,771,459	\$ 1,989,000	\$ 1,940,000
STATE APPROPRIATION	3,246,600	3,234,900	3,763,900
TOTAL REVENUE	\$ 5,018,059	\$ 5,223,900	\$ 5,703,900
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	1,056	1,064	1,031
SENIOR DIVISION	812	813	807
GRADUATE DIVISION	485	484	454
TOTAL ENROLLMENT	2,353	2,361	2,292
EXPENDITURE PER STUDENT	\$ 2,133	\$ 2,213	\$ 2,488
REVENUE PER STUDENT			
STUDENT FEES	\$ 732	\$ 833	\$ 832
OTHER INTERNAL REVENUE	21	10	14
STATE APPROPRIATION	1,380	1,370	1,642
TOTAL REVENUE PER STUDENT	\$ 2,133	\$ 2,213	\$ 2,488



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
GEORGIA COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	137.5	146.4	147.9
- AMOUNT	\$ 2,379,799	\$ 2,623,955	\$ 2,870,955
NON-ACADEMIC PERSONNEL - E.F.T.	23.0	24.6	24.9
- AMOUNT	160,804	169,807	182,742
OPERATING EXPENSES	277,742	255,522	268,522
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	-	-	-
- AMOUNT	-	-	-
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	.7	.8	.4
- AMOUNT	8,538	9,184	4,735
OPERATING EXPENSES	1,105	2,675	2,299
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	10.3	10.5	11.5
- AMOUNT	115,665	118,907	136,049
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	4.8	5.6	4.7
- AMOUNT	24,885	28,595	25,527
BOOKS	110,621	103,132	110,047
OTHER OPERATING EXPENSES	44,093	46,366	46,377
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	1.4	1.4	1.4
- AMOUNT	20,742	21,010	23,953
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	56.0	60.9	62.8
- AMOUNT	331,481	365,691	428,845
MAJOR REPLACEMENT FUNDS	100,200	-	-
UTILITIES	255,625	307,496	366,402
OTHER OPERATING EXPENSES	149,165	100,803	100,800
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	17.8	17.8	16.8
- AMOUNT	278,891	282,150	300,838
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	35.8	35.5	35.7
- AMOUNT	220,333	226,776	251,292
FRINGE BENEFITS	294,032	339,000	367,000
OPERATING EXPENSES	150,562	194,784	183,380
TOTAL ASSIGNED BUDGET	\$ 4,924,283	\$ 5,195,853	\$ 5,669,763
UNASSIGNED BALANCE	93,776	28,047	34,137
TOTAL BUDGET	\$ 5,018,059	\$ 5,223,900	\$ 5,703,900
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	165.6	174.7	176.2
- AMOUNT	\$ 2,774,355	\$ 3,025,012	\$ 3,307,842
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	121.7	128.8	129.9
- AMOUNT	766,783	821,063	917,094
FRINGE BENEFITS	294,032	339,000	367,000
OPERATING EXPENSES	1,089,113	1,010,778	1,077,827
UNASSIGNED BALANCE	93,776	28,047	34,137
TOTAL BUDGET SUMMARY	\$ 5,018,059	\$ 5,223,900	\$ 5,703,900



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
GEORGIA SOUTHERN COLLEGE

	<u>ACTUAL</u> <u>1975-76</u>	<u>BUDGETED</u> <u>1976-77</u>	<u>BUDGETED</u> <u>1977-78</u>
EXPENDITURES			
INSTRUCTION	\$ 5,597,973	\$ 5,897,168	\$ 6,337,256
ACTIVITIES RELATED TO INSTRUCTION	135,215	138,582	147,977
RESEARCH	25,374	31,950	32,967
EXTENSION & PUBLIC SERVICE	111,286	117,000	128,000
LIBRARY	585,159	642,000	692,000
OPERATION & MAINTENANCE OF PHYSICAL PLANT	1,457,229	1,461,400	1,591,400
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	<u>1,994,527</u>	<u>2,219,600</u>	<u>2,392,100</u>
SUB-TOTAL	\$ 9,906,763	\$ 10,507,700	\$ 11,321,700
UNASSIGNED BALANCE	<u>29,768</u>	<u>-</u>	<u>-</u>
TOTAL EXPENDITURES	<u>\$ 9,936,531</u>	<u>\$ 10,507,700</u>	<u>\$ 11,321,700</u>
REVENUE			
STUDENT FEES	\$ 2,723,845	\$ 3,012,000	\$ 2,941,500
OTHER INTERNAL REVENUE	<u>96,291</u>	<u>77,000</u>	<u>68,500</u>
SUB-TOTAL	\$ 2,820,136	\$ 3,089,000	\$ 3,010,000
STATE APPROPRIATION	<u>7,116,395</u>	<u>7,418,700</u>	<u>8,311,700</u>
TOTAL REVENUE	<u>\$ 9,936,531</u>	<u>\$ 10,507,700</u>	<u>\$ 11,321,700</u>
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	2,048	2,070	2,202
SENIOR DIVISION	1,500	1,525	1,440
GRADUATE DIVISION	<u>578</u>	<u>560</u>	<u>576</u>
TOTAL ENROLLMENT	<u>4,126</u>	<u>4,155</u>	<u>4,218</u>
EXPENDITURE PER STUDENT	<u>\$ 2,408</u>	<u>\$ 2,529</u>	<u>\$ 2,684</u>
REVENUE PER STUDENT			
STUDENT FEES	\$ 660	\$ 725	\$ 697
OTHER INTERNAL REVENUE	23	19	16
STATE APPROPRIATION	<u>1,725</u>	<u>1,785</u>	<u>1,971</u>
TOTAL REVENUE PER STUDENT	<u>\$ 2,408</u>	<u>\$ 2,529</u>	<u>\$ 2,684</u>



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
GEORGIA SOUTHERN COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	285.4	290.1	290.3
- AMOUNT	\$ 5,150,105	\$ 5,321,000	\$ 5,796,500
NON-ACADEMIC PERSONNEL - E.F.T.	44.6	53.0	51.5
- AMOUNT	237,494	282,000	309,000
OPERATING EXPENSES	370,963	464,700	412,700
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	4.3	3.9	3.9
- AMOUNT	60,918	55,743	69,292
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	5.0	6.2	4.8
- AMOUNT	27,022	35,027	30,053
OPERATING EXPENSES	23,346	26,230	28,655
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	14.2	15.0	15.0
- AMOUNT	175,260	185,170	204,353
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	22.6	28.4	28.5
- AMOUNT	113,236	141,930	153,822
BOOKS	248,819	269,161	284,085
OTHER OPERATING EXPENSES	47,844	45,739	49,740
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	7.2	7.8	10.4
- AMOUNT	79,356	88,455	124,865
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	113.6	126.1	120.8
- AMOUNT	674,625	731,686	774,276
MAJOR REPLACEMENT FUNDS	104,345	-	-
UTILITIES	356,550	362,501	351,650
OTHER OPERATING EXPENSES	242,353	278,758	340,609
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	45.7	50.6	50.3
- AMOUNT	646,162	707,445	779,625
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	65.8	74.9	74.5
- AMOUNT	372,306	436,634	476,954
FRINGE BENEFITS	624,140	707,000	750,000
OPERATING EXPENSES	351,919	368,521	385,521
TOTAL ASSIGNED BUDGET	\$ 9,906,763	\$ 10,507,700	\$ 11,321,700
UNASSIGNED BALANCE	29,768	-	-
TOTAL BUDGET	\$ 9,936,531	\$ 10,507,700	\$ 11,321,700
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	349.6	359.6	359.5
- AMOUNT	\$ 6,032,445	\$ 6,269,358	\$ 6,849,770
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	258.8	296.4	290.5
- AMOUNT	1,504,039	1,715,732	1,868,970
FRINGE BENEFITS	624,140	707,000	750,000
OPERATING EXPENSES	1,746,139	1,815,610	1,852,960
UNASSIGNED BALANCE	29,768	-	-
TOTAL BUDGET SUMMARY	\$ 9,936,531	\$ 10,507,700	\$ 11,321,700



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
GEORGIA SOUTHWESTERN COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
EXPENDITURES			
INSTRUCTION	\$ 2,335,556	\$ 2,526,000	\$ 2,668,224
ACTIVITIES RELATED TO INSTRUCTION	-	-	-
RESEARCH	-	-	-
EXTENSION & PUBLIC SERVICE	22,566	24,000	26,000
LIBRARY	278,501	299,000	311,228
OPERATION & MAINTENANCE OF PHYSICAL PLANT	678,608	686,000	748,000
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	864,682	932,800	999,348
SUB-TOTAL	\$ 4,179,913	\$ 4,467,800	\$ 4,752,800
UNASSIGNED BALANCE	817	-	-
TOTAL EXPENDITURES	\$ 4,180,730	\$ 4,467,800	\$ 4,752,800
REVENUE			
STUDENT FEES	\$ 1,072,491	\$ 1,132,500	\$ 1,046,400
OTHER INTERNAL REVENUE	30,924	13,500	13,600
SUB-TOTAL	\$ 1,103,415	\$ 1,146,000	\$ 1,060,000
STATE APPROPRIATION	3,077,315	3,321,800	3,692,800
TOTAL REVENUE	\$ 4,180,730	\$ 4,467,800	\$ 4,752,800
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	792	912	852
SENIOR DIVISION	513	473	435
GRADUATE DIVISION	365	331	265
TOTAL ENROLLMENT	1,670	1,716	1,552
EXPENDITURE PER STUDENT	\$ 2,503	\$ 2,604	\$ 3,062
REVENUE PER STUDENT			
STUDENT FEES	\$ 642	\$ 660	\$ 674
OTHER INTERNAL REVENUE	19	8	9
STATE APPROPRIATION	1,842	1,936	2,379
TOTAL REVENUE PER STUDENT	\$ 2,503	\$ 2,604	\$ 3,062



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
GEORGIA SOUTHWESTERN COLLEGE

	<u>ACTUAL</u> <u>1975-76</u>	<u>BUDGETED</u> <u>1976-77</u>	<u>BUDGETED</u> <u>1977-78</u>
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	113.5	123.2	118.6
- AMOUNT	\$ 2,024,981	\$ 2,206,000	\$ 2,348,000
NON-ACADEMIC PERSONNEL - E.F.T.	19.6	19.3	18.7
- AMOUNT	123,218	124,000	128,000
OPERATING EXPENSES	187,357	196,000	192,224
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	.9	1.1	1.1
- AMOUNT	14,337	16,799	18,020
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	.8	.9	.9
- AMOUNT	4,508	5,511	5,731
OPERATING EXPENSES	1,721	1,690	2,249
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	7.4	8.5	7.5
- AMOUNT	88,683	98,198	97,757
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	8.6	8.7	8.7
- AMOUNT	47,472	49,015	53,684
BOOKS	112,248	115,928	120,932
OTHER OPERATING EXPENSES	30,098	35,859	38,855
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	.6	.7	.7
- AMOUNT	11,025	11,816	13,170
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	57.8	62.9	60.2
- AMOUNT	318,807	358,442	394,088
MAJOR REPLACEMENT FUNDS	20,100	-	-
UTILITIES	175,777	196,180	220,570
OTHER OPERATING EXPENSES	152,899	119,562	120,172
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	16.6	16.8	17.9
- AMOUNT	266,589	279,451	311,966
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	28.2	28.7	29.3
- AMOUNT	186,498	188,981	212,238
FRINGE BENEFITS	244,414	287,000	301,000
OPERATING EXPENSES	167,181	177,368	174,144
TOTAL ASSIGNED BUDGET	\$ 4,179,913	\$ 4,467,800	\$ 4,752,800
UNASSIGNED BALANCE	817	-	-
TOTAL BUDGET	\$ 4,180,730	\$ 4,467,800	\$ 4,752,800
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	138.4	149.6	145.1
- AMOUNT	\$ 2,394,590	\$ 2,600,448	\$ 2,775,743
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	115.6	121.2	118.5
- AMOUNT	691,528	737,765	806,911
FRINGE BENEFITS	244,414	287,000	301,000
OPERATING EXPENSES	849,381	842,587	869,146
UNASSIGNED BALANCE	817	-	-
TOTAL BUDGET SUMMARY	\$ 4,180,730	\$ 4,467,800	\$ 4,752,800



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
NORTH GEORGIA COLLEGE

	<u>ACTUAL</u> <u>1975-76</u>	<u>BUDGETED</u> <u>1976-77</u>	<u>BUDGETED</u> <u>1977-78</u>
EXPENDITURES			
INSTRUCTION	\$ 1,470,958	\$ 1,595,000	\$ 1,738,000
ACTIVITIES RELATED TO INSTRUCTION	-	-	-
RESEARCH	-	-	-
EXTENSION & PUBLIC SERVICE	46,768	43,413	47,605
LIBRARY	170,395	194,587	208,395
OPERATION & MAINTENANCE OF PHYSICAL PLANT	567,450	534,000	581,000
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	687,725	775,100	859,600
SUB-TOTAL	\$ 2,943,296	\$ 3,142,100	\$ 3,434,600
UNASSIGNED BALANCE	(1,139)	-	-
TOTAL EXPENDITURES	<u>\$ 2,942,157</u>	<u>\$ 3,142,100</u>	<u>\$ 3,434,600</u>
REVENUE			
STUDENT FEES	\$ 735,430	\$ 792,600	\$ 802,600
OTHER INTERNAL REVENUE	41,787	12,400	12,400
SUB-TOTAL	\$ 777,217	\$ 805,000	\$ 815,000
STATE APPROPRIATION	2,164,940	2,337,100	2,619,600
TOTAL REVENUE	<u>\$ 2,942,157</u>	<u>\$ 3,142,100</u>	<u>\$ 3,434,600</u>
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	638	686	676
SENIOR DIVISION	378	348	348
GRADUATE DIVISION	168	148	139
TOTAL ENROLLMENT	<u>1,184</u>	<u>1,182</u>	<u>1,163</u>
EXPENDITURE PER STUDENT	<u>\$ 2,485</u>	<u>\$ 2,658</u>	<u>\$ 2,953</u>
REVENUE PER STUDENT			
STUDENT FEES	\$ 621	\$ 670	\$ 690
OTHER INTERNAL REVENUE	35	10	11
STATE APPROPRIATION	1,829	1,978	2,252
TOTAL REVENUE PER STUDENT	<u>\$ 2,485</u>	<u>\$ 2,658</u>	<u>\$ 2,953</u>



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
NORTH GEORGIA COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	65.8	75.8	75.6
- AMOUNT	\$ 1,223,521	\$ 1,360,549	\$ 1,488,917
NON-ACADEMIC PERSONNEL - E.F.T.	13.8	17.0	18.0
- AMOUNT	78,031	91,051	106,183
OPERATING EXPENSES	169,406	143,400	142,900
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	1.5	1.5	1.5
- AMOUNT	32,556	32,946	36,606
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	1.0	1.0	1.0
- AMOUNT	5,522	5,600	6,132
OPERATING EXPENSES	8,690	4,867	4,867
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	4.3	5.0	5.0
- AMOUNT	52,486	62,795	68,600
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	7.8	7.8	7.8
- AMOUNT	41,676	43,331	47,334
BOOKS	43,095	45,000	48,800
OTHER OPERATING EXPENSES	33,138	43,461	43,661
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	1.1	1.2	1.2
- AMOUNT	11,001	11,479	12,491
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	41.5	43.0	43.0
- AMOUNT	272,870	284,241	311,229
MAJOR REPLACEMENT FUNDS	52,000	-	-
UTILITIES	152,163	146,102	165,102
OTHER OPERATING EXPENSES	79,416	92,178	92,178
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	12.7	16.1	17.1
- AMOUNT	217,659	262,536	299,731
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	28.5	25.1	25.8
- AMOUNT	172,872	149,039	166,844
FRINGE BENEFITS	180,599	216,000	231,000
OPERATING EXPENSES	116,595	147,525	162,025
TOTAL ASSIGNED BUDGET	\$ 2,943,296	\$ 3,142,100	\$ 3,434,600
UNASSIGNED BALANCE	(1,139)	-	-
TOTAL BUDGET	\$ 2,942,157	\$ 3,142,100	\$ 3,434,600
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	84.3	98.4	99.2
- AMOUNT	\$ 1,526,222	\$ 1,718,826	\$ 1,893,854
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	93.7	95.1	96.8
- AMOUNT	581,972	584,741	650,213
FRINGE BENEFITS	180,599	216,000	231,000
OPERATING EXPENSES	654,503	622,533	659,533
UNASSIGNED BALANCE	(1,139)	-	-
TOTAL BUDGET SUMMARY	\$ 2,942,157	\$ 3,142,100	\$ 3,434,600



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
SAVANNAH STATE COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
EXPENDITURES			
INSTRUCTION	\$ 2,235,947	\$ 2,409,367	\$ 2,647,494
ACTIVITIES RELATED TO INSTRUCTION	72,611	88,130	95,633
RESEARCH	9,647	9,888	-
EXTENSION & PUBLIC SERVICE	15,745	42,000	45,000
LIBRARY	238,448	259,562	300,930
OPERATION & MAINTENANCE OF PHYSICAL PLANT	931,967	848,000	997,000
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	1,153,586	1,120,953	1,227,343
SUB-TOTAL	\$ 4,657,951	\$ 4,777,900	\$ 5,313,400
UNASSIGNED BALANCE	949	50,000	50,000
TOTAL EXPENDITURES	\$ 4,658,900	\$ 4,827,900	\$ 5,363,400
REVENUE			
STUDENT FEES	\$ 1,237,328	\$ 1,304,495	\$ 1,327,000
OTHER INTERNAL REVENUE	94,522	44,505	73,000
SUB-TOTAL	\$ 1,331,850	\$ 1,349,000	\$ 1,400,000
STATE APPROPRIATION	3,327,050	3,478,900	3,963,400
TOTAL REVENUE	\$ 4,658,900	\$ 4,827,900	\$ 5,363,400
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	1,247	1,246	1,123
SENIOR DIVISION	636	637	650
GRADUATE DIVISION	95	93	93
TOTAL ENROLLMENT	1,978	1,976	1,866
EXPENDITURE PER STUDENT	\$ 2,355	\$ 2,443	\$ 2,874
REVENUE PER STUDENT			
STUDENT FEES	\$ 625	\$ 660	\$ 711
OTHER INTERNAL REVENUE	48	23	39
STATE APPROPRIATION	1,682	1,760	2,124
TOTAL REVENUE PER STUDENT	\$ 2,355	\$ 2,443	\$ 2,874



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
SAVANNAH STATE COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	109.1	117.9	119.1
- AMOUNT	\$ 2,064,629	\$ 2,213,215	\$ 2,406,552
NON-ACADEMIC PERSONNEL - E.F.T.	18.1	20.5	20.4
- AMOUNT	108,577	120,718	140,061
OPERATING EXPENSES	144,999	173,452	196,514
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	-	3.1	1.1
- AMOUNT	-	33,300	16,000
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	-	-	2.1
- AMOUNT	-	-	16,200
OPERATING EXPENSES	15,745	8,700	12,800
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	4.7	6.0	6.0
- AMOUNT	61,609	76,301	84,256
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	8.7	9.0	9.0
- AMOUNT	51,402	53,569	58,982
BOOKS	108,166	94,092	115,000
OTHER OPERATING EXPENSES	17,271	35,600	42,692
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	1.0	1.5	1.0
- AMOUNT	15,625	23,262	17,250
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	71.9	80.5	81.0
- AMOUNT	462,644	522,204	580,216
MAJOR REPLACEMENT FUNDS	79,000	-	-
UTILITIES	169,044	197,671	283,751
OTHER OPERATING EXPENSES	205,654	104,863	115,783
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	15.3	18.5	15.6
- AMOUNT	244,380	286,592	267,104
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	47.0	45.6	49.5
- AMOUNT	354,164	330,854	422,497
FRINGE BENEFITS	305,751	343,000	365,000
OPERATING EXPENSES	249,291	160,507	172,742
TOTAL ASSIGNED BUDGET	\$ 4,657,951	\$ 4,777,900	\$ 5,313,400
UNASSIGNED BALANCE	949	50,000	50,000
TOTAL BUDGET	\$ 4,658,900	\$ 4,827,900	\$ 5,363,400
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	129.1	145.5	141.8
- AMOUNT	\$ 2,370,618	\$ 2,609,408	\$ 2,773,912
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	146.7	157.1	163.0
- AMOUNT	992,412	1,050,607	1,235,206
FRINGE BENEFITS	305,751	343,000	365,000
OPERATING EXPENSES	989,170	774,885	939,282
UNASSIGNED BALANCE	949	50,000	50,000
TOTAL BUDGET SUMMARY	\$ 4,658,900	\$ 4,827,900	\$ 5,363,400



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
VALDOSTA STATE COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
EXPENDITURES			
INSTRUCTION	\$ 4,009,119	\$ 4,299,040	\$ 4,659,562
ACTIVITIES RELATED TO INSTRUCTION	-	-	-
RESEARCH	-	-	-
EXTENSION & PUBLIC SERVICE	47,859	64,340	68,340
LIBRARY	509,107	566,000	608,000
OPERATION & MAINTENANCE OF PHYSICAL PLANT	1,125,305	1,052,000	1,141,000
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	1,331,080	1,427,120	1,534,098
SUB-TOTAL	\$ 7,022,470	\$ 7,408,500	\$ 8,011,000
UNASSIGNED BALANCE	(3,846)	-	-
TOTAL EXPENDITURES	\$ 7,018,624	\$ 7,408,500	\$ 8,011,000
REVENUE			
STUDENT FEES	\$ 2,465,251	\$ 2,691,200	\$ 2,631,000
OTHER INTERNAL REVENUE	87,898	40,800	39,000
SUB-TOTAL	\$ 2,553,149	\$ 2,732,000	\$ 2,670,000
STATE APPROPRIATION	4,465,475	4,676,500	5,341,000
TOTAL REVENUE	\$ 7,018,624	\$ 7,408,500	\$ 8,011,000
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	1,812	1,845	1,756
SENIOR DIVISION	951	969	941
GRADUATE DIVISION	544	549	483
TOTAL ENROLLMENT	3,307	3,363	3,180
EXPENDITURE PER STUDENT	\$ 2,122	\$ 2,203	\$ 2,519
REVENUE PER STUDENT			
STUDENT FEES	\$ 745	\$ 800	\$ 827
OTHER INTERNAL REVENUE	27	12	12
STATE APPROPRIATION	1,350	1,391	1,680
TOTAL REVENUE PER STUDENT	\$ 2,122	\$ 2,203	\$ 2,519



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
VALDOSTA STATE COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	194.1	205.6	206.8
- AMOUNT	\$ 3,522,667	\$ 3,775,976	\$ 4,123,476
NON-ACADEMIC PERSONNEL - E.F.T.	41.9	43.5	43.2
- AMOUNT	209,912	211,564	230,086
OPERATING EXPENSES	276,540	311,500	306,000
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	1.0	1.0	1.0
- AMOUNT	23,858	24,000	25,440
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	2.0	3.2	3.2
- AMOUNT	19,759	33,750	36,006
OPERATING EXPENSES	4,242	6,590	6,894
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	10.8	10.8	10.8
- AMOUNT	154,535	155,764	172,116
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	22.6	23.7	22.9
- AMOUNT	119,784	141,328	154,978
BOOKS	176,538	222,058	249,306
OTHER OPERATING EXPENSES	38,250	46,850	42,600
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	4.4	4.4	4.4
- AMOUNT	53,794	58,672	66,165
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	78.3	86.3	87.7
- AMOUNT	452,419	501,284	557,379
MAJOR REPLACEMENT FUNDS	152,000	-	-
UTILITIES	261,978	324,137	338,147
OTHER OPERATING EXPENSES	205,114	167,907	179,309
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	10.8	11.0	11.0
- AMOUNT	211,683	215,580	232,654
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	63.8	65.6	64.3
- AMOUNT	411,384	443,466	488,463
FRINGE BENEFITS	430,997	494,000	524,000
OPERATING EXPENSES	277,016	274,074	288,981
TOTAL ASSIGNED BUDGET	\$ 7,022,470	\$ 7,408,500	\$ 8,011,000
UNASSIGNED BALANCE	(3,846)	-	-
TOTAL BUDGET	\$ 7,018,624	\$ 7,408,500	\$ 8,011,000
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	216.7	228.4	229.6
- AMOUNT	\$ 3,912,743	\$ 4,171,320	\$ 4,553,686
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	213.0	226.7	225.7
- AMOUNT	1,287,052	1,390,064	1,532,077
FRINGE BENEFITS	430,997	494,000	524,000
OPERATING EXPENSES	1,391,678	1,353,116	1,401,237
UNASSIGNED BALANCE	(3,846)	-	-
TOTAL BUDGET SUMMARY	\$ 7,018,624	\$ 7,408,500	\$ 8,011,000



UNIVERSITY SYSTEM OF GEORGIA
SUMMARY OF EXPENDITURES AND REVENUE
WEST GEORGIA COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
EXPENDITURES			
INSTRUCTION	\$ 5,118,116	\$ 5,435,407	\$ 5,826,564
ACTIVITIES RELATED TO INSTRUCTION	303,193	325,204	367,786
RESEARCH	2,782	8,000	10,000
EXTENSION & PUBLIC SERVICE	100,514	85,854	98,198
LIBRARY	508,680	650,000	677,353
OPERATION & MAINTENANCE OF PHYSICAL PLANT	1,405,450	1,370,000	1,494,000
STUDENT SERVICES, GENERAL ADMINISTRATION AND GENERAL INSTITUTIONAL	<u>1,539,379</u>	<u>1,665,335</u>	<u>1,844,499</u>
SUB-TOTAL	\$ 8,978,114	\$ 9,539,800	\$ 10,318,400
UNASSIGNED BALANCE	<u>14,298</u>	<u>-</u>	<u>-</u>
TOTAL EXPENDITURES	<u>\$ 8,992,412</u>	<u>\$ 9,539,800</u>	<u>\$ 10,318,400</u>
REVENUE			
STUDENT FEES	\$ 2,451,990	\$ 2,513,000	\$ 2,477,000
OTHER INTERNAL REVENUE	<u>86,197</u>	<u>57,000</u>	<u>63,000</u>
SUB-TOTAL	\$ 2,538,187	\$ 2,570,000	\$ 2,540,000
STATE APPROPRIATION	<u>6,454,225</u>	<u>6,969,800</u>	<u>7,778,400</u>
TOTAL REVENUE	<u>\$ 8,992,412</u>	<u>\$ 9,539,800</u>	<u>\$ 10,318,400</u>
ENROLLMENT (E.F.T. - 4 QUARTERS)			
JUNIOR DIVISION	1,358	1,357	1,350
SENIOR DIVISION	1,403	1,403	1,335
GRADUATE DIVISION	<u>876</u>	<u>870</u>	<u>795</u>
TOTAL ENROLLMENT	<u>3,637</u>	<u>3,630</u>	<u>3,480</u>
EXPENDITURE PER STUDENT	<u>\$ 2,473</u>	<u>\$ 2,628</u>	<u>\$ 2,965</u>
REVENUE PER STUDENT			
STUDENT FEES	\$ 674	\$ 692	\$ 712
OTHER INTERNAL REVENUE	24	16	18
STATE APPROPRIATION	<u>1,775</u>	<u>1,920</u>	<u>2,235</u>
TOTAL REVENUE PER STUDENT	<u>\$ 2,473</u>	<u>\$ 2,628</u>	<u>\$ 2,965</u>



UNIVERSITY SYSTEM OF GEORGIA
ANALYSIS OF EXPENDITURES
WEST GEORGIA COLLEGE

	ACTUAL 1975-76	BUDGETED 1976-77	BUDGETED 1977-78
INSTRUCTION, RESEARCH & RELATED ACTIVITIES			
FACULTY - E.F.T. POSITIONS	250.5	257.5	255.5
- AMOUNT	\$ 4,670,944	\$ 4,835,532	\$ 5,205,400
NON-ACADEMIC PERSONNEL - E.F.T.	50.0	57.5	57.5
- AMOUNT	299,627	367,503	409,504
OPERATING EXPENSES	453,520	565,576	589,446
EXTENSION & PUBLIC SERVICE			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	4.0	3.5	3.8
- AMOUNT	77,309	67,758	78,111
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	2.3	1.7	1.7
- AMOUNT	14,359	11,156	12,800
OPERATING EXPENSES	8,846	6,940	7,287
LIBRARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	17.0	18.0	14.0
- AMOUNT	197,415	205,493	193,550
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	17.8	18.3	22.4
- AMOUNT	102,746	109,366	150,067
BOOKS	150,014	239,800	223,735
OTHER OPERATING EXPENSES	58,505	95,341	109,991
OPERATION & MAINTENANCE OF PHYSICAL PLANT			
SUPERVISORY PERSONNEL - E.F.T. POSITIONS	18.0	12.5	12.4
- AMOUNT	178,545	141,144	157,172
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	95.3	104.6	103.6
- AMOUNT	573,753	621,933	681,449
MAJOR REPLACEMENT FUNDS	32,400	-	-
UTILITIES	428,187	414,387	442,750
OTHER OPERATING EXPENSES	192,565	192,536	212,629
STUDENT SERVICES, GENERAL ADMINISTRATION & GENERAL INSTITUTIONAL			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	31.0	34.6	35.0
- AMOUNT	517,198	556,812	624,220
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	45.7	50.7	54.0
- AMOUNT	286,852	314,380	373,696
FRINGE BENEFITS	521,573	592,000	629,000
OPERATING EXPENSES	213,756	202,143	217,583
TOTAL ASSIGNED BUDGET	\$ 8,978,114	\$ 9,539,800	\$ 10,318,400
UNASSIGNED BALANCE	14,298	-	-
TOTAL BUDGET	\$ 8,992,412	\$ 9,539,800	\$ 10,318,400
BUDGET SUMMARY			
ACADEMIC PERSONNEL - E.F.T. POSITIONS	302.5	313.6	308.3
- AMOUNT	\$ 5,462,866	\$ 5,665,595	\$ 6,101,291
NON-ACADEMIC PERSONNEL - E.F.T. POSITIONS	229.1	245.3	251.6
- AMOUNT	1,455,882	1,565,482	1,784,688
FRINGE BENEFITS	521,573	592,000	629,000
OPERATING EXPENSES	1,537,793	1,716,723	1,803,421
UNASSIGNED BALANCE	14,298	-	-
TOTAL BUDGET SUMMARY	\$ 8,992,412	\$ 9,539,800	\$ 10,318,400



Physical Plant and Campus Development

The Board of Regents acknowledges the responsibility for the provision of an adequate physical plant and associated campus environment for each of the University System institutions. The Board commits itself to the application of available capital resources in a manner which promises to result in maximum plant quality attainable subject to the limited resources available.

This section provides an assessment of the results of that policy as it relates to the twelve member senior college group. As background, it should be noted that direct Regents' expenditure authority is limited to property owned by the Board of Regents. However, informal efforts involving local and state government and private individuals are pursued wherever the results of such efforts are believed to be in the best interests of the University System. These informal efforts are primarily related to street relocation and paving projects and urban renewal and improvement programs. The level of success is highly dependent on local political and social factors as well as upon the more tangible matter of availability of funds to the parties concerned. This type of cooperation with external agencies and individuals will be continued as an important aspect of this Plan.

University System construction project priorities are established under the direction of the Vice Chancellor for Construction and Physical Plant. All projects are evaluated by the Buildings and Grounds Committee of the Board of Regents and must be approved by the action of the full Board.

The development of construction priorities proceeds in a systematic, need-oriented manner. A statistical record is maintained on the utilization of all teaching stations and student stations in all academic facilities in each of the institutions of the University System. This computer based statistical analysis is updated yearly. The Management Information Group,

of the Regents' Office staff develops detailed utilization information from this data base.

A formal annual request is presented to the Chancellor by the president of each institution providing priority recommendations for new capital outlay projects. Each institutional list may be modified at any time by the president.

The Vice Chancellor for Construction and Physical Plant and his staff are construction industry professionals. They have developed an accumulated knowledge of the physical plant condition and needs of each institution. Based upon the presidents' requests, as substantiated by the statistical information and the staff's personal knowledge of the needs of the institutions, the Vice Chancellor for Construction and Physical Plant recommends a list of proposed projects to the Chancellor. After review and possible attendant modification by the Chancellor, this list of projects is recommended, at the appropriate time, to the Board of Regents as the proposed Capital Outlay Program.

The Vice Chancellor for Construction and Physical Plant also has the responsibility for the identification and implementation of rehabilitation projects and for the overall supervision of the University System Preventive Maintenance Program.

Materials providing a chronological tabulation of recent construction projects are presented in Tables I-B-8 and I-B-9 as requested in the Guidelines. Projects are identified as being completed, under construction, or not under construction by the symbols C, UC, and NUC respectively. Projects identified as NUC in this table had been approved and funded but had not reached the actual construction phase as of June 1, 1977. A description of the general physical plant condition and campus environment for each institution is provided in Table I-B-10. A meaningful institutional comparison based on these data and descriptions requires simultaneous consideration of institutions of like type, size, and vintage. These basic data do not reveal any obvious discrimination in facilities development at the comparable historically black and historically white senior colleges.



Projected total capital outlay expenditures by the Board of Regents are expected to be comparable with those of recent years; e.g., in the broad range of eleven to twenty-two million dollars per year. These expenditures will continue to be made on a System-wide priority basis. No funds will be utilized in a manner which knowingly will impede the continued desegregation of the University System. Development of the total spectrum of facilities on the historically black campuses will be continued commensurate with enrollment projections. Quality improvement, particularly in the areas of campus appearance and preventive maintenance, will be emphasized by the staff of the Vice Chancellor for Construction and Physical Plant.



TABLE I-B-8

COMPARISON OF CONSTRUCTION AT FOUR YEAR SCHOOLS
January 1, 1967 to June 1, 1977

INSTITUTION	1976 FALL ENROLLMENT (HEAD COUNT)	TOTAL CONSTRUCTION PROJECT COSTS	AVERAGE PROJECT COST PER STUDENT	TOTAL PROJECT SQ. FT.	AVERAGE SQ. FT. PER STUDENT	AVERAGE COST PER SQ. FT.
ALBANY STATE	2,228	5,659,931	2,540.36	179,167	80.42	31.59
ARMSTRONG STATE	3,082	6,026,859	1,955.50	141,715	45.98	42.53
AUGUSTA COLLEGE	3,647	5,597,940	1,534.94	182,027	49.91	30.75
COLUMBUS COLLEGE	5,277	9,342,807	1,770.48	315,411	59.77	29.62
FORT VALLEY STATE	1,870	10,067,708	5,383.80	232,482	124.32	43.31
GEORGIA COLLEGE	3,510	8,110,143	2,310.58	205,031	58.41	39.56
GEORGIA SOUTHERN	6,114	17,117,792	2,799.77	517,265	84.60	33.09
GEORGIA SOUTHWESTERN	2,409	10,382,227	4,309.77	387,404	160.82	26.80
NORTH GEORGIA	1,857	4,545,724	2,447.89	116,231	62.59	39.11
SAVANNAH STATE	2,462	11,481,558	4,663.51	291,035	118.21	39.45
VALDOSTA STATE	5,011	10,329,256	2,061.32	407,949	81.41	25.32
WEST GEORGIA COLLEGE	5,366	15,655,561	2,917.54	545,357	101.63	28.71
	42,833	114,317,506	2,668.91	3,521,074	82.20	32.45



TABLE I-B-9
CONSTRUCTION PROJECT DETAIL

Institution and Project	Approximate Project Cost	Square Feet
<u>ALBANY STATE COLLEGE</u>		
Student Health Center (V-18)	\$ 154,701 C	5,197 Sq. Ft.
Addition to Library (R-25)	406,948 C	18,782
Dormitory (R-36) - 200	859,955 C	35,833
Alteration for Business & Nursing Division Plaza	112,408 C	--
	35,067 C	--
Alterations & Improve. to Caroline Hall	111,496 C	--
Campus Development	44,795 C	--
Dormitory (T-7) 200	999,003 C	41,887
Classroom Building (G-19)	1,253,330 C	33,000
Physical Plant Building (T-37)	509,259 C	19,468
Gym Floor Replacement (BR-60-07)	46,353 C	--
Reroof & Repairing-Phase I (BR-60-01)	22,036 C	--
Proposed Outfall Sewer (Flint River Dike)	11,540 C	--
Reroof Caroline Hall	28,800 C	--
Design Repairs to HVAC-Student Center (BR-60-02)	64,240 UC	--
Business Administration Building (C-34)	1,000,000 NUC	25,000
	<u>\$5,659,931</u>	<u>179,167 Sq. Ft.</u>
<u>ARMSTRONG STATE COLLEGE</u>		
Fine Arts Building (T-15)	\$2,384,708 C	68,220 Sq. Ft.
Addition to Library (Z-22)	1,200,246 UC	27,838
Regional Paramedical Center at Armstrong (M-37)	2,233,550 UC	45,657
Addn. & Alterations to Bookstore (BR-61-01)	50,000 C	--
Tennis Courts	37,632 C	--
Elec.Dis.Feeder to Fine Arts	<u>120,723 C</u>	
	<u>\$6,026,859</u>	<u>141,715 Sq. Ft.</u>

Institution and Project

FORT VALLEY STATE COLLEGE

Conversion of Patton Hall (V-12)
Warehouse-Maintenance Building (R-18)
Dormitory (R-19) 200
Electrical Renovation - 3 Bldgs.
Renovation of Peabody Trades Bldg.
Campus Fencing
Storm Drainage
Sewage System Improvements
Annex to Moore Hall (M-9)
Food Service Building (R-17)
Library (T-34)
Infirmary (T-35)
Classroom Building (G-20)
Renovation of Davison Hall (S-44)
Swimming Pool Repairs (BR-64-04)
Swine Research Building
Reroofing and Repairs - Phase I
Greenhouse
Refurbishing Moore Hall (BR-64-12)
Renovation of Jeanes Hall (BR-64-11)
Animal Technician Facility (C-35)
Renovation of Old Library (C-37)
Renovate Old Dining Hall

Square Feet

16,779 Sq. Ft.
12,916
40,130
--
--
--
--
--
11,086
28,845
66,525
7,946
40,000
--
--
5,000
--
--
--
--
3,255
--
--
232,482 Sq. Ft.

Approximate Project Cost

\$ 339,012 C
158,574 C
875,484 C
85,352 C
181,679 C
19,848 C
26,530 C
78,320 C
629,733 C
707,315 C
1,977,951 C
341,122 C
1,624,350 C
725,160 C
51,534 C
80,383 C
74,785 C
158,434 C
43,822 C
123,320 UC
165,000 NUC
1,100,000 NUC
500,000 NUC
\$10,067,708

AUGUSTA COLLEGE

Student Services Building 113-114 (V-23)
Conversion of Bldg. 107-108 Acad. (V-22)
Classroom Building (S-34)
Library (M-13)
Business Operations Bldg. (Z-32)
Conv. of Bldg. - Alumni Hall (BR-62-01)
Roof Repairs - 101-102 Library
Alt. to C. W. Sys. Bldg. 105-106
Roof Repairs - Academic Bldgs.
Extension of Underground Primary Elec. Dis. Syst.
U. S. Army Reserve Center (C-32)

41,434 Sq. Ft.
12,996
38,600
80,247
8,750
--
--
--
--
--
--
182,027 Sq. Ft.

<u>Institution and Project</u>	<u>Approximate Project Cost</u>	<u>Square Feet</u>
<u>COLUNBUS COLLEGE</u>		
Paramedical Building (S-11)	\$ 615,421 C	24,300 Sq. Ft.
Faculty Office Building (V-44)	515,689 C	20,869
Library (Z-4)	2,158,578 C	99,259
Lecture Hall (S-42)	1,211,840 C	29,133
Administration Building Addn. (M-17)	877,489 C	22,018
Continuing Education Building (BR-63-01)	1,038,750 C	37,012
Classroom Building (M-33)	1,509,161 C	46,891
Addition to Warehouse Building (T-20)	165,879 C	5,929
Student Center Addition (C-26)	1,250,000 NUC	30,000
	<u>\$9,342,807</u>	<u>315,411 Sq. Ft.</u>

<u>GEORGIA SOUTHERN COLLEGE</u>		
Warehouse-Shop Building (J-26)	\$ 279,966 C	23,083 Sq. Ft.
Education-Classroom Building(R-12)	1,712,036 C	73,325
Dormitory (R-13) 400	1,588,678 C	79,850
Addition to Science Building (S-14)	2,132,585 C	86,464
Classroom-Office Building (T-2)	1,081,966 C	41,795
Family Life Center (Z-2)	318,856 C	9,420
Library (Z-5)	3,973,870 C	136,712
Home Management Houses (S-37)	453,654 C	8,612
Electrical Distribution System (S-41)	990,554 C	--
Air Conditioning of Physical Educ. Bldg.	250,000 C	--
Infirmary (M-38)	925,204 UC	15,404
Demonstration School Addition (Z-27)	196,854 C	12,600
Continuing Education Building (C-21)	1,000,000 NUC	30,000
Addn. to Campus Telephone Exchange	46,743 C	--
Water System Improvements	36,166 C	--
Dormitory Remodeling (C-24)	1,500,660 NUC	--
Property Purchase (C-36)	630,000 NUC	--
	<u>\$17,117,792</u>	<u>517,265 Sq. Ft.</u>

<u>VALDOSTA STATE COLLEGE</u>		
Dormitory (R-22) 500	\$2,099,153 C	101,970 Sq. Ft.
Addition to Dining Hall (R-21)	740,825 C	15,400
Dormitory (S-21) 300	1,384,449 C	60,264
Addn.to Science & Admin. Bldg. (T-9)	1,309,915 C	50,328
Library (T-3)	1,957,397 C	86,580
Remodel Nursing Building (Z-10)	266,509 C	10,030
Bookstore (S-40)	818,120 C	12,307
Education Center (G-16)	1,690,732 C	71,070
Reroof Gym and Dining Hall	62,156 UC	--
	<u>\$10,329,256</u>	<u>407,949 Sq. Ft.</u>

<u>Institution and Project</u>	<u>Approximate Project Cost</u>	<u>Square Feet</u>
<u>GEORGIA COLLEGE</u>		
Rehabilitation of Mansion	\$ 244,043 C	-- Sq. Ft.
Peabody Lab School Parking	3,400 C	--
Renovation of Bell Hall Annex	126,401 C	--
Physical Education Outdoor Facility	149,953 C	--
Student Services Building (V-20)	1,638,250 C	54,350
Addition to Science Building (R-27)	1,181,585 C	28,381
Dormitory (R-28) 400	1,820,142 C	79,424
Physical Education Building (S-33)	571,300 C	13,876
Education Center (G-28)	1,643,453 UC	29,000
Electrical Distribution System-Phase III	236,000 C	--
Mechanical & Elec. Renov. Parks Mem. Infirmary	201,350 C	--
Sewage Treatment Facility	22,898 C	--
Sprinkler System-Russell Auditorium Stage	22,000 UC	--
Gas Distribution System (BR-65-06)	45,368 NUC	--
Renovation of Exist. A/C-Chappell Hall (BR-65-09)	110,000 NUC	--
Reroof Several Buildings	89,000 UC	--
	<u>\$8,110,143</u>	<u>205,031 Sq. Ft.</u>
<u>GEORGIA SOUTHWESTERN COLLEGE</u>		
Classroom and Office Building (J-25)	\$ 189,728 C	7,950 Sq. Ft.
Classroom Building (V-24)	492,682 C	21,484
Addition to Science Building (R-29)	930,560 C	30,835
Dormitory (R-30) 300	1,147,328 C	59,275
Electrical Distribution System-Phase I	90,508 C	--
Air Conditioning of Gym & P.E. Building	76,650 C	--
Library (S-15)	1,405,287 C	56,873
Dormitory (S-20) 300	1,324,612 C	59,575
Conversion of Administration Building	227,349 C	27,371
Warehouse-Shop Building	61,453 C	7,164
Addition to Dormitory (T-8) 120	745,796 C	26,230
Addition to Warehouse-Shop Building (J-29)	116,750 C	8,897
Classroom-Office Building (G-18)	1,049,329 C	36,050
Fine Arts Building (M-40)	2,201,624 NUC	45,700
Electrical Distribution System-Phase III	275,000 C	--
HVAC Control System - Academic Bldg.	14,509 C	--
Reroofing Several Buildings	33,062 UC	--
	<u>\$10,382,227</u>	<u>387,404 Sq. Ft.</u>



<u>Institution and Project</u>	<u>Approximate Project Cost</u>	<u>Square Feet</u>
<u>NORTH GEORGIA COLLEGE</u>		
Air Conditioning Sirmons Hall	\$ 31,530 C	-- Sq. Ft.
Rewiring Lewis Hall	34,576 C	--
Ventilation - Swimming Pool	14,980 C	--
Warehouse-Shop Building (O-66)	449,665 C	22,815
Library (T-1)	864,197 C	33,512
Dormitory (T-36) 300	2,000,551 C	59,904
Library Conversion (M-15)	362,535 C	--
Remodeling Academic Building (BR-68-02)	543,720 C	--
Reroofing Price Mem. Bldg. (BR-68-08)	22,500 C	--
Modifications Piping Sys-Armory-Drill Hall-Gym	29,548 C	--
Reroofing Memorial Hall (BR-68-04)	60,539 C	--
Replacement of Boilers & HW Gen. Old Din.	45,561 C	--
Underground Oil Storage Tank (BR-68-01)	65,822 C	--
Reroof Several Buildings	20,000 C	--
	<u>\$4,545,724</u>	<u>116,231 Sq. Ft.</u>
<u>WEST GEORGIA COLLEGE</u>		
Education-Classroom Building (R-14)	\$1,709,957 C	76,060 Sq. Ft.
Dormitory (R-15) 300	1,276,408 C	60,848
Dormitory (R-16) 300	1,594,369 C	60,633
Biology-Chemistry Building (S-12)	2,006,028 C	73,490
Health Center (S-23)	385,454 C	9,560
Addition to Dormitory (S-24) 140	692,277 C	26,000
Dormitory (T-5) 300	1,358,009 C	47,800
Warehouse-Shop Building (G-14)	308,258 C	20,115
Dormitory (S-19) 400	2,066,950 C	79,871
Compl. Elec.Dis.Sys. & Campus Light.Sys.	147,250 C	--
Food Service Building (Z-6)	1,567,783 C	45,980
Reroofing of five buildings	39,484 C	--
Electrical Distribution System-Phase III	142,800 C	--
Library Addition (C-27)	2,000,000 NUC	45,000
Remodeling Student Center (BR-71-04)	155,000 UC	--
Reroofing Old Biology & Maintenance	25,300 UC	--
Cooling Tower Replacement	25,234 C	--
Heating & A/C Old Education Bldg. (BR-71-03)	155,000 UC	--
	<u>\$15,655,561</u>	<u>545,357 Sq. Ft.</u>



Institution and Project

SAVANNAH STATE COLLEGE

Warehouse & Shop Building (J-28)
Student Center & Food Service Bldg. (V-13 & V-14)
Steam Distribution System (S-22)
Sewer Lift Station
Extension of Water Distribution System
Water Supply & Distribution System
Sanitary Sewers, Repairs & Modifications
Air Conditioning Library
Meldrim & Hill Hall, Elec. Syst.
Science Building (R-23)
Dormitory (R-24) 200
Dormitory (T-6) 200
Football Field, Seating, Lighting, Tennis Ct.
Library (Z-14)
Classroom Building (G-21)
Field House and Armory (M-11)
Addn. to Gymnasium (BR-69-07)
Repair Work in Morgan Hall
Repair Work in Student Ctr. & Herty Hall
Replacement of Gym Floor
Misc. Steam Valves & Traps-Phase I & II
Central Heating Plant Modification
Electrical Distribution System-Phase I
Dormitory Remodeling for Married Students (C-22)
Chiller Replacement-Lockette Hall (BR-69-13)
Reroofing & Repairs-Phase I
Removal & Replacement of Gym Floor
Steamline Replacement - Bostic Hall

Approximate Project Cost

Square Feet

	11,780 Sq. Ft.
\$ 277,496 C	--
1,139,166 C	--
248,545 C	--
8,050 C	--
25,932 C	--
131,761 C	--
3,583 C	--
7,621 C	--
31,000 C	--
1,226,715 C	37,492
976,138 C	42,237
994,502 C	41,649
143,665 C	--
2,674,988 UC	61,972
1,431,404 C	33,000
483,201 C	10,000
225,000 NUC	3,626
25,563 C	--
27,677 C	--
51,487 C	--
54,674 C	--
56,316 C	--
64,379 C	--
964,169 UC	--
81,500 UC	--
48,000 C	--
41,560 UC	--
37,466 UC	--

\$11,481,558

291,035 Sq. Ft.



TABLE I-B-10

NARRATIVE DESCRIPTION OF
PHYSICAL PLANT AND CAMPUS ENVIRONMENT
OF
UNIVERSITY SYSTEM
SENIOR COLLEGE UNITS



ALBANY STATE COLLEGE

Albany State College is a coeducational, residential, four-year institution founded in 1903 and located on a campus of approximately 120 acres located on the east side of the Flint River in the center of the City of Albany, Georgia. It has been a four-year institution since 1943. The oldest building, which is the Administration Building, was built in 1921. Most of the buildings on the campus have been built within the last eighteen years.

Considerable remodeling has been performed on the older buildings to improve the usability of the facilities and to renovate their condition. A former city street has been closed and converted into a pedestrian mall in the center of the campus. Within the last fourteen years, we have constructed approximately \$8,750,000 in new facilities including a 200-bed Dormitory, a new Infirmary, a Student Center, an addition to the Science Building, and a recently completed \$1,250,000 Classroom Building and a \$500,000 Physical Plant Building. We have in design a Business Administration Building with a project budget of \$1,000,000.

Albany State College campus is located in a section of the City of Albany which is partially commercial and industrial and partially low economic level residential areas. Within the last seven years, we have been able to secure funds to purchase portions of the commercial and residential areas adjoining the campus. This has permitted us to improve the surrounding environment. However, there are considerable areas still remaining in the immediate vicinity of the campus which we would like to either acquire and clean out or to have cleaned out by Urban Renewal type of process. The entrance of the institution has historically been through a depressed area. We have acquired land to reorient the entrance onto a state highway to create a better impression of the college campus, and are presently working with the Department of Transportation, State of Georgia, to have this entrance constructed.



ARMSTRONG STATE COLLEGE

Armstrong State College is a coeducational, non-residential, four-year institution located on an approximately 250 acre campus, ten miles southwest of the center of Savannah, Georgia. The present facilities were constructed in 1965 and the present physical plant is all relatively new. The institution is an outgrowth of a former Savannah-owned junior college originally founded in 1935.

The present campus consists of ten buildings finished between 1965 and 1970, plus a recently completed Fine Arts Building and an Addition to the Library. We presently have under construction a Regional Paramedical Center. All of the present buildings are in very satisfactory condition.

The present campus is surrounded by wooded areas and high class residential neighborhood and the campus fronts upon Abercorne Street which is a main four-lane highway.

AUGUSTA COLLEGE

Augusta College is a four-year, coeducational, non-residential institution founded in 1925 as the Junior College of Augusta. It became a part of the Board of Regents in 1958, progressing to a four-year school in 1963 and has now been authorized graduate work. It is located on a 65 acre campus in the western area of the City of Augusta. The campus is held by the Board of Regents under a contractual agreement with the United States of America since the campus is the historic site of the Augusta Arsenal and some of the buildings on this campus date back to 1816. Four of the buildings were constructed in 1826 and the Arsenal was actually used in most of the wars of the United States from the War of 1812 through World War II. The President's Home is a National Historical Shrine.

The academic buildings are remodeled military warehouses. In addition to these buildings which were built in 1941 and remodeled for academic purposes in early 1960's, we have constructed a Fine Arts Building and a Swimming Pool Building. We have remodeled an ordinance building into a student center and we have performed extensive renovation and remodeling of the older facilities in order to maintain their condition and upgrade their usability. We have recently completed the construction of a \$2,500,000 Library and the renovation of an old barracks building for Business Operations. In July of this year, we acquired the United States Army Reserve Armory, at a purchase price of \$662,000, located at the corner of Katherine Street and Walton Way adjoining the campus of Augusta College, although the property itself will not be made available to Augusta College until after the construction of a new Army Reserve Center scheduled to be completed by June 1, 1980.

The Augusta College campus is located in the center of one of the older high quality residential areas of the City of Augusta and the surrounding area contributes to the well-being of the school. We have managed to acquire some adjoining property as it has become available and, in fact, one fine piece of property was given to the Regents for the school.

COLUMBUS COLLEGE

Columbus College is a coeducational, non-residential, four-year institution established in 1958 and recently has been authorized graduate work. It is located on an approximately 135 acre campus in the northeastern section of the City of Columbus, Georgia.

All of the buildings on Columbus College campus have been constructed since 1963 and are considered to be in excellent operating condition. In addition to the original buildings provided by the local community as a part of the establishment of this school, Regents has constructed approximately \$12,791,795 of additional facilities, including a recently completed \$2,250,000 Library, a \$1,200,000 Lecture Hall, a \$900,000 Administration Building Addition, and a \$1,000,000 Continuing Education Building, this latter building being financed entirely by a local single gift of \$1,000,000. We have also recently completed a \$1,500,000 Classroom Building. We have currently in design an Addition to the Student Center with a budget of \$1,250,000. The enrollment of this institution has expanded rapidly in the last few years and if the enrollment continues to grow, additional facilities will be needed.

The campus is located in an area where it is bounded partly by reasonably good residential area and partly by roads and waterways which limit any encroachment into the campus area. We have been successful in the last five years in acquiring additional property adjacent to the campus for future expansion.



FORT VALLEY STATE COLLEGE

Fort Valley State College is a coeducational, residential, four-year institution which has recently been authorized to offer graduate work. It was founded in 1895 and became a unit of the University System in 1939. It is located on one of the largest campuses in the University System, consisting of 645 acres on the west side of the City of Fort Valley. The institution is partially oriented towards instruction in agriculture and a large portion of the campus property is devoted to farm type operation in connection with this instruction.

The present campus buildings date back to the early 1900's in a few cases. Several of the buildings were built in the late 1920's and early 1930's. We have undertaken extensive renovation of a number of these older buildings and more renovation is needed as soon as funds are available to accomplish the work. Within the last fourteen years, Regents has added approximately \$11,100,000 in new construction on this campus, including the completion of a Food Service Building and some new Dormitory facilities. We have recently completed a \$2,000,000 Library, a \$350,000 Infirmary, and a \$1,600,000 Classroom Building. We have also recently completed the Renovation of Davison Hall, which is an old dormitory, at a budget of \$725,000, and we have completed a \$550,000 Annex to Moore Hall, which is also a dormitory. We have under construction an Animal Technician Facility with a budget of \$200,000, and we have in design the Renovation of the Old Library with a budget of \$1,100,000.

The academic portion of the Fort Valley State College campus is located in an area of the City of Fort Valley which is an economically depressed residential area. We are unable to change the nature of this neighborhood, but we have had discussions with the local public officials and they have expressed a willingness to attempt improvement of the environment around the institution as a local political action. It is regretable that a major Urban Renewal project could not be initiated in this

FORT VALLEY STATE COLLEGE (Continued)

general area for the improvement of the environment around the institution and the benefit of the City, but federal funds for such projects have been withdrawn. Recommendations for improved highway access to the campus were suggested by the mayor and county commissioners but have never developed. During the last four years, as funds were made available by the Georgia General Assembly, we have acquired pieces of property, totaling approximately \$300,000, adjacent to the college campus, which contain substandard dwellings, have demolished these dwellings, and are in the process of landscaping this property to improve the environment around the institution.



GEORGIA COLLEGE

Georgia College is a four-year, coeducational, residential institution located adjacent to the business-district in the center of the City of Milledgeville, Georgia. It was chartered in 1889 and for many years was known as the Georgia State College for Women. It became coeducational in 1967. It operates on a 43 acre main campus and has in its control a wooded area of 642 acres approximately 1½ miles west of the main campus outside of the City. The City of Milledgeville is one of the historical cities in the State of Georgia. The College President's Home is the former governor's mansion of the State of Georgia. Many of the original buildings are in the National Historical Trust. The oldest of the original dormitories was built in 1897.

The present Georgia College campus consists mainly of remodeled old buildings with a few new structures built mainly for dormitory and student services. Within the last fourteen years, Regents have added \$8,720,000 new construction, consisting mainly of two Dormitories, a Student Center, and an addition to the Library and the Science Building. We have recently completed the first phase of a Physical Education Building on the land located two miles west of the main campus, and we have also completed a new Education Center which consists, in part, of remodeling an older existing building. We have also completed Phase III, of an Electrical Distribution System at this campus. The institution has been growing in enrollment since it was changed to a coeducational status and major renovation and new construction will be needed to replace the obsolete and structurally unsafe antiquated buildings. Considering the age of the facilities, the condition of the campus is considered very good and a tribute to the diligence of the staff in maintaining a difficult situation.

The main downtown campus is largely surrounded by old historical residences in the

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GEORGIA COLLEGE (Continued)

hands of private families and considered as monuments which cannot be altered. There is one small area on the northeast fringe of the campus of low grade private construction which could be improved for the environment of the campus. The rural 600 acre area is surrounded by more farms and timber land and the environment is excellent.



GEORGIA SOUTHERN COLLEGE

Georgia Southern College is a coeducational, residential, baccalaureate and graduate school located in the southern part of the City of Statesboro, Georgia. It occupies a campus of approximately 400 acres and it was established in 1906, becoming a part of the University System in 1932.

All of the buildings at this institution have been built since 1935 with the major construction occurring in two phases, one in the middle 1950's and one in the late 1960's. Within the last fourteen years, Regents have constructed \$25,900,000 in new facilities on this campus, including a \$1,400,000 Fine Arts Building, a \$3,500,000 Science Complex, and a \$1,700,000 Education Building. We have recently completed a \$4,000,000 Library, a \$900,000 Infirmary, a \$450,000 Home Management Houses, a \$990,000 Electrical Distribution System, and a \$200,000 Demonstration School Addition. We have also completed the purchase of a tract of land adjacent to the college campus totaling 21½ acres which contains six apartment buildings, at a purchase price of \$350,000, which are to be converted into dormitories, which conversion will cost \$230,000. We have presently in design the Remodeling of a Dormitory with a budget of \$1,600,000, and Phase I of a Continuing Education Building with a budget of \$1,000,000.

This campus is located in a "V" between two major roads so that it is bounded on two sides by highways and the back side of the triangular shaped campus land contains an extensive private development primarily built in connection with the institution such as student apartments, dormitories, shopping centers, etc. The area around the campus is considered satisfactory although there is a potential problem that the private property behind the campus might in time degenerate into an undesirable area.



GEORGIA SOUTHWESTERN COLLEGE

Georgia Southwestern College is a coeducational, residential, four-year institution recently authorized to start a graduate program. The college was founded in 1906 and became a four-year institution in 1964. It is located on a 187 acre campus in the southeastern part of the City of Americus, Georgia. While most of the buildings on this campus are relatively new, the Administration Building was built in 1918 and there are two distinct phases of construction, one in the middle 1950's and the current program which started in the middle 1960's.

The older buildings on this campus have been extensively renovated and this program is continuing as funds are made available. The electrical distribution system on the campus was in unsatisfactory condition seven years ago. Since that time, we have completed all three phases of the electrical distribution system. Within the last fourteen years, the Board of Regents has added nearly \$13,200,000 in new construction on this campus, including the completion of two dormitories and the construction of a new Library and a new Classroom-Office Building. We have in design a new Fine Arts Building for this campus.

The campus is located in a residential area of the City of Americus and the surrounding environment is considered very satisfactory. However, there is no additional land adjoining the campus which could be procured in the event the institution expands.



NORTH GEORGIA COLLEGE

North Georgia College is a coeducational, residential, four-year institution founded in 1873 and located in the center of the City of Dahlonega, Georgia. The central campus, of approximately 200 acres, contains a historical building presently used as the Administration Building and this building originally was a federal mint constructed in 1879. The institution has a long history of association with the Department of the Army and is classified as one of the four military colleges in the United States by the Department of the Army.

The present campus consists of a few buildings built in the 1800's plus a series of buildings built in the middle 1930's plus the new construction completed within the last decade.

Within the last fourteen years, the Board of Regents has constructed approximately \$7,680,000 in new buildings including a new Student Center, a new Library, and a new Dormitory. In addition, we have completed major renovations which consist of the renovation of the Administration Building, renovation of the Old Library, and renovation of the Old Academic Building originally built in 1895.

The present campus is reasonably well surrounded by acceptable residential and commercial establishments except in one area on the north side of the campus and we have been acquiring this property as additional campus property whenever funds become available.



SAVANNAH STATE COLLEGE

Savannah State College is a coeducational, residential institution founded in 1890. It is presently a four-year institution with one graduate program. It is located on a bluff overlooking the coastal marshes in the community of Thunderbolt, Georgia, which is on the southeast side of Savannah, Georgia. The present campus consists of approximately 160 acres. However, the oldest portion of the campus located east of the Placentia Canal was originally deeded to the college as land to build a Negro higher education institution.

The buildings on this campus vary in age from Hill Hall built in 1905 up to the presently constructed buildings. Within the last fourteen years, the Board of Regents has constructed \$14,260,000 in new facilities at this institution including a new Student Center at \$1,200,000, a new Science Building at \$1,200,000, and two new Dormitories at approximately \$1,000,000 each. We have just recently completed the construction of a \$1,400,000 Classroom Building, a \$2,600,000 Library, and a \$500,000 Field House and Armory. We have completed extensive utility and campus development construction on this campus, including rebuilding steam plants and steam lines, storm sewers and water supply and development of roads and parking lots, all using Regents' cash. We presently have under construction the remodeling of a dormitory for married students with a budget of \$960,000, and we have in design the remodeling of the Old Library with a budget of \$600,000.

The area around Savannah State College is residential and apartment developments and these are considered to be satisfactory areas. There is one area at the northeast corner of the campus where the existing privately owned facilities are not of a quality comparable with the balance of the neighborhood. We have attempted to purchase this property and have been successful in some instances but have not completed this program because of reluctant sellers and lack of funds.



VALDOSTA STATE COLLEGE

Valdosta State College is a coeducational, residential institution offering four-year and graduate programs. It was founded in 1906 and is located on two campuses in the City of Valdosta. The main academic campus is located in the center of the north residential area of the City of Valdosta and the additional campus is located on the northern limits of the city approximately one mile from the main academic campus. The main academic campus was originally started at this institution as a development of Spanish-Colonial architecture. We have maintained this style of architecture throughout all of the additions to date on the main campus.

The buildings at Valdosta State College vary in ages from 1917 to date. With the exception of the two older academic buildings, most of the heavily used buildings are relatively new. Within the last fourteen years, the Board of Regents has constructed \$17,075,000 in new facilities including a \$2,400,000 Science and Administration Building, a \$2,000,000 Fine Arts Building, a \$2,250,000 500-bed Dormitory, a \$2,000,000 Library, and a \$1,800,000 Education Center. Renovation has been performed on a number of buildings including a Nursing Building and older dormitories which have been converted into married student apartments. We have just recently completed the construction of a \$800,000 Bookstore Facility which is a part of the Student Union Complex. We currently have in design a project for the remodeling of the Old Library with a budget of \$750,000.

The area around both campuses of this institution is high grade residential development and contributes to the well being of the institution, but presents a considerable problem with regard to land area expansion.



WEST GEORGIA COLLEGE

West Georgia College is a coeducational, residential institution offering baccalaureate and graduate degrees. It was established in 1933 and occupies a campus of approximately 400 acres on the western edge of the City of Carrollton, Georgia. The institution has grown in size very rapidly during the late 1960's.

The buildings on the West Georgia College campus vary in age from 1907 to date except that there is one historic building built in 1843. Due to the growth pattern of the institution, the Board of Regents has constructed \$25,200,000 in new facilities within the last fourteen years, including a \$2,000,000 Biology-Chemistry Building, a \$2,000,000 Multi-Purpose Dormitory, a \$3,000,000 Academic Center, and numerous dormitories and a Student Center. We have also completed the construction of a new Food Service Building with a budget of \$1,600,000. We presently have under construction the remodeling of the Student Center with a budget of \$155,000. We currently have in design an Addition to the Library with a budget of \$2,000,000.

The institution is surrounded on three sides by residential development and by farm lands at the rear of the campus land. The area around the school is beneficial to the environment of the school.



STUDENT FINANCIAL AID

A copy of the complete University System Financial Aid Report for 1976 is presented in Part II, Section 3 . The reports to the Office for Civil Rights indicate the number of applicants, number of awards, kind of awards, and dollar amounts by race/ethnic designation and sex. A summary of those tables reveals the following distribution of the \$48,716,673 in total financial aid resources available:

A. Grants - No Repayment Required

57.9 percent of the awards in this category were made to black students

59.6 percent of the dollars in this category went to black students

Average award in this category was \$873

Average award for black recipients was \$952

Average award for white recipients was \$776

B. Loans - Repayable By Cash Only And By Cash Or Service

29.0 percent of the awards in this category were made to blacks

25.8 percent of the dollars went to black students

Average award in this category \$1,195

Average award for black recipients was \$885

Average award for white recipients was \$1,363

C. Scholarships - No Form Of Repayment Required

17.4 percent of the awards in this category were made to blacks

15.9 percent of the dollars went to black students

Average award in this category \$580

Average award for black recipients was \$512

Average award for white recipients was \$593



D. Employment

33.3 percent of the awards in this category were made to black students

24.4 percent of the dollars went to black students

Average award in this category \$946

Average award for black recipients was \$756

Average award for white recipients was \$1,028

E. All Categories

38.7 percent of the total awards were made to black students

24.1 percent of the total dollars went to black students

Average award for all categories \$1,124

Average award for black recipients \$1,107

Average award for white recipients \$1,127

Name		Address	
John Doe	123 Main St	Anytown	CA 90210
Jane Smith	456 Elm St	Anytown	CA 90210
Bob Johnson	789 Oak St	Anytown	CA 90210
Alice Brown	101 Pine St	Anytown	CA 90210
Charlie White	202 Pine St	Anytown	CA 90210
Diana Green	303 Pine St	Anytown	CA 90210
Frank Black	404 Pine St	Anytown	CA 90210
Grace King	505 Pine St	Anytown	CA 90210
Henry Lee	606 Pine St	Anytown	CA 90210
Ivy Hill	707 Pine St	Anytown	CA 90210
Jack Adams	808 Pine St	Anytown	CA 90210
Karen Baker	909 Pine St	Anytown	CA 90210
Leo Clark	1010 Pine St	Anytown	CA 90210
Mary Evans	1111 Pine St	Anytown	CA 90210
Nathan Foster	1212 Pine St	Anytown	CA 90210
Olivia Garcia	1313 Pine St	Anytown	CA 90210
Peter Hall	1414 Pine St	Anytown	CA 90210
Quinn Harris	1515 Pine St	Anytown	CA 90210
Rachel Ives	1616 Pine St	Anytown	CA 90210
Samuel King	1717 Pine St	Anytown	CA 90210
Tina Lee	1818 Pine St	Anytown	CA 90210
Victor Miller	1919 Pine St	Anytown	CA 90210
Wendy Moore	2020 Pine St	Anytown	CA 90210
Xavier Nelson	2121 Pine St	Anytown	CA 90210
Yvonne Ortiz	2222 Pine St	Anytown	CA 90210
Zoe Parker	2323 Pine St	Anytown	CA 90210
Adam Reed	2424 Pine St	Anytown	CA 90210
Bella Scott	2525 Pine St	Anytown	CA 90210
Connor Taylor	2626 Pine St	Anytown	CA 90210
Dora Thomas	2727 Pine St	Anytown	CA 90210
Ethan Vance	2828 Pine St	Anytown	CA 90210
Fiona Ward	2929 Pine St	Anytown	CA 90210
George Young	3030 Pine St	Anytown	CA 90210
Hannah Zane	3131 Pine St	Anytown	CA 90210
Isaac Bell	3232 Pine St	Anytown	CA 90210
Julia Black	3333 Pine St	Anytown	CA 90210
Kyle Brown	3434 Pine St	Anytown	CA 90210
Laura Clark	3535 Pine St	Anytown	CA 90210
Michael Davis	3636 Pine St	Anytown	CA 90210
Nancy Evans	3737 Pine St	Anytown	CA 90210
Oscar Foster	3838 Pine St	Anytown	CA 90210
Pamela Garcia	3939 Pine St	Anytown	CA 90210
Quinn Hall	4040 Pine St	Anytown	CA 90210
Rachel Ives	4141 Pine St	Anytown	CA 90210
Samuel King	4242 Pine St	Anytown	CA 90210
Tina Lee	4343 Pine St	Anytown	CA 90210
Victor Miller	4444 Pine St	Anytown	CA 90210
Wendy Moore	4545 Pine St	Anytown	CA 90210
Xavier Nelson	4646 Pine St	Anytown	CA 90210
Yvonne Ortiz	4747 Pine St	Anytown	CA 90210
Zoe Parker	4848 Pine St	Anytown	CA 90210
Adam Reed	4949 Pine St	Anytown	CA 90210
Bella Scott	5050 Pine St	Anytown	CA 90210
Connor Taylor	5151 Pine St	Anytown	CA 90210
Dora Thomas	5252 Pine St	Anytown	CA 90210
Ethan Vance	5353 Pine St	Anytown	CA 90210
Fiona Ward	5454 Pine St	Anytown	CA 90210
George Young	5555 Pine St	Anytown	CA 90210
Hannah Zane	5656 Pine St	Anytown	CA 90210
Isaac Bell	5757 Pine St	Anytown	CA 90210
Julia Black	5858 Pine St	Anytown	CA 90210
Kyle Brown	5959 Pine St	Anytown	CA 90210
Laura Clark	6060 Pine St	Anytown	CA 90210
Michael Davis	6161 Pine St	Anytown	CA 90210
Nancy Evans	6262 Pine St	Anytown	CA 90210
Oscar Foster	6363 Pine St	Anytown	CA 90210
Pamela Garcia	6464 Pine St	Anytown	CA 90210
Quinn Hall	6565 Pine St	Anytown	CA 90210
Rachel Ives	6666 Pine St	Anytown	CA 90210
Samuel King	6767 Pine St	Anytown	CA 90210
Tina Lee	6868 Pine St	Anytown	CA 90210
Victor Miller	6969 Pine St	Anytown	CA 90210
Wendy Moore	7070 Pine St	Anytown	CA 90210
Xavier Nelson	7171 Pine St	Anytown	CA 90210
Yvonne Ortiz	7272 Pine St	Anytown	CA 90210
Zoe Parker	7373 Pine St	Anytown	CA 90210
Adam Reed	7474 Pine St	Anytown	CA 90210
Bella Scott	7575 Pine St	Anytown	CA 90210
Connor Taylor	7676 Pine St	Anytown	CA 90210
Dora Thomas	7777 Pine St	Anytown	CA 90210
Ethan Vance	7878 Pine St	Anytown	CA 90210
Fiona Ward	7979 Pine St	Anytown	CA 90210
George Young	8080 Pine St	Anytown	CA 90210
Hannah Zane	8181 Pine St	Anytown	CA 90210
Isaac Bell	8282 Pine St	Anytown	CA 90210
Julia Black	8383 Pine St	Anytown	CA 90210
Kyle Brown	8484 Pine St	Anytown	CA 90210
Laura Clark	8585 Pine St	Anytown	CA 90210
Michael Davis	8686 Pine St	Anytown	CA 90210
Nancy Evans	8787 Pine St	Anytown	CA 90210
Oscar Foster	8888 Pine St	Anytown	CA 90210
Pamela Garcia	8989 Pine St	Anytown	CA 90210
Quinn Hall	9090 Pine St	Anytown	CA 90210
Rachel Ives	9191 Pine St	Anytown	CA 90210
Samuel King	9292 Pine St	Anytown	CA 90210
Tina Lee	9393 Pine St	Anytown	CA 90210
Victor Miller	9494 Pine St	Anytown	CA 90210
Wendy Moore	9595 Pine St	Anytown	CA 90210
Xavier Nelson	9696 Pine St	Anytown	CA 90210
Yvonne Ortiz	9797 Pine St	Anytown	CA 90210
Zoe Parker	9898 Pine St	Anytown	CA 90210
Adam Reed	9999 Pine St	Anytown	CA 90210
Bella Scott	10000 Pine St	Anytown	CA 90210

I-C ACADEMIC PROGRAM COORDINATION

Reference: Section I-C

(Guidelines)

Part I-A

I-B (Degree Programs) (Plan)

The Board of Regents of the University System of Georgia commits itself to a continuation of the implementation of its plan to eliminate educationally unnecessary program duplication among traditionally black and traditionally white institutions in the same service area. The only case in point, in this connection, is Armstrong State and Savannah State Colleges both located in Chatham County and in the city of Savannah.

In the academic year 1975-76 a series of academic development activities emphasizing academic program analyses in senior colleges were initiated and conducted by the staff of the Vice Chancellor for Academic Development of the University System of Georgia. This process was characterized by appropriate institutional involvement in the planning and data collecting, and the feedback opportunities regarding the analyses. The major purposes of this process were to:

- A. Determine the number of degrees awarded (1972-1975)
- B. The number of student credit hours generated
- C. The cost rate
- D. Program costs
- E. Determine the amount of program duplication.

In these analyses it was indicated that the situation at Armstrong State College and Savannah State College, the only proximate senior colleges in the system which served the same region - the Savannah/Chatham County area - would be treated as a special case. The goal of this effort from the outset was a cooperative development and subsequent implementation of a plan that would delineate the specific role of each college, reduce and/or eliminate

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non-generic duplicative programs in such a manner as to promote the enrollment of a significant number of non-majority students on each campus. The overall effort resulted in the development of guidelines that would regulate the cooperative manner in which academic degree programs would be offered by the two institutions.

The following description of the Armstrong State-Savannah State plan will show how duplication is being eliminated. The program was started in 1971 and continued in response to the directive in the desegregation plan of the University System of Georgia which was accepted by the U. S. Department of Health, Education and Welfare on June 31, 1974. There were three areas of activity to be explored through the joint efforts of Savannah State College and Armstrong State College. These three were

1. The formation of a Duplication Committee, composed of an equal number of persons from each college, to study the present curricula of each college and to make recommendations to eliminate unnecessary duplication, develop discrete programs at each college which would attract minority students, and examine additional areas of cooperative efforts between the two colleges.
2. The formation of a Recruitment Committee, composed of an equal number of persons from each college, to develop a unified approach for joint effort programs through which the area high school counselors will be informed of the opportunities offered at the two institutions.
3. An examination through the joint efforts of Department Heads of each discipline area to determine where unnecessary duplication exists and to determine where further cooperative efforts between the two colleges might take place.



A joint committee from both colleges were formed into a Duplication Committee:

Armstrong State College:

Dr. Henry L. Ashmore, President, Co-Chairman

Dr. H. Dean Propst, Dean of the College

Dr. Orange Hall, Tenured Faculty Member (Head, Business Administration Dept.)

Dr. Henry Harris, Tenured Faculty Member (Head, Chemistry Department)

Miss Lorraine Anchors, Tenured Faculty Member (Professor of English)

Mr. James Head, President, Alumnus

Mrs. Harriet Konter, Alumna

Mr. Glenn Arnsdorff, President, Student Government

Miss Beth Fogarty, Student

Mr. James Baker (Recorder for Armstrong State College)

Savannah State College:

Dr. Prince Jackson, Jr., President, Co-Chairman

Dr. Thomas H. Byers, Dean of the College

Dr. Clyde Hall, Tenured Faculty Member (Head, Division of Technical Sciences)

Mrs. Martha Wilson, Tenured Faculty Member (Associate Dean, Undergraduate Studies)

Dr. Isaiah McIver, Tenured Faculty Member (Associate Professor of History)

Mrs. Josie B. Sessoms, Alumna

Miss Ruby L. King, Alumna

Mr. John Clark, President, Student Government

Mrs. Jessie Barnes, Vice, President, Student Government

Dr. Hayward Anderson (Recorder for Savannah State College)

In addition to the regular members of the Duplication Committee, several alternates for committee members were selected and served from time to time.

These alternates were Dr. E. J. Dean (SSC), Dr. Luetta Milledge (SSC), Mrs. Jule R. Stanfield (ASC), Dr. Ida J. Gadsden (SSC), and Mr. Johnny Campbell (SSC).

The Committee was fully aware of the background of the desegregation proposals of the University System of Georgia. It was aware of the HEW's concern



that, if two state colleges exist in the same locality, efforts must be made to insure a minimum of duplication and to insure increasingly higher percentages of minority groups in attendance at each college. It was also aware of the HEW's concern that desegregation efforts should not put an undue burden on the Black Institution, the Black faculty, and the Black students.

With the above background in mind, the following was implemented to allow the two state colleges in Savannah to continue to exist as separate entities while yet satisfying the mandate to dismantle the dual system of public higher education which is usually inferred whenever traditionally Black and White colleges exist in proximity. This is being achieved by providing programs which allow them to maintain their respective integrity and to give each college unique, significant, and separate roles; eliminating unnecessary duplication; cooperating whenever feasible; and working jointly in special areas.

Each institution has been given programs to emphasize and develop, thus providing discrete programs at each of the institutions not duplicated at the other. Deliberate effort is made to place at each institution certain degree programs which would attract other race students to that institution. The current and anticipated strengths of each institution were carefully evaluated with concern for protecting and developing such strengths. Efforts were made to harness the strengths of the two institutions so that complete and adequate educational opportunities would exist in this section of Georgia for the whole population.

In light of the above the following are being implemented:

1. Discrete degree programs at each college which cannot be duplicated at the other. These specific programs were identified by the Joint Committee on the basis of existing strengths within each institution. They were recognized as representative of areas from which additional

offerings might most effectively emerge.

2. Cooperative degree programs offered at both colleges but designed so that certain courses would be offered only at one institution but would be required by both, thus insuring that students in these programs would attend both colleges for one or more courses.
3. Joint degree programs which would be handled on a joint basis similar to that of the Graduate Program. In these programs, certain professors are appointed on a joint basis.
4. Degree programs which, because of their nature and supportive functions, would be duplicated at each campus.
5. Graduate programs which would be offered jointly and separately.

AREA ONE - DISCRETE DEGREE PROGRAMS

Offered only at one college, not duplicated at the other

Armstrong State College
Health Professions

Psychology

Public Administration

Anthropology

Romance Languages

Speech Correction

Savannah State College
Engineering Technology

Home Economics

Political Science

Sociology

Industrial Arts & Trade and

Industrial Education

AREA TWO - COOPERATIVE DEGREE PROGRAMS

One or more courses in each program will be offered only at one college, not duplicated at the other, but required by each.

Biology

Chemistry

Mathematics & Computer Science

Health, Physical Education & Recreation

History

Criminal Justice

Music



AREA THREE - JOINT DEGREE PROGRAMS

Certain Joint Degree Programs will be handled in the same or in a similar manner as programs in the Graduate Program. Certain professors will be appointed on a joint basis.

Fine Arts

Earth Sciences

Art

Social Work

AREA FOUR - DUPLICATIVE PROGRAMS

Each college would offer these

Armstrong State College

Savannah State College

English

English

Teacher Education

Teacher Education

Business Administration

Business Administration

AREA FIVE - GRADUATE PROGRAMS

The Graduate Program continues in operation under a Joint Graduate Council. In areas where a degree is offered at both colleges, a graduate degree in that area is offered jointly. In areas where a degree is offered by one college but not the other, a graduate degree in that area is offered by that college and not jointly. However, all graduate programs, whether joint or unilateral, come under the auspices and control of the Joint Graduate Council.

Although most of the Graduate Programs will remain jointly offered, there will be a few which will be unilaterally given by one institution inasmuch as the other would have no undergraduate expertise in such programs. Therefore, the following recommendations were approved in order for the plan to move without friction:

1. That both institutions review the nomenclature of their degree programs in an effort to identify specifically the kind of degree offered.



2. That each institution submit to the Board of Regents a statement which would include the specific programs to be offered at its campus, the names of the degrees and the proposal for any new degree which would come under the guidelines of the plan.
3. That a joint committee be formed to seek out non-duplicative degree programs which would attract non-majority students to each campus.
4. That a joint committee be formed to study the impact new programs will have on each campus. In the event that this committee cannot agree to the recommended proposals to the Regents and the Presidents cannot agree, final arbitration will be handled by the Chancellor's Office. This committee, under the direction of the two Deans of the Colleges, will also supervise the implementation of the cooperative programs at the two colleges.

(These have been accomplished).

The following table shows the graduate degrees awarded, by race, in the joing graduate program from June 1972 - August 1976.

Graduation date	Total degrees	Black	White	Asian
June 72	25	20	5	0
Aug 72	32	24	7	1
June 73	32	26	5	1
Aug 73	45	32	13	0
June 74	38	28	10	0
Aug 74	72	47	25	0
June 75	55	35	20	0
Aug 75	82	39	43	0
June 76	62	26	35	1
Aug 76	57	28	27	2

end



The Board commits itself to continue to eliminate program duplication consistent with the objectives of strengthening the traditionally Black College.



Reference: Section I-D

(Guidelines)

Part I-A

I-B (Degree Programs (Plan))

The Board of Regents commits itself to the continued placement of undergraduate and graduate degree programs at the three historically black institutions consistent with their missions as senior units of the University System. A diligent effort will be made within this context of mission definition, to identify programs of sufficient student demand and academic quality to attract students without regard to race.

A recent proposal for a bachelor's level program in Forensic Science at Albany State College is representative of the type of unique program to be investigated. Similarly, the area of Marine Biology will be reviewed for possible introduction at Savannah State College in an effort to capitalize upon its physical location on the edge of a marsh. Possible new program definition for Fort Valley State College is described in the Court ordered Plan for that institution presented in Part II, Section 5.

Responsibility for the review of program proposals generated through this initiative will be assigned to the office of the Vice Chancellor for Academic Development.

It should also be noted at this point that both Fort Valley State College and Savannah State College have been awarded multi-year grants in excess of \$1.5 million each in support of their participation in the Advanced Institutional Development Program (A.I.D.P.). Proposals for the utilization of these funds are developed in cooperation with a special group of Regents' Staff members experienced in the application of such funds.

I-E IMPACT STUDIES

Reference: Section I-E (Guidelines)

Part I-F (Plan)

General operations of the University System require numerous decisions related to initiation or elimination of (a) academic programs, (b) facilities development on existing campuses, (c) the development of new institutions, and (d) the modification of institutional admissions standards. Each of these decisions is primarily based upon consideration of System-wide educational, research, or service objectives. It is also true that a limited number of such decisions require an evaluation of the potential impact of the decision on the specific desegregation efforts of one or more System institutions.

The Board of Regents commits itself under this Plan to the continued identification of those specific proposals which have potential impact on desegregation efforts and to the development of appropriate impact statements directed toward a measure of the net projected effect expected from the implementation of such proposals.

The identification of proposals having a potential impact on desegregation will initially be the responsibility of the president of the institution recommending the specific action in question. The Vice Chancellor in the Regents' Office responsible for the specific functional area covered by the proposal will work with the institution in the development of the data base required for an assessment of the net impact of the proposed action. The Vice Chancellor, who has overall responsibility for the day to day implementation of this plan, will assess the completeness of the impact study and will incorporate an appropriate impact statement in the agenda item submitted to the Board of Regents requesting approval of the proposed action. The Vice Chancellor will also be responsible for screening all proposals prior to their introduction into the agenda to insure that no proposals requiring impact



statements have been overlooked.

This action was implemented effective with the Fall Quarter of 1974 through the issuance of a memorandum to the presidents by the Associate Vice Chancellor. Full implementation of this action was effective for all proposals submitted subsequent to the issuance of this memorandum.

Indirect costs attendant with the development of these impact studies is born by the institutions and the Regents' Office through the regular operating budget. This is accomplished through the treatment of impact statement development as an additional parameter in the current proposal review process.



I-F NOTIFICATION OF MISSION CHANGES

Reference: Section I-F

(Guidelines)

Part I-E

(Plan)

The Board of Regents commits itself to advise the Office of Civil Rights in advance of action on major changes in the character of any institution in the University System if in the Board's judgment such changes would appreciably affect the further desegregation objectives of the System. Such prior notification would be limited to major changes.

In all instances decision making authority would vest with the Board of Regents which acknowledges responsibility for proper subsequent determinations of compliance or non-compliance with Title VI of the Civil Rights Act.



Reference: Sections G and H (Guidelines)

Part I, Sections A-F (Plan)

The specific measures (e.g. institutional mission definition and resources assessment) and the time schedules for their completion are presented in the relative sections of this Plan. It should be noted that some of these measures have already been completed in keeping with commitments of the previous Plan.

The Board of Regents as the Constitutional Body responsible for public higher education in Georgia commits itself to the specific actions detailed in the various sections of this Plan. The signing of this document constitutes such commitment by the Board of Regents.



As noted in the introduction, this plan represents a specific response to the Guidelines dated July 2, 1977. It is necessarily an interim document subject to further analysis and refinement. It cannot completely address in the highly structured framework of the Guidelines some of the very broad general problems associated with the provision of increased educational opportunity for students of all races. The fundamental educational decisions implicit in the futherance of all of Georgia's public higher education are necessarily the responsibility of the Board of Regents. This responsibility can not be abdicated in the pursuit of externally defined statistical objectives.

The above caveat in no sense minimizes the importance of specific measures of progress. The material of this section is therefore directed toward a comparison of the projected progress to be achieved in minority enrollments with the individual student enrollment guidelines. These comparisons are best understood in the context of the current status of minority enrollments. The comparisons also rest upon an understanding of the general features of student recruitment and retention.

Successful recruiting and retention of students requires a coordinated approach to potential applicants, the structuring of financial aid packages sufficient to meet individual needs, and the provision of programs directed toward the academic and social adjustment required for long-range academic success. Clearly-defined problems encountered in recruiting are in large measure race independent, being primarily related to the educational and economic background of the potential student. Sociological factors so important in efforts to increase the involvement of minorities in all aspects of higher education are less well defined and frequently require approaches and techniques adapted to a particular institution and its surrounding community.

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Material presented in Part II, Sections 1-4 describes those broad, general policies prevailing in the University System of Georgia which relate to student recruitment, support, and retention. Particular attention is called to the Special Studies Program designed for the academically disadvantaged of all races. The Board of Regents has committed itself to the maintenance at each institution of comprehensive academic programs designed to aid in the retention of students. This action is based on the belief that the question of special compensatory activities goes directly to the heart of the problem of increasing minority student enrollment.

Institutions of the University System are open and accessible to all students with admissions predicated totally on academic criteria. The institutions operate without regard to race.

Sections II A through II F describe specific actions designed to advance the process of further desegregation of the University System at all levels of student enrollment. The remainder of this section presents the general framework within which further progress can be expected to occur.

The black enrollment in the University System by institution over the period 1972 through 1976 is given in Table II-1. Table II-2 provides a comparison of this substantial growth in minority students to the overall System enrollment growth. These tables reveal that minority enrollment increased by 48% between 1972 and 1976; during the same period total enrollment increased 18%. While care must be exercised in any use of statistics, these figures are considered meaningful particularly as they relate to rates-of-increase.

The extent of individual institution desegregation during the period 1972-76 is conveyed in Table II-3. It should be noted that minority in this table signified "other race" enrollment. The 2.9% increase between 1975 and 1976 is particularly significant since total enrollment declined by 2.9% during the same interval.

Table II-4 provides a detailed breakdown by racial categories of University System enrollment during the 1976 Fall Quarter.

TABLE II-1
UNIVERSITY SYSTEM OF GEORGIA
BLACK ENROLLMENT, FALL, 1972-FALL, 1976

	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>
Georgia Institute of Technology	155	168	249	351	407
Southern Technical Institute	31	67	66	94	110
Georgia State University	1,785	2,052	2,284	2,920	3,003
Medical College of Georgia	136	143	220	237	198
University of Georgia	896	536	634	732	753
University Totals	3,003	2,966	3,453	4,334	4,471
Albany State College	1,759	1,670	1,630	1,971	2,133
Armstrong State College	153	292	479	466	435
Augusta College	337	278	369	438	447
Columbus College	302	564	763	937	1,013
Fort Valley State College	2,060	1,790	1,689	1,700	1,667
Georgia College	210	350	474	534	540
Georgia Southern College	270	192	351	358	377
Georgia Southwestern College	181	241	383	431	452
North Georgia College	34	39	43	42	58
Savannah State College	2,555	1,976	2,120	2,248	2,267
Valdosta State College	433	391	550	576	659
West Georgia College	375	368	421	558	581
Senior College Totals	8,669	8,151	9,272	10,269	10,629
Abraham Baldwin Agricultural College	89	124	148	261	251
Albany Junior College	166	211	208	406	475
Atlanta Junior College			439	1,369	1,611
Bainbridge Junior College		41	75	99	88
Brunswick Junior College	166	189	237	274	251
Clayton Junior College	72	115	92	117	96
Dalton Junior College	49	44	55	92	71
Emanuel County Junior College		34	70	70	114
Floyd Junior College	105	111	117	196	197
Gainesville Junior College	47	48	59	91	66
Gordon Junior College	55	92	90	105	152
Kennesaw Junior College	88	134	56	59	50
Macon Junior College	134	144	183	337	352
Middle Georgia College	90	61	124	194	199
South Georgia College	175	200	238	284	297
Waycross Junior College					45
Junior College Totals	1,236	1,548	2,191	3,954	4,315
SYSTEM TOTALS	12,908	12,665	14,916	18,557	19,415

SOURCE: Quarterly Enrollment Reports, Fall Quarters 1972-76.

NOTE: See Table II-1(a) for a specification of the Medical College enrollment by classification and by field.

TABLE II-1 (a)

Medical College of Georgia
Black Enrollment by Class and Field
Fall, 1976

<u>Classification</u>	<u>Enrollment</u>	<u>Field</u>
Freshman	17	
Sophomore	28	
Junior	42	104.....Undergraduate Nursing 50.....Allied Health 134
Senior	47 134	
Graduate	18	17.....Graduate Nursing 1.....Anatomy 18
Professional	37	19.....Medicine 18.....Dentistry 37
Medical & Dental Residents	6	
Other	1	
Total Black Enrollment	198	

TABLE II-2

TOTAL ENROLLMENT, BLACK & OTHER
ENROLLMENT, FALL 1972-76

YEAR	Total Fall Enrollment	Annual Increase		Total Black Fall Enrollment	Annual Increase		Other Fall Enrollment	Annual Increase	
		#	%		#	%		#	%
1972	105892	3137	3.7%	12908	891	7.4%	92984	2246	2.5%
1973	108705	2813	2.7%	12665	(243)	(1.9)	96040	3056	3.3%
1974	115755	7050	6.5%	14916	2251	17.8%	100839	4799	5.0%
1975	128994	13239	11.4%	18557	3641	24.4%	110437	9598	9.5%
1976	125269	(3725)	(2.9)	19415	858	4.6%	105854	(4583)	(4.1)

SOURCE: Quarterly Enrollment Reports Fall Quarters 1972-76

TABLE II-3
UNIVERSITY SYSTEM OF GEORGIA
***MINORITY ENROLLMENT, FALL 1972-FALL 1976**

	1972 Black (White)	1973 Black (White)	1974 Black (White)	1975 Black (White)	1976 Black (White)
Georgia Institute of Technology	155	168	249	351	407
Southern Technical Institute	31	67	66	94	110
Georgia State University	1,785	2,052	2,284	2,920	3,003
Medical College of Georgia	136	143	220	237	198
University of Georgia	896	536	634	732	753
University Total	3,003	2,966	3,453	4,334	4,471
Albany State College	(44)	(63)	(70)	(122)	(93)
Armstrong State College	153	292	479	466	435
Augusta College	337	278	369	438	447
Columbus College	302	564	763	937	1,013
Fort Valley State College	(11)	(44)	(117)	(229)	(198)
Georgia College	210	350	474	534	540
Georgia Southern College	270	192	351	368	377
Georgia Southwestern College	181	241	383	431	452
North Georgia College	34	39	43	42	58
Savannah State College	(103)	(275)	(292)	(421)	(385)
Valdosta State College	433	391	550	576	659
West Georgia College	375	368	421	558	581
Senior College Total	2,453	3,097	4,312	5,122	5,238
Abraham Baldwin Agric. College	89	124	148	261	251
Albany Junior College	166	211	208	406	475
Atlanta Junior College			(63)	(84)	(67)
Bainbridge Junior College		41	75	99	88
Brunswick Junior College	166	189	237	274	251
Clayton Junior College	72	115	92	117	96
Dalton Junior College	49	44	55	92	71
Emanuel County Junior College		34	70	70	114
Floyd Junior College	105	111	117	196	197
Gainesville Junior College	47	48	59	91	66
Gordon Junior College	55	92	90	105	152
Kennesaw Junior College	88	134	56	59	50
Macon Junior College	134	144	183	337	352
Middle Georgia College	90	61	124	194	199
South Georgia College	175	200	238	284	297
Waycross Junior College					45
Junior College Total	1,236	1,548	1,815	2,669	2,771
System Totals	6,692	7,611	9,580	12,125	12,480
Percent Change		13.7	25.9	26.6	2.9

*Enrollment figures represent black enrollment in predominantly white institutions and white enrollment in predominantly black institutions.

SOURCE: University System Quarterly Enrollment Reports

TABLE II-4
ENROLLMENT PERCENTAGES BY SELECTED CATEGORIES

FALL QUARTER 1976 REPORT C

INSTITUTION OF THE UNIVERSITY SYSTEM OF GEORGIA	N O T E	REGULAR ENROLLMENT (01)	BLACK AMERICAN (02)	AMERICAN INDIAN (03)	ASIAN AMERICAN (04)	SPANISH SURNAME ED AMERICAN (05)	OTHER ETHNIC GROUPS (06)	FEMALE ENROLLMENT (07)	VETERANS ON GI BILL (08)	GA RESIDENTS (09)	NON-GA RESIDENTS (10)	NON-US /FOREIGN STUDENTS (11)
GEORGIA INSTITUTE OF TECHNOLOGY		9,496	4.4		0.9	0.9	93.8	14.0	2.5	55.3	37.0	7.7
GEORGIA STATE UNIVERSITY		20,283	14.8	1.5	0.9	0.2	82.6	52.0	12.5	94.1	4.7	1.2
MEDICAL COLLEGE OF GEORGIA		2,602	7.6	0.1	1.3	0.7	90.3	51.7	7.1	82.8	15.2	2.0
UNIVERSITY OF GEORGIA		21,238	3.5	0.3	0.4	0.4	95.4	45.4	3.8	83.3	15.1	1.6
UNIVERSITY SYSTEM OF GEORGIA		53,619	8.2	0.7	0.7	0.4	90.0	42.7	7.0	82.4	15.1	2.5
ALABAMA STATE COLLEGE		2,228	95.7		0.1		4.2	58.1	6.9	90.1	9.5	0.4
ARMSTRONG STATE COLLEGE		3,276	13.3	0.2	0.6	0.1	85.8	52.8	11.1	94.3	5.6	0.1
AUGUSTA COLLEGE		3,647	12.3	0.8	1.0	0.8	85.1	51.3	15.7	89.8	10.0	0.2
COLUMBUS COLLEGE		5,277	19.2	0.3	0.7	1.0	78.8	50.6	17.4	91.7	7.7	0.6
FORT VALLEY STATE COLLEGE		1,870	89.1	0.1	0.1	0.1	10.6	48.7	12.9	92.2	5.3	2.8
GEORGIA COLLEGE		3,510	15.4	0.1	0.1	0.3	84.1	55.3	12.0	94.7	4.7	0.6
GEORGIA SOUTHERN COLLEGE		6,114	6.2	0.1	0.1		93.7	53.5	5.2	90.4	8.9	0.7
GEORGIA SOUTHWESTERN COLLEGE		2,409	18.8	0.1	0.1		81.0	61.2	6.6	97.6	2.2	0.2
NORTH GEORGIA COLLEGE		1,857	3.1		0.2	0.5	96.2	56.6	4.8	96.1	3.9	
SAVANNAH STATE COLLEGE		2,656	85.3		0.2		14.5	61.3	12.2	95.0	3.8	1.2
SOUTHERN TECHNICAL INSTITUTE	A	1,993	5.4	0.1	0.4	0.8	93.3	5.0	18.5	90.6	6.1	3.3
VALDESTA STATE COLLEGE		5,011	13.2	0.2	0.3	0.4	85.9	54.1	8.4	88.8	10.8	0.4
WEST GEORGIA COLLEGE		5,366	10.9	0.1	0.1	0.1	88.8	53.7	5.9	96.1	3.4	0.5
SOUTHERN COLLEGES		45,214	23.8	0.2	0.3	0.3	75.4	52.0	10.3	92.6	6.7	0.7
ABRAHAM BALDWIN AGRICULTURAL COLLEGE		2,577	9.7	0.1			90.2	37.4	7.1	87.7	10.4	1.9
ALABAMA JUNIOR COLLEGE		2,040	23.4	0.2			76.3	50.3	26.1	95.0	4.9	0.1
ATLANTA JUNIOR COLLEGE		1,684	95.7		0.2	0.1	4.0	46.3	32.7	97.4	1.3	1.3
BATHURIDGE JUNIOR COLLEGE		538	16.3		0.2	0.2	83.3	48.7	25.1	95.2	0.6	0.2
BRUNSWICK JUNIOR COLLEGE		1,167	21.5	0.1	0.1	0.1	78.2	50.3	21.8	97.6	2.2	0.2
CLAYTON JUNIOR COLLEGE		3,107	3.1	0.2	0.2	0.3	96.2	47.3	21.6	97.8	2.0	0.2
DALTON JUNIOR COLLEGE		1,599	4.5		0.1		95.4	40.0	27.5	98.2	1.8	
EMAUDEL COUNTY JUNIOR COLLEGE		391	29.2				70.8	50.1	12.0	98.3	1.5	
FLOYD JUNIOR COLLEGE		1,558	12.6	0.1	0.3		87.0	46.5	27.5	98.5	1.4	0.1
GAINESVILLE JUNIOR COLLEGE		1,556	4.3	0.1	0.3	0.1	95.2	36.3	25.6	99.8	0.9	0.3
GORDON JUNIOR COLLEGE		1,203	12.6				87.4	50.5	12.1	98.5	1.2	0.3
KENNESAW JUNIOR COLLEGE		3,211	1.6	0.1	0.5	0.4	97.4	49.4	11.1	95.6	3.3	1.1
MACON JUNIOR COLLEGE		2,506	14.1	0.2	0.5	0.6	84.6	47.3	20.0	95.2	4.8	
MIDDLE GEORGIA COLLEGE		1,695	11.7	0.4	0.4		87.5	42.0	16.3	94.6	3.0	2.4
SOUTH GEORGIA COLLEGE		1,263	23.5		0.1	0.2	76.2	44.1	16.7	92.4	3.9	3.7
WAYCROSS JUNIOR COLLEGE	B	341	13.2				86.8	46.0	26.1	97.4	2.3	0.3
JUNIOR COLLEGES		26,436	16.4	0.1	0.2	0.2	83.1	45.4	19.7	95.8	3.4	0.8
TOTAL UNIVERSITY SYSTEM OF GEORGIA		125,269	15.5	0.4	0.5	0.3	83.3	46.6	10.9	88.9	9.6	1.5

NOTE- ALL PERCENTAGES ARE ROUNDED TO ONE DECIMAL AND ADJUSTED TO EQUAL 100.0% FOR FIGURES REPRESENTING TOTAL ENROLLMENT

NOTE- THIS IS SELF-REPORT DATA.

A- SOUTHERN TECHNICAL INSTITUTE IS A DIVISION OF THE GEORGIA INSTITUTE OF TECHNOLOGY
B- WAYCROSS JUNIOR COLLEGE IS A NEW INSTITUTION, BEGINNING IN THE FALL QUARTER OF 1976

FALL QUARTER 1976 REPORT C

II-A UNDERGRADUATE STUDENT ENROLLMENT

The Board of Regents makes a continuing commitment to the achievement of the objective of proportionate first year enrollment of minority and majority high school graduates in postsecondary institutions in Georgia. The Board of Regents also recognizes and endorses the more restrictive objective of proportionate first year enrollments in public institutions of higher education. This position is especially significant in Georgia which, as noted below, has substantial minority enrollments in the predominately black private college complex of the Atlanta University Center and in the Vocational Technical Schools operated under the auspices of the State Board of Education.

The objective stated in the Guidelines of equal proportions of black and white high school graduates enrolling in two-year and four-year undergraduate public higher education institutions should be examined in the broader context of "postsecondary institutions" - both public and private. While figures on first year enrollment for the postsecondary sector are not currently available, total enrollment figures as conveyed in Table II-A-1 provide insight as to the general situation. It is noted that approximately equal numbers of minority persons are enrolled within and without the University System. This table is deficient in that it does not explicitly reflect the substantial out-of-state component of the private school enrollment nor does it reflect enrollment in proprietary schools.

Table II-A-2 gives the current best estimate of the racial composition of the 1976 Georgia high school graduating class. The available statistics do not yield precise racial ratios however it seems realistic to conclude that approximately 30% of the current year high school graduates in Georgia are black and approximately 70 percent are white. It is this ratio that will be used for comparative purposes later in this section.

Enrollment Projections

The validity of any Plan is measured best in terms of its productivity



TABLE II-A-I

Georgia Postsecondary Enrollment -- Fall 1976

	<u>White</u>		<u>Black</u>		<u>Total</u>
	<u>Number</u>	<u>%</u>	<u>Number</u>	<u>%</u>	<u>Number</u>
University System	105,854	85	19,415	15	125,269
DeKalb Community College	9,586	86	1,601	14	11,187
Vocational Technical Schools	22,110	69	9,904	31	32,014
Private Colleges	<u>21,954</u>	<u>69</u>	<u>9,699</u>	<u>31</u>	<u>31,653</u>
	159,504	80	40,619	20	200,123



TABLE II-A-2

1976 Georgia High School Graduates

	<u>HSG*</u>	<u>%</u>	
Black	18,456	31	Based on
White	41,292	69	<u>177</u> of <u>184*</u>
Total	59,748	100	School Systems

	<u>HSG</u>	<u>%</u>	
Black	18,500	30	Based on the assumption
White	42,559	70	that white graduates
Total	61,059**	100	comprise the preponderance of the totals from public and private systems where racial information is currently unavailable.

*Source: OCR Individual School Campus Report: Form OS/CR 102.

**Includes all others: HSG includes also remaining students from systems where racial information unavailable.

*There are 188 systems, however, 4 systems do not have a graduating senior class.



following implementation. Previous material in this section has indicated the substantial progress in minority student enrollment realized to date within the University System. Other sections, particularly in Part II, describe the recruitment and retention processes which have proven effective or which show promise for future success. It is therefore appropriate at this point to provide institutional and System projections, as benchmarks for future evaluative purposes. The proper interpretation of these projections is dependent upon a clear understanding of the basic factors related to University System growth and to the specific characteristics of each individual institution. The Board of Regents regards the projections contained in this document as reasonable objectives based upon all factors available for consideration.

Growth dynamics for the total University System play a fundamental role in the determination of changes in racial composition. There were 30,686 students enrolled in the University System institutions during the Fall Quarter of 1960. This increased to 125,269 students by the fall of 1976. The rate of growth during the past several years has averaged about 4 percent per year. However, the Fall Quarter of 1975 increase over the previous year was 11%, with a fall 1976 decrease of 3%. This represents a substantial modification in the rate of increase realized in preceding years which could indicate a trend toward a leveling off in enrollment. Quantifiable factors considered when projecting enrollment include population and birth rates, high school graduate statistics, and regional national trends.

The 1970 Census of Population indicates that Georgia had an increase in population of 16.4% over that of 1960. The Census Bureau projects that Georgia will continue to experience an overall population growth of about 17% during the seventies. About 43% of Georgia's total population were under 21 in 1970. This will be the basis for continued growth in the University System during the decade of the seventies and eighties. In 1970 about 26.2% of the total population was non-white and the 1980 projection is 24%.



The exact gain in higher education enrollment that Georgia will experience during the next few years is uncertain, but the trend is toward achieving national and regional averages.

Current projections reflect the probability that the System will continue to experience enrollment growth, but at a lower rate than in the sixties.

Projections of enrollment for the coming years are based on the University System realizing a growth rate somewhat below that of the last decade. Using these projections, the System will enroll about 142,000 students by 1982.

In addition to the state-wide considerations discussed in the preceding paragraphs, each institution considered several other factors when projecting their enrollment through 1982. These factors included, but were not limited to: current enrollment trends (by race), minority student retention factors, legal residence of students (Georgia, out-of-state), students residing in institution-owned housing, high school graduates (black and white) within the recruiting area, estimate of high school graduates (black and white) continuing their formal education, demographic characteristics of commuting area, and sociological factors relating to minority recruitment.

A realistic projection of System enrollment by racial composition is based on evaluation at the institutional level. The projection process must be initiated at the institution, which is the primary organizational unit that comprises the system of public higher education in Georgia. The Regents' Office staff is responsible for the evaluation of these institutional estimates in terms of System-wide factors. The modification of estimates, after consultation with the institution, is accomplished where the necessity for such modification is indicated.

Table II-A-3 presents the projection of total University System enrollment by race for the period 1977 through 1982. This table indicated a projection of total black enrollment of 29,998 students by 1982. This projection is based on the conviction that the percentage of black students enrolling in System institutions will continue to be significantly greater than the overall



enrollment growth. The fall of 1976 black enrollment represented 15.5 percent of the total System enrollment. By Fall Quarter 1982 it is projected that black enrollment will be about 21 percent of total System enrollment. Stated in percentage increase terms -- black enrollment is expected to increase by 55 percent between 1976 and 1982 while total System enrollment is increasing by 14 percent.

A comparison of the projections of Table II-A-3, with the 30/70 ratio of black to white high school graduates, and first year student enrollments can be accomplished through reference to Table II-A-4. This table shows that the total number of non-duplicated Regular and Special Studies students totaled 24,140 in the four academic quarter 1975-76 year. Of this total 5,215 or 21.6 percent were black and 18,925 or 78.4 percent were white.

Direct correspondence between high school graduates and first year student enrollment cannot be established due to the attendance patterns for older students, part-time students, etc., However, based on the assumption that delayed or protracted enrollment characteristics are stable with time, the figures of Tables II-A-2 and II-A-4 indicate that on the average approximately 44 percent of white Georgia high school graduates and 28 percent of black Georgia high school graduates enroll in University System institutions. These participation proportions would be equalized only through a combined increase in the proportion of black high school graduates attending college, a decrease in the proportion of white high school graduates attending, or a combination of these factors.

Numerically, the preceding condition would total $(18,500) (0.16) = 2960$ additional black first year students or a decrease of $(42,559) (0.16) = 6809$ white first year students.

If it is assumed that roughly one-fourth of the 10,583 projected increase in black enrollment by 1982 is at the first year level (for simplicity, attrition and graduate enrollment components are assumed to off-set), 2,646 new



BEGINNING FRESHMEN BY RACE AT
 PREDOMINANTLY WHITE/PREDOMINANTLY BLACK INSTITUTIONS

	<u>Black</u>	<u>White</u>
Predominantly White - 4 Year:		
Total # Regular & Special Studies	1539	10364
% of Total	6.4	42.9
Predominantly Black - 4 year:		
Total # Regular & Special Studies	1586	23
% of Total	6.6	0.1
Predominantly White - 2 Year:		
Total # Regular & Special Studies	1330	8512
% of Total	5.5	35.3
Predominantly Black - 2 year:		
Total # Regular & Special Studies	760	26
% of Total	3.1	0.1
TOTALS	5215	18925
%	21.6	78.4

SOURCE: 1975-76 Normative Data for the Freshman Class



first year black students would be enrolled in University System institutions by the 1982-83 academic year.

The projection of first year black enrollment in the 1982-83 academic year as presented in Table II-A-3 would be enhanced if increased levels of minority enrollment would be achieved in selected institutions. The Board of Regents therefore commits itself to a detailed review, under the direction of the Chancellor, of the recruitment practices and policies of each institution with special emphasis to be placed on practices effecting minority enrollments. This review will take cognizance of special institutional conditions such as the racial composition of the recruiting area and will substantiate these conditions to the greatest extent possible with attainable data. The development of enhanced recruitment plans will place emphasis upon the identification of the academically better prepared minority student.

Each institutional review will be completed within six months of the date of this Plan.

II - B (1), (2); D SENIOR COLLEGE AND UNIVERSITY
FIRST YEAR ENROLLMENT

Reference: II - B (1), (2) (Guidelines)
II - D

II - A (Plan)

The Board of Regents commits itself to the continued reduction of any disparity in "other race" first year enrollment in the twelve senior colleges and four universities of the University System. While the Guidelines specifically separate the historically black and white institutions in this process, the extant court order related to Fort Valley State College appears to preclude any unevenness of timing of actions. However, cognizance is taken of the special problems confronting both the historically black schools and other special situations.

Table II-B-1 illustrates the absolute numbers and percentages of Georgia high school graduates of first year "other race" students in the senior colleges and universities. The percentage disparity in proportions of black and white high school graduates attending these institutions is on the order of 16 percent. Numerically this corresponds to approximately 2,960 students.

Projections deduced from Tables II-1 and II-A-3 indicate an increase of approximately 1,579 first year black students in the predominately white senior colleges and universities by 1982-83.

Projections deduced from Tables II-1 and II-A-3 also indicate an increase of approximately 82 first year white students in the historically black senior colleges by the 1982-83 school year.

TABLE II-B-1

FIRST YEAR STUDENTS BY RACE AT
SENIOR COLLEGES AND UNIVERSITY LEVEL INSTITUTIONS

	<u>Black</u>	<u>White</u>
Predominately White Institutions		
Total No. Regular & Special Studies	1539	10,364
% of HSG (by race)	8.3	24.4
Predominately Black Institutions		
Total No. Regular & Special Studies	1586	23
% of HSG (by race)	8.6	0.0



Reference: II-C

(Guidelines)

A review of the data of Table II-C-1 reveals that the overall Guideline objective that at least equal proportions of black and white state resident graduates from undergraduate institutions enter and graduate from state system graduate schools has already been met. Twelve percent of the 8216 graduate and professional degrees awarded during the period July 1975 through June 1976 were received by blacks while 10 percent of the 13127 bachelors degrees were awarded to blacks. However, a detailed review of Tables II-C-2, II-C-3, and II-C-4 reveals that a real and pervasive desegregation problem is concealed by these overall statistics. These tables, which provide information on the distribution of degrees awarded by academic discipline, reveal that the preponderance of bachelors degrees received by blacks are in the fields of business, education, and social science. A similar, but somewhat less pronounced, distribution of degrees awarded to blacks, is noted at the masters level. Figure II-C-5 provides a composite overview of this degree distribution expressed as a percentage of degrees awarded to blacks and a percentage of degrees awarded to whites by academic discipline.

The conclusion can be drawn that in 9 discipline areas the percentages of degrees awarded to blacks at the masters level was greater than the percentage awarded at the bachelors level and that in 10 discipline areas the corresponding percentage decreased. The causes of the relative decline in the 10 areas are believed varied; e.g., few black engineering students have been enrolled at Georgia Tech for a sufficient time to have received an advanced degree. Also many undergraduate engineering graduates seek immediate employment in response to the strong demand for black engineers. Public Affairs and Service is an example of an area where immediate employment



UNIVERSITY SYSTEM OF GEORGIA
Degrees Awarded Between July, 1975 and June, 1976

Degree	Black	% of Total	White	% of Total
Bachelors	1292	10%	11834	90%
Masters	847	12%	6401	88%
Doctorates	18	4%	427	96%
*Professional	17	3%	513	97%
Graduate Enrollment	2174	12%	16806	88%
Professional Enrollment	57	3%	1757	97%

*Social Work degrees as awarded by University of Georgia are not included in this level for HEW reporting.

SOURCE: 1975-76 HEW Survey: OE FORM 2300-2.1,3/76.



BACHELOR'S DEGREES BY AREA & RACE

TOTALS FOR
SUBJECT AREA
WEST GEORGIA COLLEGE
VALDOSTA STATE
SAVANNAH STATE
NORTH GEORGIA COLLEGE
SOUTHWESTERN GEORGIA
SOUTHERN GEORGIA COLLEGE
STATE

[illegible]



UNIVERSITY SYSTEM OF GEORGIA
MASTER'S DEGREES BY AREA & RACE

1976

MASTER'S DEGREES		GEORGIA TECH		SOUTHERN TECH		GEORGIA STATE		MEDICAL COLLEGE		UNIVERSITY OF GEORGIA		ALBANY STATE		ARMSTRONG STATE		AUGUSTA		COLUMBUS		FORT VALLEY STATE		GEORGIA SOUTHERN		GEORGIA SOUTHWESTERN		NORTH GEORGIA		SAVANNAH STATE		VALDOSTA STATE		WEST GEORGIA		TOTAL SUBJECT AREA		
		B	AO	B	AO	B	AO	B	AO	B	AO	B	AO	B	AO	B	AO	B	AO	B	AO	B	AO	B	AO	B	AO	B	AO	B	AO	B	AO	B	AO	
Agriculture and Natural Resources											2	48																						2	48	
Architecture and Environmental Design		4	26							0	9																							4	35	
Area Studies																																				
Biological sciences		0	6																															14	90	
Business and Management		2	85																															23	873	
Communications																																		0	15	
Computer and Information Sciences		2	55																															2	71	
Education																																				
Engineering		2	278																																2	295
Fine and Applied Arts																																		0	65	
Foreign Language																																		0	41	
Health Profession																																		21	177	
Home Economics																																		2	67	
Law																																		0	1	
Letters																																				
Library Science																																		15	158	
Mathematics		0	2																															7	84	
Military Science																																		3	2	
Physical Science		0	31																															6	62	
Psychology		0	6																															8	145	
Public Affairs and Service																																		20	206	
Social Science																																		54	227	
Theology																																				
Interdisciplinary																																		0	3	
Intermediate Study																																				
Totals Black		10																																		
All Other			489																																6401	



DOCTORAL DEGREES BY AREA & RACE

DOCTORAL DEGREES

[illegible]

UNIVERSITY SYSTEM OF GEORGIA

RACIAL PERCENTAGES BY ACADEMIC AREAS

	Bachelor's		Masters		Doc. & Prof.	
	% Black	% White	% Black	% White	% Black	% White
Agriculture & Natural Resources	1.8	98.2	4.0	96.0	0	100
Architecture and Environmental Design	1.8	98.2	10.3	89.7	-	-
Area Studies	0	100	-	-	-	-
Biological Studies	7.4	92.6	13.5	86.5	2.7	97.4
Business & Management	9.2	90.8	2.6	97.4	0	100
Communications	3.8	96.2	0	100	-	-
Computer & Information Sciences	0	100	2.7	97.3	0	100
Education	16.8	83.2	15.3	84.7	9.5	90.5
Engineering	3.3	96.7	0.7	99.3	0	100
Fine & Applied Arts	4.1	95.9	0	100	20	80
Foreign Languages	6.2	93.8	0	100	0	100
Health Professions	7.6	92.4	10.6	89.4	0	100
Home Economics	4.2	95.8	2.9	97.1	0	100
Law	-	-	0	100	-	-
Letters	7.7	92.3	8.7	91.3	0	100
Library Science	-	-	7.7	92.3	-	-
Mathematics	17.0	83.0	2.9	97.1	0	100
Military Science	-	-	-	-	-	-
Physical Science	4.4	95.6	8.8	91.2	0	100
Psychology	7.8	92.2	5.2	94.8	2.1	97.9
Public Affairs and Service	13.4	86.6	8.8	91.2	0	100
Social Science	15.4	84.6	19.2	80.8	0	100
Theology	-	-	-	-	-	-
Interdisciplinary	0	100	0	100	-	-
Intermediate Study	-	-	-	-	-	-
Dentistry					11.9	88.1
Medicine					3.5	96.5
Vet. Medicine					0	100
Law					1.4	98.6

NOTE: Percentages based on institutional data as reported for the 1975-76 HEW Survey :
OE FORM 2300-2.1,3/76.

provides an attractive alternative to graduate school.

The positive impact that the rate of increase in minority enrollment described in earlier sections will make in the solution to this degree distribution problem should not be minimized.

The essential commitment which the Board of Regents must make is to the continued provision of an undergraduate education for all University System students of a quality such that they may successfully compete in advanced areas of formal study or professional practice.

While time will resolve the basic problem, the Board of Regents recognizes that additional interim actions are required if significant minority representation is to be achieved at the doctoral and professional level. It therefore commits itself to the development of processes which will provide early identification of promising students who may normally be considered economically or educationally disadvantaged. Such students will be provided with the opportunity to bring their skills to a level sufficient to permit them to compete at the advanced graduate or professional level.

While details for such activities in broad areas will be developed during the first twelve months of implementation of this Plan, an example is contained in the following proposal submitted by the Medical College of Georgia.



FOUR SPECIAL PROGRAMS SPONSORED BY THE SCHOOL OF MEDICINE, MCG, FOR

EDUCATIONALLY DISADVANTAGED STUDENTS

GENERAL COMMENTS

Kind of Students for Whom the Programs are intended. These programs are for college students from under-represented and disadvantaged groups of citizens who are innately talented and highly motivated toward becoming a physician or entering one of the other medical professions, but have suffered educationally from poor quality schooling, usually at the elementary or secondary levels. Because of their early educational deficits they have had difficulty in obtaining the near perfect grade-point average in college necessary to compete for admission into professional school; they also do not generally score well on the national aptitude tests which are also required for admission to professional schools. Other than a clear indication that the student is from an under-represented group (a minority or economically disadvantaged group), has good potential, is a resident of the State of Georgia, and has been disadvantaged by poor quality education, there is no further restriction on the applicants for this program.

Objectives: 1) To increase the enrollment of under represented, educationally disadvantaged students into the School of Medicine and other medical professional schools at the Medical College of Georgia. 2) to enrich the students' college-level education with summer programs to make them more competitive for admission into medical profession schools, and 3) to institute a tutorial program for students experiencing temporary academic defficulties with the medical curriculum.

Proposed Programs - Three different level summer programs and a tutorial program are proposed.

A. A SUMMER PROGRAM FOR RISING JUNIOR COLLEGE STUDENTS. (See Budget Proposal A)

Applicants - Applications will be invited from students who will have finished their second year of undergraduate work by June of the given year. Georgia residents attending out-of-state schools as well as in-state schools will be considered for admission into the program.

Selection of Students - Students will be selected according to their grade-point average and recommendations from faculty and/or counselors at their undergraduate institution.

Number of Students Admitted - Not more than 50 students will be selected.

Length of Course - The course will last 8 weeks during the months of July and August.

The Curriculum - This program will be revitalized and a somewhat altered version of the present summer course for college students. One change will require that the applicants are rising sophomores rather than rising juniors. Another is that the program will be open to all underrepresented, disadvantaged groups. The students will be given a survey course in biomedical science and will also be given courses in learning skills. During their stay on campus they will also be exposed to the various types of medical professions for which the Medical College awards degrees and certification.

The academic portion of the program will be stringent and the students will be thoroughly evaluated for their special talents and abilities.

Objectives - 1) To introduce the students to the various health professions, 2) to supply the students with educational enrichment in science at the college level.



- 3) to supply the students with an evaluation of their abilities and aptitudes to help them make a choice regarding a professional career, and
- 4) to supply the students with the type of evaluation that they may use in making application to a professional health school or for applying for acceptance into the Medical Schools Summer Program for Rising Seniors.

B. SUMMER PROGRAM FOR RISING SENIOR COLLEGE STUDENTS. (See Budget Proposal B)

Applicants - Applications will be invited from students aspiring to enter medical school, who will have finished their third year of undergraduate work by June of the given year.

Selection of Schools - Acceptance into the program will be based on the students' grade-point average and recommendations from faculty and/or counselors from their undergraduate institution. Students that have attended the Summer Program for Rising Juniors may submit their evaluations from that program for consideration by the Admissions Committee.

Number of Students - Not more than 30 students will be accepted into the program.

Length of the Program - The program will be for 8 weeks during July and August.

Curriculum - The students will be given short blocks of courses, didactic material and discussions, covering difficult material in Cell Biology, Biochemistry, Human Physiology and Microbiology. The courses will include laboratory sessions. Time will be set apart for observation in the clinical areas and personal contact with clinical faculty.

Objectives - 1) To present the students with courses comparable to those in the medical school curriculum.

2) To evaluate the students in order to help them realize their abilities and aptitude for entering the medical curriculum, and



3) to supply the students with experience and an evaluation that they may use in applying for acceptance into medical school.

C. A SUMMER PROGRAM FOR PREREGISTERED MEDICAL STUDENTS (See Budget Proposal C)

Selection of Students - Ten students will be selected from our list of accepted medical students for a given year. They will be students who, because of their MCAT scores or their college grade point average or a combination of the two, might benefit from an early introduction into the medical curriculum.

Length of Program - The program will be held during four weeks in August.

Curriculum - During morning of the four weeks the students will be given lectures and participate in discussions on difficult concepts that occur in the basic science courses during the first-year medical curriculum. Afternoons will be taken up mostly by workshops in learning skills such as reading for speed and comprehension, techniques for memorization, organization of materials and test-taking. The students will also attend clinics and participate in faculty-student discussion on the medical curriculum.

Objectives - 1) To introduce the students to some of the difficult subject matter that they will be dealing with in the regular curriculum, and 2) to prepare the students for coping with the exceptionally large amount of material that must be learned in the medical curriculum.

D. A TUTORIAL PROGRAM FOR MEDICAL STUDENTS DURING THE FIRST TWO YEARS OF THE MEDICAL CURRICULUM (See Budget Proposal D)

Background - The extreme change in students' life brought on by the pressures and responsibilities of the medical curriculum often leads to temporary academic problems, particularly during the first two years of medical school. This presents another and perhaps the last hurdle that the disadvantaged student must complete



in order to be successful in the medical curriculum.

Proposal - It is proposed that the School of Medicine institute a tutorial program for students having temporary academic difficulty during the first two years of the medical curriculum. The tutorial sessions would be under the supervision of faculty involved with the particular subject matter in which the student or students are having difficulty. Tutors would be selected from graduate students and advanced medical students having a talent for such work and expertise in the material to be reviewed. Tutorial sessions would be conducted on Saturday mornings and evenings during the week. They would be conducted as classes for individual students or groups of students depending on the needs of the students. Only students recommended by the faculty would be eligible for the tutorial service.

E. AND F. OTHER PROPOSALS

Two other items are proposed for achieving the objectives of the programs for disadvantaged students:

- 1) A competitive scholarship for three students. (See Budget Proposal E)

At present we are losing some of our most promising disadvantaged student applicants because of scholarships offered to them by other medical schools.

- 2) Funds for recruitment. (See Budget Proposal F)

There are many talented disadvantaged students who do not realize the opportunities that are open to them in the medical professions. A strong recruitment program would help us get this information to them.



SPECIAL PROGRAMS FOR EDUCATIONALLY DISADVANTAGED STUDENTS
BUDGET PROPOSAL

PROPOSAL A

SUMMER PROGRAM FOR RISING JUNIOR COLLEGE STUDENTS

<u>50 students for 8 weeks</u>	
Room and Board	
\$100/week x 8 x 50	\$ 40,000
Stipend	
\$70/week x 8 x 50	28,000
Faculty - 6 FTE	
@ \$2500/month = \$5,000	30,000
Secretary	1,500
Supplies and Equipment	<u>2,500</u>
Total	<u>\$ 102,000</u>

PROPOSAL B

SUMMER PROGRAM FOR RISING SENIOR COLLEGE STUDENTS

<u>30 students for 8 weeks</u>	
Room and Board	
\$100/week x 8 x 30	24,000
Stipend	
\$100/week x 8 x 30	24,000
Faculty - 6 FTE	
@ \$2,500/month = \$5,000	30,000
Secretary	1,500
Supplies and Equipment (for lectures and laboratory)	<u>10,000</u>
Total	<u>\$ 89,500</u>



BUDGET PROPOSAL CONTINUED

PROPOSAL C

SUMMER PROGRAM FOR PREREGISTERED MEDICAL STUDENTS

10 students for 4 weeks	
Room and Board	
\$100/week x 4 x 10	\$ 4,000
Stipend	
\$100/week x 4 x 10	4,000
Faculty - 6 FTE	
@ \$2500/month	15,000
Secretary	750
Supplies and Equipment	<u>1,250</u>
Total	<u>\$ 25,000</u>

PROPOSAL D

TUTORIAL PROGRAM

5 Tutors for 32 weeks	
6 hours/week, \$8.50/hour, 32 weeks	<u>\$ 8,160</u>

PROPOSAL E

SCHOLARSHIPS

Three @ \$6,500 per scholarship	<u>\$ 19,500</u>
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PROPOSAL F

RECRUITMENT

Trips twice a month for	
2 people - \$250 per trip for 7 months	
7 x \$500	<u>\$ 3,500</u>

GRAND TOTAL ALL PROGRAMS

\$ 247,660



The goal that requires a reduction (elimination) of the disparity in the proportions of black and white students completing and graduating from University System institutions involves several fundamental principles. Perhaps the most important has to do with the basic determination of graduation requirements.

The current situation appears to be one in which the attrition for black students at the four year college level is approximately one-third greater than for white students.

This observation is based on the following:

	<u>B</u>	<u>W</u>
University System Enrollment	15%	85%
Bachelor's Graduates	10%	90%

Attrition rates are influenced to an unknown extent by the time lag effect related to the rapid recent increase in minority enrollment; however, it can be concluded that the actual disparity is less than that indicated above.

The increased productivity in terms of both black and white graduates depends heavily upon the capability of individual institutions to develop undergraduates who are fully competitive academically. This in turn depends upon the general preparation of students entering the University System. The following Table II-E-1 of composite SAT scores suggests the magnitude of the problem.

The Board of Regents commits itself to the maintenance of regular and remedial programs of a type sufficient to meet these academic needs.

UNIVERSITY SYSTEM OF GEORGIA
The Effects of CEEB-SAT Composite Cutoff Scores
1975-76

INSTITUTION	ENTERING FRESHMEN	PERCENT LOSS IN APPLYING COMPOSITE CEEB-SAT CUTOFF								
		500	550	600	650	700	750	800	850	900
University System of Georgia	30,412	5.0	11.3	18.5	26.4	35.1	44.4	53.1	62.1	69.6
Georgia Institute of Technology	1,859	.1	.3	.3	.4	.8	1.3	1.9	3.8	7.2
Southern Technical Institute	381		1.0	3.4	7.6	15.0	25.2	37.0	50.7	64.3
Georgia State University	1,709	1.8	4.8	10.0	15.7	22.4	30.3	39.8	50.4	60.1
Medical College of Georgia	105			1.0	1.9	7.6	17.1	37.1	56.2	67.6
University of Georgia	3,023	.2	.3	.6	1.2	3.2	7.2	13.3	23.4	34.7
Albany State College	706	26.3	50.1	68.3	80.2	88.5	93.9	96.3	98.6	99.3
Armstrong State College	880	1.9	5.7	10.9	19.3	28.9	41.7	50.7	61.0	68.9
Augusta College	1,064	2.1	6.8	13.0	19.6	27.1	37.7	47.6	59.2	68.3
Columbus College	1,470	4.3	10.1	16.5	24.6	36.7	49.9	59.5	68.9	76.4
Fort Valley State College	484	28.3	51.7	71.3	81.0	88.2	93.0	95.2	95.7	96.1
Georgia College	478	4.0	8.6	15.3	22.0	32.6	44.6	53.3	64.2	74.7
Georgia Southern College	1,196	.3	1.7	3.9	7.7	15.4	25.8	38.4	52.7	64.6
Georgia Southwestern College	466	7.1	15.7	24.7	35.0	45.7	56.9	66.7	75.3	80.9
North Georgia College	380	1.6	4.7	8.9	16.1	22.9	28.9	41.3	52.4	65.3
Savannah State College	683	21.7	40.6	61.8	75.4	83.3	89.6	94.1	96.2	98.0
Valdosta State College	1,105	2.7	7.1	12.9	21.5	30.1	42.5	53.5	65.6	74.3
West Georgia College	1,021	3.5	10.0	17.4	23.3	35.4	47.8	61.3	71.7	79.9
Abraham Baldwin Agric. College	1,217	6.7	13.6	23.3	34.5	46.4	58.2	68.2	77.5	83.7
Albany Junior College	1,110	9.0	18.6	27.5	26.8	47.2	56.6	64.1	72.8	79.3
Atlanta Junior College	1,060	18.7	42.7	61.8	73.0	84.1	89.6	93.6	96.2	97.7
Bainbridge Junior College	298	6.4	13.8	24.8	34.2	46.3	58.4	65.8	74.8	83.9
Brunswick Junior College	678	9.4	20.1	32.2	44.4	55.5	63.0	71.1	78.3	84.5
Clayton Junior College	1,921	2.1	6.5	13.2	23.5	35.7	47.8	59.9	71.1	77.4
Dalton Junior College	862	3.5	9.3	18.0	29.4	41.4	53.0	64.0	73.5	80.9
Emanuel County Junior College	152	6.6	17.8	27.0	44.1	52.0	63.2	69.1	78.9	84.9
Floyd Junior College	534	3.9	11.0	20.8	33.5	43.8	55.6	64.6	74.5	82.0
Gainesville Junior College	854	6.0	13.6	23.1	34.3	45.7	59.6	70.3	79.7	85.6
Gordon Junior College	507	4.3	10.8	18.7	28.6	40.4	50.5	60.0	69.0	75.0
Kennesaw Junior College	1,484	1.1	4.2	9.6	18.4	28.2	41.8	53.2	63.7	74.2
Macon Junior College	1,157	3.2	8.9	17.0	29.3	39.8	50.3	60.9	71.0	79.0
Middle Georgia College	967	4.8	11.3	19.5	29.0	40.4	52.2	63.2	72.7	81.0
South Georgia College	601	7.8	19.3	30.8	45.6	58.7	69.1	76.9	83.5	89.0



Reference: Section II-F

(Guidelines)

Mobility, with no restriction other than academic performance at the original institution, is provided by the core curriculum.

The core curriculum of the University System of Georgia was established for the general purpose of aiding and facilitating the educational progress of students as they pursue baccalaureate degrees within and among the units of the University System. It represents an effort to deal effectively with increasing curricular problems of students which result from increased enrollment at institutions of higher education, increased number and percentage of students enrolled in junior colleges, increased mobility of student population, increased number and complexity of major fields of studies offered by senior units, and increased problems related to transfer of credit among units of the University System.

The core curriculum provides for (1) ninety quarter credit hours of which sixty are in general education and thirty in a major area of study, (2) the assurance of acceptance of transfer of the core curriculum or a fractional part thereof toward a baccalaureate degree, and (3) the preservation of the maximum possible amount of institutional autonomy.

The designated academic areas of study within the 60-hour portion of the core curriculum comprise broad fields of study and are not limited to specific courses or course content. Hence, each institution has the latitude of curricular development within this flexible plan. The three following areas of study are included in and defined as a part of the general education portion of the core curriculum: Humanities, 20 hours; Mathematics-Natural Science, 20 hours; and Social Science, 20 hours. The remaining 30 hours in the core curriculum are devoted to work related to the student's major field of study. The requirements in this area of study are established by the Advisory Council upon



recommendation of the appropriate academic committees and the Committee on Transfer of Credit.



Reference: Section II-F (Guidelines)

Part I, Section A-F (Plan)

Projected actions and attendant enrollment figures called for in this section of the Guidelines are contained in the specific preceding sections of this Plan.

The Board of Regents, as the Constitutional Body responsible for public higher education in Georgia, through endorsement of this document commits itself to the specific actions contained in this Plan.



III. FURTHER DESEGREGATION OF FACULTY AND STAFF

Reference: Section III-A,B,C,D,E, and F (Guidelines)

Part II, Section 1 (Plan)

The Board of Regents will make a concerted effort to achieve a greater degree of desegregation of administration, faculty, and staff throughout the University System of Georgia by taking several steps. In order to commit the entire University System, the Board passed at its October meeting in 1975 an Affirmative Action Commitment which acts as an umbrella statement for all schools within the University System. This commitment which is presented in its entirety below, reaffirms the Board's commitment to equal employment opportunities and reflects the policies of the Board to prevent "discrimination practices against any person employed or seeking employment because of race, color, religion, national origin or sex." The commitment further states that affirmative action efforts will be made to "increase the number of minorities and women in those occupational categories where their present employment is less than would be expected by their availability in the job market."

The commitment requires that each institution in the System prepare and monitor annually an affirmative action plan. During 1977, each institution except Georgia Institute of Technology, whose plan has been approved, Georgia State University and the University of Georgia, whose plans are currently being reviewed by the Department of Health, Education, and Welfare will attend a two-day workshop on preparing a new affirmative action plan which will be ready for submission to HEW on or before July 1, 1978. One workshop was held in May, 1977 and two of the eight plans have been delivered to HEW for review. Three workshops will be held in October 1977.

As soon as the evaluation of the Affirmative Action Plans is received the office of the Vice Chancellor for Personnel with assistance from the

Department of Health, Education, and Welfare will work with each institution in a careful review and revision, where necessary, of its plan.

In order to assist in the desegregation of the University System, the Board established the University System of Georgia Applicant Clearinghouse for administrative and faculty positions. Each campus has a coordinator to serve as a liaison with the Clearinghouse. The official beginning date for the Applicant Clearinghouse was February 1, 1975.

Concurrently, the Applicant Clearinghouse Office was established to provide the insitutional coordinators with guidance and assistance in establishing procedures on their own campuses for compliance with the Applicant Clearinghouse System, to distribute forms and instructions for their preparation.

Several requirements were imposed upon the institutions regarding the Applicant Clearinghouse. Departments are required to file with the Applicant Clearinghouse all applicants considered for final review unless the applicant requests that his or her name not be included. The applicants are to be entered at the time of final review and preferably before the final selection is made. When an institution is unable to identify and attract suitable minorities and women applicants, it is required to consult the Applicant Clearinghouse in a further effort to identify such applicants. It should be pointed out, however, that any determination of a candidate's qualifications remains with the academic departments.

A brochure was designed and printed in May 1977, which explains the purpose, history, and procedures of the Clearinghouse to prospective applicants as well as the administrative staff of the University System.

Throughout the year the Applicant Clearinghouse Coordinator in Athens visited schools in the System to assist them in their use of this facility. In February of this year, the Applicant Clearinghouse Coordinator and the



Assistant Vice Chancellor for Personnel visited Tallahassee, Florida, to study the State University System of Florida Central Applicant Pool and Position Vacancy Listing Service. The outcome of this visit is the exchange of black applicants between the two systems. Each applicant received from the Florida Pool will be sent an application and a brochure. This combination of the informational resources of Georgia and Florida will increase the number of blacks available for review for administrative and faculty positions.

Under this Plan, the Board of Regents will extend the use of the Applicant Clearinghouse to include a listing of position vacancies in the University System for all faculty, administrative, and staff positions defined as positions exempt from the Wage and Hour Law. The details of this expanded function will require extensive prior review and discussion; however, the total expanded function will be implemented prior to January 1, 1979. Developmental activities will be conducted under the direction of the Assistant Vice Chancellor for Personnel.

The Applicant Clearinghouse will thus more effectively serve as an implementing device for the Board of Regents Affirmative Action Commitment stated below.

Specific employment projections will be an outgrowth of the complex manpower assessment and vacancy assumptions which constitute a part of each affirmative action plan. Data related to the current racial composition of the administration, faculty, and staff of each operating unit of the University System, the labor pool analysis for each specific job classification, and the projection of the nature and redress of any hiring disparities thus revealed are or will be contained in the affirmative action plans described in this section.



AFFIRMATIVE ACTION COMMITMENT

The Board of Regents of the University System of Georgia has adopted the following Program as its Affirmative Action Commitment consistent with Executive Order Number 11246, as amended by executive Order Number 11375, and all appropriate regulations and guidelines issued thereunder, including Higher Education Guidelines Executive Order Number 11246, issued by the U. S. Department of Health Education and Welfare, Office of the Secretary, Office of Civil Rights, and "Revised Order Number 4" (Chapter 60 - Office of Federal Contract Compliance, Equal Employment Opportunity, Department of Labor, Part 60-2, Affirmative Action Programs).

Policy

It shall be the policy of the Board of Regents of the University System of Georgia to initiate comprehensive affirmative action programs to provide equal employment opportunities to all employees and applicants for employment. The University System will not engage in discriminatory practices against any person employed or seeking employment because of race, color, religion, national origin, or sex.

Positive efforts to effect further affirmative action programs throughout the University System shall be pursued constantly and intensely. The affirmative action programs in the University System shall be consistent with the Regents' standards of quality and excellence; they shall be specific in identifying areas of under-utilization and in prescribing corrective measures. The intent of the Affirmative Action Commitment of the University



System of Georgia is that it shall reflect fully the spirit of the law.

Each institution of the University System of Georgia shall prepare, implement, and maintain an affirmative action program. All affirmative action programs shall be reviewed and approved by the Chancellor before they are published and disseminated.

II. Responsibilities of the President

Each president of each institution shall, in accordance with principles stated in this policy and with the aid of the faculty and administrative staff, develop, administer, maintain, disseminate, and monitor a detailed written affirmative action program, with an appropriate reporting system, to include specific steps designed to increase the number of minorities and women in those occupational categories where their present employment is less than would be expected by their availability in the job market. The Affirmative Action Program shall follow the procedures outlined in Chapter 60 of Title 41, Code of Federal Regulations, Part 60-2 (Revised Order No. 4).

Each president shall establish procedures for monitoring, updating, and maintaining the affirmative action program of the institution. He shall make sure that all administrators of the institution comply fully with the affirmative action program and that all employees are informed of the personnel policies of the institution. He shall provide for the maintenance of records and the preparation of reports that will document efforts and performance under the affirmative action program. Reports shall be made to the Regents' Office as requested by the Chancellor. The President shall provide for prompt reporting to the Chancellor of any complaints or charges



of discrimination filed against the institution with the Office of Federal Contract Compliance, the Office of Civil Rights of the Department of Health, Education, and Welfare, the Equal Employment Opportunity Commission or any other federal or state compliance agency. The president shall provide also for status reports on any investigations as they might occur and shall forward to the Chancellor copies of findings and/or settlements growing out of complaints and/or charges.

III. Responsibilities of the Office of the Chancellor

A. The Chancellor has delegated to the Vice Chancellor responsibility for the coordination and performance review of the University System's equal employment commitment for the development and maintenance of an effective affirmative action program in each institution of the University System for dealing with appropriate federal and/or state agencies in equal employment opportunity matters, and for monitoring any activities between the individual institutions and such agencies.

B. The Vice Chancellor shall be responsible also for the following:

(1) The Vice Chancellor shall, in consultation with the Assistant Vice Chancellor for Personnel, who is the EEO Officer for the System, and other officers whom he may designate, review all University System policies, practices, and benefits affecting personnel to ensure all employees of equal treatment consistent with legal requirements for non-discrimination and equal employment opportunity, and compliance with affirmative action requirements as outlined in Chapter 60 of Title 41, Code of Federal Regulations, Part 60-2 (Revised Order Number 4), and the Equal



Employment Opportunity Act of 1972, and EEOC Guidelines on Employee Selection and on Discrimination because of Race, Color, Religion, National Origin, or Sex.

(2) Provide each president periodically (but at least once a year) with current University System consolidated employment data showing the number of regular academic, management, and career staff employees of ethnic group, sex, and occupational categories designated in the Equal Employment Opportunity Information Report, or such other reports as may be substituted for the Equal Employment Opportunity Report.

IV. Underutilization, Goals and Time Tables

To identify problems of discrimination that already exist, or may evolve, and in the development of an effective affirmative action program, the president of each institution shall make an exhaustive analysis of the institution's work force to determine whether underutilization of women and minorities exists in any of the departments' major job classifications (as defined in 60-2.11a of Amendments to Revised Order No. 4) existent at the institution. If underutilization is found to exist, the president shall take steps to determine if such underutilization exists as a result of personnel policies or practices which discriminate or result in discrimination because of race, color, religion, national origin or sex. Each of these job classifications will be assigned to one of the following categories in correlation to EEO-6: (See Appendices I, II, and III)

- (1) Executive/Administrative/Managerial
- (2) Deans/Assistant Deans
- (3) Instructional
- (4) Professional Non-Instructional



- (5) Clerical/Secretarial
- (6) Technical/Paraprofessional
- (7) Crafts/Trades (includes maintenance)
- (8) Service Workers

Where underutilization is present, he must establish goals and time tables for action correcting or eliminating the deficiencies.

Underutilization is defined as having fewer women or minority persons in a particular department or job than reasonably would be expected by their availability in the relevant labor force (nationwide, state, or local community).

Goals are projected levels of achievement which should be the result of the president's analysis of his institution's deficiencies, of what his institution expects to do to remedy them when it has determined the extent of the availability in the relevant labor force. Goals should be used to increase the employment of minorities and women in appropriate organizational units and occupational categories of the institution. The president should not, however, consider a goal to be a quota. Specific goals must be established for the employment of women and minorities through the conduct of a work-force availability analysis separately for minorities and women.

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A. Utilization Analysis

In determining whether underutilization exists in any of the job categories delineated by the Government and major job classification therein, the institution shall make an analysis of the work force and employment availability of both minorities and women. The factors that must be considered in making each analysis shall include but not necessarily be limited to those that are set out



(1) Minorities. In analyzing the minority work force and availability of minorities to determine whether there is underutilization of minorities, the institutions shall consider the following:

- a. The male and female minority population of the labor area surrounding the institution.
- b. The size of the male and female minority unemployment force having requisite skills in the labor area surrounding the institution.
- c. The percentage of the male and female minority work force in the immediate labor area.
- d. The availability of male and female minorities having requisite skills in an area in which the institution can reasonably recruit.
- e. The availability of promotable and transferable male and female within the institution.
- f. The existence of training institutions or programs capable of training males and females in the requisite skills.
- g. The degree of training which the institution is reasonably able to undertake as a means of making all job classes available to male and female minorities.
- h. Other means that may be available to an institution locally in analyzing the male and female minority work force.

(2) Women. In analyzing the work force and availability of women to determine whether there is underutilization of women in professional or non-academic positions, the institution shall consider the following:

- a. The size of the female unemployment force having requisite skills in the labor area surrounding the institution.
- b. The percentage of the female work force as compared with the total work force in the immediate labor area.
- c. The availability of women seeking employment in the labor or recruitment area of the institution.
- d. The availability of women having requisite skills in an area in which the institution can reasonably recruit.
- e. The availability of promotable and transferable female employees within the institution.



- f. The existence of training institutions or programs capable of training persons in the requisite skills.
- g. The degree of training which the institution is reasonably able to undertake as a means of making all job classes available to women (by race).
- h. Other means that may be available to an institution locally in analyzing the female work force (by race).

(3) Reasonable Time Tables should be established by the institution for the accomplishment of its goals. Time tables should be carefully formulated estimates of the time required to meet specific goals, taking into consideration anticipated needs for appointments to the faculty, to administrative positions, and to other positions categorized by the Equal Opportunity Commission.

The goals and time tables set by an institution, together with supporting data, shall be a part of and written into the affirmative action programs, as required by Section 60-2.12 of revised Order Number 4.

Goals and time tables shall be reviewed at least annually to determine whether and the extent to which, deficiencies continue to exist. Adjustments should be made in goals and time tables as the employment of women and minorities changes.

Reports. A report on the achievement of goals and time tables shall be made to the Vice Chancellor annually at the time the Equal Employment Information Report is submitted.

V. Personnel Employment Policies and Procedures

The success of the Regents' Affirmative Action Commitment is dependent upon sound personnel policies and procedures dealing with faculty appointments, non-academic employment, promotions, leaves, separations, and training. Policies have been adopted by the Board of Regents regarding the standards and procedure for employment for personnel for major faculty and administrative positions, (Policies, pp. 112-112a);



requirements for academic qualifications and faculty status, including qualifications for faculty appointment, criteria for promotions, tenure, transfers, resignation of classified (nonacademic) personnel (Policies, p. 133; see Appendix IV; Classified Personnel Policy for the University System of Georgia; adopted September 16, 1970).

To strengthen further the Affirmative Action Commitment of the Board of Regents and to comply with the provisions of Executive Order Number 11246, as amended, and Revised Order Number 4, the presidents should use the following guides in supplementing employment procedures already in existence as described above:

A. Personnel Involvement in Affirmative Action Program

Each president shall seek and take positive steps to secure the understanding and support of the total campus and local community for the affirmative action program. In the implementation of the details of the program as it affects the faculty and other personnel, the president shall enlist and encourage the participation of representatives from the various organizational units, and to assign to them, through the EEO Officer, responsibilities for maintaining an effective program.

B. Recruitment

Each institution shall review carefully its present policies for recruitment on all levels. Where these policies are not sufficiently broad to insure that minority and women candidates are recruited, new or modified methods shall be developed and implemented. Particular emphasis shall be placed on recruitment of women and minority applicants for positions in occupational

categories where underutilization has been found to exist through utilization analysis of the institution's work force.

Recruitment channels for employment of women and minorities in academic positions may include, but not be limited to, the following:

1. Advertisements in appropriate professional journals and job registries.
2. Unsolicited applications or inquiries.
3. Women teaching at predominantly women's colleges and other institutions; teaching at predominantly minority colleges and other institutions (outside the University System of Georgia).
4. Minorities or women professionally employed in positions in industry, government, law firms, hospitals.
5. Professional women and minorities working at independent research institutions and libraries.
6. Professional minorities and women who have received significant grants or professional recognition.
7. Women and minorities already at the institution and elsewhere working in other capacities.
8. Minority and women doctoral recipients who are not presently using their professional training.
9. Women and minorities presently candidates for graduate degrees who show promise of outstanding achievement.
10. Minorities and women listed in relevant professional files, registries and data banks, including those which have made a particularly conscientious effort to locate women and minority persons.

Recruitment channels for employment of women and minorities in administrative and managerial positions and in other EEO-6 job categories may include, but will not be limited to:

1. Advertisements in appropriate publications and job registries.
2. Unsolicited applications or inquiries.
3. Women attending colleges and other institutions attended predominantly by women; minorities attending colleges and other institutions attended predominantly by minorities.



4. Minorities and women attending vocational-technical schools in the employment area.
5. Women and minorities already employed at the institution working in other positions who are qualified for elevation to, or who may be promotable to vacant positions at a higher level.
6. Campus student placements offices.
7. State and private employment agencies located in the employment area.
8. Employment rosters of the State Merit System.
9. Notices on bulletin boards in areas where they are likely to be seen by women and minorities.
10. Minorities and women listed in registries and data banks.

Sources listed in Revised Order Number 4 that are prepared to refer minority applicants with specific skills include:

- Urban League
- Job Corps
- Equal Opportunity Programs, Inc.
- Concentrated Employment Programs
- Neighborhood Youth Corps
- Secondary schools
- Colleges and city colleges with high minority enrollment
- State Employment Service
- Aspira of America, Inc., New York (Puerto Rico)
- League of United Latin American Citizens
- Service Employees Redevelopment
- G. I. Forum
- Commonwealth of Puerto Rico
- Community leaders as individuals

Sources listed in Revised Order Number 4 that are prepared to refer women applicants with specific skills include:

- National Organization for Women
- Welfare Rights Organizations
- Women's Equity Action League
- Talent Bank for Business and Professional Women (including 26 women's organizations)
- Professional Women's Caucus
- Intercollegiate Association of University Women
- Negro Women's sororities service groups (Delta Sigma Theta, Aloha Kappa Aloha, and Zeta Phi Beta)
- National Council of Negro Women
- American Association of University Women
- Young Women's Christian Association



Jewish Women's Groups
Catholic Women's Groups
Protestant Women's Groups
Community leaders as individuals

In their efforts to recruit minorities and women with specific skills, the institutions should take advantage of sources known to them which may provide useful information on the availability of women and minorities, both within the immediate recruitment area and in the nation.

Specific recruiting mechanisms which may be utilized by an institution or hiring official include:

- a. assuring that qualified women and minorities are brought to campus for interviews,
- b. scanning all solicited and unsolicited vitaes/applications for clues as to the minority status of applicant,
- c. special efforts to interview minorities and females at professional/academic conferences and conventions,
- d. an expanding number of contacts with black and female organizations and individuals in the interest of minority/female recruitment with necessary monitoring and follow-up,
- e. specific requests to personnel offices that qualified minority and female applicants be included in personnel referrals,
- f. use of the applicant clearing house which has been established.

C. Appointments

Persons selected for appointment from among applicants who meet requirements of each position, as provided in Policies of the Board of Regents of the University System of Georgia and in the Classified Personnel Policy for the University System of Georgia, will assure continuation of the highest standards of excellence prescribed by the Board of Regents.



No applicant may be denied employment, nor shall any applicant be selected for employment on the basis of race, color, religion, sex or national origin in preference to a better qualified candidate.

Equal opportunity for employment shall be assured for the employment of men and women in occupational categories that have traditionally been identified with one sex, and for employment of all racial and ethnic group members in all occupational categories.

D. Employment of Relatives

(1) Faculty Personnel

The following policy on the employment of relatives was adopted by the Board of Regents on February 14, 1973, and is made part of this affirmative action commitment:

- a. The basic criteria for the appointment and promotion of faculty in the several institutions of the University System shall be appropriate qualifications and performance as set forth in the policies of the Board of Regents. Relationship by family or marriage shall constitute neither an advantage nor a disadvantage provided the individual meets and fulfills the appropriate University System appointment and promotion standards as set forth in these policies.
- b. No individual shall be employed in a department or unit under the supervision of a relative who has or may have a direct effect on the individual's progress, performance, or welfare.
- c. In accordance with the policy of the Board of Regents, there shall be no discrimination based upon race, color, sex, religion, creed, or national origin of employees in their appointment, promotion, retention, remuneration, or any other condition of employment.
- d. For the purpose of this policy, relatives are defined as husbands and wives, parents and children, brothers, sisters, and any in-laws of any of the foregoing.
(Minutes, February 14, 1973, p. 312)

(2) Classified Personnel. (professional and administrative staff)

For the employment of persons related to each other, the following conditions shall apply:



- a. Employees may not be employed in the same administrative unit where one has direct supervision over the other.
- b. Classified employees may be employed in the same administrative unit provided neither is in a supervisory or administrative capacity.

E. Promotions

Members of the faculty and staff of each institution shall be selected for promotion in accordance with the provisions of Policies of the Board of Regents of the University System of Georgia and the promotion guidelines established at the various institutions. Promotions shall be made in a manner that will assume continuation of the standards of excellence prescribed by the Board of Regents. Opportunities for promotion shall be made available to all employees equally without regard to race, color, sex, religion, or national origin.

No employee may be denied a promotion, nor shall any employee be selected for promotion on the basis of race, color, sex, religion or national origin in preference to a better qualified employee.

F. Salaries and Wages.

Each institution must insure that all salaries and wages paid its various employees are provided without discrimination on the basis of race, sex, color, religion or national origin. Accordingly, it will be the responsibility of each institution to make a comparative analysis of all salaries and wages on a periodic and continuing basis to ascertain if there exists cases or patterns of salary or wage discrimination related to race, color, sex, religion or national origin. Where such cases or patterns are identified, the institution should expeditiously effect remedial action.



G. Leaves.

All leaves provided under policies adopted by the Board of Regents for faculty and classified personnel shall be granted without regard to race, color, sex, religion or national origin. (See Appendices V and VI).

H. Fringe Benefits

Fringe benefits, including medical, hospital, accident, life insurance and retirement, shall be made available to all employees without regard to race, color, sex, religion, national origin, or position classification.

I. Terminations

All terminations of employment of faculty and staff shall be made in accordance with the policies of the Board of Regents delineated in Policies of the Board of Regents University System of Georgia and in Classified Personnel Policy for the University System of Georgia. All terminations shall be without regard to race, color sex, religion or national origin.

J. Job Classifications

A uniform system of job classification and titles has been established for the institutions of the University System (Appendices I, II, and III). Each institution shall be responsible for the placement of individuals employed in these classifications in the government categories covered in the Equal Employment Opportunity Information Report.

K. Training.

Opportunities for employee training and development shall be made available without regard to race, color, sex, religion or



national origin.

The institutions should review work needs to determine if duties or positions need to be revised to maximize opportunity for training and development.

For the faculty employees, the institutions shall continue to adhere to Regents' policies in providing leave privileges for study and research to increase opportunities for promotion in rank or position. The Regents' leave policy is on page 127 of the Policies of the Board of Regents of the University System of Georgia (Appendix V).

L. Grievances.

Each institution shall establish for all employees, academic and non-academic, standards of due process for the hearing of grievances to ensure fair treatment of individual cases of alleged discrimination. These procedures shall be established within the framework of the by-laws and the Policies of the Board of Regents of the University System of Georgia; they shall be written and made available to all present and prospective employees.

VI. Internal Audits and Reporting System

The institutions of the University System shall establish a system of audit and reporting that will be helpful in the implementation and monitoring of the affirmative action program, and in the evaluation of its effectiveness. Each institution should require periodically formal reports at least semi-annually for faculty and quarterly for non-academic personnel from the head of each school, division, or department as to specific affirmative actions undertaken and the degree to which the goals are attained and time tables met. It is understood



that reporting systems will vary from institution to institution because of size, goals, and established programs.

However, the reporting and monitoring system should be organized to provide a definite indication of whether or not the affirmative action program is succeeding and as to whether or not good faith efforts are being made to ensure fair treatment of women and minorities in recruiting, hiring, promotions, transfers, and terminations.

VII. Dissemination of Affirmative Action Commitment

When approved by the Board, the Affirmative Action Commitment shall be published, and copies shall be forwarded to the presidents of all institutions in the University System. The program shall be described in the System Summary, the monthly news publication of the University System. The public shall be made aware of the University System's Affirmative Action Commitment through the news media and through other channels appropriate for its dissemination.

Each institution shall disseminate its own affirmative action plan internally in accordance with directions stated in Section 60-2.21 of Revised Order Number 4 as follows:

- a. Include the institution's equal employment opportunity statement of policy in the institution's statutes and personnel handbook.
- b. Publicize it in the university or college newspaper, magazine, annual report and other media.
- c. Conduct special meetings with executive, management, and supervisory personnel to explain the intent of the plan and individual responsibility for its effectiveness, making clear the attitude of the president, the Chancellor and the Board of Regents toward the successful implementation to the Affirmative Action Program.

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- d. Schedule special meetings with all other employees and explain individual employee responsibilities.
- e. Discuss equal employment opportunity statement of policy thoroughly in employee orientation and training program.
- f. Publish articles covering equal employment opportunity programs, progress reports, promotions, etc., of minority and women employees in institutional publications.
- g. Post equal employment opportunity statement of policy on bulletin boards in campus buildings.
- h. When employees are featured in student handbooks, personnel handbooks, or similar publications, both minority and non-minority men and women should be pictured.
- i. Make available to employees the full text of the institution's Affirmative Action Program.

Each institution shall disseminate its affirmative action policy externally as follows:

- a. Inform all recruiting sources verbally and in writing of institutional policy stipulating that these sources actively recruit and refer minorities and women for all positions listed.
- b. Incorporate the Equal Employment Opportunity clause in all requisitions for purchases, leases, contracts, etc., covered by Executive Order Number 11246, as amended.
- c. Notify minority and women's organizations, community agencies, community leaders, secondary schools, and other colleges and universities in the immediate area, both public and private, of institutional policy.
- d. Communicate to all prospective employees the existence of the institutional affirmative action program, and its benefits to employees.
- e. Send written notification of institutional policy to all vendors and suppliers, request appropriate action on their part.

VIII, Reference Materials

In the preparation of this Affirmative Action Program of the Board of Regents of the University System of Georgia, the following publications have been relied upon extensively for reference and guidance:

Executive Order Number 11246, amended by
Executive Order Number 11375.



Revised Order Number 4, Title 41 - Public Contracts and Property Management, Chapter 60, Part 60-2 - U. S. Department of Labor, Office of the Federal Contract Compliance.

Amendments to Revised Order Number 4, Part 60-2 - Affirmative Action Plans, Sections 60-2.10, and 60-2.11.

Revised Order #14, Part 60-60 of Code of Federal Regulations.

Higher Education Guidelines, Executive Order Number 11246, U. S. Department of Health Education and Welfare, Office of Civil Rights, dated October 1, 1972.

Classified Personnel Policy for the University System of Georgia.

Policies of the Board of Regents of the University System of Georgia

Equal Employment Act of 1972 (Title VII of Civil Rights Act as amended)

EEOC Guidelines on Employee Selection and EEOC Guidelines on Discrimination Because of Sex.

Title IX of the Education Amendments of 1972 (Higher Education Act).



III-G COMPOSITION OF THE BOARD OF REGENTS

Reference: Section III-G

(Guidelines)

The Constitution of Georgia provides that the membership of the Board of Regents shall consist of one member from each of the ten Congressional Districts in the State, and five additional members from the State-at-Large, appointed by the Governor and confirmed by the Senate. The term of appointment of each Regent is seven years. Terms of the members of the Board of Regents are staggered or overlapping so that the terms of only two members expire each year, except that the terms of three members expire at the end of any seven-year period.

Recent appointments to the Board of Regents have been of a nature to make the Board more representative of the racial population of the State. This procedure will be continued over the period of implementation of this Plan.

IV. SUBMISSION OF PLANS AND MONITORING

The commitment of the Board of Regents to complete elimination of all vestiges of a formerly dual system of public higher education in Georgia far exceeds the direct or implied mandate of specific legislation or guidelines addressed in this Plan.

The Board of Regents through submission of this Plan commits itself to the diligent pursuit of the explicit objectives described in its several parts and to the full implementation of these actions and processes identified herein. All appropriate steps required to validate this commitment have been taken by the Board of Regents in keeping with its responsibilities as detailed in the Constitution of the State of Georgia. The Governor of Georgia joins in this endorsement to the extent permitted by his constitutionally defined role as Chief Executive Officer of the State of Georgia.

Timely reports of both a narrative and a statistical nature will be provided to aid the Department of Health, Education, and Welfare in its review of progress achieved under this Plan. Appropriate report formats will be developed through consultation with representatives of the Office for Civil Rights.

This Plan has been developed under the direction of a special sub-committee of the Board of Regents through an open process in which public involvement has played an important part. The spirit of the preparation process will be preserved and strengthened during the implementation phase through the appointment of a Special Regents' Committee on Desegregation. This Committee will be charged with the responsibility for an on-going review of not only progress made under the Plan but also the identification of possible problem areas, and the discussion of broad academic matters to the extent that such matters



potentially effect the desegregation process. The Committee will further be charged with the responsibility for the assessment of representative public views related to the implementation of the Plan and the wider aspects of the desegregation process.

As stated in the Introduction, "This Plan was prepared during a very short time interval as mandated by the Guidelines. It represents the best review possible, under these severe time constraints, of the present status of University System desegregation, the effectiveness of processes in force, and the definition of projected future actions. It should therefore be considered as an interim document subject to further analysis and refinement."



PART II

Materials contained in this section of the Plan are supplementary to the materials contained in Part I for it is recognized that readers of this Plan will have varied degrees of insight with regard to the operation of the University System of Georgia. This section should aid readers who are not well informed on the University System of Georgia to read the Plan with more objectivity and clarity. This section includes statements on the following phases of University System operations:

1. University System of Georgia governance
2. Student recruitment
3. Student financial aid
4. Student retention
5. A Plan for the Further Desegregation of Fort Valley State College

All of these materials are referred to and cross referenced in Part I of the Plan.



I. UNIVERSITY SYSTEM OF GEORGIA GOVERNANCE

The design, development, and projected implementation of this desegregation plan are facilitated greatly by the governance structure of the University System of Georgia. This section presents a detailed outline of that governance structure together with selected examples of the coordinating processes realized through its operation in specific program and policy areas.

A. Board of Regents of the University System of Georgia

The University System of Georgia is composed of four institutions of university level, twelve senior colleges, and sixteen junior colleges. One junior college has been authorized for conversion to a senior college beginning September, 1978. The University System is governed by a single fifteen member constitutional body -- the Board of Regents.

1. Creation of the Board of Regents

The Board of Regents of the University System of Georgia, a corporation, was created in 1931 by an Act of the General Assembly to govern, as one body, all state institutions of higher education (Georgia Laws 1931, pp. 7, 20). In 1943, the Board of Regents became a constitutional body (Article VIII, Sect. IV, Paragraph 1, Constitution of Georgia). The Constitution vested in the Board the responsibility for the "government,



control, and management of the University System of Georgia and all of its institutions". The Board is the only legal entity for all of the institutions which comprise the University System.

2. Membership

The Constitution of Georgia provides that the membership of the Board shall consist of one member from each of the ten Congressional Districts in the State, and five additional members from the State-at-Large, appointed by the Governor and confirmed by the Senate. The term of appointment of each Regent is seven years. Terms of the members of the Board of Regents are staggered or overlapping so that the terms of only two members expire each year, except that the terms of three members expire at the end of any seven-year period.

3. Powers of the Board

Under its general powers provided by law, the Board is authorized: (1) to make such rules and regulations as are necessary for the performance of its duties; (2) to elect or appoint professors, educators, stewards, or any other officer necessary for all of the institutions in the University System, to discontinue or remove them as the good of the System or any of its schools or institutions or stations may require, and to fix their compen-



sation; (3) to establish all such schools of learning or art as may be useful to the State, and to organize them in the way most likely to attain the ends desired; (4) to exercise any power usually granted to such corporation; necessary to its usefulness, which is not in conflict with the Constitution and laws of this State. (Acts 1931, pp. 7, 24.)

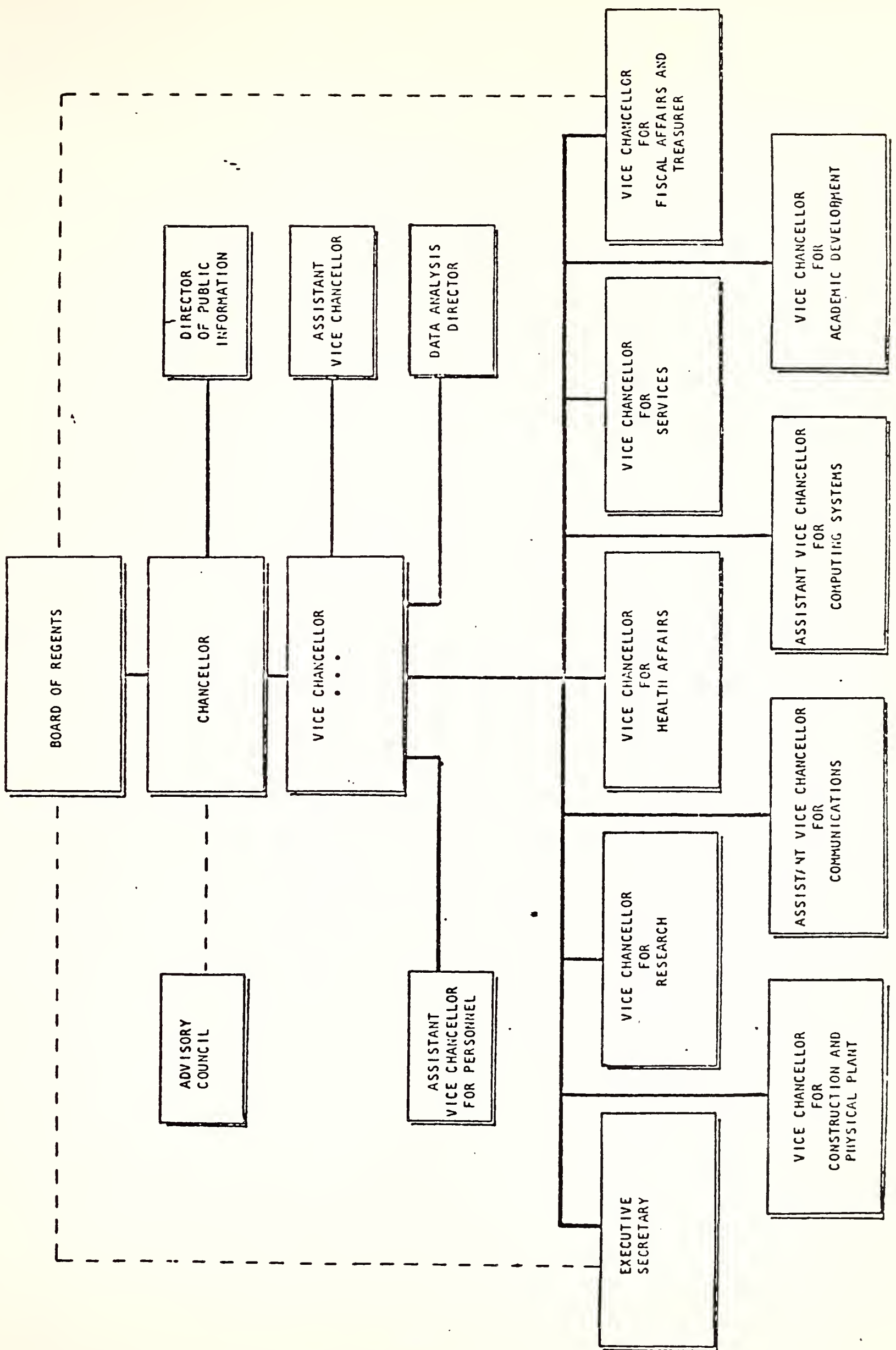
Under other powers provided by law, the Board is authorized: (1) to consolidate, suspend, remove, and/or discontinue institutions, merge departments, inaugurate or discontinue courses, and abolish or add degrees; (2) to sell, lease, or otherwise dispose of property held by the Regents; (3) to take by condemnation private property for public purposes of the University System upon paying or tendering just compensation; and (4) such other powers provided by law and the Constitution.

B. Regents' Office Staff

The Chancellor, who serves as the chief administrative officer of the University System, is responsible for the implementation of all policies established by the Board of Regents. The Chancellor is also responsible for the day to day operations of the University System, and he accomplishes this function with the assistance of an administrative staff illustrated by the Departmental Organization Chart of Figure 1.

It will be noted from the Organization Chart that responsibility for specific functional areas is divided among designated Vice Chancellors with specific competence in the functional area. The work of these designated Vice Chancellors is coordinated by the Vice Chancellor. Responsibility for and authority in specific, well-

FIGURE 1
DEPARTMENTAL ORGANIZATION CHART
REGENTS CENTRAL OFFICE





defined areas is, therefore, clearly established.

C. Institutional Administrative Role

The institution represents the primary organizational unit in the University System structure. As a consequence, a major management responsibility vests in the president of each individual institution. The president has broad authority with regard to all institutional operations, including faculty and staff employment, and exercises that authority subject only to the policies and directives of the Board of Regents and the Chancellor.

The president is assisted in internal institutional administration by a staff appropriately structured to meet the specific management requirements of the institution.

Faculty committees of various types provide additional professional input to the decision-making processes, especially in those areas related to academic programs and faculty recruitment.

In summary, each institution operates subject to broad Board policy in a manner characterized both by its specific assigned role and mission within the University System and by local needs and conditions in its normal area of student recruitment.

D. The University System Advisory Council

An important adjunct to the Board of Regents in the policy-making procedure is the University System Advisory Council. Voting membership on the Council includes the Chancellor, the Vice Chancellor and the presidents of all institutions in the University System.

Meetings of the Advisory Council are held quarterly.

The Council makes recommendations to the Chancellor, and through him to the Board, regarding all academic and administrative aspects of the operation of the University System.

The University System Advisory Council has 21 academic committees and five standing administrative committees, representing major fields of study and administrative functions in the System. Each committee includes representatives from institutions of the System, designated by the presidents except as otherwise provided. Committee recommendations formulated at meetings are made to the Advisory Council for consideration.

The academic committees, each of which meets at least once each year, are: Biological Science; Business, Industrial Management, and Economics; Chemistry; Computer Science and Systems Analysis; Criminal Justice; English; Fine and Applied Arts; Foreign Languages; Geological Sciences and Geography; Health Professions; History; Home Economics; Libraries; Mathematical Subjects; Physical Education and Recreation; Physics; Political Science; Psychology; Sociology and Anthropology; Special Studies; and Teacher Education.

The administrative committees, which meet as required to handle matters in their respective areas, are: Academic Affairs, Fiscal Affairs, Public Service; Records and Admissions; and Student Affairs.



In addition to the standing academic and administrative committees, ad hoc committees appointed by the Chancellor are named as needed to deal with special matters; these include Administrative Procedures; Graduate Work; Research Administration; Testing; and Transfer of Credit.



E. Examples of the Coordinating Process

An understanding of the University System of Georgia governance structure can, perhaps, be conveyed best through illustration. A typical example, originating from a single institution, would be the approval and introduction of a new academic degree program. Faculty members on the individual campus would perceive a real or apparent need for such a degree program and would prepare a request to their president, seeking approval. The president and appropriate faculty members would work in cooperation with the Vice Chancellor for Academic Development to further assess this need in the context of the University System. Assuming that such preliminary discussions appear promising, the institution would prepare a detailed proposal for such a program, including all relevant academic and resource factors. This proposal would be submitted by the institutional president to the Chancellor for further evaluation. The Vice Chancellor for Academic Development is responsible for the proposal review, and for such purposes, utilizes the services of other staff members and other required System or non-System academic or professional personnel. At such time as the proposal appears in completely acceptable form, the Chancellor makes an appropriate recommendation to the Board of Regents for its consideration. The Board then may either approve, disapprove, or defer action on the recommendation. In the case of approval, the Vice Chancellor for Academic Development follows the implementation of the program.

The development of the University System Special Studies Program represents an alternative System-wide activity. Details of this program are presented in a subsequent section. However, from

an administrative point of view, it can be noted here that the implementation of the program resulted from detailed discussions, involving presidents and other administrative and academic persons from all institutions, acting under the leadership of a Regents' Office staff member. A detailed recommendation was prepared for approval by the Chancellor and for his subsequent recommendation to the Board of Regents. Implementation of the ensuing Board Policy is the responsibility of the Chancellor.



Student Recruitment

Successful recruiting and retention of students requires a coordinated approach to potential applicants, the structuring of financial aid packages sufficient to meet individual needs, and the provision of programs directed toward the academic and social adjustment required for long-range academic success. Clearly-defined problems encountered in recruiting are in large measure race independent, being primarily related to the educational and economic background of the potential student. Sociological factors so important in efforts to increase the involvement of minorities in all aspects of higher education are less well defined and frequently require approaches and techniques adapted to a particular institution and its surrounding community.

The University System recruiting policies are common to all institutions; however, recruiting procedures vary within the System due to the type and geographic location of the different institutions. For example, the recruiting procedure of a two-year resident institution may cover the entire state. However, all recruiting activities are pursued without regard to race, color, sex, age, religion, or national origin.

The objectives of the University System recruiting program are to (1) inform the populace of educational opportunities available; (2) stimulate interest in higher education; and (3) provide information and materials that will help students, parents, and counselors with the process of educational planning.

These objectives are pursued in the framework of the following principles of admissions promotions and recruitment:

I. ADMISSIONS PROMOTION AND RECRUITMENT

1. Admissions counselors are professional members of their institution's staff. As professionals, they receive remuneration on a fixed salary, rather than commission on bonus based on the number of students recruited.
2. Admissions officers are responsible for the development of publications used for promotional and recruitment activities. These publications should:



- a. State clearly and precisely requirements as to secondary-school preparation, admission tests, and transfer-student admissions requirements.
 - b. Include statements concerning admissions calendar that are current and accurate.
 - c. Include precise information about opportunities and requirements for financial aid.
 - d. Describe in detail any special programs such as overseas study, early decision, early admission, credit by examination, or advanced placement.
 - e. Contain pictures and statements of the campus and community that are current and represent reality.
3. Colleges and universities are responsible for all persons who may become involved in the admissions, promotional and recruitment activities (i.e., alumni, coaches, students, faculty) and for educating them about the principles outlined in this statement.
 4. The admissions counselor is forthright, accurate, and comprehensive in presenting his institution to high school personnel and prospective students. The admissions counselor adheres to the following:
 - a. State clearly the requirements, and other criteria.
 - b. Make clear all dates concerning application, notification, and candidate reply, for both admission and financial aid.



- c. Furnish data descriptive of currently enrolled classes.
 - d. Avoid invidious comparisons of institutions.
5. The admissions counselor avoids unprofessional promotional tactics, such as:
- a. Contracting with high-school personnel for remuneration for referred students.
 - b. Contracting with placement services that require a fee from the institution for each student enrolled.
 - c. Encouraging a student's transfer if the student, himself, has not indicated transfer interest.

II. APPLICATION PROCEDURES

- 1. Accept full responsibility for admissions decisions and for proper notification of those decisions to candidates and, where possible, to secondary schools.
- 2. Receive information about a candidate in confidence and to respect completely the confidential nature of such data.
- 3. Notify high-school personnel when using students on admission selection committee.
- 4. Not apply newly-revised requirements to the disadvantage of a candidate whose secondary-school course has been established in accordance with earlier requirements.
- 5. Notify the candidate as soon as possible if the candidate is clearly inadmissible.



6. Not deny admission to a candidate on the grounds that it does not have aid funds to meet the candidate's apparent financial need, foreign students excepted.
7. Not require a candidate or his school to indicate the order of the candidate's college or university preference, early decision plans excepted.
8. Permit the candidate to choose without penalty among offers of admission until he has heard from all colleges to which the candidate has applied or until the candidate's reply date.
9. Not maintain a waiting list of unreasonable length or for an unreasonable period of time.

III. FINANCIAL ASSISTANCE: (WHERE SUCH ASSISTANCE IS BASED
UPON NEED)

1. Financial assistance consists of scholarships, grants, loans, and employment which may be offered to students singly or in various forms.
2. They should strive, through their publications and communications, to provide schools, parents, and students with factual information about its aid opportunities, program and practices.
3. Financial assistance from colleges and other sources should be viewed only as supplementary to the efforts of the family.
4. In determining the financial contribution of the candidate's family, they use methods which assess ability to pay in a

consistent and equitable manner such as those developed by the College Scholarship Service and the American College Testing Program.

5. They should clearly state the total yearly cost of attendance and should outline for each student seeking assistance an estimate of his need.
6. They should permit the candidate to choose, without penalty, among offers of financial assistance until he has heard from all colleges to which the candidate has applied or until the candidate's reply date.
7. They should clearly state policies on renewals.
8. They should not announce publicly the amount of financial award on an individual candidate because it is a reflection of the family's financial situation.

All institutions of the University System participate in the PROBE Program. The PROBE Program is an intensive statewide effort designed to present the educational opportunities afforded by all institutions of the University System and has been the major thrust in recruiting in recent years. This program is coordinated by the Georgia Education Articulation Committee and includes both public and private colleges and universities, diploma schools of nursing, and the state vocational-technical schools.

PROBE Counselor Workshops are held over the state for the purpose of providing information and materials relating to the various available educational opportunities of all University System institutions. These work-

shops are cooperatively planned with high school counselors, college representatives, and financial aid officers participating. Opportunities are afforded for personal contact for discussions of specific problems as well as for the provision of complete general information in the form of printed materials for the counselors. The workshops are designed specifically for the counselor who works directly with the student and his family. However, contact is made with all superintendents, headmasters, and principals for their information and, most important, to solicit their support. The counselor must be given release time to attend and in recent years the secondary school administrative structure has been very supportive of the workshop programs.

Twelve PROBE Counselor Workshops were held beginning October 4 and ending November 11. These workshops were attended by 521 high school counselors over the state and several superintendents, principals, and school board members.

<u>Area</u>	<u>Place</u>	<u>Date</u>	<u>Counselors</u>
Marietta	Ramada Inn, I-75 at Lockheed-Dobbins Exit	Oct. 4	44
Atlanta	Hospitality Inn, I-285, East Point	Oct. 5	45
DeKalb	Admiral Benbow Inn, Doraville	Oct. 6	80
Clayton	Holiday Inn South, I-75, Morrow	Oct. 7	18
Macon	Macon Hilton Hotel, Macon	Oct. 11	60
Albany	Albany Downtowner Motor Inn, Albany	Oct. 13	53
Rome	Krannert Center, Berry College	Oct. 26	53
Columbus	Turner Center, Columbus College	Oct. 28	29
Gainesville	Holiday Hall, Holiday Inn, Gainesville	Nov. 1	31
Augusta	Executive House of Augusta	Nov. 4	46
Savannah	Savannah Inn, Savannah	Nov. 10	46
Swainsboro	Emanuel County Junior College, Swainsboro	Nov. 11	16

The topics of discussion included:

1. Financial Aid (Federal-State-Other Sources)
2. Special Studies Programs (Program for Disadvantaged)
3. Admissions Procedures
4. Career Opportunities
5. Counselor Rap (counselor's concerns)
6. Release of Student Information
7. Early Admission
8. Joint Enrollment
9. Credit by Examination
10. Career Guidance and Education
11. ROTC and Service Academies
12. Recruitment Practices and Principles
13. Job Placement in High School



14. Title IX
15. Athletic and Band Programs
16. Family Educational Rights and Privacy Act
17. Taking the SAT (Film)
18. Grade Inflation and Test Score Deflation

Twenty-one Educational Fairs and four Mini-Fairs were held throughout

the state beginning October 4 and ending November 17. Mini-Fairs were very successful this year in serving the relatively isolated areas of the state

<u>Area</u>	<u>Place</u>	<u>Date</u>	<u>Participating Institutions</u>
Marietta	Cumberland Mall	Oct. 4	123
DeKalb (South)	South DeKalb Mall	Oct. 5	118
DeKalb (North)	Northlake Mall	Oct. 6	125
Clayton	Southlake Mall	Oct. 7	121
Macon	Macon Mall	Oct. 11	84
*Eastman	Dodge County High School	Oct. 12	58
Tifton	Town and Country Plaza Mall	Oct. 12	55
Albany	Albany Mall	Oct. 13	69
*Valdosta	Valdosta Civic Center	Oct. 14	55
*Bainbridge	Bainbridge High School	Oct. 14	49
*Blairsville	Union County Recreation Center	Oct. 25	45
Dalton	Dalton Junior College	Oct. 25	62
Rome	Riverbend Mall	Oct. 26	75
Newnan	Newnan Armory	Oct. 27	62
Columbus	Columbus Square Mall	Oct. 28	73
Gainesville	Holiday Hall	Nov. 1	66
*Toccoa	Stevens County High School	Nov. 2	57
Athens	Holiday Inn	Nov. 2	65
Milledgeville	Hatcher Square Mall	Nov. 3	59
Augusta	Bell Auditorium	Nov. 4	81
Waycross	Waycross Mall	Nov. 8	56
Brunswick	Brunswick Mall	Nov. 9	63
Savannah	Savannah Civic Center	Nov. 10	80
Swainsboro	Emanuel County Junior College	Nov. 11	51
Atlanta	Greenbriar Mall	Nov. 16	74
Atlanta	Municipal Auditorium	Nov. 17	94

*Mini-Fairs

The Educational Fairs are designed to provide students, parents, teachers, counselors, administrators, and other interested persons with factual and current information about all phases of admissions, financial aid, cost, housing, programs, etc. The general public was informed about the Fairs through a statewide publicity

program using newsletters, newspaper stories, and radio and television coverage.

These Fairs were blanketed over the state and were attended by several thousand persons. The Fairs were held in Civic Centers, Shopping Malls, Armories, Community Recreation Centers, Large Convention-type Motels, and Coliseums. An effort was made not to schedule these Fairs on a college campus, but in two instances adequate facilities were not available except on college campuses. Participation in these Fairs is voluntary. Some institutions participate in all Fairs while some will be involved in only one. This is generally determined by the nature of the institution. For example, a non-residential college is not likely to participate in fairs outside what they consider to be their service area.

Each institution participating in the Fair is assigned one table. The location of an institution's table is determined either by alphabetical order by name of institution or by lottery. Institutions are limited to visual displays (audio equipment is not permitted). Each person attending the Fair is provided with a general information brochure. This brochure includes a listing of all participating institutions, and a map of the Fair facility showing the location of each participating institution.

University System Institutions participated in three additional educational programs that follow a similar format to the PROBE Fairs:

1. The 1976 Georgia Governor's Honor Program sponsored a COLLEGE NIGHT on the North Georgia College Campus July 7, 1976 and on the Wesleyan College Campus July 8, 1976.
2. The National Scholarship Service and Fund for Negro Students (NSSFNS) sponsored an interview program in Atlanta, December 10, 1976.

3. The Georgia Association of Junior Colleges sponsored the Junior College Tour which began January 19, and ended February 26. The purpose of the Junior College Tour is to afford students attending two-year institutions an opportunity to discuss their future educational plans with representatives from the senior institutions and universities within the state. This tour also provides faculty members from the senior and university institutions opportunities to visit Junior College faculty, staff, and facilities. All University System Institutions participated in this program in 1976 with the exception of Gordon Junior College. Gordon did not participate in 1976 due to construction on their campus.

Twenty-three visits were made to junior colleges in 1976:

<u>CITY</u>	<u>PLACE</u>	<u>DATE</u>
Bainbridge	Bainbridge Junior College	Jan. 19
Albany	Albany Junior College	Jan. 20
Cuthbert	Andrew Junior College	Jan. 20
Tifton	Abraham Baldwin Agricultural College	Jan. 21
Douglas	South Georgia College	Jan. 21
Brunswick	Brunswick Junior College	Jan. 22
Dalton	Dalton Junior College	Jan. 26
Rome	Floyd Junior College	Jan. 27
Waleska	Reinhardt Junior College	Jan. 27
Marietta	Kennesaw Junior College	Jan. 28
Clarkston	DeKalb (Central)	Jan. 28
Morrow	Clayton Junior College	Jan. 29
Young Harris	Young Harris College	Feb. 16
Franklin Springs	Emanuel Junior College	Feb. 17
Cleveland	Truett-McConnell College	Feb. 17
Gainesville	Gainesville Junior College	Feb. 18
Atlanta	Atlanta Junior College	Feb. 18
Clarkston	DeKalb (South)	Feb. 19
Macon	Macon Junior College	Feb. 24
Cochran	Middle Georgia College	Feb. 24
Milledgeville	Georgia Military College	Feb. 25
Mount Vernon	Brewton-Parker College	Feb. 25
Swainsboro	Emanuel County Junior College	Feb. 26



All University System institutions are listed with TIE-LINE, a state-wide information and referral system operated by the Georgia Department of Human Resources. This service affords every citizen in Georgia telephone access, toll-free, to every institution within the University System of Georgia. The purpose of this program is the dissemination of information on academic programs, admission policies, and financial aid to interested parties.

All University System institutions participated in the "Georgia on Parade" celebrating the official opening of The Georgia World Congress Center in Atlanta, Georgia. This was a five day exhibition (December 1-5, 1976) which featured attraction from education, industry, business, tourism, culture, cities and counties, transportation, etc. from all phases of life in Georgia.

The University System of Georgia participating through the Georgia Educational Articulation Committee and the Georgia Association of Student Financial Administrators and in conjunction with Georgia State Scholarship Commission prepared and distributed an excellent Financial Aid Handbook for Guidance Counselors. This publication was designed to help school counselors assist students and parents in locating financial aid funds needed in order to attend a post-secondary educational institution. The publication explains terms and concepts; lists types and forms of financial aid; and who to contact for further information. This publication has been well received by the Georgia High School Counselors.

A multi-media program on financial aid was also developed and presented at all the PROBE Counselor Workshops by the professional staff of the Georgia State Scholarship Commission. This program is available on request for presentation in the high schools, PTA programs, civic organization, and other interested groups all over the state. This program has also been well received and has proven to be an excellent method of conveying information on the various aspects of financial aid to the citizenry of Georgia.



In addition to PROBE, other recruiting procedures found to be effective include the following: .

Direct mailings to High School Juniors and Seniors with follow-ups with those expressing interest in the institution. Mailing lists are provided by local school officials.

Participation in local school career and educational days.

Visitations to the local schools for conferences with students, parents, counselors, teachers, and principals.

High School Seniors and their parents are invited to the campus for a day.

High School Counselors are invited to the campus for workshops on Admissions, Financial Aid, Program Offerings, etc.

Joint-enrollment Programs are provided for talented High School Seniors.

A Dual-Degree Program affords an opportunity to attend two institutions and earn both a liberal arts and an engineering degree.

An open-house is sponsored by each campus for the general public.

The CEEB Student Search Service is utilized.

Special effort are made by the various institutions to recruit from certain groups. These include programs to recruit:

National Scholarship Service and Fund for Negro Students (NSSFNS)

Referral Service

Minority Students eligible for admission to graduate and professional schools

National Merit Scholars and Semifinalists

National Achievement Scholars and Semifinalists

Veterans

University of Georgia - State of Georgia Certificate of Merit Program



In occupational areas where acute personnel shortages exist, specific programs are developed to attract and encourage students to consider the academic programs which lead to employment in these areas. Current examples are the health care fields and certain educational specialties.

The University System of Georgia works closely with several agencies in preparing information and materials concerning information about all types of post-secondary institutions. These materials are prepared primarily for persons that work with students and parents in vocational and educational planning. One example is the:

Directory, A Guide to Colleges, Vocational-Technical and
Diploma Schools of Nursing. Published every other year by
the Georgia Educational Improvement Council.

The Regents' Office staff also publishes and distributes materials and information for both the professional personnel worker and the general public. The publication titled, "The University System of Georgia" is an example of materials distributed to both professional workers and made available for general consumption through display in libraries, reading rooms and material centers.

A publication titled, "Normative Data for the 1975-76 Freshman Class, University System of Georgia" is an example of materials published annually for the faculty and administrative officers of System institutions and other interested professional personnel that work with students in vocational and educational planning.

Further, a summary of the Freshmen year performance of Georgia's high school graduates that enrolled in institutions of the University System is mailed to the principal of the student's high school. The summary includes the following:

The mean high school average

The mean CEEB-SAT Scores

The mean Freshman Grade Point Average, and

The mean number of credits earned during the freshman year.



The University System Advisory Council Administrative Committee on Records and Admissions reviews and evaluates the principles and practices of recruiting annually.

Minority student recruitment will be continued System-wide on an intensified scale utilizing a broad range of techniques of the type described above. Increased emphasis will be placed upon direct contact with the family of potential students. This practice, although time consuming, has been proved highly effective in informing the potential student of the opportunities available to him within the University System framework. Recruitment teams involving both black and white recruiters will continue to be utilized and increased involvement of minority students and faculty will be encouraged in the recruitment process.

Continual efforts are directed toward the provision of appropriate programs in all institutions of the University System. These efforts will be continued with particular emphasis being placed on the identification of programs of a type offering promise of attraction to minority students. Exploitation of this approach will be difficult since there are no clearly established patterns which indicate that programs of specific types are more attractive to one race than another. Also, additional new programs are not anticipated to result, in themselves, in a substantial modification of student enrollment patterns since a significant breadth of program is already available in the various University System institutions.

Cooperative programs have proved to be highly effective in efforts to increase integration with the University System. Such efforts will be continued and expanded as specific opportunities present themselves.



The nature of financial aid programs and an assessment of their import upon minority student enrollment is presented below. It is evident that the provision of substantial financial aid is essential to the total recruiting efforts.



Student Financial Aid

The Board of Regents of the University System of Georgia considers student financial aid to be a significant and indispensable factor within the spectrum of needs in higher education. The objective of the Financial Aid Program in the University System is to provide financial assistance to students who, without such aid, would be unable to begin or continue in an institution of higher education. This objective is pursued within the framework of the following principles and practices:

Good personal and professional relationships between the financial aid staff and those of other offices at the institution are essential.

Admissions decisions at the institution should be made without regard to the financial need of the applicant.

Because financial assistance reflects the financial situation of the student's family, no public announcement of the amount awarded should be made by the institution.

Consultation between institutions on the kind and amount of financial assistance that is to be offered a mutual candidate should be encouraged, assuring relatively equal aid offers to the student and making it possible for him to choose an institution on educational rather than financial grounds.

The institution should have a separate brochure on financial aid. This brochure should include information on financial aid available at the institution and the procedures for applying, and it should be distributed systematically to prospective and enrolled students.

Each institution has an obligation to assist in realizing the national goal of equality of educational opportunity. The institution should cooperate with secondary schools and postsecondary educational institutions of higher learning by supplying financial aid information and services.

The financial aid administrator should keep informed of progress and changes in the financial aid and educational community. He should participate in professional organizations which relate to financial aid.



The procedures for administering financial aid programs is common to all institutions in the University System. In selecting students to receive financial assistance, the institution places primary emphasis upon demonstrated financial need. Academic achievement, character, special talent, and future promise may be considered. An applicant for financial aid who is applying to more than one institution is not required to give notice of acceptance of an award before May 1. Transfer applicants are given the same consideration for financial aid as any other entering aid applicant. Renewal applicants for financial aid are given preference. The institution reviews financial assistance awards annually, adjusting them as necessary. Applicants not offered financial aid are provided with the specific reason for denial and sent information on other potential sources of aid.

Financial assistance consists of scholarships, loans, and employment offered singly or in various combinations to students. To insure reasonable assistance to students, a system of packaging is practiced, which takes into consideration future financial obligations of the student. Based on a reasonable need analysis, the total amount of financial assistance offered to a student from all sources should not exceed the amount he needs. When offering financial aid to a student, the institution states the budget, resources from the parents, resources from the student, and the estimated financial need, so that the student may determine the manner in which the institution has assumed his expenses will be met. Outside awards of aid are cleared and administered through the Financial Aid Office at the institution and appropriate adjustments made in assistance offered to aid recipients.

The financial aid program of an institution is administered through one centralized office, so that the most efficient use of available funds is made. The financial aid program is considered a student personnel service and reports administratively to the chief student personnel service officer. A standing



policy and advisory committee for financial aid consisting of administrative officials, faculty, students, and representatives of the financial aid office functions at each institution. The chairman of the committee is someone other than the financial aid administrator. The committee establishes the overall policy for approval by the institution. It may also serve as a board for students who wish to appeal their financial aid consideration.

The procedure for applying for financial aid is simple. A single application is used. Preferred application date for pre-freshman applicants for financial aid is established by the Financial Aid Office. One system of need analysis is used for all aid applicants. Recipients are notified of the specific requirements for continuation or renewal of their aid. Financial aid commitments are made as soon as possible to assist the recipient with his financial planning. Notification of financial aid includes how the recipient will receive funds, qualifications for renewal, cancellation features of any part of the award, and a request that the institution be notified of other financial aid received.

All institutions within the University System of Georgia completed a preprinted form, OCR 2000B3 - Financial Assistance to Students. The institutional reports and two aggregate reports prepared by the central office, reflecting totals for predominately white and predominately black institutions are attached. These reports indicate the number of applicants, number of awards, kind of awards, and dollar amounts by race/ethnic designation and sex. The report covers the period July 1, 1975 to June 30, 1976.



INSTITUTION OF THE UNIVERSITY SYSTEM OF GEORGIA	ENROLLMENT FOR THE ACADEMIC YEAR	TOTAL AWARDS FOR THIS CATEGORY	--PERCENTAGES--				-- AVERAGE AWARD IN DOLLARS PER --				AVERAGE	
			BLACK AWARDS (03)	BLACK ENROLLMENT (04)	MALE RECIPIENT (05)	FEMALE RECIPIENT (06)	BLACK RECIPIENT (07)	WHITE RECIPIENT (08)	FOR ALL RECIPIENTS (09)	\$ AWARD		
GEORGIA INSTITUTE OF TECHNOLOGY	10140	1340	14.0	3.9	1500	1139	1699	1435	1457			
GEORGIA STATE UNIVERSITY	28921	1077	49.3	13.5	539	688	882	415	629			
MEDICAL COLLEGE OF GEORGIA	2820	229	48.9	8.6	814	882	950	791	862			
UNIVERSITY OF GEORGIA	24470	1239	32.7	3.4	1178	965	989	1092	1052			
GROUP TOTAL	66351	3885	31.8	8.1	1198	858	1033	1054	1047			
ALBANY STATE COLLEGE	2416	2183	99.6	92.5	700	771	741	613	741			
ARMSTRONG STATE COLLEGE	4853	649	44.1	9.6	680	839	874	708	781			
AUGUSTA COLLEGE	5008	519	44.5	12.4	690	736	768	683	721			
COLUMBUS COLLEGE	3912	998	43.7	17.2	537	710	740	530	627			
EAST VALLEY STATE COLLEGE	2138	1586	97.8	86.7	1081	1301	1185	1069	1183			
GEORGIA COLLEGE	4278	631	49.4	12.8	720	778	891	650	765			
GEORGIA SOUTHERN COLLEGE	7696	862	19.6	7.2	814	798	695	841	805			
GEORGIA SOUTHWESTERN COLLEGE	3757	561	55.3	18.1	676	706	696	692	695			
NORTH GEORGIA COLLEGE	2063	434	11.5	2.6	978	738	1038	771	798			
SAVANNAH STATE COLLEGE	7577	1899	99.8	92.8	1162	2937	1920	324	1913			
VALDIA STATE COLLEGE	6763	988	57.2	12.0	711	663	691	675	684			
WEST GEORGIA COLLEGE	7865	685	53.4	8.7	842	769	858	737	797			
GROUP TOTAL	50326	11995	69.6	27.8	806	936	974	697	881			
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	3154	1203	42.6	10.4	821	826	886	782	823			
ALBANY JUNIOR COLLEGE	2833	806	58.8	21.4	369	763	729	405	589			
ATLANTA JUNIOR COLLEGE	2123	836	97.1	94.3	919	1194	1096	927	1091			
BAINBRIDGE JUNIOR COLLEGE	253	106	65.1	13.0	647	667	698	590	660			
BRUNSWICK JUNIOR COLLEGE	1570	582	55.2	20.3	700	702	741	653	701			
CLAYTON JUNIOR COLLEGE	3693	140	15.0	3.8	632	635	691	624	634			
DALTON JUNIOR COLLEGE	2259	123	22.8	5.0	746	607	714	673	680			
EMANUEL COUNTY JUNIOR COLLEGE	498	114	45.6	21.7	585	659	741	531	632			
FLOYD JUNIOR COLLEGE	5104	215	32.1	12.0	563	545	636	510	551			
GAINESVILLE JUNIOR COLLEGE	2104	266	18.4	6.0	685	761	724	727	726			
GORDON JUNIOR COLLEGE	1358	264	49.2	11.1	673	869	869	735	806			
KENNESAW JUNIOR COLLEGE	3367	138	17.4	1.7	579	634	774	572	610			
MACON JUNIOR COLLEGE	3773	309	58.9	12.3	644	767	916	531	722			
MIDDLE GEORGIA COLLEGE	1764	421	40.9	11.3	796	784	916	715	790			
SOUTH GEORGIA COLLEGE	1868	717	43.1	20.3	708	756	820	663	736			
GROUP TOTAL	35721	6240	51.7	15.8	681	791	839	636	745			
FISCALYR TOTAL	160398	221201	57.9	17.0	863	882	952	776	873			



INSTITUTION OF THE UNIVERSITY SYSTEM OF GEORGIA	BASIC EDUC. OPPOR. (DEEG)	SUPPL. EDUC. OPPOR. (SEOG)	VOCATIONAL REHABILITATION (03)	GEORGIA INCENTIVE SCHOLARSHIP (04)	FEDERAL NURSING SCHOLARSHIP (05)	TUITION WAIVERS AND REMISSIONS (06)	INSTITUTIONAL GRANTS (07)	PRIVATE AND OTHER GRANTS (08)	TOTAL DOLLARS (09)
	(01)	(02)	(03)	(04)	(05)	(06)	(07)	(08)	(09)
GEORGIA INSTITUTE OF TECHNOLOGY	281,609	135,855	22,826	21,925	5,385	377,415	542,060	35,532	1,417,222
GEORGIA STATE UNIVERSITY	372,860	85,747	47,866	22,575	14,425		20,950	15,183	549,516
MEDICAL COLLEGE OF GEORGIA	39,617	7,250		9,175				26,630	168,047
UNIVERSITY OF GEORGIA	621,443	68,462	109,698	58,925		23,678			882,213
GROUP TOTAL	1,365,529	297,321	180,390	112,600	19,810	401,093	563,010	77,345	3,017,098
ALBANY STATE COLLEGE	1,090,549	135,180	16,733	45,875	4,320		52,424	2,300	1,350,391
ARMSTRONG STATE COLLEGE	306,484	12,089	32,792	48,810	6,000				406,175
AUGUSTA COLLEGE	238,106	29,989	19,542	23,075	1,600			500	312,812
COLUMBUS COLLEGE	428,331	13,389	22,993	17,168	1,200		31,362	35,152	549,595
FORT VALLEY STATE COLLEGE	850,133	111,753	25,197	29,250			20,707	23,600	1,039,933
GEORGIA COLLEGE	273,799	6,354	25,105	21,575	1,000			26,124	374,664
GEORGIA SOUTHERN COLLEGE	316,779	52,583	33,778	50,000				10,741	463,881
GEORGIA SOUTHWESTERN COLLEGE	248,086	13,975	30,934	19,100	2,815		1,259	11,306	327,475
NORTH GEORGIA COLLEGE	133,021	39,214	4,195	29,550	1,474		13,800	27,677	248,931
SAVANNAH STATE COLLEGE	1,206,552	96,306	21,738	68,150					1,392,746
VALDOSA STATE COLLEGE	412,103	41,493	42,437	35,950	12,550				521,533
WEST GEORGIA COLLEGE	343,892	52,083	42,514	19,463	1,000				458,952
GROUP TOTAL	5,854,835	604,408	317,958	407,966	31,959		122,552	137,400	7,477,078
ABRAHAM WALTON AGRICULTURAL COLLEGE	410,791	60,974	15,555	59,775	3,871		9,236	15,317	575,519
ALBANY JUNIOR COLLEGE	290,899	45,000	4,751	8,550	2,850		4,718	46,095	402,363
ATLANTA JUNIOR COLLEGE	373,690	83,842	11,647	24,975				5,630	499,784
PAINE RIDGE JUNIOR COLLEGE	46,611	4,639	4,964	1,850					58,064
BRUNSWICK JUNIOR COLLEGE	205,310	20,651		37,100	7,072		12,420		282,553
CLAYTON JUNIOR COLLEGE	66,989	7,415		2,650	2,250		8,673		79,304
DALTON JUNIOR COLLEGE	64,543	750		2,900		656	1,700		77,522
EMMETT COUNTY JUNIOR COLLEGE	51,565	1,070	988	4,075					59,398
FLOYD JUNIOR COLLEGE	103,444	1,200	8,290	1,925	1,938				116,797
GAINESVILLE JUNIOR COLLEGE	96,618	16,379	4,514	11,750					129,261
GORDON JUNIOR COLLEGE	97,156	16,599	3,069	14,447	1,712				132,983
KENNESAW JUNIOR COLLEGE	61,805	3,201	3,540	4,700					73,246
MACON JUNIOR COLLEGE	143,027	4,663	4,834	7,025	2,150				166,699
MIDDLE GEORGIA COLLEGE	193,512	27,510	4,974	11,375	400				237,771
SOUTH GEORGIA COLLEGE	262,701	74,536	6,564	24,875	3,674		2,127	3,837	370,314
GROUP TOTAL	2,473,661	368,429	73,690	217,972	25,917	656	38,874	70,879	3,270,073
FISCALYR TOTAL	9,694,025	1,270,158	572,038	738,538	77,686	401,749	724,436	285,624	13,764,254



INSTITUTION UNIVERSITY SYSTEM OF GEORGIA	NATIONAL DIRECT STUDENT (NDSL) (01)	FEDERALLY INSURED STUDENT LOAN (02)	STATE INSURED LOAN (03)	INSTITU- TIONAL REPAYABLE IN CASH (04)	PRIVATE SOURCES REPAYABLE IN CASH (05)	ALL OTHER REPAYABLE IN CASH (06)	TOTAL LOANS REPAYABLE IN CASH (07)
GEORGIA INSTITUTE OF TECHNOLOGY	574,787	226,240	319,484		73,144	350,969	1,544,624
GEORGIA STATE UNIVERSITY	203,653		379,983	56,903			645,539
MEDICAL COLLEGE OF GEORGIA	68,695	9,000	407,021	24,025	85,282	29,400	624,223
UNIVERSITY OF GEORGIA	1,145,747	475,000	2,677,200	271,071			4,569,018
GROUP TOTAL	1,997,882	710,240	3,784,488	351,999	158,426	380,369	7,383,404
ALBANY STATE COLLEGE	87,320	13,317	329,781			20,605	451,023
ARMSTRONG STATE COLLEGE	27,938	8,028	66,614	14,714	950		118,244
AUGUSTA COLLEGE	88,547	2,465	33,885				124,897
COLUMBUS COLLEGE	58,115	1,713	43,917	50,060	19,605	75,750	173,410
FORT VALLEY STATE COLLEGE	131,374	46,750	600,700				854,574
GEORGIA COLLEGE	106,383	35,368		2,101	9,692		153,544
GEORGIA SOUTHERN COLLEGE	325,173	10,508	410,059	3,170		12,086	760,996
GEORGIA SOUTHWESTERN COLLEGE	34,130		106,222	11,035		1,600	151,387
NORTH GEORGIA COLLEGE	103,900		158,400				263,900
SAVANNAH STATE COLLEGE	178,473		124,448				302,921
VALDOSTA STATE COLLEGE	162,335		216,424			3,897	382,656
WEST GEORGIA COLLEGE	245,137	29,568	426,086	22,658			723,449
GROUP TOTAL	1,548,925	147,717	2,516,536	103,738	30,247	113,938	4,461,001
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	53,809		202,199		5,293	3,353	264,654
ALBANY JUNIOR COLLEGE	22,300		21,010				43,310
ATLANTA JUNIOR COLLEGE			9,200			341	9,541
BAINBRIDGE JUNIOR COLLEGE			2,000	3,064			5,064
BRUNSWICK JUNIOR COLLEGE	1,166		27,600			2,922	31,683
CLAYTON JUNIOR COLLEGE	10,646		24,000				34,646
DALTON JUNIOR COLLEGE	1,000		48,643				49,643
EMANUEL COUNTY JUNIOR COLLEGE			13,994			316	14,310
FLOYD JUNIOR COLLEGE	2,575						2,575
GAINESVILLE JUNIOR COLLEGE			11,325			23,655	34,980
GORDON JUNIOR COLLEGE	20,853		9,815				30,668
KENNESAW JUNIOR COLLEGE	6,762		28,750	6,667			42,179
MACON JUNIOR COLLEGE	3,764		34,428				43,192
MIDDLE GEORGIA COLLEGE	44,195	30,288	8,200		2,729	650	86,062
SOUTH GEORGIA COLLEGE	151,070	4,500	3,500	5,416		2,100	166,586
GROUP TOTAL	323,140	34,788	444,664	15,147	8,022	33,337	859,098
FI, CALYK TOTAL	3,869,347	892,745	6,745,688	470,884	196,695	527,644	12,703,503

RRSA35 PREPARED-- 11/24/76
ANNUAL STUDENT AID REPORT

LOANS REPAYABLE BY CASH OR SERVICE
TOTAL DOLLARS AWARDED BY PROGRAM

DATE-- 11/24/76
FOR FISCAL YEAR 1976 REPORT D

INSTITUTION OF THE UNIVERSITY SYSTEM OF GEORGIA	REGENTS' SCHOLARSHIPS (011)	FEDERAL HEALTH PROFESSION (02)	LAW ENFORCEMENT EDUCATION (03)	STATE HEALTH CAREERS (04)	INSTITUTIONAL REPAYABLE LOANS (05)	PRIVATE SOURCES REPAYABLE LOANS (06)	ALL OTHER REPAYABLE IN CASH OR SERVICE (07)	TOTAL (08)
GEORGIA INSTITUTE OF TECHNOLOGY	21,158		82,501	100,000				21,158
GEORGIA STATE UNIVERSITY	31,850			313,702				214,351
MEDICAL COLLEGE OF GEORGIA	4,000	233,230					1,323,490	1,874,422
UNIVERSITY OF GEORGIA	47,390	126,588	39,938					213,916
GROUP TOTAL	104,398	359,818	122,439	413,702			1,323,490	2,323,847
ALANY STATE COLLEGE	2,860	16,723		28,740				48,323
ARMSTRONG STATE COLLEGE	6,360	12,100	31,492	50,116				100,068
AUGUSTA COLLEGE	2,331	5,034	6,308	7,588				24,261
COLUMBUS COLLEGE	9,370		36,273	16,268		16,075		77,986
EAST VALLEY STATE COLLEGE	3,500				90,900			94,400
GEORGIA COLLEGE	5,850	3,274		14,185				23,309
GEORGIA SOUTHERN COLLEGE	13,480		57,401	7,300				78,181
GEORGIA SOUTHWESTERN COLLEGE	5,600	5,007		18,995		4,527		34,129
NORTH GEORGIA COLLEGE	4,448		18,404	21,250				44,102
SAVANNAH STATE COLLEGE	4,130		1,810					5,940
VALDOSTA STATE COLLEGE	10,275	28,057	31,296	13,970				83,598
WEST GEORGIA COLLEGE	10,420	3,850	4,334	2,589				21,193
GROUP TOTAL	81,624	74,045	187,318	181,001	90,900	4,527	16,075	635,490
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	1,334	10,180	2,982	16,000				30,496
ALANY JUNIOR COLLEGE		14,275	12,393	15,165				41,833
ATLANTA JUNIOR COLLEGE	1,712							1,712
BAINBRIDGE JUNIOR COLLEGE		8,253	3,066	40,149				51,468
BRUNSWICK JUNIOR COLLEGE	6,383	8,323	21,630	34,000				70,336
CLAYTON JUNIOR COLLEGE	1,950		2,817	18,800				23,567
DALTON JUNIOR COLLEGE	640							640
EMANUEL COUNTY JUNIOR COLLEGE	2,340	7,475	7,391	22,295				39,501
FLOYD JUNIOR COLLEGE	2,439		28,889					31,328
GAINESVILLE JUNIOR COLLEGE	1,612	7,342	8,594	8,533				26,081
GORDON JUNIOR COLLEGE	3,357	1,435	4,102	20,566				29,460
KENNESAW JUNIOR COLLEGE	2,646	3,958	9,621	13,176				29,411
MACON JUNIOR COLLEGE	2,913	8,650	9,984					21,547
MIDDLE GEORGIA COLLEGE	2,954	19,442	54,506	22,330				99,232
SOUTH GEORGIA COLLEGE								
GROUP TOTAL	30,280	89,343	165,975	211,014				496,612
FISCALYR TOTAL	216,302	523,206	475,732	805,717	90,900	4,527	1,339,565	3,455,949



RR5435 PREPARED-- 11/24/76
ANNUAL STUDENT AID REPORT

LOAN'S REPAYABLE BY CASH ONLY AND BY CASH OR SERVICE
SELECTED STATISTICS FOR ALL PROGRAMS

DATE-- 11/24/76
FOR FISCAL YEAR 1976 REPORT E

INSTITUTION OF THE UNIVERSITY SYSTEM OF GEORGIA		ENROLLMENT FOR THE ACADEMIC YEAR	--PERCENTAGES--		-- AVERAGE AWARD IN DOLLARS PER --				AVERAGE \$ AWARD FOR ALL RECIPIENTS
NAME	STATE	(01)	BLACK AWARDS (03)	BLACK ENROLLMENT (04)	MALE RECIPIENT (05)	MALE RECIPIENT (06)	BLACK RECIPIENT (07)	WHITE RECIPIENT (08)	(09)
UNIVERSITY SYSTEM OF GEORGIA									
TOTAL									
10140 2652 9.1 3.9 782 979 965 783 802									
GEORGIA INSTITUTE OF TECHNOLOGY									
29921 1453 34.0 13.5 621 755 453 814 687									
GEORGIA STATE UNIVERSITY									
2920 1166 19.3 8.6 3692 1686 2148 2963 2817									
MEDICAL COLLEGE OF GEORGIA									
24470 5795 15.4 3.4 15731 21654 25514 17159 18186									
UNIVERSITY OF GEORGIA									
TOTAL									
66351 11066 16.7 8.1 1980 2811 1834 2334 2229									
ALBANY STATE COLLEGE									
2416 694 99.3 92.5 698 751 736 495 734									
ARMSTRONG STATE COLLEGE									
4853 379 16.1 9.6 471 758 537 626 610									
AUGUSTA COLLEGE									
5004 254 29.1 12.4 510 647 572 600 594									
COLUMBUS COLLEGE									
3912 605 32.2 17.2 361 503 452 421 430									
EAST VALLEY STATE COLLEGE									
2133 1271 98.9 86.7 957 715 332 579 829									
GEORGIA COLLEGE									
4278 282 36.2 12.8 667 675 638 692 672									
GEORGIA SOUTHERN COLLEGE									
7696 1158 10.2 7.2 758 892 615 841 816									
GEORGIA SOUTHWESTERN COLLEGE									
3757 283 36.7 18.1 716 677 521 789 692									
NORTH GEORGIA COLLEGE									
2063 376 7.4 2.6 745 979 730 867 858									
SAVANNAH STATE COLLEGE									
7577 438 98.6 92.8 818 658 724 450 720									
VALDOSTA STATE COLLEGE									
6763 585 26.5 12.0 1017 1005 733 1114 1011									
WEST GEORGIA COLLEGE									
7865 843 29.7 8.7 929 1056 851 1053 994									
TOTAL									
58326 7168 48.5 27.8 764 785 739 811 775									
ABRAHAM WALDOCH AGRICULTURAL COLLEGE									
3154 405 33.1 10.4 832 684 302 971 755									
ALBANY JUNIOR COLLEGE									
2033 175 48.0 21.4 328 615 563 427 492									
ATLANTA JUNIOR COLLEGE									
2123 20 90.0 94.3 1007 1401 1077 197 1125									
FAIRBRIDGE JUNIOR COLLEGE									
253 29 31.0 13.0 150 269 124 175 175									
BRUNSWICK JUNIOR COLLEGE									
1570 126 32.5 20.3 443 828 573 756 699									
CLAYTON JUNIOR COLLEGE									
3693 195 7.2 3.8 352 924 581 563 564									
DALTON JUNIOR COLLEGE									
2259 98 21.4 5.0 718 847 999 696 763									
EMUEL COUNTY JUNIOR COLLEGE									
498 19 35.8 21.7 917 711 713 830 787									
FLOYD JUNIOR COLLEGE									
5104 78 15.4 12.0 299 783 831 512 554									
GAINESVILLE JUNIOR COLLEGE									
2104 278 15.8 6.0 229 294 165 255 240									
GORDON JUNIOR COLLEGE									
1358 155 29.7 11.1 254 509 327 402 381									
KENNESAW JUNIOR COLLEGE									
3367 170 5.9 1.7 362 1084 361 618 597									
MACON JUNIOR COLLEGE									
3773 150 24.0 12.3 277 665 441 520 497									
MIDDLE GEORGIA COLLEGE									
1764 231 28.1 11.3 446 592 418 529 498									
SOUTH GEORGIA COLLEGE									
1868 687 35.8 20.3 371 591 575 392 453									
TOTAL									
35721 2816 27.9 15.8 417 670 477 539 523									
FISCALYR TOTAL									
160398 21050 29.0 17.0 1183 1210 885 1363 1195									



J N S T I T U T I O N OF THE UNIVERSITY SYSTEM OF GEORGIA	I N S T I T U T I O N		ALL		T O T A L	
	SCHOLAR- SHIPS (01)	PRIVATE- SCHOLAR- SHIPS (02)	SCHOLAR- SHIPS (03)	SCHOLAR- SHIPS (04)		
GEORGIA INSTITUTE OF TECHNOLOGY	350,384	213,920		564,304		
GEORGIA STATE UNIVERSITY	61,460			61,460		
MEDICAL COLLEGE OF GEORGIA		68,906		68,906		
UNIVERSITY OF GEORGIA	329,505	675,000		1,004,505		
GROUP TOTAL	741,349	957,826		1,699,175		
ALBANY STATE COLLEGE	6,673	15,185		21,858		
ARMSTRONG STATE COLLEGE	41,226	65,837		107,063		
AUGUSTA COLLEGE	1,153	23,719		54,872		
COLUMBUS COLLEGE	26,517	80,298	162	106,977		
EAST VALLEY STATE COLLEGE	15,750	63,650		79,400		
GEORGIA COLLEGE						
GEORGIA SOUTHERN COLLEGE		67,033	92,217	159,250		
GEORGIA SOUTHWESTERN COLLEGE		4,000		4,000		
NORTH GEORGIA COLLEGE	18,685			18,685		
SAVANNAH STATE COLLEGE	1,735	26,400		28,135		
VALDOSIA STATE COLLEGE		41,095		41,095		
WEST GEORGIA COLLEGE	68,954	31,597		100,551		
GROUP TOTAL	180,693	448,814	92,379	721,886		
ABRAHAM BALDWIN AGRICULTURAL COLLEGE		26,825		26,825		
ALBANY JUNIOR COLLEGE	4,400	8,954		13,354		
ATLANTA JUNIOR COLLEGE		700		700		
BAINBRIDGE JUNIOR COLLEGE		1,781		1,781		
BRUNSWICK JUNIOR COLLEGE		10,745		10,745		
CLAYTON JUNIOR COLLEGE		8,107		8,107		
DALTON JUNIOR COLLEGE	6,465	16,044		22,509		
EMANUEL COUNTY JUNIOR COLLEGE						
FLOYD JUNIOR COLLEGE		7,270		7,270		
GAINESVILLE JUNIOR COLLEGE	23,091	5,644		28,735		
GORDON JUNIOR COLLEGE	10,785	6,122		16,907		
KENNESAW JUNIOR COLLEGE	17,664	6,808		24,472		
MADON JUNIOR COLLEGE	3,486	6,033		9,519		
MIDDLE GEORGIA COLLEGE		28,337		28,337		
SOUTH GEORGIA COLLEGE	3,722	721		4,443		
GROUP TOTAL	69,613	134,091		203,704		
FISCALYR TOTAL	991,655	1,540,731	92,379	2,624,765		

INSTITUTION OF THE UNIVERSITY SYSTEM OF GEORGIA	ENROLLMENT FOR THE ACADEMIC YEAR (101)	TOTAL AWARDS FOR THIS CATEGORY (102)	--PERCENTAGES--			-- AVERAGE AWARD IN DOLLARS PER --			AVERAGE	
			BLACK AWARDS (103)	BLACK ENROLLMENT (104)	MALE RECIPIENT (105)	MALE RECIPIENT (106)	BLACK RECIPIENT (107)	WHITE RECIPIENT (108)	\$ AWARD FOR ALL RECIPIENTS (109)	
GEORGIA INSTITUTE OF TECHNOLOGY	10140	992	8.3	3.9	658	769	924	656	677	
GEORGIA STATE UNIVERSITY	28921	153	17.0	13.5	503	575	492	567	554	
MEDICAL COLLEGE OF GEORGIA	2820	102	40.2	8.6	1268	562	615	747	689	
UNIVERSITY OF GEORGIA	24470	1485	9.3	3.4	714	800	730	761	758	
GROUP TOTAL	66351	2732	10.5	8.1	688	758	748	715	717	
ALABAMA STATE COLLEGE	2416	116	99.1	92.5	118	302	223	872	230	
ARASTRONG STATE COLLEGE	4853	198	11.6	9.6	722	414	893	510	552	
AUGUSTA COLLEGE	5008	138	12.3	12.4	378	419	427	401	406	
COLUMBUS COLLEGE	3912	361	18.0	17.2	298	331	279	326	318	
EAST VALLEY STATE COLLEGE	2138	129	66.7	86.7	950	963	1025	788	957	
GEORGIA COLLEGE	4278		0.0	12.8						
GEORGIA SOUTHERN COLLEGE	7696	198	6.1	7.2	1073	536	1385	792	829	
GEORGIA SOUTHWESTERN COLLEGE	3757	5	40.0	18.1	800	800	800	800	800	
NORTH GEORGIA COLLEGE	2063	17	0.0	2.6	1264	705		1099	1099	
SAVANNAH STATE COLLEGE	7577	142	100.0	92.8	147	275	198	396	198	
VALDIA STATE COLLEGE	6763	104	14.4	12.0	395	395	392	396	395	
WEST GEORGIA COLLEGE	7865	262	13.7	8.7	482	329	517	388	407	
GROUP TOTAL	58326	1670	30.7	27.8	535	405	424	483	466	
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	3154	77	23.4	10.4	343	352	324	356	348	
ALBANY JUNIOR COLLEGE	2833	60	11.7	21.4	242	243	112	262	243	
ATLANTA JUNIOR COLLEGE	2123	6	100.0	94.3	100	120	117	197	117	
BATHURGE JUNIOR COLLEGE	253	8	25.0	13.0	298	198	300	197	223	
BRUNSWICK JUNIOR COLLEGE	1570	29	27.6	20.3	377	370	272	408	371	
CLAYTON JUNIOR COLLEGE	3693	31	6.5	3.8	239	272	229	264	262	
DALTON JUNIOR COLLEGE	2259	60	6.7	5.0	413	328	237	399	388	
EMANUEL COUNTY JUNIOR COLLEGE	498		0.0	21.7						
FLOYD JUNIOR COLLEGE	5104	21	9.5	12.0	312	372	675	312	346	
GAINESVILLE JUNIOR COLLEGE	2104	82	6.1	6.0	457	213	251	362	355	
GORDON JUNIOR COLLEGE	1358	81	9.9	11.1	166	276	188	227	222	
KEYNESAW JUNIOR COLLEGE	3367	65	0.0	1.7	390	380	382	382	382	
HACON JUNIOR COLLEGE	3773	40	7.5	12.3	198	251	402	228	238	
MIDDLE GEORGIA COLLEGE	1764	69	14.5	11.3	688	514	251	585	630	
SOUTH GEORGIA COLLEGE	1868	19	31.6	20.3	228	254	316	196	234	
GROUP TOTAL	35721	648	12.5	15.8	368	310	263	336	334	
FISCALYR TOTAL	160398	5050	17.4	17.0	608	549	512	593	580	



RRS435 PREPARED-- 11/24/76

STUDENT EMPLOYMENT (AS FINANCIAL ASSISTANCE)

DATE-- 11/24/76

ANNUAL STUDENT AID REPORT

TOTAL DOLLARS AWARDED BY PROGRAM

FOR FISCAL YEAR 1976

REPORT H

INSTITUTION OF THE UNIVERSITY SYSTEM OF GEORGIA	COLLEGE WORK/STUDY - FEDERAL PROGRAM (01)	GRADUATE ASSIST- ANTSHIPS (02)	STUDENT ASSIST- ANTS (03)	ALL OTHER WORK/ STUDIES (04)	TOTAL STUDENT EMPLOYMENT (05)
GEORGIA INSTITUTE OF TECHNOLOGY	117,319	1,509,176	461,370		2,087,865
GEORGIA STATE UNIVERSITY	233,746	945,987	1,747,982		2,927,715
MEDICAL COLLEGE OF GEORGIA	25,488				25,488
UNIVERSITY OF GEORGIA	395,397	4,812,140			5,207,537
GROUP TOTAL	771,950	7,267,303	2,209,352		10,248,605
ALBANY STATE COLLEGE	306,609			25,169	331,778
ARMSTRONG STATE COLLEGE	65,631				65,631
AUGUSTA COLLEGE	144,927		36,245		181,172
COLUMBUS COLLEGE	137,105		102,945		240,050
EAST VALLEY STATE COLLEGE	251,424	51,200		71,859	374,483
GEORGIA COLLEGE	100,761	29,088	29,714		159,563
GEORGIA SOUTHERN COLLEGE	256,157	158,296	255,275		669,728
NORTHWESTERN COLLEGE	140,879	5,863	52,948		199,690
NORTH GEORGIA COLLEGE	120,558	7,800	73,785		202,143
SAVANNAH STATE COLLEGE	247,756		34,491		282,247
VALDOSTA STATE COLLEGE	276,972	26,200	128,919		432,091
WEST GEORGIA COLLEGE	304,941	52,086	100,554		457,581
GROUP TOTAL	2,353,720	330,533	814,876	97,028	3,596,157
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	203,974			71,357	355,331
ALBANY JUNIOR COLLEGE	77,172		12,532	24,825	114,529
ATLANTA JUNIOR COLLEGE	173,433				173,433
DAKOTA JUNIOR COLLEGE	8,546				8,546
BRUNSWICK JUNIOR COLLEGE	53,655		9,258		62,913
CLAYTON JUNIOR COLLEGE	47,525				47,525
DALTON JUNIOR COLLEGE	33,252		13,489		46,741
EMANUEL COUNTY JUNIOR COLLEGE	5,868		12,735		18,603
FLOYD JUNIOR COLLEGE	14,891		30,761		45,652
GAINESVILLE JUNIOR COLLEGE	78,285		38,645		116,930
GORDON JUNIOR COLLEGE	29,096		30,851		59,947
KENNESAW JUNIOR COLLEGE	14,890		41,663		56,553
MACON JUNIOR COLLEGE	13,639		20,146		33,835
MIDDLE GEORGIA COLLEGE	107,433		33,383		140,816
SOUTH GEORGIA COLLEGE	179,575			18,449	198,024
GROUP TOTAL	1,121,284		243,463	114,631	1,479,378
FISCALYR TOTAL	4,246,954	7,597,836	3,267,691	211,659	15,324,140



UNIVERSITY SYSTEM OF GEORGIA		ENROLLMENT FOR THE YEAR		TOTAL AWARDS FOR THIS YEAR CATEGORY		--PERCENTAGES--					AVERAGE AWARD IN DOLLARS PER RECIPIENT					AVERAGE \$ AWARD FOR ALL RECIPIENTS	
INSTITUTION	NO	ACADEMIC YEAR	AWARDS	BLACK	WHITE	BLACK	WHITE	MALE	FEMALE	BLACK	WHITE	MALE	FEMALE	BLACK	WHITE	MALE	FEMALE
			(01)	(02)	(03)	(04)	(05)	(06)	(07)	(08)	(09)	(10)	(11)	(12)	(13)	(14)	(15)
GEORGIA INSTITUTE OF TECHNOLOGY	10140	2355	4.2	3.9	910	794	909	892	894								
GEORGIA STATE UNIVERSITY	23921	2614	31.1	13.5	1233	1102	1163	1140	1151								
MEDICAL COLLEGE OF GEORGIA	2320	40	57.5	8.6	774	571	640	633	637								
UNIVERSITY OF GEORGIA	24470	2189	15.0	3.4	2657	2265	2073	2525	2473								
GROUP TOTAL	66351	7198	17.6	8.1	1463	1453	1328	1484	1459								
ALBANY STATE COLLEGE	2416	726	99.6	92.5	459	456	456	814	457								
ARMSTRONG STATE COLLEGE	4853	107	50.5	9.6	523	644	592	637	613								
AUGUSTA COLLEGE	5008	290	36.9	12.4	645	648	689	627	647								
COLUMBUS COLLEGE	3912	483	36.4	17.2	522	509	520	512	514								
FORT VALLEY STATE COLLEGE	2138	714	97.3	86.7	514	534	511	1026	524								
GEORGIA COLLEGE	4278	369	20.6	12.8	614	495	472	544	527								
GEORGIA SOUTHERN COLLEGE	7696	1301	12.5	7.2	506	537	718	497	522								
GEORGIA SOUTHWESTERN COLLEGE	3757	376	48.4	18.1	535	572	578	541	558								
NORTH GEORGIA COLLEGE	2063	402	6.2	2.6	533	480	503	503	503								
SAVANNAH STATE COLLEGE	7577	723	99.0	92.8	1131	1301	1257	768	1233								
VALDOSTA STATE COLLEGE	6763	770	40.0	12.0	700	711	708	704	706								
WEST GEORGIA COLLEGE	7865	847	20.2	8.7	607	546	494	596	573								
GROUP TOTAL	58326	7108	47.8	27.8	570	575	595	557	573								
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	3154	728	31.6	10.4	549	514	530	530	531								
ALBANY JUNIOR COLLEGE	2933	230	58.3	21.4	510	616	774	370	584								
ATLANTA JUNIOR COLLEGE	2123	275	98.2	94.3	589	1050	875	838	872								
BAINBRIDGE JUNIOR COLLEGE	253	15	46.7	13.0	439	635	415	705	570								
BURNSWICK JUNIOR COLLEGE	1570	174	47.1	20.3	355	364	321	397	362								
CLAYTON JUNIOR COLLEGE	3693	91	13.2	3.8	460	551	603	510	522								
DALTON JUNIOR COLLEGE	2259	106	12.3	5.0	369	481	356	456	441								
EMMETT COUNTY JUNIOR COLLEGE	498	75	24.0	21.7	216	297	228	288	274								
FLOYD JUNIOR COLLEGE	5104	105	11.4	12.0	489	491	407	461	491								
GAINESVILLE JUNIOR COLLEGE	2104	213	14.6	6.0	591	570	407	607	579								
GORDON JUNIOR COLLEGE	1358	136	36.0	11.1	514	423	477	442	458								
KENNESAW JUNIOR COLLEGE	3367	124	9.7	1.7	416	486	624	437	455								
MACON JUNIOR COLLEGE	3773	101	42.6	12.3	280	368	301	358	335								
MIDDLE GEORGIA COLLEGE	1764	434	24.0	11.3	416	440	387	439	428								
SOUTH GEORGIA COLLEGE	1868	397	41.1	20.3	455	547	423	574	505								
GROUP TOTAL	35721	3204	36.8	15.8	481	534	558	487	512								
FISCALYR TOTAL	160398	17510	33.3	17.0	1018	878	755	1028	946								



RRSA35 PREPARED-- 11/24/76
ANNUAL STUDENT AID REPORT

NON-RESIDENT ALIENS (UNDUPLICATED RECIPIENTS)
TOTAL DOLLARS AWARDED BY PROGRAM

DATE-- 11/24/76
FOR FISCAL YEAR 1976 REPORT J

INSTITUTION	N O T E	GRANTS		LOANS		SCHOLARSHIPS		EMPLOYMENT		TOTAL
		ALIENS (01)	TO (01)	ALIENS (02)	TO (02)	ALIENS (03)	TO (03)	ALIENS (04)	TO (04)	
GEORGIA INSTITUTE OF TECHNOLOGY		147,106		89,204		1,652		466,396		704,358
GEORGIA STATE UNIVERSITY										
MEDICAL COLLEGE OF GEORGIA		19,600		4,850		57,900				82,350
UNIVERSITY OF GEORGIA		166,706		94,054		59,552		466,396		786,708
GROUP TOTAL										
ALBANY STATE COLLEGE		485				685		5,847		7,017
ARMSTRONG STATE COLLEGE										
AUGUSTA COLLEGE						315				315
COLUMBUS COLLEGE						900				900
FORT VALLEY STATE COLLEGE										
GEORGIA COLLEGE						10,515				10,515
GEORGIA SOUTHERN COLLEGE		4,392								4,392
GEORGIA SOUTHWESTERN COLLEGE										
NORTH GEORGIA COLLEGE										
SAVANNAH STATE COLLEGE										
VALDOSTA STATE COLLEGE										
WEST GEORGIA COLLEGE		769		860		1,200				2,829
GROUP TOTAL		5,646		860		13,615		5,847		25,968
ABRAHAM BALDWIN AGRICULTURAL COLLEGE		852				11,235		6,754		18,841
ALBANY JUNIOR COLLEGE										
ATLANTA JUNIOR COLLEGE										
BAIRD BRIDGE JUNIOR COLLEGE										
BRUNSWICK JUNIOR COLLEGE										
CLAYTON JUNIOR COLLEGE										
DALTON JUNIOR COLLEGE										
EMANUEL COUNTY JUNIOR COLLEGE										
FLOYD JUNIOR COLLEGE						230		2,388		2,618
GAINESVILLE JUNIOR COLLEGE						2,113				2,113
GORDON JUNIOR COLLEGE										
KENNESAW JUNIOR COLLEGE										
NACON JUNIOR COLLEGE										
MIDDLE GEORGIA COLLEGE										
SOUTH GEORGIA COLLEGE		3,000		2,420				2,394		7,814
GROUP TOTAL		3,352		2,420		13,578		11,536		31,386
FISCALYR TOTAL		176,204		97,334		86,745		483,779		844,062



INSTITUTION OF THE UNIVERSITY SYSTEM OF GEORGIA	ENROLLMENT FOR THE ACADEMIC YEAR	TOTAL AWARDS FOR THIS CATEGORY	--PERCENTAGES--		-- AVERAGE AWARD IN DOLLARS PER --				AVERAGE \$ AWARD FOR ALL RECIPIENTS
			BLACK AWARDS (03)	BLACK ENROLLMT (04)	MALE RECIPIENT (05)	FEMALE RECIPIENT (06)	BLACK RECIPIENT (07)	WHITE RECIPIENT (08)	
GEORGIA INSTITUTE OF TECHNOLOGY	10140	7993	8.3	3.9	1624	1411	1851	1588	1596
GEORGIA STATE UNIVERSITY	28921	5297	35.2	13.5	898	934	893	922	919
MEDICAL COLLEGE OF GEORGIA	2820	1537	26.1	8.6	3764	1935	2663	2993	2928
UNIVERSITY OF GEORGIA	24470	10811	16.5	3.4	1476	1351	2175	1335	1414
GROUP TOTAL	66351	25638	18.4	8.1	1529	1239	1442	1391	1402
ALBANY STATE COLLEGE	2416	3731	99.5	92.5	633	684	664	631	664
ARMSTRONG STATE COLLEGE	4053	1333	31.8	9.6	633	778	837	666	718
AUGUSTA COLLEGE	5008	1203	35.7	12.4	865	1101	1207	922	1012
COLUMBUS COLLEGE	3912	2447	35.6	17.2	451	552	593	455	506
FORT VALLEY STATE COLLEGE	2138	3702	96.9	86.7	1706	1468	1589	1321	1581
GEORGIA COLLEGE	4278	1282	38.2	12.8	901	961	1140	838	944
GEORGIA SOUTHERN COLLEGE	7696	3524	13.3	7.2	981	1015	1048	1000	998
GEORGIA SOUTHWESTERN COLLEGE	3757	1228	48.8	18.1	887	1012	1050	899	963
NORTH GEORGIA COLLEGE	2053	1229	8.4	2.6	942	898	1432	886	916
SAVANNAH STATE COLLEGE	7577	3202	99.5	92.8	970	1663	1326	488	1317
VALDOSTA STATE COLLEGE	6763	2447	42.6	12.0	1755	1559	1437	1820	1646
WEST GEORGIA COLLEGE	7865	2642	31.2	8.7	1054	1022	1171	989	1036
GROUP TOTAL	58326	27970	56.3	27.8	934	984	1028	891	962
ABRAHAM RALDWIN AGRICULTURAL COLLEGE	3154	2440	36.8	10.4	924	981	1195	874	952
ALBANY JUNIOR COLLEGE	2833	1271	55.0	21.4	426	880	961	431	680
ATLANTA JUNIOR COLLEGE	2123	1137	97.3	94.3	832	1160	1031	1177	1035
DAIRYBRIDGE JUNIOR COLLEGE	253	158	55.1	13.0	490	726	694	528	617
BRUNSWICK JUNIOR COLLEGE	1570	911	49.6	20.3	742	906	861	840	850
CLAYTON JUNIOR COLLEGE	3693	457	10.7	3.8	473	853	805	657	672
DALTON JUNIOR COLLEGE	2259	387	17.1	5.0	744	679	969	664	712
EMANUEL COUNTY JUNIOR COLLEGE	498	208	37.0	21.7	578	726	840	572	669
FLYNN JUNIOR COLLEGE	5104	419	22.7	12.0	470	592	641	523	550
GAINESVILLE JUNIOR COLLEGE	2104	841	15.3	6.0	501	871	571	633	627
GORDON JUNIOR COLLEGE	1358	637	36.6	11.1	528	1006	1095	642	779
KENNESAW JUNIOR COLLEGE	3367	497	9.3	1.7	2350	772	1139	1035	1041
MAGNET JUNIOR COLLEGE	3773	600	44.0	12.3	523	868	940	603	725
MIDDLE GEORGIA COLLEGE	1764	1155	30.4	11.3	976	936	1205	870	956
SOUTH GEORGIA COLLEGE	1868	1829	39.8	20.3	798	1280	1377	826	1010
GROUP TOTAL	35721	12947	40.8	15.8	717	934	1023	725	833
FISCALYR TOTAL	160398	66555	38.7	17.0	1182	1067	1107	1127	1124



RS5A32 PREPARED-- 11/24/76
ANNUAL STUDENT AID REPORT

SUMMARY OF STUDENT FINANCIAL AID
TOTAL AWARDS REPORTED FOR EACH CATEGORY

DATE-- 11/24/76
FOR FISCAL YEAR 1976 REPORT L

INSTITUTIONS OF THE UNIVERSITY SYSTEM OF GEORGIA	ENROLLMENT FOR THE ACADEMIC YEAR (011)	GRANTS (02)	LOANS		SUB- TOTAL LOANS (05)	SCHOLAR- SHIPS (06)	STUDENT EMPLOY- MENT (07)	NON- RESIDENT ALIENS (08)	TOTAL AWARDS FOR ALL CATEGORIES (09)
			REPAYABLE IN CASH (03)	REPAYABLE IN CASH/ SERVICE (04)					
GEORGIA INSTITUTE OF TECHNOLOGY	10140	1340	2617	35	2652	992	2355	654	7993
GEORGIA STATE UNIVERSITY	23921	1077	1065	388	1453	153	2614		5297
MEDICAL COLLEGE OF GEORGIA	2820	229	402	764	1166	102	40		1537
UNIVERSITY OF GEORGIA	24470	1239	5528	267	5795	1485	2189	103	10811
GROUP TOTAL	66351	3885	9612	1454	11066	2732	7198	757	25638
ALBANY STATE COLLEGE	2416	2183	616	78	694	116	726	12	3731
ARNSTROM STATE COLLEGE	4853	649	206	173	379	198	107		1333
AUGUSTA COLLEGE	5008	519	202	52	254	138	290	2	1203
COLUMBUS COLLEGE	3912	998	424	181	605	361	483		2447
FORT VALLEY STATE COLLEGE	2138	1586	1105	166	1271	129	714	2	3702
GEORGIA COLLEGE	4278	631	245	37	282		369		1282
GEORGIA SOUTHERN COLLEGE	7596	862	956	202	1158	198	1301	5	3524
GEORGIA SOUTHWESTERN COLLEGE	3757	561	223	60	283	5	376	3	1228
NORTH GEORGIA COLLEGE	2063	434	288	88	376	17	402		1229
SAVANNAH STATE COLLEGE	7577	1899	420	18	438	142	723		3202
VALDIA STATE COLLEGE	6763	988	446	139	585	104	770		2447
WEST GEORGIA COLLEGE	7865	685	807	36	843	262	847	5	2642
GROUP TOTAL	58326	11995	5938	1230	7168	1670	7108	29	27970
ABRAHAM BALUNIN AGRICULTURAL COLLEGE	3154	1203	349	56	405	77	728	27	2440
ALBANY JUNIOR COLLEGE	2833	806	71	104	175	60	230		1271
ATLANTA JUNIOR COLLEGE	2123	835	14	6	20	6	275		1137
BAINBRIDGE JUNIOR COLLEGE	253	106	29		29	8	15		158
BRUNSWICK JUNIOR COLLEGE	1570	582	53	73	126	29	174		911
CLAYTON JUNIOR COLLEGE	3693	140	38	157	195	31	91		457
DALTON JUNIOR COLLEGE	2259	123	53	45	98	60	106		387
EMANUEL COUNTY JUNIOR COLLEGE	498	114	17	2	19		75		208
FLOYD JUNIOR COLLEGE	5104	215	9	69	78	21	105		419
GAINESVILLE JUNIOR COLLEGE	2104	266	169	109	278	82	213	2	841
GORDON JUNIOR COLLEGE	1358	264	74	81	155	81	136	1	637
KENNESAW JUNIOR COLLEGE	3367	138	110	60	170	65	124		497
MACON JUNIOR COLLEGE	3773	309	69	81	150	40	101		600
MIDDLE GEORGIA COLLEGE	1764	421	166	65	231	69	434		1155
SOUTH GEORGIA COLLEGE	1868	717	391	296	687	19	397	9	1829
GROUP TOTAL	35721	6240	1612	1204	2816	648	3204	39	12947
FISCALYR TOTAL	160398	22120	17162	3888	21050	5050	17510	825	66555



RRSA32 PREPARED-- 11/24/76
ANNUAL STUDENT AID REPORT

SUMMARY OF STUDENT FINANCIAL AID
TOTAL DOLLARS REPORTED FOR EACH CATEGORY

DATE-- 11/24/76
FOR FISCAL YEAR 1976 REPORT M

I N S T I T U T I O N S OF THE UNIVERSITY SYSTEM OF GEORGIA	AVERAGE \$ PER AWARD FOR ALL CATEGORIES	GRANTS (02)	REPAYABLE IN CASH (03)	REPAYABLE IN CASH/ SERVICE (04)	SUB- TOTAL ALL LOANS (05)	SCHOLAR- SHIPS (06)	STUDENT EMPLOY- MENT (07)	NON- RESIDENT ALIENS (08)	TOTAL DOLLARS FOR ALL CATEGORIES (09)
GEORGIA INSTITUTE OF TECHNOLOGY	793	1417222	1544624	21158	1565782	564304	2087865	704358	6339531
GEORGIA STATE UNIVERSITY	830	549616	645539	214351	859890	61460	2927715		4398681
MEDICAL COLLEGE OF GEORGIA	1796	168047	624223	1874422	2498645	68906	25488		2761085
UNIVERSITY OF GEORGIA	1106	882213	4569018	213916	4782934	1004505	5207537	82350	11959539
GROUP TOTAL	993	3017098	7383404	2323847	9707251	1699175	10248605	786708	25458037
ALABAMA STATE COLLEGE	592	1350381	451023	48323	499346	21858	331778	7017	2210380
ARMSTRONG STATE COLLEGE	598	406175	118244	100068	218312	107063	65631		797181
AUGUSTA COLLEGE	530	312812	124897	24261	149158	54872	181172	315	698329
COLUMBUS COLLEGE	469	549595	173410	77986	251396	106977	240050		1143018
FORT VALLEY STATE COLLEGE	660	1039933	854574	94400	948974	79400	374483	900	2443690
GEORGIA COLLEGE	555	374664	153544	23309	176853		159563		711090
GEORGIA SOUTHERN COLLEGE	608	463881	760996	78181	839177	159250	669728	10515	2142551
GEORGIA SOUTHWESTERN COLLEGE	587	327475	151387	34129	185516	4000	199690	4392	721073
NORTH GEORGIA COLLEGE	633	248931	263900	44102	308002	18685	202143		777761
SAVANNAH STATE COLLEGE	628	1392746	302921	5940	308861	28135	282247		2011989
VALDOSTA STATE COLLEGE	609	551533	382656	83598	466254	41095	432091		1490973
WEST GEORGIA COLLEGE	668	458952	723449	21193	744642	100551	457581	2829	1764555
GROUP TOTAL	605	7477078	4461001	635490	5096491	721886	3596157	25968	16917580
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	521	575519	264654	30496	295150	26825	355331	18841	1271666
ALABAMA JUNIOR COLLEGE	485	402863	43310	41833	85143	13354	114529		615839
ATLANTA JUNIOR COLLEGE	603	499784	9541	1712	11253	700	173433		685170
GAINEBRIDGE JUNIOR COLLEGE	465	58064	5064		5064	1781	8546		73455
BRUNSWICK JUNIOR COLLEGE	482	282553	31688	51468	83156	10745	62913		439367
CLAYTON JUNIOR COLLEGE	525	79304	34646	70336	104982	8107	47525		239918
DALTON JUNIOR COLLEGE	568	77522	49643	23567	73210	22509	46741		219982
EMANUEL COUNTY JUNIOR COLLEGE	447	59398	14310	640	14950		18603		92951
FLOYD JUNIOR COLLEGE	505	116797	2575	39501	42076	7270	45652		211795
GAINESVILLE JUNIOR COLLEGE	409	129261	34980	31328	66308	28735	116930	2618	343852
GORDON JUNIOR COLLEGE	422	132983	30668	26081	56749	16907	59947	2113	268599
KENNESAW JUNIOR COLLEGE	455	73246	42179	29460	71639	24472	56553		225910
MACON JUNIOR COLLEGE	471	166699	43192	29411	72603	9519	33835		282656
MIDDLE GEORGIA COLLEGE	445	237771	86062	21547	107609	28337	140816		514533
SOUTH GEORGIA COLLEGE	467	378314	166586	99232	265818	4443	198024	7814	654413
GROUP TOTAL	490	3270078	859098	496612	1355710	203704	1479378	31306	6340256
FISCALYR TOTAL	732	13764254	12703503	3455949	16159452	2624765	15324140	844062	48716673



I N S T I T U T I O N S OF THE UNIVERSITY SYSTEM OF GEORGIA	ENROLLMENT FOR THE ACADEMIC YEAR (01)	TOTAL APPLI- CANTS (02)	TOTAL --UNDUPLICATED RECIPIENTS BY CATEGORY--					RECIPIENTS FOR ALL CATEGORIES (09)
			UNDUP- LICATIONS (03)	GRANTS (04)	LOANS (05)	SCHOLAR- SHIPS (06)	STUDENT EMPLOY- MENT (07)	NON- RESIDENT ALIENS (08)
GEORGIA INSTITUTE OF TECHNOLOGY	10140	1353	3972	973	1953	833	2335	654
GEORGIA STATE UNIVERSITY	28921	3492	4785	874	1252	111	2544	6748
MEDICAL COLLEGE OF GEORGIA	2820	998	943	195	887	100	40	4781
UNIVERSITY OF GEORGIA	24470	10271	8455	839	263	1325	2106	1222
GROUP TOTAL	66321	16114	18155	2881	4355	2369	7025	4636
ALANY STATE COLLEGE	2416	1636	3331	1823	680	95	726	12
ARMSTRONG STATE COLLEGE	4853	1427	1111	520	358	194	107	336
AUGUSTA COLLEGE	5008	758	690	434	251	135	280	1179
COLUMBUS COLLEGE	3912	2499	2267	876	584	336	467	1102
FORT VALLEY STATE COLLEGE	2138	3647	1546	879	1145	83	714	2263
GEORGIA COLLEGE	4278	1067	753	490	263	303	303	2823
GEORGIA SOUTHERN COLLEGE	7696	1460	2147	576	1029	192	1282	1056
GEORGIA SOUTHWESTERN COLLEGE	3757	1271	749	471	268	5	358	3084
NORTH GEORGIA COLLEGE	2063	989	849	312	359	17	402	1105
SAVANNAH STATE COLLEGE	7577	3232	1528	728	429	142	229	1090
VALDOSTA STATE COLLEGE	6763	1474	906	806	461	104	612	1528
WEST GEORGIA COLLEGE	7665	2256	1703	576	749	247	798	1983
GROUP TOTAL	58326	21716	17580	8491	6576	1550	6278	2375
ABRAHAM BALDWIN AGRICULTURAL COLLEGE	3154	1622	1336	699	391	77	669	27
ALBANY JUNIOR COLLEGE	2833	1087	906	685	173	55	196	1863
ATLANTA JUNIOR COLLEGE	2123	713	662	458	10	6	199	1109
BAINBRIDGE JUNIOR COLLEGE	253	125	119	88	29	8	15	673
BRUNSWICK JUNIOR COLLEGE	1570	546	517	403	119	29	174	140
CLAYTON JUNIOR COLLEGE	3693	357	357	125	186	31	91	725
CALTON JUNIOR COLLEGE	2259	340	309	114	96	58	106	433
EMANUEL COUNTY JUNIOR COLLEGE	498	145	139	94	19	68	68	374
FLOYD JUNIOR COLLEGE	5104	439	385	212	76	21	93	181
GAINESVILLE JUNIOR COLLEGE	2104	562	548	178	276	81	202	402
GORDON JUNIOR COLLEGE	1358	208	345	165	149	76	131	739
KENNESAW JUNIOR COLLEGE	3367	262	217	120	120	64	124	522
MACON JUNIOR COLLEGE	3773	688	390	231	146	40	101	428
MIDDLE GEORGIA COLLEGE	1764	565	538	301	216	45	329	518
SOUTH GEORGIA COLLEGE	1868	1227	846	514	587	19	392	891
GROUP TOTAL	35721	8906	7614	4387	2593	610	2890	1521
FISCALYR TOTAL	160398	46736	43349	15759	13524	4529	16193	10519
						825		50030



FINAL

CATEGORY III. LOANS



NEW RPT LINE NO.	TYPE AWARDS DOLLARS OR COUNTS	B L A C K (NON-HISPANIC)		AMER INDIAN OR ALASKAN NATIVE		ASIAN/PACIFIC ISLANDER		HISPANIC (ORIGIN/CULTURE)		W H I T E (NON-HISPANIC)		T O T A L		TOTAL MALE AND FEMALE (13)
		MALE (01)	FEMALE (02)	MALE (03)	FEMALE (04)	MALE (05)	FEMALE (06)	MALE (07)	FEMALE (08)	MALE (09)	FEMALE (10)	MALE (11)	FEMALE (12)	
23	A.TOTAL SCHOLARSHIP DOLLAR AWARDS	166	183							25	19	191	202	393
24	B.TOTAL UNDOUPL RECIPIENTS COUNTS	150	151							15	10	165	161	326
25	C.TOTAL SCHOLARSHIP DOLLAR DOLLARS	43,951	66,370							12,900	6,872	56,851	73,242	130,093

CATEGORY IV. SCHOLARSHIPS

[illegible]

CATEGORY V. STUDENT EMPLOYMENT

	CATEGORY VI. NON-RESIDENT ALIENS	
2		
	A. GRANTS TO ALIENS	
31	AWARDS	1
	C. SCHOLARSHIPS TO ALIENS	
33	AWARDS	5
	D. EMPLOYMENT TO ALIENS	
34	AWARDS	7

CATEGORY VI. NON-RESIDENT ALIENS

CATEGORY VII. TOTALS ALL CATEGORIES									
	5	6	2	86	79	4,883	6,889	11,772	
35	A. TOTAL AWARDS AND LOANS								
	AWARDS 4,790 6,804								
36	B. TOTAL REPORT DOLLARS								
	2,873	2,968	1,987	46,099	45,794	3,031,603	4,319,626	7,351,229	
	DOLLARS 2,980,644 4,270,864								
37	C. TOTAL UNDUPL RECIPIENTS								
	5	4	1	45	40	3,066	4,001	7,067	
	COUNTS 3,015 3,957								

CATEGORY VII. TOTALS ALL CATEGORIES



ADMISSIONS AND RESISTING
282225 - (1007 100022)

HEW RPT LINE NO.	TYPE AWARDS DOLLARS CR COUNTS	B L A C K (NON-HISPANIC)		AMER INDIAN OR ALASKAN NATIVE		ASIAN/PACIFIC ISLANDER		HISPANIC (ORIGIN/CULTURE)		W H I T E (NON-HISPANIC)		T O T A L		TOTAL MALE AND FEMALE (13)
		MALE (01)	FEMALE (02)	MALE (03)	FEMALE (04)	MALE (05)	FEMALE (06)	MALE (07)	FEMALE (08)	MALE (09)	FEMALE (10)	MALE (11)	FEMALE (12)	
NUMBER OF APPLICANTS														
I	COUNTS	3,675	5,952	16	16	136	81	155	83	14,023	13,371	18,005	19,503	37,508
CATEGORY I. NUMBER OF APPLICANTS														
A. BASIC EDUC OPP GRANT														
2A	AWARDS	1,312	2,852	3	2	27	14	27	22	1,938	2,301	3,307	5,191	8,498
2B	DOLLARS	967,500	2,126,093	2,340	2,176	19,305	12,282	20,509	17,509	1,373,628	1,631,759	2,383,282	3,789,819	6,173,101
B. SUPPL EDUC OPP GRANT														
3A	AWARDS	281	565	2		8	6	18	8	473	531	782	1,110	1,892
3B	DOLLARS	127,681	241,502	1,537		4,032	3,777	12,246	5,941	224,603	221,758	370,099	472,978	843,077
C. VOCATIONAL REHAB GRANT														
4A	AWARDS	135	115	1				2	1	656	479	795	595	1,390
4B	DOLLARS	46,089	32,241	379				750	191	240,155	176,918	287,373	209,350	496,723
D. STATE AND LOCAL GRANTS														
5A	AWARDS	239	569			1		2	3	541	745	782	1,318	2,100
5B	DOLLARS	59,302	151,224	300		300		525	700	151,728	206,509	211,555	358,733	570,288
E. PRIVATE SOURCES														
6A	AWARDS	37	74	1		1		7		294	129	340	203	543
6B	DOLLARS	9,447	23,335	302		253		2,924		95,648	55,253	108,574	78,588	187,162
F. INSTITUTIONAL GRANTS														
7A	AWARDS	79	14					3	1	387	117	469	132	601
7B	DOLLARS	108,739	3,868					1,796	400	512,891	41,318	623,426	45,586	669,012
G. TUITION WAIVERS (E REMIS)														
8A	AWARDS	4	5			11	6	2		250	41	267	52	319
8B	DOLLARS	5,550	6,640			10,000	4,740	2,960		322,363	49,496	340,873	60,876	401,749
H. ALL OTHER GRANTS														
9A	AWARDS	13	78		1	2				72	107	87	186	273
9B	DOLLARS	11,670	37,465	3,200		1,275				35,674	51,014	48,619	91,679	140,298
I. TOTAL UNDUPL RECIPIENTS														
10	COUNTS	1,585	3,186	5	3	45	25	45	28	3,515	3,434	5,195	6,676	11,871
J. TOTAL GRANT DOLLARS														
11	DOLLARS	1,335,978	2,622,368	4,558	5,376	34,865	21,099	41,710	24,741	2,956,690	2,434,025	4,373,801	5,107,609	9,481,410
CATEGORY II. GRANTS (NO REPAYMENT)														
A. 1. NAT DIR STUD LOAN (NDSL)														
12A	AWARDS	647	845			21	8	36	14	1,796	1,555	2,500	2,422	4,922
12B	DOLLARS	422,893	512,774			21,655	4,166	32,219	12,733	1,346,342	1,119,898	1,823,109	1,649,571	3,472,680
A. 2. FEDERAL INSURED LOAN														
13A	AWARDS	63	85			1				200	199	364	284	648
13B	DOLLARS	76,076	97,135			1,500				412,317	245,650	489,893	342,785	832,678
A. 3. STATE INSURED LOAN														
14A	AWARDS	192	239	1		3	2	2		2,186	1,975	2,384	2,216	4,600
14B	DOLLARS	268,562	292,725	1,500		5,000	3,000	1,500		2,782,547	2,326,724	3,059,109	2,622,450	5,681,559
A. 4. INSTITUTIONAL LOAN														
15A	AWARDS	409	388			4		10	5	1,158	918	1,581	1,311	2,892
15B	DOLLARS	68,710	63,851			198		1,633	1,127	181,497	153,868	252,038	218,846	470,884
A. 5. PRIVATE SOURCES														
16A	AWARDS	8	21			1	2			102	45	111	68	179
16B	DOLLARS	12,941	18,469			2,250	2,332			126,397	34,306	141,588	55,107	196,695
A. 6. OTHER CASH REPAYMENT LOAN														
17A	AWARDS	132	47			21	2	10	2	1,443	109	1,606	160	1,766
17B	DOLLARS	32,013	10,797			4,894	470	2,377	500	351,916	27,981	391,200	39,748	430,948



HEW RPT LINE NO.	TYPE AWARDS DOLLARS OR COUNTS	BLACK (NON-HISPANIC)		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN/PACIFIC ISLANDER		HISPANIC (ORIGIN/CULTURE)		WHITE (NON-HISPANIC)				TOTAL MALE AND FEMALE
		MALE (01)	FEMALE (02)	MALE (03)	FEMALE (04)	MALE (05)	FEMALE (06)	MALE (07)	FEMALE (08)	MALE (09)	FEMALE (10)	MALE (11)	FEMALE (12)	
B.2. PRIVATE SOURCES														
19A	AWARDS									2	6	2	6	8
19B	DOLLARS									1,059	3,468	1,059	3,468	4,527
B.3. OTHER CASH/SERVICE REPAY														
20A	AWARDS	224	416			3	1	8	4	1,870	1,086	2,105	1,507	3,612
20B	DOLLARS	205,378	337,178			11,075	600	12,611	4,000	1,804,595	925,610	2,033,659	1,267,388	3,301,047
C. TOTAL UNDUPL RECIPIENTS														
21	COUNTS	1,062	1,415	1		35	11	47	14	5,538	3,137	6,683	4,577	11,260
D. TOTAL LOAN DOLLARS														
22	DOLLARS	1,086,573	1,332,930	1,500		46,572	10,568	50,340	18,360	7,006,670	4,837,505	8,191,655	6,199,363	14,391,018
CATEGORY III. LOANS														

23	A. TOTAL AWARDS	229	303																																				
24	B. TOTAL COURTS	200	278																																				
25	C. TOTAL DOLLARS	145,861	142,545																																				
	A. TOTAL SCHOLARSHIP DOLLAR													B. TOTAL UNDOPL RECIPIENTS													C. TOTAL SCHOLARSHIP DOLLAR												
	1	3	8	8	19	4	2,140	1,942	2,397	2,260	4,657		1	3	8	8	19	4	1,962	1,720	2,190	2,013	4,203		116	2,147	6,517	4,722	12,804	2,150	1,208,596	969,214	1,373,894	1,120,778	2,494,672				
	CATEGORY IV. SCHOLARSHIPS																																						

A. FED PROG-COLL WORK/STUDY														
26A	AWARDS	734	1,425	2	4	17	17	12	16	1,576	2,074	2,341	3,536	5,877
26B	DOLLARS	380,027	796,239	1,202	2,883	10,118	9,602	6,175	8,627	894,232	1,150,627	1,299,754	1,967,978	3,267,732
B. INSTITUTIONAL EMPLOYMENT														
27A	AWARDS	465	707	5	2	72	88	32	15	4,353	3,113	4,927	3,925	8,852
27B	DOLLARS	584,919	794,654	8,404	5,170	103,856	97,921	42,276	21,788	5,494,225	3,626,623	6,233,680	4,546,156	10,779,836
C. OTHER WORK/STUDY PROGRAM														
28A	AWARDS	50	54					1		119	119	170	173	343
28B	DOLLARS	17,344	22,737					545		43,937	30,068	61,826	52,805	114,631
D. TOTAL UNDUPL RECIPIENTS														
29	COUNTS	1,105	2,006	7	6	88	105	44	31	5,867	5,066	7,111	7,214	14,325
E. TOTAL EMPLOYMENT DOLLARS														
30	DOLLARS	990,290	1,613,630	9,606	8,053	113,974	107,523	48,996	30,415	6,432,394	4,807,318	7,595,260	6,566,939	14,162,199
CATEGORY V. STUDENT EMPLOYMENT														

CATEGORY VI. NON-RESIDENT ALIENS												
A. GRANTS TO ALIENS												
31	AWARDS	13	1	57	8	32	3	28	8	130	20	150
B. LOANS TO ALIENS												
32	AWARDS	38	1	112	11	124	20	30	3	304	35	339
C. SCHOLARSHIPS TO ALIENS												
33	AWARDS	7		11	4	25	7	17	5	60	16	76
D. EMPLOYMENT TO ALIENS												
34	AWARDS	19	1	103	8	82	6	25	2	229	17	246

A. TOTAL AWARDS AND LOANS														
35	AWARDS	5,331	2,805	16	12	483	186	454	131	21,756	17,609	28,040	26,743	54,783
B. TOTAL REPORT DOLLARS														
36	DOLLARS	3,626,472	5,714,699	15,780	15,576	518,443	171,182	410,854	99,277	17,720,898	13,072,263	22,292,447	19,072,997	41,365,444
C. TOTAL UNDOPL RECIPIENTS														
37	COUNTS	3,015	5,008	11	12	342	154	324	92	14,672	12,652	18,364	17,918	36,282
CATEGORY VII. TOTALS ALL CATEGORIES														



STUDENT RETENTION

Introduction

The Board of Regents recognized the need to provide access to marginally prepared students as early as 1957. In that year they authorized institutions to conduct Summer On-Trial Programs. These programs permitted marginally prepared students to try regular course work during the summer and, if successful, enroll in the regular program.

This program provided an opportunity and the results led to several conclusions. Poorly prepared students could not succeed in regular courses due to their lack of prerequisite preparation. They needed a lower level instruction than that provided in regular courses.

These students also needed special support services such as diagnostic testing, extra counseling, and tutoring. More importantly, it became apparent that three months was not adequate time to remediate their deficiencies.

During the 1960's most institutions developed some form of remedial program that incorporated elements designed to most effectively assist students in overcoming academic deficiencies. In the 1967 Summer Quarter several institutions conducted an experimental program called Summer Program for Educational Enrichment and Development. Special instruction, counseling, and tutoring were provided and the results indicated these special services improved achievement. Once again it was indicated that one quarter was not sufficient time for most students.



Incorporating all that had been learned from previous experiments and with special funds provided by the Regents, two experimental programs were established at Savannah State College and South Georgia in 1969. The purpose of these year long programs was to continue the search to find better ways to provide remediation to academically deficient students. All during this time special meetings of System personnel were held to discuss the best policies, procedures, and methods. Several other institutions developed special programs under federal grants for this purpose. Other institutions expanded their long-term efforts. All of these programs made use of experimental results both in the System and throughout the nation.

During the summer of 1972 a special committee of the University System was established to consider the problem from the System point of view. A number of recommendations as to policy, procedure, and method were developed. Especially, it was recommended that this work be carried on by special departments in each of the institutions, with the head of the department responsible to his chief academic officer. The presidents were instructed orally to begin to make plans for this development in the fall of 1972, and a written memorandum to that effect went out on February 22, 1973. All institutions now have special departments for this work.

It was during this time that faculty workshops were started for those working in developmental programs. These have been continued and have become increasingly beneficial.

In 1974 additional policies concerning basic skills work were formally adopted by the Board and the programs were further strengthened in all institutions in the System.

It was at this time that the term "Special Studies" was selected to describe the developmental efforts of the University System. Also in

1974, the Academic Committee on Special Studies was officially established to study and recommend policies and procedures concerning this academic area.

Academic Reasons for Special Studies

The substantial growth of the University System of Georgia during the 1960's and early 1970's marked the beginning enrollment of a large number of poorly prepared college students. From the period 1960 to 1976, the System grew from approximately 30,000 students to nearly 125,000 students.

The growth in University System enrollment has been based in large part on the fact that each year during the last decade larger proportions of the high school graduation classes have gone to college. The best available estimates indicate that this percentage had increased from about 22% in 1960 to 41% in 1970 to 44% in 1974.

This widening of the base of students has brought into college very large numbers of young people unprepared in the academic fundamentals. The extent of the problem is illustrated by the fact that in 1972-73, 12.1 percent of entering students of the University System scored less than 650 on the Scholastic Aptitude Test (SAT). Some 18.5 percent scored less than 700 and 26.2 percent less than 750. While these scores are not an exclusive measure of academic ability, they did indicate the possibility that from twelve to twenty-six percent of the students who entered in 1972-73 were not sufficiently grounded in the academic fundamentals to properly begin college work.

Today the figures are even more alarming. In 1975-76, 26.4 percent of entering students scored below 650 composite on the SAT, and 44.5 percent scored below 750 on the SAT (Of course, some of the increase in



poorly prepared students can be accounted for by the "greater access" objective of Special Studies.) On the other hand, however, a substantial portion is the result of the state and national trend of poor academic preparation of high school graduates.

In order to counter the impact of this declining academic achievement, the University System of Georgia has and continues to act to provide effective compensatory education to students needing special assistance.

While Special Studies does not pretend to resolve all problems related to the poor academic achievement of college students, nor of desegregation of colleges, the question of special compensatory activities speak directly to the heart of the problem of increasing minority student enrollment. Many minority students come from cultural and educational backgrounds which were not conducive to strong academic development. It is essential that appropriate programs be provided for such students if they are to have reasonable expectations of success in college level work. Evidence to date clearly indicates that programs of compensatory studies of the type provided by the University System create an avenue to college level activity for many previously poorly prepared students of all races.

Thus, the Board of Regents has committed itself to the implementation of a comprehensive academic program at each institution designed to increase the access, retention and success of students. This action is based on the belief that the question of special developmental activities goes directly to the heart of the problem of increasing minority student participation in college programs, and that only three real options existed. These options were: 1) to continue the revolving door, 2) to raise admissions standards so high as to exclude or 3) to provide opportunity and assistance through Special Studies.

Special Studies Program Components

Students assigned to the program of Special Studies pursue developmental programs of study in the areas of English, reading or mathematics. The English instruction includes several levels providing instruction in grammar, spelling, word usage, sentence and paragraph structure and, when needed, speech. The reading instruction includes levels of instruction in vocabulary, comprehension and speed. Mathematics instruction includes levels of instruction in arithmetic computation skills and elementary algebra.

The program also includes, either through an organized course or in individual and group counseling sessions, an orientation to college life, study skills, personal relations, and vocational and academic counseling. As much as possible, an individualized approach is used making extensive use of laboratory settings and utilizing extensive instructional media. No college level credit is earned by Special Studies activities, however, "institutional credit" is awarded. A student admitted to the Special Studies category is not permitted to take credit courses which require the content of the Special Studies Program as a prerequisite.

A student's progress is assessed periodically throughout the year. He may exit the Special Studies Program at any time he exhibits predetermined levels of satisfactory performance. A student failing to satisfactorily exit the program within one year may be asked to withdraw. Procedures for exiting Special Studies programs are standardized throughout the University System.

Staffing is the most important element in a Special Studies Program. The Program includes several types of staff: a director; English, Math, and Reading instructors; counselors; and tutors.



The faculty who work with the Special Studies Program has been recruited for their sensitivity to student needs, competency in the selected field, flexibility and openness to new and different teaching techniques which benefit those participating. Such a staff is above minimizing the intelligence or background of the students they serve. To deal successfully with these students, the faculty develop and examine case histories to learn about each individual and problems which might cause the learning deficiency.

Effective counseling is an integral part of the Special Studies Programs. Counselors are concerned about the students' educational and vocational aspirations as well as personal problems and seek out these students to investigate their needs. Educational, vocational and personal counseling is incorporated as an integral part of the program of Special Studies activities. The CGP provides useful demographic data that may be used in counseling.

The programs provide tutoring services to supplement instruction. These services are provided by graduate students when available, other mature students, faculty, and interested community members. Again, they are required to be empathetic to the needs of Special Studies students.

To insure success, the director and staff assist the administration and faculty in accepting the Special Studies participants and their related activities as an integral part of the total collegiate structure. This helps the student develop a basis for belonging and prevents him from feeling disassociated from the college.

The Special Studies department has a staff with an interest in and dedication to the Program and its students. There is sufficient full-time staff to provide the minimum program needed for the full year with additional staff being drawn from the other college departments as



needed to meet additional needs.

The basic objective of these efforts is to expand opportunities for poorly prepared students.

The director has staffing, budgeting, and policy-making responsibility and authority commensurate with other institutional departments. Additionally, the director has a knowledge of the total academic programs, appreciation for the relationship of this program to the entity, and empathy and understanding for students enrolled in the program. He will report directly to the institutions' chief academic officer who in turn is responsible to the president of the institution. The president of each institution in the University System is responsible to The Board of Regents through the Chancellor for all aspects of the institutions' operations.

Policies of the Board of Regents of the University System relative to the Special Studies Program are summarized as follows:

1. The Special Studies program shall be implemented throughout the University System no later than the Fall Quarter of 1974.
2. Any entering freshmen scoring 650 or below on the SAT shall be given additional tests to determine skill deficiencies which might require participation in the Special Studies Program.
3. Institutions may specify higher standards and additional requirements for Special Studies participants.
4. Further testing shall initially include, but not be limited to, the test and/or Basic Skills Examination.

Comparative Guidance and Placement

5. Courses in this program shall include English, reading, and mathematics.
6. Students shall be required only to enter the course related to their individual deficiency.
7. Students shall not be permitted to take credit courses which require the content of the Special Studies courses as a prerequisite.
8. No degree credit shall be earned in this program, but institutional credit will be awarded.
- **9. Students may exit this program at any time they exhibit pre-



determined levels of satisfactory performance on the post-test.

10. Students who fail to satisfactorily exit the program within one year may be asked to withdraw.
11. Policies prescribed for this program are not to interfere with the individual institution's admission practices beyond the University System minimum standard.
12. Each Special Studies Program shall be organized as an academic department, with the chairman reporting to the chief academic officer of the institution.

Testing in Special Studies

The fundamental step is the tentative identification of poorly prepared students prior to their admission to the college. All prospective students with a combined Scholastic Aptitude Test score of 650 or less are notified they will be required to take further tests. This score was selected due to the System's experience indicating that students below this level had little chance of success in college. Institutions may set higher standards than the 650 SAT score. The Comparative Guidance and Placement Program of the College Entrance Examination Board has been used for the purpose of specific placement either in developmental course within the program of Special Studies or in regular college level work. Thus a student scoring low on the SAT is given an opportunity to take an achievement test in the basic areas of reading, English and math which may more accurately indicate the student's achievement level.

The minimum exit scores for the System are standard scores of 42 (23 percentile) on the CGP math section, 43 (23 percentile) on the CGP reading section, and 44 (26 percentile) on the CGP sentences section.

****** Students must also pass course objectives before exiting the Special Studies course.

Each institution is free to set any higher standard which it believes to be desirable. These cutoff scores were chosen based on studies by Educational Testing Service equating CGP and SAT scores scales. The Scores corresponding as closely as possible to the SAT total score of 650 were chosen to minimize student classification errors due to error of measurement in the test.

In 1975, the Academic Committee on Special Studies identified a number of weaknesses in the CGP test and recommended the System develop its own instrument for this purpose. This recommendation was approved by the Advisory Council and such an instrument was developed. The University System of Georgia Basic Skills Examination was developed utilizing System personnel in Reading, English, Mathematics. Each test item was approved by these personnel with the test then being pilot tested and validated in institutions in the Systems, again the cutoff scores were equated to previous cutoff scores to minimize student classification errors. The new tests are now being put into use.

Special Studies Evaluation

Institutions submit data quarterly on the number of students in their Special Studies program and the resources utilized by the Program. In addition they submit an annual report that includes comprehensive information about students, faculty, curriculum, support services and an evaluation of their Special Studies Program.

After review of these reports, the Vice Chancellor informs the institutional presidents of items needing attention for the improvement of these programs. In addition, the University System Advisory Council Academic Committee on Special Studies meets at least twice annually to consider the progress of these programs and offer recommendations on how they might be made more effective. An annual workshop



for Special Studies faculty and personnel is conducted to improve their skills and to share information.

Special Studies departments have designed plans for evaluating program effectiveness. The following are some methods which are used:

- 1) Standardized and locally prepared tests are used to measure educational growth.
- 2) Experimental research studies are designed to compare various testing devices.
- 3) Some measures of affective growth and development are used.
- 4) Student retention in school is being measured for at least a two year period.
- 5) Measures of academic success after Special Studies are being taken.
- 6) Follow-up services are provided to assist students in the transition from special courses to regular college level academic work.
- 7) Students are asked to evaluate teaching methodologies, materials and basic program formats.

In order to further measure the effectiveness of the Special Studies program, answers to the following questions are being investigated:

- 1) How do students perform while in Special Studies Classes?
- 2) How many students exit Special Studies at the close of each grade reporting period?
- 3) How many students complete their final Special Studies work each quarter?
- 4) How long do students remain in Special Studies?
- 5) How many students remain in college?
- 6) How well do students perform in college level coursework?
- 7) How many students successful complete the Regents' Test (Language Skills Examination) requirement?
- 8) And, how many students graduate?



A PLAN FOR THE FURTHER DESEGREGATION
OF FORT VALLEY STATE COLLEGE

BOARD OF REGENTS OF THE
UNIVERSITY SYSTEM OF GEORGIA

FEBRUARY, 1975



INTRODUCTION

The Panel, appointed by order of the court dated November 27, 1973, has presented the court with a report dated May 23, 1974. This Report, which had the specific objective of providing a plan for the desegregation of Fort Valley State College, is believed to represent an effective point of departure in the further efforts of the Board of Regents directed toward the continued desegregation of this institution. However, it should be noted that the Panel Report is quite broad in its recommendations necessitating the specification of actions to be undertaken by the Board in response to each recommendation. Also, selected points presented in the Report require clarification and or correction.

This document is intended to present the Board of Regents' strong endorsement of the majority of the broad basic concepts of the Panel Report and to provide a detailed specification of the actions which will be taken in keeping with the Report recommendations. For clarity, numbers for this document correspond to those employed in the "Summary of Recommendations" in the Panel Report.



RECOMMENDATION 1: Institutional Role and Purpose

RECOMMENDATION 6: The Land Grant Nature of Fort Valley State College

RECOMMENDATION 9: Institutional Role and Scope Study

The Board of Regents concurs with the Panel's finding that it would be helpful to identify at Fort Valley State College one or more academic programs of an exceptional nature that bear promise of a high level of acceptance by students of all races. It is in this context that a refined identification of unique role and scope characteristics of Fort Valley State College is one of the objectives to be pursued through implementation of A Plan for the Further Desegregation of the University System of Georgia, which was submitted to the Office of Civil Rights of the Department of Health, Education and Welfare on June 1, 1974. A copy of this Plan, which was subsequently accepted by HEW on June 21, 1974, is appended. Action under this Plan will entail a detailed comparison by a System-wide Task Force of the resources available to Fort Valley State College with those provided to other senior colleges within the University System of Georgia. Parameters to be included are physical facilities, institutional per capita allocations and expenditures, amount and availability of student financial aid, degree programs, library holdings, and faculty characteristics. This resource analysis will be followed by an institutional role and scope study. This individual institutional study is scheduled to be completed by December, 1975. The correlation of results with those of other senior colleges is scheduled to be completed by June, 1976. Details of these resource analyses and role and scope studies are presented in Part B,



Section I and Part B, Section III of the Plan submitted to HEW.

In addition to the University System supported role and scope study at Fort Valley State College, additional outside assistance will be provided to the institution in non-academic management and operational areas. The provision of this assistance, which will be on an identified need basis, will be coordinated by the Associate Vice Chancellor.

The Board of Regents has identified, in the context of unique institutional role and scope characteristics, two Fort Valley State College program areas that are of major importance in the development of academic activities of an exceptional nature. Specific details illustrating the relationship to the Panel's recommendations of current and projected activities in these program areas are presented below.

1. The Program in Agriculture

The Board of Regents strongly supports the Panel's finding that the land grant nature of Fort Valley State College provides an opportunity for the development of quality programs of an essentially unique nature. The Board commits itself to the development of specialized agricultural activities of an exceptional nature which will hold promise of an attendant high level of acceptance by students of all races.

Expansion and improvement of the Fort Valley State College agricultural program will be accomplished in several ways. As suggested by the Panel, the thrust will logically be threefold, including the broad areas of teaching, research, and extension. The Board of Regents, recognizing that strong professional leadership will be required, has initiated a search for a new director for the overall agricultural activities at Fort Valley



State College. The selection process is proceeding in accordance with Fort Valley State College's Affirmative Action Plan. The individual to be selected must hold the Ph.D. degree, have a strong scientific professional reputation, and have demonstrated administrative competence. This position is of key importance to the realization of the total agricultural potential of Fort Valley State College.

A singular feature in the strengthening of the agricultural academic program at Fort Valley State College is the commitment of the Board of Regents to the development of a two-year animal technician (veterinary assistant) program in cooperation with the college of Veterinary Medicine of the University of Georgia. This program, which has been informally discussed with responsible representatives of the State Veterinary Medical Association, has as its objective the development and implementation of a comprehensive training program to provide animal technicians for the Southeastern United States job pool. Principle users of this market will be 1. private veterinary practitioners; 2. governmental agencies (federal and state); 3. private industry; 4. educational institutions.

The animal technician program at Fort Valley State College will be developed under the guidance of the Associate Dean of Veterinary Medicine of the University of Georgia, and a veterinarian working in support of the program will be joint staffed with the University. The Fort Valley State College program would predominantly serve students from middle and northern Georgia.



The Abraham Baldwin Agricultural College, serving Southern Georgia, currently provides the only such program of this type in Alabama, Georgia, North Florida, South Carolina or Tennessee, to twenty-five students enrolled in its initial class. These students are all of the white race whereas black students comprise approximately seven percent of the total student body. Program acceptance is based on a projected 2.0 grade point average supported by individual interviews. Graduates will be licensed to work under the direct supervision of a specific veterinarian. Manpower need projections indicate that current needs cannot be met for approximately twenty years with the current production of persons in this specialty. The initiation of this program is therefore in line with Fort Valley State College's goal of developing career programs in areas of clearly identified need. Also, the housing of an animal technician program at Fort Valley State College is consistent with the college's role of offering a wide variety of agricultural related courses and majors.

The characteristics of the planned Fort Valley State College animal technician program are conveyed by the tentative curriculum outline given in Figure 1. An essential feature of the course of study is the one quarter of clinical experience in the Veterinary Medical Teaching Hospital at the University of Georgia.

The Fort Valley State College animal technician program would have a first year enrollment of twenty-five students in the Fall of 1976 with a subsequent entering class size of fifty students and total enrollment of approximately one hundred students. An operating budget of approximately one hundred to one hundred and twenty-five thousand dollars would be provided in support of

ANIMAL TECHNICIAN PROGRAM

TENTATIVE CURRICULUM OUTLINE

FIRST QUARTER

ATP 100 - 3 hrs. Principles of Surgery
& Asepsis
ATP 101 - 5 hrs. Biology, Chemistry
& Microbiology
ATP 102 - 2 hrs. Medical Terminology
& Breeds of Animals
LST 101 - 5 hrs. Life Studies
PE - 3 hrs. Physical Education
18

SECOND QUARTER

ATP 103 - 5 hrs. Anatomy & Physiology
ATP 104 - 3 hrs. Hematology & Parasitology
ATP 105 - 2 hrs. Clinics I
ATP 110 - 3 hrs. Preventive Medicine
& Immunology
LST 102 - 5 hrs. Life Studies
PE - 1 hr. Physical Education
19

THIRD QUARTER

ATP 106 - 5 hrs. Anatomy & Physiology II
ATP 107 - 2 hrs. Radiology
ATP 109 - 2 hrs. Clinics II
LST 103 - 5 hrs. Life Studies
MAT 140 - 5 hrs. Mathematics
PE - 1 hr. Physical Education
20

FOURTH QUARTER

ATP 201 - 4 hrs. Clinical Chemistry
& Analysis
ATP 203 - 3 hrs. Nutrition
ATP 207 - 1 hr. Pharmacology
ATP 206 - 2 hrs. Ethics
PSY 101 - 5 hrs. Psychology
PE - 1 hr. Physical Education
ATP 208 - 2 hrs. Clinics III
18

FIFTH QUARTER

Clinical
Practicum

SIXTH QUARTER

Clinical Experience at Veterinary Medical
Teaching Hospital of the University of
Georgia



a staff consisting of one veterinarian, one medical technologist, one veterinary assistant, one laboratory assistant, an animal caretaker, and a secretary. First year start up operating costs would be approximately fifty thousand dollars. Additional program personnel needs would be met through the strengthening of biological and physical science activities in the existing departments of the institution.

At present Fort Valley State College has no veterinary medical facilities of any type. The Board of Regents will therefore provide a simulated veterinary hospital specifically adapted for instructional use. The total cost of this approximately 5,000 square feet of specialized space is estimated to be \$250,000. Funds will be requested from the legislature for this purpose.

New two-year agricultural programs of both the terminal and core (transfer) variety will be developed to provide additional academic strength and career options at Fort Valley State College. These programs, which will be in the broad areas of agri-science technology and agri-business technology will be identified at such time as the new director has been employed. Program development will be accomplished during the 1975-76 academic year with initial program offerings in the fall of 1976. Preliminary estimates based on experience gained at Abraham Baldwin Agricultural College leads to an enrollment projection of one hundred fifty to two hundred students in these new two-year programs at the end of a three-year developmental period. The Board of Regents will provide from a combination of existing



institutional and additional resources, those funds required for the support of these new programs. It is estimated that expenditures approximating three hundred thousand dollars per year will be required with approximately eleven faculty personnel. It should be noted that these new activities can be expected to draw upon existing resources to the extent consistent with the orderly and equitable redistribution of such resources required by changing enrollment patterns at Fort Valley State College.

Current agricultural research programs at Fort Valley State College are conducted at a level of approximately \$500,000 per year. These activities will be restructured as an "Associate Research Center" working in cooperation with the University of Georgia. Research project selection will be coordinated with the research projects of the University of Georgia through a committee composed jointly of Fort Valley State College and University of Georgia Agricultural Experiment Station personnel. All program proposals, project progress reports and related research activities will be cleared by this committee. Research project definition will be based upon but not necessarily restricted to the agricultural and societal needs of the region served by Fort Valley State College. University of Georgia projects will be correlated with those of Fort Valley State College for the purpose of avoiding unnecessary duplication.

Progress has been realized in the implementation of the Board of Regents commitment to the improvement of Fort Valley State College extension activities. Specifically, a permanent

head of the extension activities has been named. This individual also serves as an assistant director of extension activities conducted under the auspices of the University of Georgia. This reporting line assures coordination of the total extension program within the state. Two black and one white assistants have been provided in support of the Fort Valley State College program. This strengthened organizational structure is particularly significant since it generally is recognized that an effective extension program serves as a key element in the development of strong ties between an institution and its constituency.

2. The Master of Science Degree Program (Education and Guidance and Counseling)

This degree is offered at Fort Valley State College by both the college and the University of Georgia. Specifically, Fort Valley State College provides graduate instruction in the area of elementary education and counseling and guidance. The University of Georgia maintains a resident center on the Fort Valley State College campus through which the University provides instruction in the areas of early childhood education and special education. (The University of Georgia also offers a Specialist in Education-Elementary program.) Under the resident center concept, the University of Georgia maintains total academic responsibility for its programs with appropriate personnel and other resources of Fort Valley State College being utilized in the conduct of the programs. It is anticipated that this arrangement will continue to strengthen the faculty and programs of



Fort Valley State College.

This cooperative effort in graduate teacher education has major implications for the further desegregation efforts at Fort Valley State College. The Master of Education degree is fast becoming a prerequisite for continued certification for all public school teachers. Typically in-service teachers enroll part-time in the nearest college or university. It is noted that as of June 30, 1974, Fort Valley's home and contiguous counties had 2,837 public school teachers of whom approximately 1,996 held less than the master's degree. Fort Valley State College and the University of Georgia will undertake a joint recruitment effort directed toward qualified members of this group with one specific objective being an increase in the number of white teachers who participate in both the University of Georgia resident center programs and the Fort Valley State College programs. Each superintendent in the area will be jointly contacted by a representative of the two institutions for the purpose of explaining the total range of in-service teacher training opportunities provided at Fort Valley State College. Direct contact with individual teachers will be established through the mailing of complete program information. Cooperative arrangements will be established through the local CESA unit and area teacher education service to ensure the delivery of appropriate programs designed to meet the total in-service teacher education needs of the area.



RECOMMENDATION 2: Institutional Governance

The Fort Valley State College Foundation, Inc. founded in 1972, operates in a manner not unlike that of similar foundations in existence at most of the University System institutions. These groups, meeting regularly, are kept informed of the activities, problems, and plans of the institutions; and they discuss these matters with the President and his colleagues. Resource development also constitutes a major activity.

Present membership of The Fort Valley State College Foundation, Inc. is composed of those individuals listed in Figure 2. It will be noted that this foundation structure is consistent with the Panel's recommendation that a viable and visible role of assistance be provided to the college and the Board of Regents by a broadly based group of the college's constituents.



FIGURE 2

THE FORT VALLEY STATE COLLEGE FOUNDATION, INC.

Board of Directors

Offices held and Expiration dates

Mr. William H. Alexander (1976)
Attorney at Law
Citizens Trust Bank Bldg.
75 Piedmont Avenue, N. E.
Atlanta, Ga. 30303

Dr. W. W. E. Blanchet (1977)
110 Lamar Street
Fort Valley, Ga. 31030

Dr. Charles E. Brown (1977)
Hubbard Hospital
Meharry Medical College
Nashville, Tenn. 37208

Mr. Matthew Conyers (1977)
105 Mildred Lane
Thomasville, Ga. 31792

Mr. Thomas Delton (1977)
S. Macon Street
Fort Valley, Ga. 31030

Mr. Maulvin Engram (1977)
138 Mitchell Street
Montezuma, Ga. 31063

Mr. Charlie Fincher (1977)
Marketing Manager
IBM Corporation
2365 Stemmons Freeway
Dallas, Texas 75207

Dr. Anne R. Gayles (1977)
Box 437
Florida A & M University
Tallahassee, Fl. 32307

Mr. Ira Hicks (1977)
P. O. Box 546
Fort Valley State College
Fort Valley, Ga. 31030

Mr. Oscar Howard (1976)
President
Howard's Catering Service
3302 4th Avenue, South
Minneapolis, Minn. 55408

Mr. William Hutchings (1977)
Vice President
Hutchings Funeral Home, Inc.
P. O. Box 4443
Macon, Ga. 31208

Mr. George Koonce, Jr. (1977)
President
FVSC National Alumni Assn.
14651 S. W. 94th Avenue
Miami, Fl 33158

Mr. Joseph P. Luce (1976)
Vice President
Blue Bird Body Company
P. O. Box 937
Fort Valley, Ga. 31030

Mr. Ralph P. Malone
Executive Director
FVSC Foundation, Inc.
P. O. Box 416
Fort Valley State College
Fort Valley, Ga. 31030

Miss Frances N. Martin (1976)
Secretary, FVSC Foundation, Inc.
2756 Veltre Pl., S. W.
Atlanta, Ga. 30311

Mr. Cleon E. Moore (1976)
Treasurer, FVSC Foundation, Inc.
President
The Citizens Bank
P. O. Box 872
Fort Valley, Ga. 31030



Board of Directors

Page 2

Dr. Cleveland Pettigrew
Vice Chairman, FVSC Foundation, Inc.
President
Fort Valley State College
General Delivery
Fort Valley State College
Fort Valley, Ga. 31030

Mrs. Gwendolyn Smith (1976)
5901 Bakers Ferry Road, S. W.
Atlanta, Ga. 31331

Mr. William J. Wilson (1977)
Magnolia Farms
Fort Valley, Ga. 31030

Mr. Robert Savage (1976)
Chairman, FVSC Foundation, Inc.
Program Director, WMAZ-TV
P. O. Box 5008
Macon, Ga. 31208

Ex Officio Members

Miss Brenda E. Choates
P. O. Box 703
Fort Valley State College
Fort Valley, Ga. 31030

Mrs. Dollie D. Horton
P. O. Box 271
Fort Valley State College
Fort Valley, Ga. 31030

Mr. Clifford N. Ponder
P. O. Box 322
Fort Valley State College
Fort Valley, Ga. 31030



RECOMMENDATION 3: Student Exchange

The Board of Regents acting through Fort Valley State College will undertake to secure funds from foundation or other non-state sources as inducement for resident student voluntary exchange on a quarter basis.

Grant applications will be submitted to no fewer than three major foundations on or before May 31, 1975 requesting support for a student exchange program between Fort Valley State College and sister University System institutions. It is projected that 250 white resident students would be involved in such an exchange within nine months of the date of receipt of a supporting grant award.

It is believed that a proposal pairing two institutions for a joint grant offers greatest opportunity for success. However, students at all University System institutions will be encouraged to participate voluntarily.



RECOMMENDATION 4: Faculty Exchange

RECOMMENDATION 5: Administrative Exchange

Modifications in the racial composition of the faculty and staff of Fort Valley State College are and will continue to result primarily from an even handed application of the principles of affirmative action. Affirmative action is a series of steps to remedy disparate staffing and recruitment patterns caused by past discrimination and to prevent employment discrimination in the future. All employment at Fort Valley State College will be handled on an institutional basis in accord with the affirmative action plan developed by the institution and submitted through the Regents' Office to the Office for Civil Rights of the Department of Health, Education and Welfare. The recruitment policies now followed are also consistent with those described in Part A, Section IV-D and Part B, Section VII of the previously referenced document entitled A Plan for the Further Desegregation of the University System of Georgia. Under these procedures, the Chancellor's office will undertake to insure that at Fort Valley State College, in each instance when faculty and staff vacancies occur, that a full search is made including whites for persons to fill these vacancies. The effectiveness of these procedures is reflected by the September, 1974 appointment of a best qualified white person as registrar of Fort Valley State College from a final group of one black and two white candidates. Principal white appointees of the last eighteen month period are given in Figure 3. The increasing white presence on the faculty is also conveyed by the fact that the current faculty racial composition is 69 percent black, 24 percent white, and



FIGURE 3

TABLE OF KEY APPOINTMENTS OF WHITE INDIVIDUALS
DURING THE EIGHTEEN MONTH PERIOD
ENDING DECEMBER 31, 1974

<u>NAME</u>	<u>POSITION</u>	<u>DATE OF APPOINTMENT</u>
Dr. Thomas M. Barrett	Associate Dean of Faculty	7/ 1/73
Mr. Edward T. Graening	College Registrar	9/15/74
Ms. Catharine Bromley	College Head Nurse	10/21/74
Mr. James Jackson	College Recruiter	9/ 1/73
Mr. Louis B. Adams, Jr.	Director of Computer Center (This man is being phased into this position on a three-year basis. On July 1, 1975, he will be full time.)	7/ 1/73
Ms. Esther H. Sheppard	Test Readiness Career Counselor	8/ 1/74
Dr. Allan N. Sheppard	Co-Director of Special Studies Program	7/ 1/73
Mr. Robert Laczi	Institutional Media Developer	7/ 1/73
Ms. Mildred Bricker Grant	Assistant Librarian	1/ /74
Mr. Lloyd Daniel Archer	Instructor of Education and Head of AVA Program	9/ 1/74
Dr. Donald L. Adams	Associate Professor and Head of Department of Psychology	9/ 1/73
Ms. Kathleen Shukair	Assistant Professor and Coordi- nator of Department of Art (Head of Department of Art, Ms. Jane Tallman, who was white, resigned. Ms. Shukair, who was in the department, was appointed as head.)	9/ 1/74
Mr. Thomas M. Sheehan	Assistant Professor of Government and Coordinator of Criminal Justice Program	9/ 1/74
One data processor and eleven secretaries		Various



7 percent "other race." Of 21 recent appointees, 12 were white persons and nine were black persons. Faculty members holding the doctorate increased from 32 percent to 44 percent during the past year.

The Board of Regents commits itself to the establishment of an Applicant Clearinghouse at the University of Georgia in support of the Fort Valley State College affirmative action program as well as those of all sister institutions. Applications will be received directly from individuals and from institutions within and without the University System. Institutions in the University System will deposit into the Applicant Clearinghouse copies of all applications and resumes received from all sources. The applications will be cross-referenced four ways: by alphabet, discipline, race, and sex. The Clearinghouse will be maintained to provide immediate information on prospective minority and women candidates for faculty and staff positions. The requirement for deposit of applications and resumes by institutions, in addition to those received from other sources, will be expected to expand the Clearinghouse to the point where applicant information should be made available by computerized reports. Fort Valley State College and sister institutions will be required to make reasonable effort to identify both suitable minority and majority race applicants for each faculty and staff opening. In the event suitable applicants are not so identified, the institution will be required to consult the Applicant Clearinghouse in a further effort to identify such applicants. Without altering any legitimate criteria for employment, selection decisions would be made so as to increase the desegregation of faculty and staff at each institution.



The Applicant Clearinghouse will also serve as an aid to faculty and staff who may choose to seek relocation within the University System either as a consequence of personal professional objectives or financial exigency.

The initial implementation phase of the Applicant Clearinghouse will be instituted February 1, 1975 for faculty applicants. Administrative applicants will be incorporated at a later time following the acquisition of operating experience.

It should be noted that the establishment of the Applicant Clearinghouse does not represent the inauguration of System-wide hiring of faculty and administrators. It does represent the commitment of the Board of Regents to the development of an important resource directed toward the continued desegregation of faculty and staff.



RECOMMENDATION 7: Student Financial Aid

The Board of Regents agrees with the Panel that the provision of adequate financial aid is an important factor in the recruitment and retention of students. However, it must be noted that the Panel Report with regard to financial aid available to Fort Valley State College students does not relate to total aid available from all sources. Figure 4 indicates that during the 1973-74 academic year, 2,283 financial aid awards were made to 1,683 students. The 2,283 awards amounted to \$1,878,548. The cumulative enrollment for the 1973-74 academic year at Fort Valley State College was 2,130 students. The 1,683 students receiving financial aid represents 79 percent of the cumulative enrollment of 2,130 students. It should be noted that many additional awards from independent sources are also available to Fort Valley State College students but not channeled through the college. These would include Social Security Benefits, programs afforded to the employees by their employers, and special gifts from civic clubs, churches, etc. It is reasonable to estimate that 85 to 90 percent of the students at Fort Valley State College receive financial aid in some form. It is anticipated that this high level of financial aid will be maintained and that additional resources will be vigorously sought.

The "Twin Thrust" recruitment program at Fort Valley State College will be continued in an effort to increase the white student presence on the campus. Financial aid derived from private sources is used to bring pairs of students (one black and one white) to the institution. The results obtained thus far at Fort Valley State College are encouraging with



FIGURE 4

FORT VALLEY STATE COLLEGE
Financial Aid Programs
1973 - 1974

Program	No. of Awards	Dollar Amount
Basic Educational Opportunity Grant	123	\$ 44,248
Supplemental Educational Opportunity Grant	320	\$ 151,276
Private Sources	103	\$ 41,100
Vocational Rehabilitation	50	\$ 14,350
Institutional Scholarship/Grants	80	\$ 35,800
Veterans Benefits	210	\$ 483,000
Regents Scholarship	13	\$ 5,750
College Work Study	458	\$ 230,000
Graduate Assistantships	35	\$ 52,500
National Direct Student Loan	266	\$ 79,024
State Governmental Loan	540	\$ 648,000
Federal Insured Loan	20	\$ 33,000
Pickett & Hatcher	65	\$ 60,500
TOTALS	2,283	\$1,878,548

NOTE: 2,283 Awards made to 1,683 students

Source: 1973-74 Institutional Report
Fort Valley State College



24 white students enrolled as a direct consequence of this program in September 1973. Of that original number, 20 continued into the new term beginning January 1974. Two additional white freshman students entered in January 1974, giving a total of 22 under this special program for the term. The coordination of this program by the Chancellor and his staff will be continued.

RECOMMENDATION 8: Campus Physical Environment

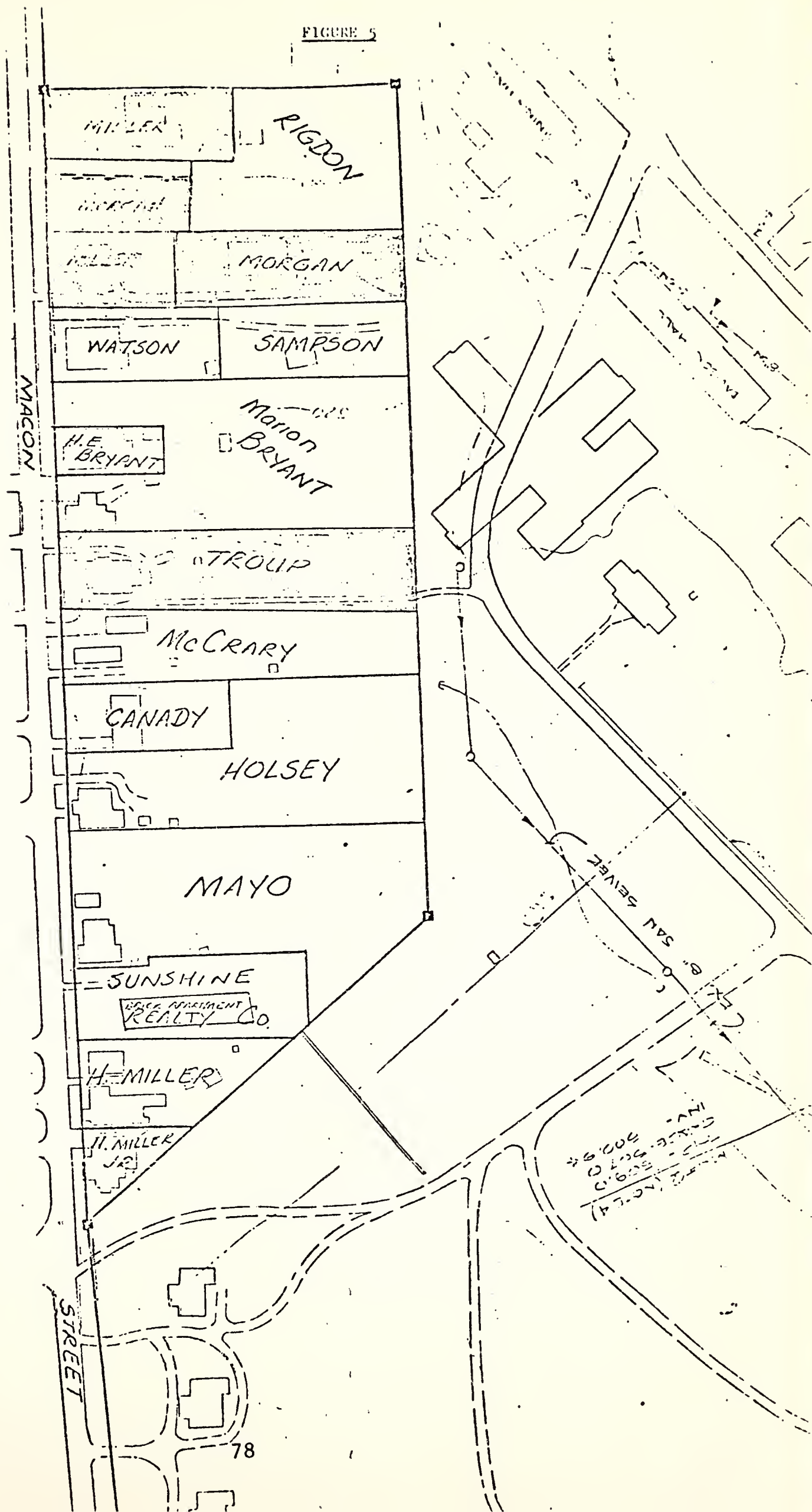
The Board of Regents agrees with the Panel in its observation that the overall physical attractiveness of Fort Valley State College could be enhanced through the elimination of the partially "locked-in" feature along South Macon Street. Initial steps in a formal acquisition plan directed toward the alleviation of this problem are illustrated in Figure 5. The shaded areas represent property purchased by the Board of Regents with funds available prior to June 30, 1974. Additional properties will be purchased as funds become available until such time as all property within the indicated enclave is acquired. A budget item in the amount of \$225,500 has been included in the FY '75 supplemental appropriation request in support of this activity. These funds, if provided by the legislature, would be expended prior to June 30, 1975. Subsequent requests sufficient to purchase the entire tract illustrated in Figure 5 will be made.

The systematic rehabilitation of selected buildings at Fort Valley State College is an established objective of the Board of Regents. For example, the rehabilitation of Davison Hall is currently funded at a level of approximately \$666,000 and a swimming pool renovation project of approximately \$49,000 is in progress. Additional renovation needs totaling several million dollars include the old academic building and a functional conversion of the present library at such time as the new library is completed. The Board of Regents will request funds for these and other rehabilitation needs in a timely manner.

Campus improvement funds in the amount of \$50,000 have been requested



FIGURE 5





RECOMMENDATION 10: Special Studies Program

The Special Studies Program at Fort Valley State College was initiated on a formal basis effective September 1974. The program operated on a trial basis during the 1973-74 academic year and was observed by the panel during this developmental phase.

Pilot efforts were directed toward the identification, selection, and orientation of personnel required to meet the unique demands of this new program. Special workshops and seminars were held. (Note: The success of these workshops and seminars was evidenced and faculty workshops are now conducted each quarter.) Consultants from both within and without the University System were brought to the campus to evaluate the Special Studies effort. In addition to these organizational steps, 1,671 students were enrolled in 71 sections of developmental mathematics and language arts courses. This represented approximately one-third of the student body enrolled on a non-duplicated enrollment basis.

Projections for the 1974-75 academic year indicate that approximately 600 students will participate in Developmental English, 450 will participate in Developmental Mathematics, and 750 students will participate in Regents' Test workshops. Actual enrollment for the Fall Quarter 1974, was 74 students in English, 292 students in Mathematics, 181 students in Reading, and 302 students in Regents' Test Workshop.

The key operational administrative authority for the conduct of the Special Studies Program resides in the Associate Dean of the Faculty who reports through the Dean of the Faculty to the President of Fort Valley

4. The fourth part of the document discusses the implications of the findings. It suggests that the results of the study have significant implications for the field of research and may lead to further developments in the future.

5. The fifth part of the document concludes the study. It summarizes the main findings and provides a final statement on the importance of the research.

State College. The Fort Valley State College Special Studies Program is organized as a separate department and operates under the supervision of a full-time director and assistant director. The faculty consists of seven full-time and sixteen part-time persons. The total faculty and supervisory staff effort is equivalent to a minimum of six and one half full time persons. Financial support is derived from both State and Federal sources.

The chairmen of the departments of English and Mathematics have organized their instructional programs so as to coordinate them with the program of Special Studies since the Special Studies programs draws from both of these areas to support staffing needs over and beyond core faculty provided. In addition, all faculty members of the institution are called upon to provide backup support for the Special Studies Program through greater emphasis upon the language and computational skills in their regular course assignments.

A conservative estimate of the total expenditures at Fort Valley State College for this program for the 1974-75 academic year is \$225,000.00

The Director of Special Studies for the University System provides support and guidance in the overall development and management of the Special Studies Program at Fort Valley State College and at each of the other University System institutions. The Board of Regents is totally committed to a continuation of its support to this effort.

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PROJECTED IMPLEMENTATION TIMETABLE

<u>ACTION</u>	<u>INITIATION DATE</u>	<u>COMPLETION DATE</u>
A. Institutional Role and Scope Study (Recommendations 1, 6 & 9)		
1. Development of Fort Valley State College Program Inventory and Analysis of Supporting Resources	10/74	12/75
2. Correlation of Fort Valley State College Study with Similar Studies of Other University System Senior Colleges	1/76	6/76
3. Provision of Management Assistance to Fort Valley State College	In Progress (continuous as dictated by need)	
B. Development of the Program in Agriculture (Recommendation 6)		
1. Recruit a Director of Agricultural Activities	In Progress	9/75
2. Establish an Animal Technician Program		
a. Detailed Planning Phase	In Progress	5/76
b. Initial Enrollment Accepted (25 Students)	6/76	-
c. Increase Entering Enrollment (50 Students)	6/77	-
3. Establish Two-Year Agricultural Programs		
a. Detailed Planning Phase (to follow selection of Program Director)	9/75	5/76
b. Initial Enrollment Accepted	6/76	-
4. Structure Research Program as an "Associate Research Center" (to follow selection of Program Director)	9/75	-
5. Appoint an Assistant Director of Extension Activities	Accomplished	-

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ACTIONINITIATION DATECOMPLETION DATE

C. The Fort Valley State College Foundation (Recommendation 2)

In Progress

D. Establish a Student Exchange Program

1. Prepare Proposals and Submit to Three Major Foundations

5/75

2. Implement for Exchange of 250 White Students

Accomplish within nine months of receipt of grant award

E. Establish a Faculty, Administrative, and Staff Recruitment Program (Recommendations 4 & 5)

1. Implement Fort Valley State College Affirmative Action Plan

Accomplished

2. Implement University System Applicant Clearing House

2/75

3. Implement Affirmative Action Checklist

2/75

3 F. Provide Student Financial Aid (Recommendation 7)

1. Provide a Comprehensive Need-Based Financial Aid Program

Accomplished

2. Provide a "Twin Thrust" Recruitment Program Financed by Funds from Private Sources

Accomplished

G. Improve Campus Physical Environment (Recommendation 8)

1. Purchase Property Fronting on South Macon Street

6/74

As permitted by availability of funds obtained through State Appropriations

2. Renovate Selected Facilities

In Progress

As permitted by availability of funds obtained through State Appropriations





